

New questionnaire for the central course evaluation

1. Prior interest

I was already interested in the topic.

absolutely yes / mostly yes / more yes / more no / mostly no / absolutely no / not specified

Note: Were you already interested in the topic of the course before you attended it? This question provides important context that helps us better understand your feedback. By “course,” we mean the event represented by this Moodle course, through which the evaluation is being conducted.

2. Organization

The course is well organized.

absolutely yes / mostly yes / more yes / more no / mostly no / absolutely no / not specified

Note: How reliable and well-structured is the course? This refers to organizational clarity, not the subject matter. Good organization frees up time for learning, while poor organization can hinder learning by creating an additional cognitive burden.

3. Structure

The course content is clearly structured.

absolutely yes / mostly yes / more yes / more no / mostly no / absolutely no / not specified

Note: How clear and well-arranged is the course structure in terms of content? A clear outline makes it easier to understand and retain content over time.

4. Relevance

I understand why the content is important.

absolutely yes / mostly yes / more yes / more no / mostly no / absolutely no / not specified

Note: Did it become clear to you during the course why the content is needed and how it is relevant to you? Recognizable relevance can facilitate and support learning, while a lack of relevance can create a disconnect from the content and thereby make learning more difficult.

5. Level of difficulty

For me, the level is:

clearly too easy / somewhat too easy / just right / somewhat too difficult / clearly too difficult / not specified

Note: This question assesses personal suitability and indicates how well the course suits the target audience.

6. Promotion of learning

The course is designed in such a way that I learn a lot.

absolutely yes / mostly yes / more yes / more no / mostly no / absolutely no / not specified

Note: Did the teaching methods and presentation of the content facilitate your understanding and encourage you to think along and participate? Active-learning methods and the integration of content into diverse contexts can support in-depth engagement and learning.

7. Overall impression

Overall, I rate the course:

(very good) 1 / 2 / 3 / 4 / 5 / 6 (unsatisfactory) / not specified

Note: How would you rate the course overall, taking into account all aspects relevant to your learning experience? We use school grades as a familiar form of evaluation that (albeit with many limitations) allows for a comparison of different courses with one another and an observation of the same course over the years.

8. Elements that support learning

What helps you learn the most? What should be kept?

Free text

Note: What helps you learn the most in this course? What do you think worked well and should be kept? Short, specific, and positive feedback is most effective.

9. Suggestions for improvement

What makes learning difficult for you? What should be changed?

Free text

Note: What makes learning difficult for you in this course? What do you think should be adjusted, and what specific suggestions for improvement do you have? The most effective feedback is brief, friendly, and specific, with a clear and constructive request for change.