

# Module Guide for the Study Path

# **Master Medical Informatics 2014**





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CS4512-KP12, CS4512 - Imaging Systems and Inverse Problems (BildgebSys)			
Duration:	Turnus of offer:		Credit points:
2 Semester	irregularly		12
<ul><li> Master Medical Informatics 20</li><li> Master Entrepreneurship in D</li></ul>	t <b>erm:</b> igital Technologies 2020 (advance 014 (optional subject), medical ima igital Technologies 2014 (advance 4 (advanced module), advanced c	nge processing, 1st and 2nd d module), specific, 2nd and	semester d/or 3rd semester
<ul><li>Magnetic Resonance Imaging</li><li>Nuclear Imaging (lecture, 2 St</li></ul>	<ul> <li>Classes and lectures:</li> <li>Computed Tomography (lecture, 2 SWS)</li> <li>Magnetic Resonance Imaging (lecture, 2 SWS)</li> <li>Nuclear Imaging (lecture, 2 SWS)</li> <li>Inverse Problems in Imaging (lecture, 2 SWS)</li> </ul> Workload: <ul> <li>220 Hours private studies</li> <li>120 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>		room work
Contents of teaching: • see module parts			
Qualification-goals/Competencies: • see module parts			
Grading through:  • Oral examination			
Responsible for this module:  • Prof. Dr. rer. nat. Thorsten Buz Teacher:  • Institute of Medical Engineeri  • Prof. Dr. rer. nat. Thorsten Buz • Prof. Dr. rer. nat. Martin Koch	ng		
Literature: • :			
Language: • German and English skills req	uired		
Notes:  Prerequisites for attending the representation of the second of the exam:			
I =	be determined at the beginning o sed before the initial examination.	f the semester. If preliminar	y work has been defined, it must have been



MZ4400-KP08, MZ4400 - Clinical Medicine (KM)		
Duration:	Turnus of offer:	Credit points:
2 Semester	starts every winter semester	8

- Master MES 2020 (compulsory), medical engineering science, 1st and 2nd semester
- Master Medical Informatics 2019 (compulsory), medical computer science, 1st and 2nd semester
- Master Medical Informatics 2014 (compulsory), medical computer science, 1st and 2nd semester
- Master MES 2014 (compulsory), medical engineering science, 1st and 2nd semester

#### Classes and lectures:

- Clinical Medicine 1 (lecture, 2 SWS)
- Clinical Medicine 2 (lecture, 2 SWS)
- Clinical Medicine 3 (lecture, 2 SWS)

#### Workload:

- 110 Hours private studies
- 90 Hours in-classroom work
- 40 Hours exam preparation

## Contents of teaching:

- Fundamentals of general, visceral, thoracic and vascular surgery, urology, traumatology, orthopedics and pediatric surgery
- Fundamentals of surgical wound management
- Practical applications of medical technology in the eye, otorhinolaryngology, neurology, neurosurgery
- Fundamentals of cardiac surgery, cardiology, cardiovascular laboratory, pulmonology, nephrology
- Use of medical devices in extracorporeal circulation (eg dialysis / hemofiltration, cardiopulmonary bypass, mechanical circulatory support and ventilation)
- Structure and regulation of the cardiovascular system incl. breathing and fluid homeostasis
- Application of medical procedures and their interaction with the patient
- · Implementing medical technology procedures in the clinical processes of diagnosis and therapy

#### **Qualification-goals/Competencies:**

- Students know the essential surgical diseases and their treatment principles.
- They have an understanding of surgical complications and their management.
- They know the essential head surgical diseases and their treatment principles.
- They know the basic diseases of the cardiovascular, respiratory and renal system and their treatment principles with a particular focus on monitoring organs and substitution processes.
- They know the interaction between medical procedures and patient-oriented application.

#### Grading through:

Written or oral exam as announced by the examiner

## Responsible for this module:

• Prof. Dr. rer. nat. Thorsten Buzug

## Teacher:

- Universitätsklinikum S-H
- N.N.

- Müller: Chirurgie für Studium und Praxis 2006/07 Medizinische Verlags- und Informationsdienste.Breisach
- Helmut Rössler, Wolfgang Rüther, Jörn Steinhagen: Orthopädie und Unfallchirurgie StudentConsult (Broschiert). Urban & Fischer , 19. aktualis. u. erw. Auflage 2005 .ISBN-10: 343744445X
- Mow, Huiskes: Basic orthopaedic biomechanics & mechano-biology
- Ertan Mayatepek: Lehrbuch Pädiatrie Urban & Fischer bei Elsevier, 2007
- Hautmann/Huland: Urologie Springerverlag
- Jocham/Miller: Praxis der Urologie Thiemeverlag
- Brinckmann, Frobin, Leivseth: Orthopädische Biomechanik
- Berghaus: Duale Reihe HNO
- Theissing: Praktische HNO-Lehre Thieme-Verlag
- Howaldt/Schmelzeisen: Einführung in die Mund-, Kiefer-, Gesichtschirurgie Verlag Urban und Fischer
- Schwenzer/Ehrenfeld: Zahn-Mund-Kiefer-Heilkunde Thieme-Verlag, Stuttgart





- Moskopp/Wassmann: Neurochirurgie Schattauer-Verlag
- Kampik: Laserjahrbuch der Augenheilkunde Biermann-Verlag
- Lang: Augenheilkunde verstehen, lernen und anwenden Thieme-Verlag

## Language:

• offered only in German

#### Notes:

The module MZ4400 Clinical Medicine consists of the lectures Clinical Medicine 1, Clinical Medicine 2 (both winter semester) and Clinical Medicine 3 (summer semester).

Prerequisites for attending the module:

- None

Prerequisites for the exam:

- None

Examination numbers: MZ4400-L1 Clinical Medicine 1, MZ4400-L2 Clinical Medicine 2, MZ4400-L3 Clinical Medicine 3



CS3010-KP04, CS3010 - Human-Computer-Interaction (MCI)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	4

- Master Entrepreneurship in Digital Technologies 2020 (optional subject), interdisciplinary competence, Arbitrary semester
- Bachelor Computer Science 2019 (compulsory), foundations of computer science, 5th semester
- Bachelor Robotics and Autonomous Systems 2020 (optional subject), computer science, 5th or 6th semester
- Bachelor Medical Informatics 2019 (optional subject), computer science, 4th to 6th semester
- Master Biophysics 2019 (optional subject), Elective, 1st semester
- Master Psychology 2016 (optional subject), interdisciplinary competence, 3rd semester at the earliest
- Bachelor Computer Science 2016 (compulsory), foundations of computer science, 5th semester
- Bachelor IT-Security 2016 (compulsory), computer science, 3rd semester
- Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester
- Master Entrepreneurship in Digital Technologies 2014 (optional subject), interdisciplinary competence, Arbitrary semester
- Master psychology 2013 (optional subject), interdisciplinary competence, 3rd semester
- Master Medical Informatics 2014 (optional subject), computer science, 1st or 2nd semester
- Bachelor Computer Science 2014 (compulsory), foundations of computer science, 5th semester
- Bachelor Medical Informatics 2014 (optional subject), computer science, 5th or 6th semester

#### Classes and lectures:

- Human-Computer-Interaction (lecture, 2 SWS)
- Human-Computer-Interaction (exercise, 1 SWS)

#### Workload:

- 55 Hours private studies
- 45 Hours in-classroom work
- 20 Hours exam preparation

## Contents of teaching:

- Introduction and overview of the topic area
- Norms and legal foundations
- Human information processing and processes of actions
- · Models for human-computer systems and interactive media
- Input/Output devices and interaction technologies
- User-centered development process and special groups of users
- Usability Engineering
- · System paradigms and corresponding system examples
- · Evaluation and impact analyzes
- Innovative concepts and systems

## **Qualification-goals/Competencies:**

- The students know the principles and methods of the context-, task- and user-centered development of interactive systems.
- They have basic knowledge about human information processing and can introduce it into the design process.
- They know the basic models of interactive systems und can apply them for their analysis and evaluation.
- They have the ability to analyze and review interative systems based on criteria.

#### **Grading through:**

• written exam

## Responsible for this module:

• Prof. Dr.-Ing. Nicole Jochems

## Teacher:

- Institute for Multimedia and Interactive Systems
- Prof. Dr.-Ing. Nicole Jochems

- M. Dahm: Grundlagen der Mensch-Computer-Interaktion Pearson Studium, 2006
- J.A. Jacko: The Human-Computer Interaction Handbook CRC Press, 2012





## Language:

• offered only in German

## Notes:

Prerequisites for attending the module:

- None

Prerequisites for the exam:

- Successful completion of homework assignments as stated in the beginning of the course

## Exam(s):

- CS3010-L1 Mensch-Computer-Interaktion, Klausur, 90min, 100% der Modulnote



CS3051-KP04, CS3051 - Parallel Computing (ParallelVa)		
Duration:	Turnus of offer:	Credit points:
1 Semester	normally each year in the summer semester	4

- Bachelor Computer Science 2019 (optional subject), major subject informatics, Arbitrary semester
- Bachelor Computer Science 2019 (optional subject), Canonical Specialization SSE, 4th semester
- Bachelor Media Informatics 2020 (optional subject), computer science, 5th or 6th semester
- Bachelor Robotics and Autonomous Systems 2020 (optional subject), computer science, 5th or 6th semester
- Bachelor Computer Science 2016 (optional subject), Canonical Specialization Web and Data Science, 4th semester
- Bachelor Computer Science 2016 (optional subject), major subject informatics, Arbitrary semester
- Bachelor Computer Science 2016 (optional subject), Canonical Specialization SSE, 4th semester
- Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester
- Bachelor IT-Security 2016 (optional subject), computer science, Arbitrary semester
- · Master Medical Informatics 2014 (optional subject), computer science, 1st or 2nd semester
- Bachelor Computer Science 2014 (optional subject), central topics of computer science, 5th or 6th semester
- Master Computer Science 2012 (optional subject), advanced curriculum programming, 2nd and 3rd semester
- Bachelor Computer Science 2012 (optional subject), central topics of computer science, 5th or 6th semester
- Master Computer Science 2012 (optional subject), advanced curriculum algorithmics and complexity theory, 2nd or 3rd semester

#### Classes and lectures:

- Parallel Computing (lecture, 2 SWS)
- Parallel Computing (exercise, 1 SWS)

#### Workload:

- 65 Hours private studies and exercises
- 45 Hours in-classroom work
- 10 Hours exam preparation

#### Contents of teaching:

- · Parallel architectures
- Programming language support for parallel programming
- Design methodologies for parallel algorithms
- · Implementation of parallel algorithms
- Parallel search and sorting
- Parallel graph algorithms
- Parallel formula evaluation
- Speedup, efficiency, parallel complexity classes
- · Limits of parallelism and lower bounds

#### **Qualification-goals/Competencies:**

- Studentes are able to describe the design and function of parallel systems.
- They are able to design and implement parallel algorithms.
- They are able to analyze parallel systems and programs.
- They are able to describe the limits of parallel systems.

## Grading through:

Viva Voce or test

## **Requires:**

• Theoretical Computer Science (CS2000-KP08, CS2000)

#### Responsible for this module:

• Prof. Dr. rer. nat. Till Tantau

## Teacher:

- Institute for Theoretical Computer Science
- Prof. Dr. rer. nat. Till Tantau

#### Literature:

• Jaja: An Introduction to Parallel Algorithms - Addison Wesley, 1992





• Quinn: Parallel Programming in C with MPI and OpenMP - McGraw Hill, 2004

## Language:

• offered only in German

## Notes:

Admission requirements for taking the module:

- None (the competencies of the modules listed under



CS3115-KP04, CS5156-KP04, CS5156 - System Architectures for Multimeda (SysArchMM)		
Duration:	Turnus of offer:	Credit points:
1 Semester	every summer semester	4

- Bachelor IT-Security 2016 (optional subject), specific, Arbitrary semester
- · Bachelor Media Informatics 2020 (optional subject), computer science, 5th or 6th semester
- Bachelor Computer Science 2019 (optional subject), major subject informatics, Arbitrary semester
- Master Medical Informatics 2014 (optional subject), computer science, 1st or 2nd semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester
- Master Computer Science 2012 (optional subject), advanced curriculum signal and image processing, 2nd or 3rd semester
- Master Computer Science 2012 (optional subject), specialization field software systems engineering, 3rd semester
- Master Computer Science 2012 (optional subject), advanced curriculum parallel and distributed system architecutres, 2nd or 3rd semester
- Master Computer Science 2012 (optional subject), specialization field media informatics, 2nd or 3rd semester

#### Classes and lectures:

- System Architectures for Multimedia (lecture, 2 SWS)
- System Architectures for Multimedia (exercise, 1 SWS)

#### Workload:

- 55 Hours private studies
- 45 Hours in-classroom work
- 20 Hours exam preparation

### Contents of teaching:

- Performance requirements of multimedia systems on computer and systems
- Instruction set extensions for x86 processors
- System architecture of game consoles and multimedia systems
- Hardware structures for the realization of basic image and video processing operations
- System integration of hardware accelerators
- Programming of multimedia applications with OpenGL
- Protection and authentication of multimedia data

#### **Qualification-goals/Competencies:**

- Students are able to categorize instruction set extensions of processors for multimedia applications.
- They are able to discuss the characteristics of the system structure of game consoles and multimedia systems.
- They are able to implement image and video processing algorithms in software by making best use of instruction set extensions.
- They are able to evaluate the usefulness of specific processor architectures and system structures for the realization of multimedia systems.
- They are able to determine appropriate hardware structures for the implementation of image and video processing algorithms.
- They are able to write simple graphic applications with OpenGL.

#### **Grading through:**

• see Notes

#### Responsible for this module:

• Prof. Dr.-Ing. Mladen Berekovic

## Teacher:

- Institute of Computer Engineering
- Prof. Dr.-Ing. Mladen Berekovic

## Literature:

- P. A. Henning: Taschenbuch Multimedia München: Fachbuchverlag Leipzig 2007
- A. S. Tanenbaum: Moderne Betriebssysteme München: Pearson 2009
- D. G. Bailey: Design for Embedded Image Processing on FPGAs Wiley & Sons 2011
- D. Kusswurm: Modern x86 Assembly Language Programming Apress 2015
- A. Nischwitz, M. Fischer, P. Haberäcker, G. Socher: Computergrafik und Bildverarbeitung Vieweg + Teubner, 2011

#### Language:

· offered only in German





## Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercise assignments as specified at the beginning of the semester

## Module Exam(s):

- CS3115-L1: System Architectures for Multimeda, oral exam, 100% of the module grade



0.315			
CS3830-KP04, CS3830 - Programming for Medical Image Processing in C++ (PmBV)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each summer semester	4 (Typ B)	
<ul> <li>Course of study, specific field and term:</li> <li>Bachelor MES 2014 (optional subject), medical engineering science, 4th or 6th semester</li> <li>Master Medical Informatics 2014 (optional subject), medical image processing, 1st or 2nd semester</li> <li>Bachelor Medical Informatics 2014 (optional subject), medical computer science, 5th or 6th semester</li> <li>Bachelor Medical Informatics 2011 (optional subject), medical computer science, 4th to 6th semester</li> </ul>			

#### Classes and lectures:

- Programming for Medical Image Processing in C++ (lecture, 1 SWS)
- Programming for Medical Image Processing in C++ (practical course, 2 SWS)

#### Workload:

- 70 Hours private studies
- 45 Hours in-classroom work
- 5 Hours oral presentation and discussion (including preparation)

## Contents of teaching:

- Introduction to C++ programming for medical image processing
- File formats of medical data and data structure/types
- Vectors, Standard Template Library, Pairs and Tuples
- · Class objects, functions and methods
- Loops, also in C++11, lambda functions
- Use of programming libraries (Eigen)
- Implementation of filters for medical image processing
- Dimensionality reduction using PCA
- · Search and cluster trees for image processing
- Patch-based non-local means segmentation
- · Fast-Fourier transform for template matching
- Integration of C++ in MATLAB (mex)
- · Efficient programming for 3d medical images
- Parallel and SIMD programming techniques in C++
- Solve practical project in a team

## **Qualification-goals/Competencies:**

- Students understand the specific challenges of programming for medical image processing.
- They know the basics of object orientated programming.
- They are able to implement local and regional pixel operators (filter, etc) independently.
- They know functions from STL and current trends in C++.
- They are proficient in solving large problems in limited time.
- They can design, implement and test programme code independently.
- · They are able to develop practical algorithms for medical image processing based on theoretical concepts.
- They can tackle large scale problems together in teams.

#### **Grading through:**

• continuous, successful participation in practical course

## Responsible for this module:

• Prof. Dr. rer. nat. habil. Heinz Handels

## Teacher:

- Institute of Medical Informatics
- Prof. Dr. Mattias Heinrich

#### Literature:

• Lippman: C++ Primer - Addison-Wesley Longman, Amsterdam

## Language:





• German and English skills required

Notes:

taught as compact course in spring term break (project during term)



CS4000-KP06, CS4000SJ14 - Algorithmics (ALG14)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	6

- Master Computer Science 2019 (compulsory), Canonical Specialization Data Science and AI, Arbitrary semester
- Master Computer Science 2019 (compulsory), Canonical Specialization Bioinformatics and Systems Biology, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2020 (advanced module), specific, Arbitrary semester
- Master Computer Science 2019 (basic module), Theoretical computer science, 1st or 2nd semester
- · Master Medical Informatics 2019 (optional subject), Theoretical computer science, 1st or 2nd semester
- Master IT-Security 2019 (compulsory), Theoretical computer science, 1st or 2nd semester
- Master Medical Informatics 2014 (basic module), computer science, 1st or 2nd semester
- Master Entrepreneurship in Digital Technologies 2014 (basic module), technology field computer science, 1st or 2nd semester
- Master Computer Science 2014 (optional subject), specialization field IT security and safety, 2nd or 3rd semester
- Master Computer Science 2014 (basic module), Theoretical computer science, 1st or 2nd semester

#### Classes and lectures:

- Algorithmics (lecture, 2 SWS)
- Algorithmics (exercise, 2 SWS)

#### Workload:

- 100 Hours private studies and exercises
- 60 Hours in-classroom work
- 20 Hours exam preparation

#### Contents of teaching:

- complexity analysis of algorithmic problems
- · discrete optimization problems, linear programming
- satisfiability and constraint satisfaction problems
- · randomized algorithms
- approximation algorithms and heuristics
- algorithms for algebraic problems

#### **Qualification-goals/Competencies:**

- The students can model real problems in an algorithmic manner.
- They can apply basic algorithmic techniques with full command.
- They can analyze algorithms, in particular with respect to corrrectness and complexity.
- They can design efficient algorithms for complex problems.

## **Grading through:**

• written exam

## Requires:

- Theoretical Computer Science (CS2000-KP08, CS2000)
- Algorithm Design (CS3000-KP04, CS3000)

## Responsible for this module:

• Prof. Dr. Rüdiger Reischuk

### Teacher:

- Institute for Theoretical Computer Science
- Prof. Dr. Rüdiger Reischuk
- Prof. Dr. rer. nat. Till Tantau
- Prof. Dr. Maciej Liskiewicz

- Aho, Hopcroft, Ullman: Design and Analysis of Computer Algorithms Addison Wesley, 1978
- Cormen, Leiserson, Rivest, Stein: Introduction to Algorithms The MIT Press, 2009
- Mitzenmacher, Upfal: Probability and Computing Cambridge University Press, 2005
- Kreher, Stinson: Combinatorial Algorithms CRC Press, 1999
- · Williamson, Shmoys: The Design of Approximation Algorithms Cambridge University Press, 2011





## Language:

• German and English skills required

## Notes:

Admission requirements for taking the module:

- None (the competencies of the modules listed under



CS4020-KP06, CS4020SJ14 - Specification and Modelling (SpezMod14)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	6

- Master Media Informatics 2020 (optional subject), computer science, 3rd semester
- Master Entrepreneurship in Digital Technologies 2020 (advanced module), specific, Arbitrary semester
- Master Computer Science 2019 (basic module), Theoretical computer science, 1st or 2nd semester
- Master Medical Informatics 2019 (optional subject), Theoretical computer science, 1st or 2nd semester
- Master IT-Security 2019 (compulsory), Theoretical computer science, 1st or 2nd semester
- Master Medical Informatics 2014 (basic module), computer science, 1st or 2nd semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2014 (basic module), technology field computer science, 1st or 2nd semester
- Master Computer Science 2014 (optional subject), specialization field IT security and safety, 2nd or 3rd semester
- Master Computer Science 2014 (basic module), Theoretical computer science, 1st or 2nd semester

#### Classes and lectures:

- Specification and Modelling (lecture, 2 SWS)
- Specification and Modelling (exercise, 2 SWS)

#### Workload:

- 80 Hours private studies and exercises
- 60 Hours in-classroom work
- 20 Hours exam preparation
- 20 Hours work on project

## Contents of teaching:

- Introduction to modelling and specification
- Modelling concepts (data, streams, traces, diagrams, tables)
- Modelling software components (state, behaviour, structure, interface)
- Modelling concurrency
- Algebraic specification
- Composing, refining, analysing and transforming specifications and models
- Specification languages and tools for specification and modelling

## **Qualification-goals/Competencies:**

- The students can argue on the importance of specifications and models for software development.
- They can characterize, apply, adapt and extent important specification and modelling techniques.
- They can model and specify simple software/hardware system in an adequate way.
- They can describe a system from different views and on different levels of abstraction.
- They can apply specifications and modelsin software development.
- They can analyse specifications and models.

## **Grading through:**

• Written or oral exam as announced by the examiner

## Responsible for this module:

• Prof. Dr. Martin Leucker

#### Teacher:

- Institute of Software Technology and Programming Languages
- Dr. Annette Stümpel
- · Prof. Dr. Martin Leucker

- V.S. Alagar, K. Periyasamy: Specification of Software Systems Springer 2013
- M. Broy, K. Stølen: Specification and Development of Interactive Systems Springer 2001
- J. Loeckx, H.-D. Ehrich, M. Wolf: Specification of Abstract Data Types John Wiley & Sons 1997
- D. Bjorner: Software Enginneering 1-3 Springer 2006
- U. Kastens, H. Kleine Büning: Modellierung Grundlagen und formale Methoden Hanser 2005





## Language:

• German and English skills required

## Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester.

## Module Examination(s):

- CS4020-L1: Specification and Modeling, written exam, 90min, 100% of the module grade.



CS4130-KP06, CS4130 - Information Systems (InfoSys)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	6

- Master Computer Science 2019 (compulsory), Canonical Specialization Data Science and Al, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2020 (basic module), Applied computer science, 1st or 2nd semester
- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master Computer Science 2019 (basic module), Applied computer science, 1st or 2nd semester
- Master Medical Informatics 2019 (basic module), Applied computer science, 1st or 2nd semester
- Master Robotics and Autonomous Systems 2019 (optional subject), Elective, 1st or 2nd semester
- Master IT-Security 2019 (basic module), Applied computer science, 1st or 2nd semester
- Master Medical Informatics 2014 (basic module), ehealth / infomatics, 1st or 2nd semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2014 (basic module), Applied computer science, 1st or 2nd semester
- Master Computer Science 2014 (optional subject), specialization field software systems engineering, 2nd or 3rd semester
- Master Computer Science 2014 (basic module), Applied computer science, 1st or 2nd semester

#### Classes and lectures:

- Information Systems (lecture, 2 SWS)
- Information Systems (exercise, 2 SWS)

#### Workload:

- 100 Hours private studies
- 60 Hours in-classroom work
- 20 Hours exam preparation

## Contents of teaching:

- Motivation of knowledge graphs and their relationship to the Semantic Web
- Overview over the W3C Semantic Web family of languages
- · Comparison between and the interaction of knowledge graphs and generative artificial intelligence such as large language models
- Graph Neural Networks and their applications for tasks of knowledge graphs

#### **Qualification-goals/Competencies:**

- Knowledge: Students acquire an overview of knowledge graphs and the Semantic Web as well as generative artificial intelligence such as large language models and graph neural networks.
- Skills: Students can assess the possibilities and limitations of knowledge graphs and the Semantic Web. They can estimate the consequences of the Semantic Web approach for data modeling, data administration and processing and for applications. They can develop Semantic Web applications. They can use generative artificial intelligence such as large language models and graph neural networks to solve tasks for and in addition to knowledge graphs. They can discuss open research questions in the area of knowledge graphs and the semantic web as well as in comparison to generative artificial intelligence and graph neural networks.
- Social skills and independence: Students work in groups to complete exercises and small projects. Students' independent practical
  work is encouraged through exercises, some of them directly on the computer.

## **Grading through:**

• Written or oral exam as announced by the examiner

#### Responsible for this module:

• Prof. Dr. Sven Groppe

#### Teacher:

- Institute of Information Systems
- Prof. Dr. Sven Groppe

- M. Kejriwal, C. Knoblock: Knowledge graphs MIT Press, 2021
- S. Groppe: Data Management and Query Processing in Semantic Web Databases Springer, 2011
- W. L. Hamilton: Graph Representation Learning. In Synthesis Lectures on Artificial Intelligence and Machine Learning Springer International Publishing, 2020
- D. Jurafsky, J. H. Martin: Speech and language processing Upper Saddle River, NJ: Pearson, 2008
- D. Foster: Generative deep learning Sebastopol, CA: O Reilly Media, 2023





## Language:

• German and English skills required

## Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester

## Module Exam(s):

- CS4130-L1: Information Systems, written exam or oral exam, 100% of module grade

Previous name: Web Based Information Systems



CS4138-KP06, CS4138SJ14 - Model Checking (ModelChe14)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	6

- Master MES 2020 (optional subject), computer science / electrical engineering, Arbitrary semester
- Master IT-Security 2019 (optional subject), IT Safety and Reliability, 1st, 2nd, or 3rd semester
- Master MES 2014 (optional subject), computer science / electrical engineering, Arbitrary semester
- Master Medical Informatics 2014 (optional subject), computer science, 1st or 2nd semester
- Master Computer Science 2014 (optional subject), specialization field IT security and safety, 1st or 2nd semester

## Classes and lectures:

- Model Checking (lecture, 3 SWS)
- Model Checking (exercise, 1 SWS)

#### Workload:

- 100 Hours private studies and exercises
- 60 Hours in-classroom work
- 20 Hours exam preparation

## Contents of teaching:

- Quality aspects of software systems
- · Analysis and verification techniques for software systems
- Basic techniques for model checking
- · Advanced techniques for model checking

## **Qualification-goals/Competencies:**

- The students can describe and compare analysis and verification techniques.
- They can construct, analyse and evaluate specifications of correctness and safety properties.
- They can characterize different system models and can formally represent sysstems in suitable models.
- They can illustrate different techniques for model checking hardware and software systems and can select and apply suitable techniques.
- They can explain the structure of model checkers and can use model checkers.
- They can evaluate the possibilities and limitations of model checking.

## **Grading through:**

· Written or oral exam as announced by the examiner

#### Responsible for this module:

• Prof. Dr. Martin Leucker

## Teacher:

- Institute of Software Technology and Programming Languages
- Prof. Dr. Martin Leucker

## Literature:

• C. Baier, J.-P. Katoen: Principles of Model Checking - MIT Press, 2008

#### Language:

• English, except in case of only German-speaking participants

## Notes:

Prerequisites for attending the module:

- None

## Prerequisites for the exam:

- Successful completion of homework assignments during the semester



CS4139-KP06, CS4139 - Runtime Verification and Testing (RVTesten)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	6

- Master MES 2020 (optional subject), computer science / electrical engineering, Arbitrary semester
- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master IT-Security 2019 (optional subject), IT Safety and Reliability, 1st, 2nd, or 3rd semester
- Master MES 2014 (optional subject), computer science / electrical engineering, Arbitrary semester
- Master Medical Informatics 2014 (optional subject), computer science, 1st or 2nd semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester
- Master Computer Science 2014 (optional subject), specialization field IT security and safety, 1st or 2nd semester

#### Classes and lectures:

- Runtime Verification and Testing (lecture, 3 SWS)
- Runtime Verification and Testing (exercise, 1 SWS)

#### Workload:

- 100 Hours private studies and exercises
- 60 Hours in-classroom work
- 20 Hours exam preparation

#### Contents of teaching:

- Quality aspects of software systems
- Analysis and verification techniques for software systems
- · Testing levels
- · Testing process
- · Kinds of tests
- Test case generation
- Specification of correctness properties
- synthesis of monitors for the observation of software systems
- diagnosis of errors in software systems
- realization of monitoring frameworks

## **Qualification-goals/Competencies:**

- The students can describe and compare analysis and verification techniques.
- They can construct, analyse and evaluate specifications of correctness and safety properties.
- They can illustrate different techniques for testing hardware and software systems and can select and apply suitable techniques.
- They can explain the operation process of test case generation tools and can clasify suitable applications.
- They can describe and apply techniques for the synthesis of monitors.
- With the acquired techniques they can develop software of higher quality.

## **Grading through:**

· Written or oral exam as announced by the examiner

#### Responsible for this module:

• Prof. Dr. Martin Leucker

## Teacher:

- Institute of Software Technology and Programming Languages
- · Prof. Dr. Martin Leucker

#### Literature:

- G.J. Myers: The Art of Software Testing John Wiley, 1979
- B. Beizer: Software Testing Techniques Van Nostrand Reinhold, 1999
- M. Broy, B. Jonsson, J.-P. Katoen, M. Leucker, A. Pretschner: Model-Based Testing of Reactive Systems Springer, 2005
- A. Bauer, M. Leucker, C. Schallhart: Runtime Verification for LTL and TLTL ACM TOSEM, 2011
- C. Baier, J.-P. Katoen: Principles of Model Checking MIT Press, 2008
- D. Peled: Software Reliability Methods Springer, 2001

## Language:





• English, except in case of only German-speaking participants

## Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester.

## Module Exam(s):

- CS4139-L1: Runtime Verification and Testing, oral exam, 100% of the module grade.



CS4140-KP04, CS4140 - Mobile and Distributed Databases (MVDB)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	4

- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), ehealth / infomatics, 1st or 2nd semester
- Master Medical Informatics 2014 (optional subject), ehealth / infomatics, 1st or 2nd semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester
- Master Computer Science 2012 (optional subject), advanced curriculum distributed information systems, 3rd semester
- Master Computer Science 2012 (compulsory), specialization field software systems engineering, 1st semester

#### Classes and lectures:

- Mobile and Distributed Databases (lecture, 2 SWS)
- Mobile and Distributed Databases (exercise, 1 SWS)

#### Workload:

- 65 Hours private studies
- 45 Hours in-classroom work
- 10 Hours exam preparation

## Contents of teaching:

- The contents of the lecture covers query processing, transactions and replication in
- · centralised database management systems
- - parallel database management systems
- · distributed database management systems
- - mobile database management systems

#### **Qualification-goals/Competencies:**

- Students can explain the differences between centralised, parallel, distributed and mobile database management systems.
- They can judge about the practical suitability of different synchronization approaches for distributed and mobile transactions for a given problem.
- They can apply approaches for distributed and mobile query processing.
- They can choose suitable replication approaches for a given application and justify their choices.
- They can recognize and deal with the special difficulties and sources of error in distributed and mobile environments.

## **Grading through:**

Oral examination

#### Responsible for this module:

• Prof. Dr. Sven Groppe

## Teacher:

- Institute of Information Systems
- Prof. Dr. Sven Groppe

#### Literature:

- A. Kemper, A. Eickler: Datenbanksysteme 2006
- T. Conolly, C. Begg: Database Systems A Practical Approach to Design, Implementation, and Management Addison-Wesley 2005
- E. Rahm: Mehrrechner-Datenbanksysteme Addison-Wesley 1994
- P. Dadam: Verteilte Datenbanken und Client/Server Systeme Springer 1996
- H. Höpfner, C. Türker, B. König-Ries: Mobile Datenbanken und Informationssysteme dpunkt.verlag 2005
- B. Mutschler, G. Specht: Mobile Datenbanksysteme Springer 2004
- V. Kumar: Mobile Database Systems Wiley-Interscience 2006

## Language:

• offered only in German

#### Notes:

## Module Guide



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Active participation in lecture and tutorial

Module Examination(s):

- CS4140-L1: Mobile and Distributed Databases, oral exam, 100% of module grade.



CS4150-KP06, CS4150SJ14 - Distributed Systems (VertSys14)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	6

- Master Computer Science 2019 (compulsory), Canonical Specialization SSE, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2020 (basic module), Applied computer science, 1st or 2nd semester
- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master Computer Science 2019 (basic module), Applied computer science, 1st or 2nd semester
- Master Medical Informatics 2019 (basic module), Applied computer science, 1st or 2nd semester
- · Master Robotics and Autonomous Systems 2019 (optional subject), Elective, 1st or 2nd semester
- Master IT-Security 2019 (basic module), Applied computer science, 1st or 2nd semester
- Master Medical Informatics 2014 (basic module), ehealth / infomatics, 1st or 2nd semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2014 (basic module), Applied computer science, 1st or 2nd semester
- Master Computer Science 2014 (optional subject), specialization field software systems engineering, 2nd or 3rd semester
- Master Computer Science 2014 (basic module), Applied computer science, 1st or 2nd semester

#### Classes and lectures:

- Distributed Systems (lecture, 2 SWS)
- Distributed Systems (exercise, 2 SWS)

#### Workload:

- 60 Hours in-classroom work
- 60 Hours private studies
- 40 Hours e-learning
- 20 Hours exam preparation

#### Contents of teaching:

- · Introduction and motivation
- · Protocols and layered models
- Message representations
- Realization of network services
- · Communication mechanisms
- Addresses, names and directory services
- Synchronisation
- · Replication and consistency
- Fault tolerance
- · Distributed transactions
- Security

## **Qualification-goals/Competencies:**

- The participants will accquire a deep understanding for problems to be solved in distributed systems, such as synchronization, error handling, naming etc.
- They know the most important services in distributed systems such as name service, distributed file systems etc.
- They are able to program simple distributed applications and systems themselves.
- They know the most important algorithms in distributed systems, for instance for time synchronization, for leader election, or for mutual exclsuion.
- They have a good feeling for when it makes sense to use distributed instead of centralized systems.
- They have a good feeling for what kind of solutions could best be used for what kind of problems in distributed Internet applications.

#### Grading through:

• written exam

## Responsible for this module:

· Prof. Dr. Stefan Fischer

## Teacher:

- Institute of Telematics
- · Prof. Dr. Stefan Fischer
- Dr. rer. nat. Florian-Lennert Lau





## Literature:

- A. Tanenbaum, M. van Steen: Distributed Systems: Principles and Paradigms Prentice Hall 2006
- G. Coulouris, J. Dollimore, T. Kindberg, G. Blair: Distributed Systems Concepts and Design Addison Wesley 2012

## Language:

• offered only in German

## Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- None

## Module Exam(s):

- CS4150-L1 Distributed Systems, written exam, 90min, 100% of module grade.



CS4151-KP04, CS4151 - Architectures for Distributed Applications (SVA)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	4

- Master MES 2020 (optional subject), computer science / electrical engineering, Arbitrary semester
- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), ehealth / infomatics, 1st or 2nd semester
- · Master Medical Informatics 2014 (optional subject), ehealth / infomatics, 1st or 2nd semester
- Master MES 2014 (optional subject), computer science / electrical engineering, 1st or 2nd semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester
- Master Computer Science 2012 (optional subject), advanced curriculum distributed information systems, 2nd semester
- Master Computer Science 2012 (optional subject), advanced curriculum parallel and distributed system architecutres, 2nd or 3rd semester
- Master Computer Science 2012 (compulsory), specialization field software systems engineering, 2nd semester
- Master Computer Science 2012 (compulsory), advanced curriculum enterprise IT, 2nd semester

#### Classes and lectures:

- Architectures for Distributed Applications (lecture, 2 SWS)
- Architectures for Distributed Applications (exercise, 1 SWS)

## Workload:

- 45 Hours in-classroom work
- 45 Hours private studies
- 30 Hours exam preparation

#### Contents of teaching:

- Motivation
- Software Architectures
- Basics: HTTP, XML & Co
- N-Tier Applications
- Service-Oriented and Event-Driven Architectures (SOA and EDA)
- Web-Oriented Architectures (Web 2.0)
- Overlay Networks
- · Peer-to-Peer
- Grid and Cloud Computing
- Internet of Things

## **Qualification-goals/Competencies:**

- The students are able to name the most important archiectures for distributed systems, explain them, and compare them to each other.
- For each architecture, they know the most prominent and important implementation platforms and basically know how to use them.
- For a given problem, they can analyze which architecture is best suited to solve it, and they can design a plan for the solution's realization.

## **Grading through:**

· Oral examination

#### Responsible for this module:

• Prof. Dr.-Ing Horst Hellbrück

#### Teacher:

- Institute of Telematics
- Prof. Dr.-Ing Horst Hellbrück

## Literature:

- J. Dunkel, A. Eberhart, S. Fischer, C. Kleiner, A. Koschel: Systemarchitekturen für verteilte Anwendungen Hanser-Verlag 2008
- I. Melzer et.al.: Service-Orientierte Architekturen mit Web Services Spektrum-Verlag 2010

## Language:

offered only in German

## Module Guide



## Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester.

## Module Exam(s):

- CS4151-L1 System Architectures for Distributed Applications, oral exam, 100% of module grade.



CS4160-KP06, CS4160SJ14 - Real-Time Systems (Echtzeit14)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	6

- Master MES 2020 (optional subject), computer science / electrical engineering, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2020 (advanced module), specific, Arbitrary semester
- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master Computer Science 2019 (basic module), technical computer science, 1st or 2nd semester
- · Master Medical Informatics 2019 (optional subject), technical computer science, 1st or 2nd semester
- Master IT-Security 2019 (basic module), technical computer science, 1st or 2nd semester
- Master MES 2014 (optional subject), computer science / electrical engineering, 1st semester
- Master Medical Informatics 2014 (basic module), computer science, 1st or 2nd semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2014 (basic module), specific, 1st or 2nd semester
- Master Computer Science 2014 (basic module), technical computer science, 1st or 2nd semester

#### Classes and lectures:

- Real-Time Systems (lecture, 2 SWS)
- Real-Time Systems (exercise, 2 SWS)

#### Workload:

- 100 Hours private studies
- 60 Hours in-classroom work
- 20 Hours exam preparation

## Contents of teaching:

- Real-time processing (definitions, requirements)
- Process automation systems
- Real-time programming
- Process connectivity and networking
- Modelling of discrete event systems (automata, state charts)
- Modelling of continuous systems (differential equations, Laplace transformation)
- Application of design tools (Matlab/Simulink, Stateflow)

## **Qualification-goals/Competencies:**

- The students are able to describe the fundamental problems of real-time processing.
- They are able to explain real-time computer systems for process automation, in particular SPS.
- They are able to program real-time systems in the IEC languages.
- They are able to elucidate process interfaces and real-time bus system.
- They are able to model, analyze and implement event discrete systems, in particular process control systems.
- They are able to model, analyze and implement continuous systems, in particular feedback control systems.
- They are able to make use of design tools for real-time systems.

## **Grading through:**

• written exam

#### Responsible for this module:

• Prof. Dr.-Ing. Mladen Berekovic

#### Teacher:

- Institute of Computer Engineering
- Prof. Dr.-Ing. Mladen Berekovic

- R. C. Dorf, R. H. Bishop: Modern Control Systems Prentice Hall 2010
- L. Litz: Grundlagen der Automatisierungstechnik Oldenbourg 2012
- M. Seitz: Speicherprogrammierbare Steuerungen Fachbuchverlag Leipzig 2012
- H. Wörn, U. Brinkschulte: Echtzeitsysteme Berlin: Springer 2005
- S. Zacher, M. Reuter: Regelungstechnik für Ingenieure Springer-Vieweg 2014





## Language:

• offered only in English

## Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercise assignments as specified at the beginning of the semester

## Module Exam(s):

- CS4160-L1: Real-Time Systems, written exam, 90min, 100% of the module grade



CS4170-KP06, CS4170SJ14 - Parallel Computer Systems (ParaRSys14)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	6

- · Certificate in Artificial Intelligence (compulsory), Artificial Intelligence, 1st semester
- Master Entrepreneurship in Digital Technologies 2020 (advanced module), specific, Arbitrary semester
- Master Computer Science 2019 (basic module), technical computer science, 1st or 2nd semester
- Master Medical Informatics 2019 (optional subject), technical computer science, 1st or 2nd semester
- · Master Robotics and Autonomous Systems 2019 (optional subject), Elective, 1st or 2nd semester
- Master IT-Security 2019 (basic module), technical computer science, 1st or 2nd semester
- Master Medical Informatics 2014 (basic module), computer science, 1st or 2nd semester
- Master Entrepreneurship in Digital Technologies 2014 (basic module), specific, 1st or 2nd semester
- Master Computer Science 2014 (basic module), technical computer science, 1st or 2nd semester

#### Classes and lectures:

- Parallel Computer Systems (lecture, 2 SWS)
- Parallel Computer Systems (exercise, 2 SWS)

#### Workload:

- 100 Hours private studies
- 60 Hours in-classroom work
- 20 Hours exam preparation

### Contents of teaching:

- Motivation and limitations for parallel processing
- Parallel computing models
- Taxonomy of parallel computers
- Multi/manycore-systems
- Graphic Processing Units (GPUs)
- OpenCL
- Specification languages
- Hardware architectures
- · System management of many-core systems

#### **Qualification-goals/Competencies:**

- Students are able to characterize different parallel computing architectures.
- They are able to explain models of parallel computing.
- They are able to make use of common programming interfaces for parallel computing systems.
- They are able to judge which kind of parallel computing system is best suited for a dedicated problem and how many cores should be used.
- They are able to evaluate the pros and cons of different hardware architectures.
- They are able to write programs for parallel computing systems under considerations of the underlying hardware architecture.
- They are able to compare methods for dynamic voltage and frequency scaling (DVFS) for manycore systems.

#### Grading through:

• written exam

#### Responsible for this module:

• Prof. Dr.-Ing. Mladen Berekovic

## Teacher:

- Institute of Computer Engineering
- Prof. Dr.-Ing. Mladen Berekovic

- G. Bengel, C. Baun, M. Kunze, K. U. Stucky: Masterkurs Parallele und Verteilte Systeme Vieweg + Teubner, 2008
- M. Dubois, M. Annavaram, P. Stenström: Parallel Computer Organization and Design University Press 2012
- B. R. Gaster, L. Howes, D. R. Kaeli, P. Mistry, D. Schaa: Heterogeneous Computing with OpenCL Elsevier/Morgan Kaufman 2013
- B. Wilkinson; M. Allen: Parallel Programming Englewood Cliffs: Pearson 2005
- J. Jeffers, J. Reinders: Intel Xeon Phi Coprozessor High-Performance Programming Elsevier/Morgan Kaufman 2013





• D. A. Patterson, J. L. Hennessy: Computer Organization and Design - Morgan Kaufmann, 2013

## Language:

• offered only in German

## Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercise assignments as specified at the beginning of the semester

## Module Exam(s):

- CS4170-L1: Parallel Computer Systems, oral exam, 100% of the module grade



CS4210-KP06, CS4210 - Cryptographic Protocols (KrypProto)		
Duration:	Turnus of offer:	Credit points:
1 Semester	normally each year in the summer semester	6

- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), ehealth / infomatics, 1st or 2nd semester
- Master IT-Security 2019 (optional subject), IT Security and Privacy, 1st, 2nd, or 3rd semester
- Master Medical Informatics 2014 (optional subject), ehealth / infomatics, 1st or 2nd semester

#### Classes and lectures:

- Cryptographic Protocols (lecture, 3 SWS)
- Cryptographic Protocols (exercise, 1,5 SWS)

#### Workload:

- 85 Hours private studies and exercises
- 75 Hours in-classroom work
- 20 Hours exam preparation

## Contents of teaching:

- Complex cryptographic protocols, security analyses
- · Anonymity and Privacy, Private Computation and Information Retrieval, Differential Privacy
- Quantum Cryptographie
- Steganography, digital seals and watermarks
- · secure e-commerce, electronic money, online elections

## **Qualification-goals/Competencies:**

- The students can reason about cryptographic methods and their application in communication systems.
- The are able to select suitable security primitives for given applications and to implement them.
- The can conduct a security analysis of communication protocols.
- They can designate the weaknesses of real systems and evaluate them.

## **Grading through:**

Oral examination

## Requires:

Cryptology (CS3420-KP04, CS3420)

## Responsible for this module:

• Prof. Dr. Rüdiger Reischuk

#### Teacher:

- Institute for Theoretical Computer Science
- Prof. Dr. Maciej Liskiewicz
- Prof. Dr. Rüdiger Reischuk

#### Literature:

- Lindell: Tutorials on the Foundations of Cryptography Springer 2017
- J. Katz, Y. Lindell: Introduction to Modern Cryptography CRC Press 2014
- Goldreich: Fundamentals of Cryptography Cambridge Univ. Press 2004
- I. Cox, M. Miller, J. Bloom, J. Fridrich, T. Kalkerm: Digital Watermarking and Steganography Morgan Kaufmann 2008
- Dwork, Roth: The Algorithmic Foundations of Differential Privacy 2014

## Language:

• English, except in case of only German-speaking participants

#### Notes:

Admission requirements for taking the module:

- None (the competencies under



CS4211-KP06, CS4211 - Modeling and Analysing Security (SecurAna_a)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	6

- Master IT-Security 2019 (optional subject), IT Security and Privacy, 1st, 2nd, or 3rd semester
- Master Medical Informatics 2014 (optional subject), major subject informatics, 1st or 2nd semester

#### Classes and lectures:

- Modeling and Analysing Security (lecture, 3 SWS)
- Modeling and Analysing Security (exercise, 1 SWS)
- Modeling and Analysing Security (practical course, 1 SWS)

#### Workload:

- 85 Hours private studies and exercises
- 75 Hours in-classroom work
- 20 Hours exam preparation

#### Contents of teaching:

- Modelling and formalizing protocols and security properties
- Adversaries and models of attacks, security pitfalls
- Symbolic methods and automatic verification of security properties
- Consistency and synchronization

## **Qualification-goals/Competencies:**

- The students can comprehensively elaborate on algorithmic basics for IT security.
- They can report on security properties.
- They can recite complex methods for IT security and apply them.
- They are able to specify, analyse and verify protocols and security properties.
- They can describe techniques for automatic verification of security properties.

#### Grading through:

Oral examination

## Requires:

• Cryptology (CS3420-KP04, CS3420)

#### Responsible for this module:

• Prof. Dr. Rüdiger Reischuk

## Teacher:

- Institute for Theoretical Computer Science
- Prof. Dr. Maciej Liskiewicz
- Prof. Dr. Rüdiger Reischuk

#### Literature:

- V. Cortier, S. Kremer, editors: Formal Models and Techniques for Analyzing Security Protocols Cryptology and Information Security Series 5, IOS Press, 2011
- C. P. Pfleeger, S. L. Pfleeger: Security in Computing Prentice-Hall, 2007
- A. Joux: Algorithmic Cryptanalysis CRC Press 2009
- J. Katz, Y. Lindell: Introduction to Modern Cryptography Chapman & Hall 2008
- S. Loepp, W. Wootters: Protecting Information Cambridge Univ. Press 2006

## Language:

• English, except in case of only German-speaking participants

## Notes:

Admission requirements for taking the module:

- None (the competencies under



CS4220-KP04, CS4220 - Pattern Recognition (Muster)		
Duration:	Turnus of offer:	Credit points:
1 Semester	not available anymore	4

- Master MES 2020 (optional subject), medical engineering science, Arbitrary semester
- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master MES 2014 (optional subject), medical engineering science, Arbitrary semester
- Master Robotics and Autonomous Systems 2019 (optional subject), Elective, 1st or 2nd semester
- Master CLS 2016 (compulsory), mathematics, 2nd semester
- Master Medical Informatics 2019 (optional subject), Medical Data Science / Artificial Intelligence, 1st or 2nd semester
- · Master Medical Informatics 2014 (optional subject), medical image processing, 1st or 2nd semester

# Classes and lectures:

- Pattern Recognition (lecture, 2 SWS)
- Pattern Recognition (exercise, 1 SWS)

#### Workload:

- 55 Hours private studies
- 45 Hours in-classroom work
- 20 Hours exam preparation

#### Contents of teaching:

- · Introduction to probability theory
- · Principles of feature extraction and pattern recognition
- · Bayes decision theory
- · Discriminance functions
- Neyman-Pearson test
- Receiver Operating Characteristic
- · Parametric and nonparametric density estimation
- · kNN classifiers
- · Linear classifiers
- Support vector machines and kernel trick
- · Random Forest
- Neural Nets
- · Feature reduction and feature transforms
- · Validation of classifiers
- Selected application scenarios: acoustic scene classification for the selection of hearing-aid algorithms, acoustic event recognition, attention classification based on EEG data, speaker and emotion recognition

### **Qualification-goals/Competencies:**

- Students are able to describe the main elements of feature extraction and pattern recognition.
- They are able to explain the basic elements of statistical modeling.
- They are able to use feature extraction, feature reduction and pattern classification techniques in practice.

#### Grading through:

Written or oral exam as announced by the examiner

# Responsible for this module:

• Prof. Dr.-Ing. Alfred Mertins

### Teacher:

- Institute for Signal Processing
- Prof. Dr.-Ing. Alfred Mertins

#### Literature:

• R. O. Duda, P. E. Hart, D. G. Storck: Pattern Classification - New York: Wiley

# Language:

• offered only in German

# Module Guide



# Notes:

Prerequisites for attending the module:

- None

Prerequisites for the exam:

- Successful completion of homework assignments during the semester (at least 50% of max. points) and successful project task.

# Modul exam:

- CS4220-L1:Pattern Recognition, written exam, 90 Min, 100% of modul grade



Notes:

CS4271-KP08, CS4271 - Artificial Intelligence 2 and Medical Robotics (KI2MedRob)		
Duration:	Turnus of offer:	Credit points:
2 Semester	each year, can be started	l in winter or summer semester 8
<ul> <li>Master Medical Information</li> </ul>	atics 2019 (optional subject), Medical [ atics 2014 (optional subject), medical i	Data Science / Artificial Intelligence, 1st or 2nd semester mage processing, 1st or 2nd semester ield robotics and automation, 1st and 2nd semester
Classes and lectures:		Workload:
<ul> <li>Medical Robotics (lectule</li> <li>Medical Robotics (exergine</li> <li>Artificial Intelligence 2</li> <li>Artificial Intelligence 2</li> </ul>	cise, 1 SWS) (lecture, 2 SWS)	<ul> <li>110 Hours private studies</li> <li>90 Hours in-classroom work</li> <li>40 Hours exam preparation</li> </ul>
Contents of teaching:		
<ul> <li>Support Vector Machin</li> <li>Classification</li> <li>Regression</li> <li>Time-Series Prediction</li> <li>Lagrange Multipliers</li> <li>Sequential Minimal Op</li> <li>Geometric Reasoning</li> </ul>		
Qualification-goals/Compete	ncies:	
<ul> <li>They are able to apply</li> <li>Students are able to tra</li> <li>Students are able to m</li> <li>The students are able t</li> <li>The chosen method ca</li> </ul>	methods of medical robot systems and ensfer methods of motion learning to odify templates for dynamic calculation o choose a method for machine learni	simple practical problems. ons in order to create the calculations for their own constructions. ing for a given application amongst a variety of such methods. pplication. The process of customization goes well beyond straightforward
Grading through:		
Oral examination		
Responsible for this module:     • Prof. DrIng. Achim Sch Teacher:     • Institute for Robotics an     • Prof. DrIng. Achim Sch	nweikard nd Cognitive Systems	
Literature:		
<ul> <li>JC. Latombe: Robot N</li> <li>J.J. Craig: Introduction</li> <li>: Vorlesungsskript: Med</li> </ul>	Motion Planning - Dordrecht: Kluwer 19 to Robotics - Pearson Prentice Hall 200 I. Robotics nstliche Intelligenz - München: Pearso	02
Language: • offered only in English		





Note: Module will not be offered in winter semester 2024/2025

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercise assignments as specified at the beginning of the semester

# Module Exam(s):

- CS4271-L1: Artificial Intelligence 2 and Medical Robotics, written exam, 90min, 100% of the module grade



C54330-KP08, C543305714 - Image Analysis and Visualization in Diagnostics and Therapy (BAVIS14)			
Duration:	Turnus of offer:	Credit points:	Max. group size:
1 Semester	not available anymore	8	99

· Master Medical Informatics 2014 (compulsory), medical computer science, 1st or 2nd semester

#### Classes and lectures:

- Image Analysis and Visualization Systems in Diagnostics and Therapy (lecture, 2 SWS)
- Image Analysis and Visualization Systems in Diagnostics and Therapy (exercise, 1 SWS)
- Image Analysis and Visualization Systems in Diagnostics and Therapy (seminar, 2 SWS)

#### Workload:

- 90 Hours private studies and exercises
- 75 Hours in-classroom work
- 40 Hours written report
- 20 Hours exam preparation
- 15 Hours oral presentation (including preparation)

#### Contents of teaching:

- Methods and algorithms for the analysis and visualization of medical images including current research activities in the field of medical image computing. The following methods and algorithms are explained:
- Data driven segmentation of multispectral image data
- Random Decision Forests for the segmentation of medical image data
- Convolutional Neural Networks and Deep Learning in Medical Image Processing
- Live wire segmentation
- · Segmentation with active contour models and deformable models
- Level set segmentation
- · Statistical shape models
- · Image registration
- Atlas-based segmentation and multi atlas segmentation using non-linear registration
- Visualization techniques in medicine
- Direct volume rendering
- · Indirect volume rendering, ray tracing, ray casting
- Haptic 3D interactions in virtual bodies
- Virtual reality techniques in medical applications

# **Qualification-goals/Competencies:**

- Increase knowledge in the field of medical image processing and visualization
- Understanding of Segmentation methods and the used models
- · Understanding of the underlying algorithms
- Ability to select appropriate methods for a given problem
- Implementation of the methods
- Application to practical problems
- Overview of medical image processing techniques with many examples
- Capability to communicate and process medical image data
- Knowledge about current scientific approaches in medical image processing and visualisation
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# **Grading through:**

- Marked presentation with written report
- written exam

#### Requires:

• Medical Image Computing (CS3310-KP08, CS3310SJ14)

#### Responsible for this module:

• Prof. Dr. rer. nat. habil. Heinz Handels

# Teacher:

• Institute of Medical Informatics



• Prof. Dr. rer. nat. habil. Heinz Handels

#### Literature:

- H. Handels: Medizinische Bildverarbeitung 2. Auflage, Vieweg u. Teubner 2009
- T. Lehmann: Handbuch der Medizinischen Informatik München: Hanser 2005
- M. Sonka, V. Hlavac, R. Boyle: Image Processing, Analysis and Machine 2nd edition. Pacific Grove: PWS Publishing 1998
- B. Preim, D. Bartz: Visualization in Medicine Elsevier, 2007

#### Language:

• offered only in German

#### Notes:

This module is no longer offered. It will be replaced by the following two modules: "CS4332 Model and Al-based Image Processing in Medicine" and "CS4333-KP04 Seminar Model and Al-based Image Processing in Medicine".

Prerequisites for attending the module:

- None (The competences of the required modules are required for this module, but the modules are not a prerequisite for admission.)

Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been completed and positively assessed before the initial examination.



CS4340-KP04, CS4340SJ14 - Health Economy (GOEK14)		
Duration:	Turnus of offer:	Credit points:
1 Semester	every summer semester	4

- Bachelor MES 2020 (optional subject), medical engineering science, 3rd semester at the earliest
- Master Medical Informatics 2019 (advanced module), medical computer science, 1st or 2nd semester
- Bachelor Biophysics 2016 (optional subject), no specific field, 6th semester
- Bachelor MES 2014 (optional subject), medical engineering science, 4th or 6th semester
- Master Medical Informatics 2014 (compulsory), medical computer science, 1st or 2nd semester

#### Classes and lectures:

- CS4340-V: Health Economy (lecture, 2 SWS)
- CS4340-Ü: Health Economy (exercise, 1 SWS)

#### Workload:

- 55 Hours private studies and exercises
- 45 Hours in-classroom work
- 20 Hours exam preparation

#### Contents of teaching:

- The course comprises two thematic blocks. Part 1 teaches the basics of health economic evaluations. In part 2, the main part of the course, the basics of different types of modeling for conducting health economic evaluations are explained and corresponding models are programmed in suitable software using practical examples. The programming of decision trees and Markov cohort models in Microsoft EXCEL as well as the programming of microsimulations and epidemiological models (based on differential equations) in R is planned. The use of other software products or programming languages can be discussed during the course. In addition, exercises with practical examples will be worked on, dealing in particular with modeling.
- PART 1: BASICS OF HEALTH ECONOMIC EVALUATIONS
- Relevance and objectives of economic evaluation in the context of healthcare
- · Forms of study
- · Cost types
- Effectiveness measures
- Decision analyses
- · Sensitivity analyses
- Evaluation of digital health applications
- PART 2: DECISION ANALYTICAL MODELING
- Decision trees
- Markov cohort models
- Microsimulations
- Mathematical models (differential equation models) for the spread of infectious diseases

# **Qualification-goals/Competencies:**

- PART 1: FUNDAMENTALS OF HEALTH ECONOMIC EVALUATIONS
- They know the different forms of health economics studies and can differentiate between them.
- They can explain types of costs and measurement approaches for determining them in health economic studies.
- They know different measures of effectiveness and discuss the respective advantages and disadvantages.
- They know how to conduct cost-effectiveness analyses for medical interventions / health programs.
- They know the steps of decision analysis and can carry out corresponding analyses on the basis of evaluation results.
- They can assess the suitability of data sources for health economic studies, reflect on parameter assumptions and carry out sensitivity
  analyses by changing assumptions and data sources.
- They can apply the knowledge they have acquired to analyze and critically assess specific studies on the cost-effectiveness of medical products and procedures.
- PART 2: DECISION ANALYTICAL MODELING
- They know the strengths and limitations of different model types and are able to make an appropriate model selection for specific application examples.
- They can develop decision trees, Markov models, microsimulations and epidemiological models (based on differential equations) for specific application examples and program them in suitable software.
- They can use the above-mentioned model types to carry out health economic evaluations.
- They can program algorithms for univariate, multivariate and probabilistic sensitivity analyses (Monte Carlo simulations) in suitable software and carry out corresponding analyses.
- They can calibrate epidemiological models using epidemiological data.



# **Grading through:**

· written exam

# Responsible for this module:

• Prof. Dr. Alexander Kuhlmann

### Teacher:

- Institute for Social Medicine and Epidemiology
- Prof. Dr. Katrin Balzer
- Prof. Dr. Alexander Kuhlmann

#### Literature:

- Fleßa S, Greiner W: Grundlagen der Gesundheitsökonomie Eine Einführung in das wirtschaftliche Denken im Gesundheitswesen 4. aktualisierte Auflage. Berlin: Springer Gabler 2020 (978-3-662-62115-8)
- Schöffski O, Graf von der Schulenburg JM (Hrsg.): Gesundheitsökonomische Evaluationen 4. aktualisierte Auflage. Springer Berlin Heidelberg 2012 (ISBN: 978-3-642-21699-2)
- Briggs A, Claxton K, Sculpher M: Decision Modelling For Health Economic Evaluation Oxford University Press 2006 (ISBN: 978-0198526629)
- Vynnycky E, White R: An Introduction to Infectious Disease Modelling Oxford University Press 2010 (ISBN: 978-0198565765)

#### Language:

• offered only in German

#### Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercise assignments as specified at the beginning of the semester.

#### Module Exam(s):

- CS4340-L1: Health Economics, written exam, 90min, 100% of module grade

(Share of Institute of Social Medicine and Epidemiology in  $\stackrel{V}{\ \ }$  is 100%)

(Share of Institute of Social Medicine and Epidemiology in Ü is 100%)



CS4352-KP06 - Medical Data Science for Assistive Health Technologies (MDS4AGT)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	6
Course of study, specific fie	eld and term:	

- Master Medical Informatics 2014 (optional subject), Medical Data Science / Artificial Intelligence, 1st or 2nd semester
- Master Medical Informatics 2019 (compulsory), Medical Data Science / Artificial Intelligence, 1st or 2nd semester

#### Classes and lectures:

- Medical Data Science for Assistive Health Technologies (lecture, 2 SWS)
- Medical Data Science for Assistive Health Technologies (exercise, 2 SWS)
- Medical Data Science for Assistive Health Technologies (practical course, 1 SWS)

#### Workload:

- 75 Hours in-classroom work
- 65 Hours private studies
- 40 Hours exam preparation

#### Contents of teaching:

- Introduction to Medical Data Science for Assistive Health Technologies
- General Approach to Human Activity Recognition
- Multiple Sensor Integration and Synchronisation
- · Feature Learning from Multimodal Sensor Data
- Supervised Classification of Multimodal Sensor Data
- General Approach to Indoor Localisation
- Statistical Representation of Multimodal Sensor Data
- Recursive Probability Density Estimation
- Particle Filtering and State Classification
- General Approach to Sleep Lab Data Analysis
- Multimodal Time Series Data Augmentation
- Transfer Learning for Time Series Classification
- Explainable Machine Learning
- Demonstrators from Current Research Projects
- Summary and Conclusions

# **Qualification-goals/Competencies:**

- Students have an overview of known assistive health technologies and are able to motivate their application from the medical perspective.
- Students know the general approach to human activity recognition.
- Students know selected approaches of multiple sensor integration and synchronisation.
- Students know selected feature learning methods and are able to implement them in a programming language.
- Students know selected classification algorithms for multimodal sensor data are able to implement them in a programming language.
- Students know the general approach to indoor localisation.
- Students know selected models for statistical representation of multimodal sensor data and are able to implement them in a programming language.
- Students know the theory behind the recursive probability density estimation.
- Students know the particle filtering approach and are able to implement it in a programming language.
- Students know the general approach aiming at the interpretation of data recorded in a sleep lab.
- Students know selected methods for multimodal time series data augmentation and are able to implement them in a programming language.
- · Students know selected transfer learning methods for time series classification and are able to implement it in a programming language.
- Students know selected methods of explainable machine learning.
- Students know the objectives and function of software systems from selected current medical data science research projects.
- Students know the societal relevance of assistive health technologies.

### **Grading through:**

· Oral examination

#### Responsible for this module:



• Prof. Dr.-Ing. Marcin Grzegorzek

#### Teacher:

- Institute of Medical Informatics
- Prof. Dr.-Ing. Marcin Grzegorzek
- PD Dr. rer. nat. habil. Sebastian Fudickar

#### Literature:

- Peter J. Brockwell and Richard A. Davis: Introduction to Time Series and Forecasting ISBN: 978-3-319-29852-8
- Marcin Grzegorzek: Sensor Data Understanding ISBN: 978-3-8325-4633-5
- Andrew R. Webb: Statistical Pattern Recognition ISBN: 978-0-470-68228-9
- Sergios Theodoridis and Konstantinos Koutroumbas: Pattern Recognition ISBN: 978-1-597-49272-0
- Heinrich Niemann: Klassifikation von Mustern ISBN: 978-3-642-47517-7
- Marcin Grzegorzek: Appearance-Based Statistical Object Recognition Including Color and Context Modeling ISBN: 978-3-8325-1588-1
- Muhammad Adeel Nisar: Sensor-Based Human Activity Recognition for Assistive Health Technologies ISBN: 978-3-8325-5571-9
- Frédéric Li: Deep Learning for Time-series Classification Enhanced by Transfer Learning Based on Sensor Modality Discrimination ISBN: 978-3-8325-5396-8
- Frank Ebner: Smartphone-Based 3D Indoor Localization and Navigation ISBN: 978-3-8325-5232-9
- Xinyu Huang: Sensor-Based Sleep Stage Classification Using Deep Learning ISBN: 978-3-8325-5617-4

### Language:

· German and English skills required

#### Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises and pracitcal tasks as specified at the beginning of the semester.

# Module Exam(s):

- CS4352-L1: Medical Data Science for Assistive Health Technologies, oral exam, 100% of module grade.



CS4360-KP08, CS4360 - Medical Information Models and Ontologies - eHealth (MIO)					
Duration:	Turnus of offer:	Credit points:			
1 Semester	each winter semester	8			
Course of study, specific field and term:  • Master Medical Informatics 2014 (cor	Course of study, specific field and term:  • Master Medical Informatics 2014 (compulsory), medical computer science, 1st or 2nd semester				
Classes and lectures:	Classes and lectures: Workload:				
<ul> <li>Medical Information Models and Ontologies - eHealth (lecture, 4 SWS)</li> <li>Medical Information Models and Ontologies - eHealth (exercise, 2 SWS)</li> </ul>		<ul><li>110 Hours private studies and exercises</li><li>90 Hours in-classroom work</li></ul>			
Contents of teaching:					
Qualification-goals/Competencies:					

# Module Guide



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# **Grading through:**

• written exam

#### **Requires:**

• Informatics in Health Care - eHealth (CS3300-KP08, CS3300SJ14)

### Responsible for this module:

• Prof. Dr. rer. nat. habil. Heinz Handels

#### Teacher:

- Institute of Medical Informatics
- Prof. Dr. rer. nat. habil. Josef Ingenerf

#### Literature:

- Baader F, et al.: The Description Logic Handbook: Theory, Implementation and Applications 2. aktualisierte Auflage. Cambridge University Press 2010 (ISBN 978-0-521-15011-8)
- Benson T.: Principles of Health Interoperability HL7 and SNOMED London: Springer 2010 (ISBN 978-1-84882-802-5)
- Boone K W.: The CDA TM book Springer 2011 (ISBN 978-0-857-29335-0)
- Elkin P L.: Terminology and Terminological Systems Springer 2012 (ISBN 978-1-447-12815-1)
- Hinchley A.: Understanding version 3 a primer on the HL7 version 3 communication standard Mönch Publishing 2007 (ISBN 978-3-933-81921-5)
- Staab S, Studer R.: Handbook on Ontologies Springer 2009 (ISBN 978-3-540-70999-2)

# Language:

· offered only in German



CS4364 - Semantische Datenintegration in der Medizin (SemDatInt)		
Duration:	Turnus of offer:	Credit points:
1 Semester	not available anymore	6
Course of study, specif  • Master Medical II	fic field and term: nformatics 2014 (optional subject), ehealth / info	omatics, 1st or 2nd semester
	tenintegration in der Medizin (lecture, 2 SWS) tenintegration in der Medizin (exercise, 2 SWS)	<ul> <li>Workload:</li> <li>90 Hours private studies and exercises</li> <li>60 Hours in-classroom work</li> <li>30 Hours exam preparation</li> </ul>
Contents of teaching:		
•		
Qualification-goals/Co	mpetencies:	
	xam as announced by the examiner	
Requires:  • Informatics in He	ealth Care - eHealth (CS3300-KP08, CS3300SJ14)	





Responsible for this module:					
	Prof. Dr. rer. nat. habil. Heinz Handels				
	Teacher:				
	Institute of Medical Informatics				
	Prof. Dr. rer. nat. habil. Heinz Handels				
	Literature:				
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	Language:				
	offered only in German				



CS4366 - Medical Data Analytics (MDA)			
Duration:	Turnus of offer:	Credit points:	
l Semester	not available anymore	8	
Course of study, specific fie	ld and term:		
Master Medical Inform	natics 2014 (optional subject), ehealth / ir	ofomatics, 1st or 2nd semester	
Classes and lectures:		Workload:	
<ul><li>Medical Data Analytics (lecture, 4 SWS)</li><li>Medical Data Analytics (exercise, 2 SWS)</li></ul>		<ul><li>110 Hours private studies and exercises</li><li>90 Hours in-classroom work</li><li>40 Hours exam preparation</li></ul>	
Contents of teaching:		<u></u>	
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Qualification-goals/Compet	encies:		
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Grading through:			
<ul> <li>Written or oral exam a</li> </ul>	as announced by the examiner		
Requires:			
-	Care - eHealth (CS3300-KP08, CS3300SJ14	4)	
Responsible for this module	: 2:		
• Prof. Dr. rer. nat. habil.	. Heinz Handels		
Teacher:			
• Institute of Medical Inf	formatics		
• Prof. Dr. rer. nat. habil.	. Heinz Handels		
Language:			
• offered only in Germa	n		



CS4370-KP04, CS4370 - Advanced Techniques of Medical Image Processing (FVMB2014)		
Duration:	Turnus of offer:	Credit points:
1 Semester	not available anymore	4

· Master Medical Informatics 2014 (optional subject), medical image processing, 1st or 2nd semester

#### Classes and lectures:

- Advanced Techniques of Medical Image Processing (lecture, 2 SWS)
- Advanced Techniques of Medical Image Processing (exercise, 1 SWS)

#### Workload:

- 55 Hours private studies
- 45 Hours in-classroom work
- 20 Hours exam preparation

#### Contents of teaching:

- Applications of medical image processing techniques
- Image superresolution
- Denoising and inhomogeneity correction
- Linear and non-linear dimensionality reduction
- Patch-based image processing and non-local means
- Fusion of (probabilistic) segmentations (NLM and STAPLE)
- Random-walk algorithm for interactive segmentation
- Non-linear registration and motion estimation (optical flow)
- Similarity metrics for multi-modal fusion
- Introduction into graphical models and discrete optimisation
- Viterbi algorithm and message passing (stereo depth estimation)
- Graph cut segmentation and further applications
- · Extraction image features and descriptors
- · Matching of corresponding landmarks

#### **Qualification-goals/Competencies:**

- · Students know a wide range of methods for segmentation, registration and processing of medical images.
- They can describe these methods with correct technical terminology.
- They can transfer image processing techniques into energy minimisation problems.
- They can solve minimisation problems using sparse linear systems.
- They understand methodological relations between different applications and techniques.
- They understand the transfer of continuous problems into the discrete domain.
- They understand solvers for discrete optimisation problems.
- They can compare different algorithms to another and make suitable problem-related choices of methods.
- They have an extended overview of application areas for medical image analysis.

### **Grading through:**

· Written or oral exam as announced by the examiner

#### Requires:

• Medical Imaging and Medical Image Computing (ME3000-KP08, ME3000SJ14)

### Responsible for this module:

• Prof. Dr. rer. nat. habil. Heinz Handels

# Teacher:

- Institute of Medical Informatics
- Prof. Dr. Mattias Heinrich

#### Literature:

- H. Handels: Medizinische Bildverarbeitung Stuttgart: Vieweg & Teubner 2009
- M. Sonka, V. Hlavac, R. Boyle: Image Processing, Analysis and Machine Vision 2nd edition. Pacific Grove: PWS Publishing 1998





# Language:

• offered only in German



CS4371-KP08, CS4371 - Advanced Techniques of Medical Image Processing (FVMB)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	8

- Master MES 2020 (optional subject), medical engineering science, Arbitrary semester
- Master Medical Informatics 2019 (advanced module), medical computer science, 1st or 2nd semester
- Master MES 2014 (optional subject), medical engineering science, 1st or 2nd semester
- Master Medical Informatics 2014 (optional subject), medical image processing, 1st or 2nd semester

# Classes and lectures:

- Advanced Techniques of Medical Image Processing (lecture, 3 SWS)
- Advanced Techniques of Medical Image Processing (exercise, 2 SWS)
- Advanced Techniques of Medical Image Processing (practical course, 1 SWS)

#### Workload:

- 90 Hours in-classroom work
- 60 Hours private studies and exercises
- 60 Hours private studies
- 30 Hours exam preparation

# Contents of teaching:

- · Applications of medical image processing techniques
- Image superresolution
- Denoising and inhomogeneity correction
- Linear and non-linear dimensionality reduction
- Patch-based image processing and non-local means
- Fusion of (probabilistic) segmentations (NLM and STAPLE)
- Random-walk algorithm for interactive segmentation
- Non-linear registration and motion estimation (optical flow)
- Similarity metrics for multi-modal fusion
- Introduction into graphical models and discrete optimisation
- Viterbi algorithm and message passing (stereo depth estimation)
- Graph cut segmentation and further applications
- Extraction image features and descriptors
- · Matching of corresponding landmarks

# **Qualification-goals/Competencies:**

- Students know a wide range of methods for segmentation, registration and processing of medical images.
- They can describe these methods with correct technical terminology.
- They can transfer image processing techniques into energy minimisation problems.
- They can solve minimisation problems using sparse linear systems.
- They understand methodological relations between different applications and techniques.
- They understand the transfer of continuous problems into the discrete domain.
- They understand solvers for discrete optimisation problems.
- They can transfer mathematical concepts into practical algorithms for medical image processing.
- They can proficiently implement these concepts in C++.
- They can compare different algorithms to another and make suitable problem-related choices of methods.
- They have an extended overview of application areas for medical image analysis.

#### Grading through:

• Oral examination

# Requires:

- Medical Image Computing (CS3310-KP04)
- Medical Image Computing (CS3310-KP08, CS3310SJ14)

#### Responsible for this module:

• Prof. Dr. rer. nat. habil. Heinz Handels

# Teacher:

# Module Guide



- Institute of Medical Informatics
- Prof. Dr. Mattias Heinrich

#### Literature:

• M. Sonka, V. Hlavac, R. Boyle: Image Processing, Analysis and Machine Vision - 2nd edition. Pacific Grove: PWS Publishing 1998

### Language:

• offered only in German

#### Notes:

Admission requirements for taking the module:

- None (the competences of the modules mentioned under "requires" are needed for this module, but are not a formal prerequisite).

Admission requirements for taking module examination(s):

- Successful completion of exercise assignments and programming tasks as specified at the beginning of the semester.

### Module Exam(s):

- CS4371-L1: Advanced Methods in Medical Image Processing, oral examination.

This module replaces the module of the same name CS4370, which is no longer offered.



CS4374-KP06 - Medical Deep Learning (MDL)		
Duration: Turnus of offer: Credit points:		
1 Semester each summer semester 6		6

- Master MES 2020 (optional subject), computer science / electrical engineering, Arbitrary semester
- Master Robotics and Autonomous Systems 2019 (optional subject), Elective, 1st or 2nd semester
- Master Medical Informatics 2014 (optional subject), medical computer science, 1st or 2nd semester
- Master MES 2014 (optional subject), computer science / electrical engineering, 1st or 2nd semester
- Master Medical Informatics 2019 (advanced module), medical computer science, 1st or 2nd semester

#### Classes and lectures:

- Medical Deep Learning (lecture, 2 SWS)
- Medical Deep Learning (exercise, 2 SWS)

#### Workload:

- 80 Hours private studies
- 60 Hours in-classroom work
- 40 Hours exam preparation

# Contents of teaching:

- Cardiac Healthcare:
- ECG signal analysis for arrhythmia detection or sleep apnea and for mobile low-cost devices
- MRI sequence analysis for anatomical segmentation and temporal modelling
- Multimodal Clinical Case Retrieval / Prediction:
- Pathology and Semantic Image Retrieval and Localisation
- Analysis of text / natural language (radiology reports/study articles) for multimodal data mining in Electronic Health Records (EHR)
- Computer Aided Detection and Disease Classification:
- CT Lung nodule detection for cancer screening with data augmentation and transfer learning
- Weakly-supervised abnormality detection and biomarker discovery
- Interpretable and reliable deep learning systems
- Human interaction and correction within deep learning models
- Visualisation of uncertainty and internally learned representations
- Deep Learning Concepts, Architectures and Hardware
- Convolutional Neural Networks, Layers, Deep Residual Learning
- Losses, Derivatives, Large-scale Stochastic Optimisation
- Directed Acyclic Graph Networks, Generative Adversarial Networks
- Cloud Computing, GPUs, Low Precision Computing, DL Frameworks

# Qualification-goals/Competencies:

- · Students know the importance of data security, patient anonymisation and ethics for clinical studies involving sensitive data
- They know methods and tools to collect, preprocess, store and annotate large datasets for deep learning from medical data
- They have an in-depth understanding of deep / convolutional neural networks for general data (signals / text / images) processing, their learning process and evaluation of their performance on unseen data
- They understand the principles of weakly-supervised learning, transfer learning, concept discovery and generative adversarial networks
- They know how to explore learned feature representations for retrieval and visualisation of high-dimensional abstract data
- They can implement modern network architectures in DL frameworks and are able to adapt and extend them to given problems in medicine
- They have a broad overview of current applications of deep learning in medicine in both research and clinical practice and can transfer their knowledge to newly emerging domains

#### Grading through:

• Oral examination

# Responsible for this module:

• Prof. Dr. Mattias Heinrich

#### Teacher:

- Institute of Medical Informatics
- Prof. Dr. Mattias Heinrich





# Literature:

• Ian Goodfellow, Yoshua Bengio and Aaron Courville: Deep Learning - The MIT Press

# Language:

• English, except in case of only German-speaking participants

#### Notes:

Admission requirements for taking the module:

- None

Admission requirements for taking module examination(s):

- Successful completion of exercise assignments and programming tasks as specified at the beginning of the semester.

### Module Exam(s):

- CS4374-L1 Medical Deep Learning, , oral examination.



CS4390-KP05, CS4390 - Virtual Reality in Medicine (VRMed)			
Duration:	Turnus of offer:	Credit points:	Max. group size:
1 Semester	not available anymore	5	20
Course of study, spe	cific field and term:		
	Il Informatics 2014 (optional subject), medic	al image processing, 1st or 2nd se	mester
Classes and lectures:	:	Workload:	
	in Medicine (lecture, 2 SWS)	• 70 Hours private st	
	in Medicine (exercise, 1 SWS)	60 Hours in-classro	
Virtual Reality	in Medicine (practical course, 1 SWS)	20 Hours exam pre	paration
Contents of teaching	g:		
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Qualification-goals/0	Competencies:		
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Grading through:			
Written or oral	exam as announced by the examiner		
Requires:			
<ul> <li>Medical Image</li> </ul>	Computing (CS3310-KP08, CS3310SJ14)		
Responsible for this			
	. hum. habil. Andre Mastmeyer		
Teacher:			
• Institute of Me	edical Informatics		
• PD Dr. rer. biol	. hum. habil. Andre Mastmeyer		
Literature:			
	edizinische Bildverarbeitung - 2. Auflage, Vie		

B. Preim, C. Botha: Visual Computing for Medicine - Morgan Kaufmann, 2014
 P.M. Schlag, S. Eulenstein, T. Lange: Computerassistierte Chirurgie - Elsevier, 2010





Lang	112	ao.
Lairy	ua	ye.

• offered only in German

# Notes:

This module will be replaced by the CS4390-KP06 module of the same name.



CS4410-KP08, CS4410 - Neuro-Informatics and Computer Vision (NeuroVisio)			
Duration:	Turnus of offer: Credit points:		
1 Semester	each summer semester	8	

- Master Medical Informatics 2019 (optional subject), Medical Data Science / Artificial Intelligence, 1st or 2nd semester
- Master Medical Informatics 2014 (optional subject), bioinformatics, 1st or 2nd semester
- Master Computer Science 2014 (compulsory), specialization field robotics and automation, 1st, 2nd, or 3rd semester
- Master Computer Science 2014 (compulsory), specialization field bioinformatics, 1st, 2nd, or 3rd semester

#### Classes and lectures:

# Workload: • Neuro-Informatics (lecture with exercises, 3 SWS)

Computer Vision (lecture with exercises, 3 SWS)

# • 240 Hours (see module parts)

# Contents of teaching:

see module parts

#### **Qualification-goals/Competencies:**

• see module parts

#### Grading through:

• Written or oral exam as announced by the examiner

### Responsible for this module:

• Prof. Dr. rer. nat. Thomas Martinetz

#### Teacher:

- Institute for Neuro- and Bioinformatics
- Prof. Dr. rer. nat. Thomas Martinetz
- Prof. Dr.-Ing. Erhardt Barth
- Prof. Dr. rer. nat. Amir Madany Mamlouk

# Literature:

• : see module parts

#### Language:

· German and English skills required

#### Notes:

Prerequisites for attending the module:

- None

# Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been completed and positively assessed before the initial examination.



Duration:	Turnus of offer:	Credit points:	
1 Semester	each winter semester	8	
Course of study, specific field		tics 1st or 2nd competer	
<ul> <li>Master Medical Informa</li> </ul>	tics 2019 (optional subject), bioinforma tics 2014 (optional subject), bioinforma ce 2014 (compulsory), specialization fie	tics, 1st or 2nd semester	
Classes and lectures:		Workload:	
	cs (lecture with exercises, 3 SWS) stems (lecture with exercises, 3 SWS)	• 240 Hours (see module parts)	
Contents of teaching: • see module parts			
Qualification-goals/Competer • see module parts	ncies:		
Grading through:			
<ul><li>Exercises</li><li>Oral examination</li></ul>			
Responsible for this module:			
<ul><li>Prof. Dr. rer. nat. Thoma</li><li>Teacher:</li></ul>	s Martinetz		
<ul><li>Institute for Mathematic</li><li>Institute for Neuro- and</li></ul>			
Prof. Dr. rer. nat. Thoma MitarbeiterInnen des II  Medicales and Ref. Des	nstituts		
<ul><li>Nachfolge von Prof. Dr.</li><li>Prof. Lars Bertram</li></ul>	rer. nat. Karsten Keller		
Literature:			
• : see module parts			
Language:			
<ul> <li>offered only in German</li> </ul>			

- None

Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been completed and positively assessed before the initial examination.



CS4451-KP06 - Privacy (Privacy)		
Duration: Turnus of offer: Credit points:		Credit points:
1 Semester	each winter semester	6

- Master Computer Science 2019 (optional subject), Elective, Arbitrary semester
- · Master Medical Informatics 2014 (optional subject), ehealth / infomatics, 1st or 2nd semester
- Master Medical Informatics 2019 (optional subject), ehealth / infomatics, 1st or 2nd semester
- Master IT-Security 2019 (optional subject), IT Security and Privacy, 1st, 2nd, or 3rd semester

#### Classes and lectures:

- Privacy (lecture, 2 SWS)
- Privacy (exercise, 2 SWS)

#### Workload:

- 100 Hours private studies
- 60 Hours in-classroom work
- 20 Hours exam preparation

### Contents of teaching:

- Private statistics (Differential Privacy)
- Privacy preserving machine learning
- · Privacy attacks against machine-learned models
- Privacy-preserving computation in distributed systems.
- Stylometry: de-anonymization via writing style
- Anonymity

# **Qualification-goals/Competencies:**

- Deep understanding for algorithmic and algebraic methods to secure private data
- Skills to analyze complex security requirements

### **Grading through:**

· Oral examination

#### **Requires:**

• Trustworthy AI (CS5075-KP06)

#### Responsible for this module:

• Prof. Dr. rer. nat. Esfandiar Mohammadi

#### Teacher:

- Institute for IT Security
- Prof. Dr. rer. nat. Esfandiar Mohammadi

#### Literature:

- C. Dwork, A. Roth: The Algorithmic Foundations of Differential Privacy Now Publishers Inc, 2014
- · Stanford: Encyclopedia of Philosophy on Privacy
- Andrej Bogdanov: Lecture notes by Andrej Bogdanov from Chinese University of Hong Kong
- Journal und Konferenz-Publikationen: wird aktuell benannt

# Language:

• English, except in case of only German-speaking participants

# Notes:

Admission requirements for taking the module:

- None (the competencies under



• German and English skills required

Notes:

CS4670-KP04, CS4670 - Ambient Computing (AmbComp)				
Duration:	Turnus of offer: Credit point		Credit points:	ints:
1 Semester	each summer sem	nester	4	
<ul><li>Master Medical Inform</li><li>Master Medical Inform</li></ul>	d and term: ip in Digital Technologies 2020 (c atics 2019 (optional subject), ehea atics 2014 (optional subject), ehea ics 2014 (compulsory), media info	alth / infomatics, 1st or 2nd alth / infomatics, 1st or 2nd	semester	
Classes and lectures:		Workload:		
<ul> <li>Ambient Computing (I</li> </ul>	ecture, 3 SWS)			
<ul> <li>They have an overview</li> </ul>	ems edia systems pplications (AAL) al Implications (ELSI).	systems for developing An	bient Systems	
Grading through:				
Oral examination				
Responsible for this module	chrader			
Literature:				
-	us Computing Fundamentals - Cf ous Computing: Smart Devices, Er		ns - Wiley, 2009	
Language:				





Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- none

Module Examination(s):

- CS4670-L1: Ambient Computing, oral examination, 100% of module mark.

(share of Institute of Telematics in V is 100%)



C33130-Ki 04, C33130-1 Outdations of Officiologies and Databases for information Systems (Officiolog)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	4

CSE120 KD04 CSE120 Equipolations of Optologies and Databases for Information Systems (OptoDP)

### Course of study, specific field and term:

- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master CLS 2010 (optional subject), computer science, Arbitrary semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester
- Master Medical Informatics 2014 (optional subject), ehealth / infomatics, 1st or 2nd semester

# Classes and lectures:

- Foundations of Ontologies and Databases in Information Systems (lecture, 2 SWS)
- Foundations of Ontologies and Databases in Information Systems (exercise, 1 SWS)

#### Workload:

- 60 Hours private studies
- 45 Hours in-classroom work
- 15 Hours exam preparation

#### Contents of teaching:

- Fundamentals of databases, conceptual modeling languages (ontologies), guery languages, processes, and agents
- Ontology based data access (OBDA)
- Ontology evolution and ontology integration
- Data exchange and data integration (schema mappings, duplicate detection, inconsistency handling, integration with relational and ontological constraints as well as with incomplete data)
- Data stream processing (e.g., for sensor networks, robotics, web agents) with OBDA and complex event processing (CEP)
- Non-symbolic data and their symbolic annotations (e.g., for applications in bioinformatics/computational biology and for media interpretation), syntax, semantics, hybrid decision and computation problems and their complexity, (analysis of) algorithms
- Data- and ontology-oriented process analysis (e.g., for biological pathways) and process design (e.g., for non-trivial business processes)

#### **Qualification-goals/Competencies:**

- Knowledge: The module aims at introducing the students to the formal basics of databases and ontologies, so that they get an overview of concepts, methods, and theories for understanding, analyzing, and designing information systems in open large contexts, such as the web.
- Skills: The students get a basic understanding of logical and formal methods, which allows them to assess the possibilities and limitations of information systems, be it concrete ones or those that still have to be designed. Assessment parameters are correctness and completeness (Does the system produce what is expected? If so, does it produce all results?) as well as expressiveness (Is it possible to formulate all required queries? What are equivalent query languages?) and, last but not least, performance (How long does it take the system to come up with an answer? How much space does it need?). In addition to these analysis skills, students receive logical modeling skills using real application scenarios from industry (business processing, integration of data resources, processing of time-based and event data), and medicine (sensor networks, genomic ontologies, annotation). Based on these, the student not only acquires the ability to assess which logical model is suitable for which application scenario, but also the ability to construct their own logical models where necessary.
- Social Competence und Independent Work: Students work in groups to solve small exercises and project problems and sketch their solutions in short presentations. Independent work is promoted by exercises with practical ontology and database systems.

#### Grading through:

• written exam

# Is requisite for:

• Web-Mining Agents (CS5131-KP08, CS5131)

# Responsible for this module:

• Prof. Dr. rer. nat. habil. Ralf Möller

#### Teacher:

- Institute of Information Systems
- Prof. Dr. rer. nat. habil. Ralf Möller
- PD Dr. Özgür Özçep



### Literature:

- S. Abiteboul, R. Hull, V. Vianu: Foundations of Databases Addison-Wesley, 1995
- M. Arenas, P. Barcelo, L. Libkin, and F. Murlak: Foundations of Data Exchange Cambridge University Press, 2014
- F. Baader, D. Calvanese, D.L. McGuinness, D. Nardi, and P.F. Patel-Schneider (Eds.): The Description Logic Handbook: Theory, Implementation, and Applications Cambridge University Press, 2010
- S. Chakravarthy, Q. Jiang: Stream Data Processing A Quality of Service Perspective Springer, 2009
- L. Libkin: Elements Of Finite Model Theory (Texts in Theoretical Computer Science. An Eatcs Series) SpringerVerlag, 2004

#### Language:

• offered only in English

# Notes:

Prerequisites for this module are:

- Algorithm and Data Structures (CS1001)
- Linear Algebra and Discrete Structures I+II (MA1000, MA1500)
- Databases (CS2700)

#### Recommended additional modules:

- Logic (CS1002)
- Bachelor Project Computer Science (CS3701), topic: logic programming
- Nonstandard Database Systems (CS3202)



CS5131-KP08, CS5131 - Web-Mining Agents (WebMining)		
Duration:	Turnus of offer:	Credit points:
1 Semester	not available anymore	8

- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), ehealth / infomatics, 1st or 2nd semester
- Master CLS 2010 (optional subject), computer science, Arbitrary semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester
- Master Medical Informatics 2014 (optional subject), ehealth / infomatics, 1st or 2nd semester

#### Classes and lectures:

- Web-Mining Agents (lecture, 4 SWS)
- Web-Mining Agents (exercise, 1 SWS)
- Web-Mining Agents (practical course, 1 SWS)

#### Workload:

- 120 Hours private studies
- 90 Hours in-classroom work
- 30 Hours exam preparation

# Contents of teaching:

- Probabilities and generative models for discrete data
- Gaussian models, Bayesian and frequentist statistics, regression,
- Probabilistic graphical models (e.g., Bayesian networks), learning parameters and structures of probabilistic graphical models (BME, MAP, ML, EM algorithm), probabilistic classification, probabilistic relational models
- Probabilistic reasoning over time (dynamic Bayesian networks, Markov assumption, transition model, sensor model, inference
  problems: filtering, prediction, smoothing, most-likely explanation, hidden Markov models, Kalman filters, exact inferences and
  approximations, learning dynamic Bayesian networks)
- Structural Causal Networks (Intervention, instrumental Variables, counterfactuals)
- Mixture models, latent linear models (LDA, LSI, PCA), sparse linear models,
- Decision making under uncertainty (utility theory, decision networks, value of information, sequential decision problems, value iteration, policy iteration, MDPs, decision-theoretic agents, POMDPs, reduction to multidimensional continuous MDPs, dynamic decision networks)
- Game theory, decisions with multiple agents (Nash equilibrium, Bayes-Nash equilibrium), social choice (voting, preferences, paradoxes, Arrow's Theorem, mechanism design (controlled autonomy), rules of encounter
- Multimedia interpretation for web (re-)search (probabilistic ranking of interpretations, link analysis (e.g., citations), social network analysis)
- Building and exchanging symbolic annotations for web data (from named entity recognition to discourse representations)
- Information association, retrieval, query answering and recommendation

#### Qualification-goals/Competencies:

- Knowledge:Students can explain the agent abstraction, define web mining of rational behavior, and give details about the design of mining agents (goals, utilities, environments). They can describe the main features of environments. The notion of adversarial agent cooperation can be discussed in terms of decision problems and algorithms for solving these problems. For dealing with uncertainty in real-world scenarios, students can summarize how Bayesian networks can be employed as a knowledge representation and reasoning formalism in static and dynamic settings. In addition, students can define decision making procedures in simple and sequential settings, with and with complete access to the state of the environment. In this context, students can describe techniques for solving (partially observable) Markov decision problems, and they can recall techniques for measuring the value of information. Students can identify techniques for simultaneous localization and mapping, and can explain planning techniques for achieving desired states. Students can explain coordination problems and decision making in a multi-agent setting in term of different types of equilibria, social choice functions, voting protocol, and mechanism design techniques. Students can explain the difference between instance-based and model-based learning approaches, and they can enumerate basic machine learning technique for each of the two basic approaches, either on the basis of static data, or on the basis of incrementally incoming data . For dealing with uncertainty, students can describe suitable representation formalisms, and they explain how axioms, features, parameters, or structures used in these formalisms can be learned automatically with different algorithms. Students are also able to sketch different clustering techniques. They depict how the performance of learned classifiers can be improved by ensemble learning, and they can summarize how this influences computational learning theory. Algorithms for reinforcement learning can also be explained by students.
- Skills:Students can select an appropriate agent architecture for concrete agent application scenarios. For simplified agent application students can derive decision trees and apply basic optimization techniques. For those applications they can also create Bayesian networks/dynamic Bayesian networks and apply Bayesian reasoning for simple queries. Students can also name and apply different sampling techniques for simplified agent scenarios. For simple and complex decision making students can compute the best action or policies for concrete settings. In multi-agent situations students will apply techniques for finding different equilibria states, e.g., Nash



equilibria. For multi-agent decision making students will apply different voting protocols and compare and explain the results. Students derive decision trees and, in turn, propositional rule sets from static data as well and temporal or streaming data. Students present and apply the basic idea of first-order inductive leaning. They apply the BME, MAP, ML, and EM algorithms for learning parameters of Bayesian networks and compare the different algorithms. They also know how to carry out Gaussian mixture learning. Students can describe basic clustering techniques and explain the basic components of those techniques. Students compare related machine learning techniques, e.g., k-means clustering and nearest neighbor classification. They can distinguish various ensemble learning techniques and compare the different goals of those techniques.

• Social competence: Students work in groups in order to solve small exercise and project assignments and present them in short talks in the plenum. In the associated project lab the students the develop a larger project using up-to-date programing languages and software tools for data science applications.

#### Grading through:

• Written or oral exam as announced by the examiner

#### Responsible for this module:

• Prof. Dr. rer. nat. habil. Ralf Möller

#### Teacher:

- Institute of Information Systems
- Prof. Dr. rer. nat. habil. Ralf Möller
- PD Dr. Özgür Özçep

#### Literature:

- M. Hall, I. Witten and E. Frank: Data Mining: Practical Machine Learning Tools and Techniques Morgan Kaufmann, 2011
- D. Koller, N. Friedman: Probabilistic Graphical Models: Principles and Techniques MIT Press, 2009
- K. Murphy: Machine Learning: A Probabilistic Perspective MIT Press, 2012
- S. Russel, P. Norvig: Artificial Intelligence: A Modern Approach Pearson Education, 2010
- Y. Shoham, K. Leyton-Brown: Multiagent-Systems: Algorithmic, Game-Theoretic, and Logical Foundations Cambridge University Press, 2009

# Language:

· offered only in English

#### Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester.

# Module Exam(s):

- CS5131-L1: Web Mining Agents, oral exam, 100% of module grade.

Competencies from the following modules are required for this module (not a hard entry requirement):

- Algorithms and Data Structures (CS1001).
- Linear Algebra and Discrete Structures I + II (MA1000, MA1500)
- Databases (CS2700)
- Stochastics 1 (MA2510) or Fundamentals of Statistics (PY1800)
- Introduction to Logic (CS1002)
- Artificial Intelligence 1 (CS3204)
- Information Systems (CS4130)



CS5140-KP04, CS5140 - Semantic Web (SemWeb)		
Duration: Turnus of offer: Credit points:		
1 Semester 4		

- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), ehealth / infomatics, 1st or 2nd semester
- Master Medical Informatics 2014 (optional subject), ehealth / infomatics, 1st or 2nd semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester
- Master Computer Science 2012 (optional subject), advanced curriculum distributed information systems, 2nd or 3rd semester
- Master Computer Science 2012 (optional subject), specialization field software systems engineering, 2nd or 3rd semester

#### Classes and lectures:

- Semantic Web (lecture, 2 SWS)
- Semantic Web (exercise, 1 SWS)

#### Workload:

- 65 Hours private studies
- 45 Hours in-classroom work
- 10 Hours exam preparation

# Contents of teaching:

- Introduction with overview of the W3C Semantic Web family of languages
- Data management for Semantic Web data, in particular indexing approaches
- Query processing for Semantic Web queries (central, parallel, and distributed, in particular in the cloud)
- Processing strategies for Semantic Web rules and ontologies

# **Qualification-goals/Competencies:**

- Students can judge about the possibilities and limits of the Semantic Web.
- They can evaluate the consequences of the Semantic Web approach for data modelling, adminstration and processing, and finally for applications.
- They can develop Semantic Web applications.
- They can explain and apply specialized approaches for Semantic Web databases.
- They can discuss about open research questions in the area of the Semantic Web.

### **Grading through:**

· Oral examination

#### Responsible for this module:

• Prof. Dr. Sven Groppe

# Teacher:

- Institute of Information Systems
- Prof. Dr. Sven Groppe

# Literature:

- P. Hitzler, M. Krötzsch, S. Rudolph: Foundations of Semantic Web Technologies Chapman & Hall / CRC, 2009
- T. Segaran, J. Taylor, C. Evans: Programming the Semantic Web O'Reilly, 2009
- F. Bry, J. Maluszynski: Semantic Techniques for the Web Springer, 2009
- J. T. Pollock: Semantic Web for Dummies Wiley, 2009
- J. Hebeler, M. Fisher, R. Blace, A. Perez-Lopez, M. Dean: Semantic Web Programming Wiley, 2009
- G. Antoniou, F. van Harmelen: A Semantic Web Primer MIT Press, 2008
- V. Kashyap, C. Bussler, M. Moran: The Semantic Web Springer, 2008
- S. Groppe: Data Management and Query Processing in Semantic Web Databases Springer, 2011

### Language:

• offered only in German

#### Notes:

# Module Guide



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Active participation in lecture and tutorial

# Module Exam(s):

- CS5140-L1: Semantic Web, oral exam, 100% of module grade.



Language:

Notes:

• offered only in German

CS5150-KP04, CS5150 - Organic Computing (OrganicCom)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	irregularly	4	
Course of study, specific fie	ld and term:		
<ul> <li>Master Medical Inform</li> <li>Master Medical Inform</li> <li>Master Computer Scie</li> <li>Master CLS 2010 (opti</li> <li>Master Computer Scie</li> </ul>	natics 2019 (optional subject), bioinfonatics 2014 (optional subject), bioinfonatics 2012 (optional subject), advance 2012 (optional subject), advance onal subject), computer science, Arbence 2012 (compulsory), advanced cu	ormatics, 1st or 2nd semester d curriculum parallel and distributed system architecutres, 2nd or 3rd semeste	
Classes and lectures:		Workload:	
<ul><li>Organic Computing (I</li><li>Organic Computing (6</li></ul>		<ul><li>60 Hours private studies</li><li>45 Hours in-classroom work</li><li>15 Hours exam preparation</li></ul>	
Contents of teaching:			
<ul> <li>Organic Computing for</li> </ul>	gn of Organic Computing systems or distributed systems n Neuro- and Bionformatics		
Qualification-goals/Compet	encies:		
<ul> <li>They are able to expla</li> </ul>	ntilize the principles of organic comp nin the principles of Organic Comput rze emergence behavior in Organic C	ing.	
Grading through:			
• written exam			
Responsible for this module	: ⊇:		
• Prof. DrIng. Mladen E	Berekovic		
Teacher:			
<ul> <li>Institute of Computer</li> </ul>			
Dr. rer. nat. Javad Gho	frani 		
• R. P. Würtz: Organic C	omputing - Springer, 2008	ating A Paradigm Shift for Complex Systems - Birkhäuser, 2011	

# Module Guide



Admission requirements for taking the module:

- None

 $Admission\ requirements\ for\ participation\ in\ module\ examination (s):$ 

- Successful completion of exercise assignments as specified at the beginning of the semester

# Module Exam(s):

- CS5150-L1: Organic Computing, oral exam, 100% of the module grade



Language:

Notes:

• offered only in English

Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	4
Course of study, specific field a	and term:	
<ul><li>Master Medical Informati</li><li>Master Computer Science</li><li>Master Computer Science</li></ul>	2012 (optional subject), advanced curr	
Classes and lectures:		Workload:
<ul><li>Wireless Sensor Network</li><li>Wireless Sensor Network</li></ul>		<ul> <li>60 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>15 Hours exam preparation</li> </ul>
Contents of teaching:		:
<ul> <li>Architecture of Sensor No</li> <li>Identities and addressing</li> <li>Wireless communication</li> <li>Data management and to</li> <li>Time Synchronization</li> <li>Localization</li> <li>Energy harvesting</li> <li>Applications</li> </ul>		
Qualification-goals/Competen	cies:	
<ul> <li>They are able to cope with</li> </ul>	present the potential, benefits and lim th analysis, design, and evaluation of p t and pursue current research activities	rotocols in sensor networks.
Grading through:		
<ul> <li>Oral examination</li> </ul>		
Responsible for this module:		
• Prof. DrIng. Mladen Bere	ekovic	
Teacher:		
Institute of Computer English	gineering	
Dr. rer. nat. Javad Ghofra	ni 	
Literature:		
<ul> <li>F. Zhao, L. Guibas: Wirele</li> </ul>	ls and Architectures of Wireless Sensor ess Sensor Networks - Morgan Kaufman	·





Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercise assignments as specified at the beginning of the semester

# Module Exam(s):

- CS5153-L1: Wireless Sensor Networks, oral exam, 100% of the module grade



CS5158-KP04, CS5158 - Advanced Internet Technologies (AdInternet)		
Duration:	Turnus of offer:	Credit points:
1 Semester	every summer semester	4

- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), ehealth / infomatics, 1st or 2nd semester
- Master Medical Informatics 2014 (optional subject), ehealth / infomatics, 1st or 2nd semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester
- Master Computer Science 2012 (optional subject), advanced curriculum enterprise IT, 2nd or 3rd semester
- Master Computer Science 2012 (optional subject), specialization field software systems engineering, 2nd or 3rd semester
- Master Computer Science 2012 (optional subject), advanced curriculum distributed information systems, 2nd or 3rd semester

#### Classes and lectures:

- Advanced Internet Technologies (lecture, 2 SWS)
- Advanced Internet Technologies (exercise, 1 SWS)

#### Workload:

- 60 Hours private studies
- 45 Hours in-classroom work
- 15 Hours exam preparation

#### Contents of teaching:

- · Introduction and fundamentals
- Fundamental Internet design principles
- Problems of today's Internet architecture
- Backbone Technologies
- Mobile Internet
- IPv6 und related topics
- Delay Tolerant Networks (DTN)
- Internet of Services / Internet of Things
- Peer-To-Peer networks
- Big Data
- Goals, architectures, algorithms, and protocols for the future Internet

#### **Qualification-goals/Competencies:**

- Understand the fundamental design decisions that have led to today's Internet architecture
- Understand the original design goals of the Internet and realize the implications that the emphasis on certain of them has on today's networks
- Learn about essential, universally valid criteria for the design of networks and applications (e.g., end-to-end argument, fate sharing, etc.)
- Know technological as well as societal developments that have led to massive changes in the Internet's infrastructure (growth, innovations, mobile communications, )
- Identify problems of the Internet's architecture and understand potential solutions by comparing different approaches
- Become acquainted with the Future Internet research field and learn about novel approaches to research and shape the Internet of the future

#### **Grading through:**

• Written or oral exam as announced by the examiner

# Responsible for this module:

• Prof. Dr. Stefan Fischer

#### Teacher:

- Institute of Telematics
- Dr. Mohamed Hail

#### Literature:

- Olivier Hersent, David Boswarthick, Omar Elloumi: The Internet of Things: Key Applications and Protocols Wiley, 2012
- Athanasios V. Vasilakos, Yan Zhang, Thrasyvoulos Spyropoulos: Delay Tolerant Networks: Protocols and Applications CRC Press, 2012
- E. Pacitti, R. Akbarinia, M. El-Dick: P2P Techniques for Decentralized Applications Morgan & Claypool Publishers





# Language:

• German and English skills required

# Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- None

Module Examination(s):

- CS5158-L1: Advanced Internet Technologies, oral examination, 100% of module mark.

(Was also part of CS4518-KP12)



CS5260-KP04, CS5260SJ14 - Speech and Audio Signal Processing (SprachAu14)		
Duration:	Turnus of offer:	Credit points:
1 Semester	every second semester	4

- Master CLS 2023 (optional subject), Elective, Arbitrary semester
- Master Robotics and Autonomous Systems 2019 (optional subject), Elective, Arbitrary semester
- Master MES 2020 (optional subject), medical engineering science, Arbitrary semester
- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), Medical Data Science / Artificial Intelligence, 1st or 2nd semester
- Master MES 2014 (optional subject), medical engineering science, Arbitrary semester
- Master CLS 2010 (optional suject), computer science, Arbitrary semester
- Master Medical Informatics 2014 (optional subject), computer science, 1st or 2nd semester
- Master Media Informatics 2014 (optional subject), computer science, Arbitrary semester

#### Classes and lectures:

- Speech and Audio Signal Processing (lecture, 2 SWS)
- Speech and Audio Signal Processing (exercise, 1 SWS)

#### Workload:

- 55 Hours private studies
- 45 Hours in-classroom work
- 20 Hours exam preparation

#### Contents of teaching:

- · Speech production and human hearing
- Physical models of the auditory System
- Dynamic compression
- Spectral analysis: Spectrum and cepstrum
- · Spectral perception and masking
- · Vocal tract models
- · Linear prediction
- Coding in time and frequency domains
- · Speech synthesis
- Noise reduction and echo compensation
- Source localization and spatial reproduction
- Basics of automatic speech recognition

#### **Qualification-goals/Competencies:**

- Students are able to describe the basics of human speech production and the corresponding mathematical models.
- They are able to describe the process of human auditory perception and the corresponding signal processing tools for mimicing auditory perception.
- They are able to present basic knowledge of statistical speech modeling and automatic speech recognition.
- They can describe and use signal processing methods for source separation and room-acoustic measurements.

#### Grading through:

Written or oral exam as announced by the examiner

# Responsible for this module:

• Prof. Dr.-Ing. Markus Kallinger

# Teacher:

- Institute for Signal Processing
- Prof. Dr.-Ing. Markus Kallinger

#### Literature:

- L. Rabiner, B.-H. Juang: Fundamentals of Speech Recognition Upper Saddle River: Prentice Hall 1993
- J. O. Heller, J. L. Hansen, J. G. Proakis: Discrete-Time Processing of Speech Signals IEEE Press

# Language:

· offered only in German





# Notes:

Prerequisites for attending the module:

- None

Prerequisites for the exam:

- Successful completion of assignments during the semester.

# Modul exam:

- CS5260-L1: Speech and Audio Signal Processing, written or oral exam, 100% of modul grade

Mentioned in SGO MML under CS5260 (without SJ14).



CS5275-KP04, CS5275 - Selected Topics of Signal Analysis and Enhancement (AMSAV)		
Duration:	Turnus of offer:	Credit points:
1 Semester	every second semester	4

- Master MES 2020 (optional subject), medical engineering science, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), Medical Data Science / Artificial Intelligence, 1st or 2nd semester
- Master MES 2014 (optional subject), medical engineering science, Arbitrary semester
- Master Medical Informatics 2014 (optional subject), medical image processing, 1st or 2nd semester
- Master CLS 2010 (optional subject), computer science, Arbitrary semester
- Master Computer Science 2012 (optional subject), specialization field bioinformatics, 3rd semester
- Master MES 2011 (advanced curriculum), imaging systems, signal and image processing, 1st or 2nd semester
- Master Computer Science 2012 (optional subject), advanced curriculum signal and image processing, 2nd or 3rd semester
- Master Computer Science 2012 (optional subject), specialization field robotics and automation, 3rd semester
- Master Computer Science 2012 (optional subject), advanced curriculum intelligent embedded systems, 2nd or 3rd semester

#### Classes and lectures:

- Selected Topics of Signal Analysis and Enhancement (lecture, 2 SWS)
- Selected Topics of Signal Analysis and Enhancement (exercise, 1 SWS)

#### Workload:

- 55 Hours private studies
- 45 Hours in-classroom work
- 20 Hours exam preparation

## Contents of teaching:

- Introduction to statistical signal analysis
- Autocorrelation and spectral estimation
- Linear estimators
- · Linear optimal filters
- · Adaptive filters
- Multichannel signal processing, beamforming, and source separation
- · Compressed sensing
- Basic concepts of multirate signal processing
- Nonlinear signal processing algorithms
- Application scenarios in auditory technology, enhancement, and restauration of one- and higher-dimensional signals, Sound-field
  measurement, noise reduction, deconvolution (listening-room compensation), inpainting

# **Qualification-goals/Competencies:**

- Students are able to explain the basic elements of stochastic signal processing and optimum filtering.
- They are able to describe and apply linear estimation theory.
- Students are able to describe the concepts of adaptive signal processing.
- They are able to describe and apply the concepts of multichannel signal processing.
- They are able to describe the concept of compressed sensing.
- They are able to analyze and design multirate systems.
- Students are able to explain various applications of nonlinear and adaptive signal processing.
- They are able to create and implement linear optimum filters and nonlinear signal enhancement techniques on their own.

#### Grading through:

• Written or oral exam as announced by the examiner

#### Responsible for this module:

• Prof. Dr.-Ing. Markus Kallinger

# Teacher:

- Institute for Signal Processing
- Prof. Dr.-Ing. Markus Kallinger

# Literature:

• A. Mertins: Signaltheorie: Grundlagen der Signalbeschreibung, Filterbänke, Wavelets, Zeit-Frequenz-Analyse, Parameter- und





Signalschätzung - Springer-Vieweg, 3. Auflage, 2013

• S. Haykin: Adaptive Filter Theory - Prentice Hall, 1995

# Language:

• German and English skills required

#### Notes:

Prerequisites for attending the module:

- None

Prerequisites for the exam:

- Successful completion of homework assignments during the semester (at least 50%).

#### Modul evam

- CS5275-L1: Selected Topics of Signal Analysis and Enhancement, written or oral exam, 100% of modul grade



CS5450-KP04, CS5450 - Machine Learning (MaschLern)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each winter semester	4	

- Master CLS 2023 (optional subject), computer science, 3rd semester
- Master Auditory Technology 2022 (optional subject), computer science, 1st semester
- Master MES 2020 (optional subject), computer science / electrical engineering, Arbitrary semester
- Master Media Informatics 2020 (optional subject), computer science, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), Medical Data Science / Artificial Intelligence, 1st or 2nd semester
- Master Auditory Technology 2017 (optional subject), computer science, 1st semester
- Master CLS 2016 (optional subject), computer science, 3rd semester
- Master MES 2014 (optional subject), computer science / electrical engineering, Arbitrary semester
- Master MES 2011 (optional subject), mathematics, 1st or 2nd semester
- Master MES 2011 (advanced curriculum), imaging systems, signal and image processing, 1st or 2nd semester
- Master Medical Informatics 2014 (optional subject), computer science, 1st or 2nd semester
- Master CLS 2010 (optional suject), computer science, Arbitrary semester
- Master Computer Science 2012 (optional subject), specialization field robotics and automation, 3rd semester
- Master Computer Science 2012 (optional subject), specialization field bioinformatics, 3rd semester

#### Classes and lectures:

- Machine Learning (lecture, 2 SWS)
- Machine Learning (exercise, 1 SWS)

#### Workload:

- 55 Hours private studies
- 45 Hours in-classroom work
- 20 Hours exam preparation

#### Contents of teaching:

- Representation learning, including manifold learning
- · Statistical learning theory
- VC dimension and support vector machines
- Boosting
- Deep learning
- Limits of induction and importance of data ponderation

# **Qualification-goals/Competencies:**

- Students can understand and explain various machine-learning problems.
- They can explain and apply different machine learning methods and algorithms.
- They can chose and then evaluate an appropriate method for a particular learning problem.
- They can understand and explain the limits of automatic data analysis.

#### Grading through:

Oral examination

# Responsible for this module:

• Prof. Dr.-Ing. Erhardt Barth

#### Teacher:

- Institute for Neuro- and Bioinformatics
- Prof. Dr.-Ing. Erhardt Barth
- · Prof. Dr. rer. nat. Thomas Martinetz

# Literature:

- Chris Bishop: Pattern Recognition and Machine Learning Springer ISBN 0-387-31073-8
- Vladimir Vapnik: Statistical Learning Theory Wiley-Interscience, ISBN 0471030031

# Language:

English, except in case of only German-speaking participants



# Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- None

# Module exam(s):

- CS5450-L1: Machine Learning, oral examination, 100% of module grade



CS5460-KP05 - Analysis of High-Throughput Data (AnaHDD)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	5

• Master Medical Informatics 2014 (optional subject), bioinformatics, 1st or 2nd semester

#### Classes and lectures:

- Analyse von Hochdurchsatzdaten (lecture, 2 SWS)
- Analyse von Hochdurchsatzdaten (exercise, 2 SWS)

#### Workload:

- 70 Hours private studies
- 60 Hours in-classroom work
- 20 Hours exam preparation

#### Contents of teaching:

- Learn statistical background and methods for analysis of next generation sequencing
- Introduction to common sequencing methods: RNA-seq, ChIP-seq, Whole Genome Sequencing, Whole Exome Sequencing, Hi-C seq,
   4-C seq, 5-C seq, Single Cell Sequencing
- Basis of data analysis: statistics, methods and software
- Judge data quality and experimental design
- Use public databases for annotation, analysis and data download

#### **Qualification-goals/Competencies:**

- The students can analyse next generation high throughput sequencing data.
- The students know the different sequencing methods and their advantages and challenges.
- The students know how to approach the analysis of high throughput data, can interpret the results and annotate the data. The students know different workflows for data modelling and analysis.
- The students can use public databases for data download, integration and analysis
- •

# **Grading through:**

Written or oral exam as announced by the examiner

# Responsible for this module:

• Prof. Dr. Hauke Busch

#### Teacher:

- LIED | Lübecker Institut für experimentelle Dermatologie (Lübeck Institute of Experimental Dermatology)
- Prof. Dr. Hauke Busch
- Dr. rer. nat. Anke Fähnrich
- Dr. Axel Künstner

#### Literature:

- Wing-Kin Sung: Algorithms for Next-Generation Sequencing CRC Press, 18 May 2017
- Datta, Somnath, Nettleton, Dan (Eds.): Statistical Analysis of Next Generation Sequencing Data Springer, Heidelberg, 2014

#### Language:

• German and English skills required



CS5820-KP04, CS5820 - Legal foundations for IT (ITRecht)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	not available anymore	4 (Typ B)	

- Master Interdisciplinary Courses (optional subject), Interdisciplinary modules, Arbitrary semester
- Master Medical Informatics 2014 (optional subject), interdisciplinary competence, 1st or 2nd semester
- Master MES 2014 (optional subject), no specific field, 1st or 2nd semester
- Bachelor MES 2014 (optional subject), no specific field, Arbitrary semester
- Master Computer Science 2012 (optional subject), interdisciplinary competence, 3rd semester

#### Classes and lectures:

- Legal Foundations for IT (lecture, 1 SWS)
- Legal Foundations for IT (seminar, 1 SWS)

#### Workload:

- 55 Hours private studies
- 45 Hours in-classroom work
- 20 Hours exam preparation

# Contents of teaching:

- Introduction and Overview
- · Personality rights, freedom of the press and the media, and freedom of speech
- Regulatory objectives: information and law
- Youth protection and self-regulation
- Privacy and Data Protection
- Press and advertising law
- Copyright, trademark, patent law
- German Data Protection Act (TDG) and Teleservice Data Protection Act(TDDSG), Signature Act (SigG), German Interstate Media Services Agreement(MDStV)
- Contract law and e- contracting
- International aspects
- Case Studies
- · Summary and Outlook

#### **Qualification-goals/Competencies:**

- The students know the legal basis for the production and use of software and digital media.
- The students know the legal basis for the operation of IT and communications systems.

# **Grading through:**

• Written or oral exam as announced by the examiner

# Responsible for this module:

• Studiengangsleitung Informatik

#### Teacher:

- external institution
- externe Lehrbeauftragte

#### Literature:

- :
- :
- :

# Language:

• English, except in case of only German-speaking participants



EC4008-KP04 - Entrepreneurship & Innovation (EI)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	4

- Master Computer Science 2019 (optional subject), interdisciplinary competence, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), interdisciplinary competence, 1st or 2nd semester
- Master Computer Science 2014 (optional subject), interdisciplinary competence, Arbitrary semester
- Master Media Informatics 2014 (optional subject), Interdisciplinary modules, Arbitrary semester
- Master Medical Informatics 2014 (optional subject), interdisciplinary competence, 1st or 2nd semester
- Master Interdisciplinary Courses (optional subject), Interdisciplinary modules, Arbitrary semester

#### Classes and lectures:

- Entrepreneurship and Innovation (lecture, 2 SWS)
- Entrepreneurship and Innovation (exercise, 1 SWS)

#### Workload:

- 60 Hours private studies
- 45 Hours in-classroom work
- 15 Hours exam preparation

# Contents of teaching:

- This course deals with fundamental theories, concepts and tools for the entrepreneurship and innovation management.
- The content is also linked to practical and current topics thus covering relevant applications.
- Individual aspects of the event will be studied on selected case studies.

# **Qualification-goals/Competencies:**

- Students are able to master and apply scientific foundations and develop predominantly fundamental expertise in entrepreneurship and innovation
- Students are able to structure and solve problems in innovation and technology management predominantly in a familiar be to some extent also even in a new, unfamiliar and multidisciplinary context.
- Students are able to define goals for their own development and reflect their own strengths and weaknesses, plan their own development and reflect the societal impact.
- Students can work cooperatively and responsibly in groups and reflect and enhance their own cooperative behavior in groups critical.

# **Grading through:**

· portfolio exam

#### Responsible for this module:

• Prof. Dr. Christian Scheiner

# Teacher:

- Institute for Entrepreneurship and Business Development
- Prof. Dr. Christian Scheiner

# Literature:

- Nichols: Social Entrepreneurship Oxford University Press 1. Auflage 2008
- Bessant & Tidd: Innovation and Entrepreneurship Wiley-Verlag 2. Auflage 2013
- Fisch & Roß: Fallstudien zum Innovationsmanagement Gabler-Verlag 1. Auflage 2009
- Bessant & Tidd: Managing Innovation: Integrating Technological, Market and Organizational Change Wiley-Verlag: 5. Auflage 2013

# Language:

• German and English skills required

#### Notes:



Prerequisites for attending the module:

- none

Prerequisites for participation in module exam(s):

- none
- Prerequisites for admission to the (written) examination may be scheduled at the beginning of the semester. When prerequisites are defined, they should be completed and positively evaluated before the initial (written) examination.

#### Module exam(s):

- EC4008-L1: Entrepreneurship and Innovation, portfolio exam, 100% of module grade

The portfolio exam consists of the following:

- Individual written assignment, 15 %
- Group work (Presentation), 45 %
- (Online)exams, 40 %

The commercial rounding is used to determine the overall grade.

Students for whom this course is a compulsory module have priority.

Registration takes place at the beginning of the semester via Moodle. Further registration and exam-related questions will be clarified during the first lectures.

(Is equal to EC4008 T-KP04) (Replaces PS5830-KP04)



EC4010-KP04, EC4010 - Commercial Law (WirtRecht)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	4

- Master Computer Science 2019 (optional subject), interdisciplinary competence, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2020 (optional subject), interdisciplinary competence, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), interdisciplinary competence, 1st or 2nd semester
- Master Interdisciplinary Courses (optional subject), Interdisciplinary modules, Arbitrary semester
- Master MES 2014 (optional subject), no specific field, Arbitrary semester
- Bachelor MES 2014 (optional subject), no specific field, 3rd semester at the earliest
- · Master Medical Informatics 2014 (optional subject), interdisciplinary competence, 1st or 2nd semester
- Master Computer Science 2014 (optional subject), interdisciplinary competence, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2014 (optional subject), interdisciplinary competence, Arbitrary semester

#### Classes and lectures:

- Commercial Law (lecture, 2 SWS)
- Commercial Law (exercise, 1 SWS)

#### Workload:

- 60 Hours private studies
- · 45 Hours in-classroom work
- 15 Hours exam preparation

#### Contents of teaching:

- The importance of legal aspects in entrepreneurship especially in the high-tech sector
- legal acts
- contract law
- · technology protection and intellectual property (know how, patents, trademarks, designs, with license rights)
- · labor law
- · corporate law
- · enforcement of legal claims

#### **Qualification-goals/Competencies:**

- The objective of the course is to provide students with a basic knowledge of legal subjects relevant for scientists, medical doctors, engineers and computer scientists in technology-driven enterprises or in research at a university.
- Students will gain an understanding of legal reasoning to help them avoid pitfalls and exploit to the fullest extent opportunities in R&D projects and startup companies.

# **Grading through:**

written exam

# Responsible for this module:

· Prof. Dr. Christian Scheiner

#### Teacher:

- Institute for Entrepreneurship and Business Development
- Dr. Carsten Richter

#### Literature:

- Carsten Richter: Kurshandout -
- Ann/Hauck/Obergfell: Wirtschaftsrecht kompakt München 2012
- Meyer: Wirtschaftsprivatrecht Heidelberg 2012
- -: BGB Bürgerliches Gesetzbuch Beck-Texte, neuste Auflage
- Schönfelder: Deutsche Gesetze Textsammlung neuste Auflage

# Language:

• offered only in German

# Notes:



Prerequisites for attending the module:

- none

Prerequisites for participation in module exam(s):

- none
- Prerequisites for admission to the (written) examination may be scheduled at the beginning of the semester. When prerequisites are defined, they should be completed and positively evaluated before the initial (written) examination.

# Module exam(s):

- EC4010-L1: Commercial Law, written exam, 60 min, 100 % of module grade



LS1600-KP04 - Organic Chemistry (OCKP04)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	4

- Bachelor CLS 2023 (compulsory), life sciences, 4th semester
- Bachelor Biophysics 2024 (compulsory), life sciences, 2nd semester
- Master Medical Informatics 2019 (optional subject), bioinformatics, 1st or 2nd semester
- · Master Medical Informatics 2014 (optional subject), bioinformatics, 1st or 2nd semester
- Bachelor CLS 2016 (compulsory), life sciences, 4th semester
- Bachelor Biophysics 2016 (compulsory), life sciences, 2nd semester

#### Classes and lectures:

- Organic Chemistry (lecture, 3 SWS)
- Organic Chemistry (exercise, 1 SWS)

#### Workload:

- 60 Hours private studies
- 60 Hours in-classroom work

## Contents of teaching:

- Lectures:
- · Alkanes, cycloalkanes
- Alkenes and Alkynes
- Aromatics
- Stereochemistry
- Substitution and elimination reactions
- Alcohols, phenols and thiols
- Ether and epoxides
- · Aldehydes and ketones
- Carboxylic acids and derivativs
- · Amines and derivativs
- Heterocycles
- Lipids
- Carbohydrates
- Amino acids and peptides
- Nucleotides and nucleic acids
- Exercises:
- Students discuss problems covering all topics of the lectures on the black board

# **Qualification-goals/Competencies:**

- After successful completion of the course, students have a fundamental knowledge of organic chemistry. They are confident using structural formulas of substance classes and functional groups presented in the course. They are confident in the nomenclature and can correctly describe relative and absolute configurations of molecules.
- Students know the most important reactions, reaction types and reaction principles of organic chemistry. They understand the structural properties of functional groups and are able to formulate organic chemical reaction mechanisms of these groups.
- Students can transfer and apply the acquired skills to problems of other branches of chemistry and related sciences and are thus able
  to participate in continuative courses.

#### **Grading through:**

written exam

# Requires:

• General Chemistry (LS1100-KP04)

# Responsible for this module:

• PD Dr. phil. nat. Thomas Weimar

#### Teacher:

- Institute of Chemistry and Metabolomics
- PD Dr. phil. nat. Thomas Weimar





# Literature:

- Hart, H., L. E. Craine, D. J. Hart: Organische Chemie Wiley-VCH
- Buddrus, J.: Organische Chemie De Gruyter Verlag

#### Language:

offered only in German

#### Notes:

Knowledge of basic chemistry (such as from LS1100-INF) is required.

Prerequisites for attending the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Prerequisites for the exam:

- Examination prerequisites can be defined at the beginning of the semester. If preliminary work is defined, it must have been completed and positively evaluated before the first examination.

Module exam:

LS1600-L1: Organic Chemistry, written exam, 90 min, 100 of % module grade



LS3151-KP04, LS3151 - Molecular Biology (MolBioINF)		
Duration:	Turnus of offer:	Credit points:
1 Semester	not available anymore	4

- Master Computer Science 2019 (compulsory), Canonical Specialization Bioinformatics and Systems Biology, Arbitrary semester
- Master Computer Science 2019 (optional subject), Elective, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), bioinformatics, 1st or 2nd semester
- Master Computer Science 2014 (compulsory), specialization field bioinformatics, 1st, 2nd, or 3rd semester
- Master Medical Informatics 2014 (optional subject), bioinformatics, 1st or 2nd semester
- Master Computer Science 2012 (compulsory), specialization field bioinformatics, 2nd semester

#### Classes and lectures:

- Molecular Biology (lecture, 2 SWS)
- Molecular Biology (seminar, 2 SWS)

#### Workload:

- 60 Hours private studies
- 60 Hours in-classroom work

# Contents of teaching:

- Lecture: Molecular basis for processing and analysis of biological data (nucleic acids, genome sequencing, DNA polymorphism, infection biology, host genome and virus infection, stem cell biology)
- Seminar: Scientific article reading and oral presentation
- · understanding scientific context
- training in reading English in science

# **Qualification-goals/Competencies:**

- Students are able to present basic molecular biological requirements for processing and analysis of biological data.
- They are able to explain the molecular biological terms genome, transcriptome and proteome.
- They acquire the competence to handle English literature and to present it in a scientific oral presentation.

# **Grading through:**

Oral examination

# Responsible for this module:

• Prof. Dr. rer. nat. Norbert Tautz

#### Teacher:

- Institute of Virology and Cell Biology
- Dr. rer. nat. Olaf Isken
- Prof. Dr. rer. nat. Norbert Tautz

#### Literature:

- Alberts et al.: Molecular Biology of Cells Garland Science
- Lodish et al.: Molecular Cell Biology Freeman

# Language:

· offered only in German

# Notes:

Seminar-dates by appointment, prior registration is mandatory

Prerequisites for attending the module:

- None

Prerequisites for the exam:

- attendance, >90%



MA2600-KP04, MA2600 - Biostatistics 2 (BioStat2)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	4

- Master Medical Informatics 2019 (optional subject), Medical Data Science / Artificial Intelligence, 1st or 2nd semester
- Master Biophysics 2019 (optional subject), Elective, 2nd semester
- Master Medical Informatics 2014 (optional subject), ehealth / infomatics, 1st or 2nd semester
- · Master Computer Science 2012 (optional subject), specialization field medical informatics, 3rd semester
- Master Computer Science 2012 (optional subject), specialization field bioinformatics, 2nd or 3rd semester
- Master Computer Science 2012 (optional subject), advanced curriculum stochastics, 2nd semester
- Bachelor CLS 2010 (compulsory), mathematics, 4th semester

#### Classes and lectures:

- Biostatistics 2 (lecture, 2 SWS)
- Biostatistics 2 (exercise, 1 SWS)

#### Workload:

- 45 Hours in-classroom work
- 35 Hours private studies
- 25 Hours programming
- 15 Hours exam preparation

#### Contents of teaching:

- Knowledge of model assumptions and mathematical foundation of model assumptions for the linear model
- Knowledge of possible sources of errors in the modelling
- Competence in independent analysis of a study using the linear model
- Competence in correctly interpreting study results
- Competence in parameter interpretation and regression diagnostics
- Knowledge of model assumptions and mathematical foundation of the generalized linear model
- Competence in the independent analysis of a simple study with a dichotomous outcome
- Competence in correctly interpreting study results of a study with a dichotomous outcome

#### **Qualification-goals/Competencies:**

- The students are able to enumerate and explain the assumptions of the classical linear model.
- The students are able to describe typical applications of the classical linear model.
- The students are able to list the differences between the linear model and the logistic regression model.
- The students are able to describe possible error sources in modelling the linear model.
- The students are able to calculate the estimators (point and interval estimators, residual) in the linear model by hand.
- The students are able to evaluate the graphics for regression diagnostics in the linear model.
- The students are able to interpret the results of studies, where a linear, a logistic or a Cox regression model was applied.
- The students are able to draw and interpret Kaplan-Meier curves.
- The students are able to perform data transformations.

# **Grading through:**

· written exam

# Is requisite for:

- Multivariate Statistics (MA4944)
- Interdisciplinary Seminar (MA3300)

# Requires:

• Biostatistics 1 (MA1600-KP04, MA1600, MA1600-MML)

#### Responsible for this module:

• Prof. Dr. rer. biol. hum. Inke König

# Teacher:

- Institute of Medical Biometry and Statistics
- Prof. Dr. rer. biol. hum. Inke König
- Dr. rer. hum. biol. Markus Scheinhardt





# Literature:

- Ludwig Fahrmeir, Thomas Kneib, Stefan Lang: Regression: Modelle, Methoden und Anwendungen ISBN-13 9783540339328
- Dobson, Annette J & Barnett, Adrian: An Introduction to Generalized Linear Models, 3rd ed. Chapman & Hall/CRC: Boca Raton (FL), 2008

#### Language:

• offered only in German

#### Notes:

Prerequisites for attending the module:

- None (The competences of the required modules are required for this module, but the modules are not a prerequisite for admission.)

Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been completed and positively assessed before the initial examination.



MA3200-KP04, MA3200 - Genetic Epidemiology 1 (GenEpi1)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each winter semester	4	

- Bachelor CLS 2023 (compulsory), mathematics, 3rd or 5th semester
- Master Medical Informatics 2019 (optional subject), Medical Data Science / Artificial Intelligence, 1st or 2nd semester
- Bachelor CLS 2016 (compulsory), mathematics, 3rd or 5th semester
- Master Medical Informatics 2014 (optional subject), ehealth / infomatics, 1st or 2nd semester
- Master Computer Science 2012 (optional subject), specialization field medical informatics, 3rd semester
- Bachelor CLS 2010 (compulsory), mathematics, 3rd or 5th semester

#### Classes and lectures:

- Genetic Epidemiology 1 (lecture, 2 SWS)
- Genetic Epidemiology 1 (exercise, 1 SWS)

#### Workload:

- 60 Hours private studies
- 45 Hours in-classroom work
- 15 Hours exam preparation

# Contents of teaching:

- Monogenic and complex diseases
- Hardy-Weinberg-equilibrium
- · Coupling imbalance
- · Genetic markers and genotyping
- · Quality control
- Basics of association analysis
- · Genome-wide association studies
- Population stratification
- Gene-environment interaction
- · Replication, meta-analysis and imputation
- Ethical aspects

# **Qualification-goals/Competencies:**

- Students are able to describe the generation of genetic data, its error sources and methods of detection.
- They can select and describe the most important approaches for genetic epidemiological association studies on the level of single markers.
- They are able to apply the basic test procedures manually and to interpret the results.
- They are able to describe the statistical evaluation steps in a genome-wide association study and interpret the results.

# **Grading through:**

· Written or oral exam as announced by the examiner

# Is requisite for:

- Seminar Genetic Epidemiology (MA5129-KP04, MA5129)
- Genetic Epidemiology 2 (MA4661-KP08, MA4661)

# **Requires:**

• Biostatistics 1 (MA1600-KP04, MA1600, MA1600-MML)

# Responsible for this module:

• Prof. Dr. rer. nat. Silke Szymczak

# Teacher:

- Institute of Medical Biometry and Statistics
- Prof. Dr. rer. nat. Silke Szymczak
- MitarbeiterInnen des Instituts

# Literature:

• Ziegler A, König IR.: A statistical approach to genetic epidemiology. Concepts and applications. - 2010. ISBN: 978-3-527-32389-0





• Bickeböller H, Fischer, C: Einführung in die Genetische Epidemiologie - 2007. ISBN: 978-3-540-25616-8

# Language:

• German or English

#### Notes:

Prerequisites for attending the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

# Prerequisites for the exam:

- Examination prerequisites can be defined at the beginning of the semester. If preliminary work is defined, it must have been completed and positively evaluated before the first examination.

#### Module exam(s):

- MA3200-L1: Genetic Epidemiology 1, oral exam, 30 min, or written exam, 90 min, 100% of module grade



MA4500-KP04, MA4500 - Mathematical Methods in Image Processing (MatheBildv)		
Duration:	Turnus of offer:	Credit points:
1 Semester	every second winter semester	4

- Master MES 2020 (optional subject), mathematics / natural sciences, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), medical image processing, 1st or 2nd semester
- · Master Medical Informatics 2014 (optional subject), medical image processing, 1st or 2nd semester
- Master MES 2014 (optional subject), mathematics / natural sciences, 1st or 3rd semester
- Master MES 2011 (optional subject), mathematics, 1st or 3rd semester
- Master Computer Science 2012 (optional subject), advanced curriculum imaging systems, 2nd or 3rd semester
- Master MES 2011 (advanced curriculum), imaging systems, signal and image processing, 1st or 3rd semester
- Master Computer Science 2012 (compulsory), advanced curriculum numerical image processing, 2nd or 3rd semester
- Master CLS 2010 (compulsory), mathematics, 1st or 3rd semester

#### Classes and lectures:

- Mathematics in Image Processing (lecture, 2 SWS)
- Mathematics in Image Processing (exercise, 1 SWS)

#### Workload:

- 65 Hours private studies and exercises
- 45 Hours in-classroom work
- 10 Hours exam preparation

#### Contents of teaching:

- Image processing
- Digital images
- Operators in the spatial domain
- Operators in the Fourier domain
- Deblurring
- · Total variation
- Segmentation
- Level-set methods

# **Qualification-goals/Competencies:**

- Students have a solid mathematical understanding of typical image processing methods.
- They can compare and assess typical mathematical image processing methods.
- They can derive typical mathematical methods for image processing.
- They understand fundamental operators in image processing.
- They understand fundamental discretization techniques.
- They understand typical numerical methods for image processing.
- They are able to implement fundamental numerical methods for image processing.
- Interdisciplinary qualifications:
- Students have advanced skills in modeling.
- They can translate theoretical concepts into practical solutions.
- They are experienced in implementation.
- They can think abstractly about practical problems.

# **Grading through:**

• Written or oral exam as announced by the examiner

# Is requisite for:

• Calculus of Variations and Partial Differential Equations (MA5034-KP04, MA5034)

#### Requires:

- Linear Algebra and Discrete Structures 2 (MA1500-KP08, MA1500)
- Analysis 2 (MA2500-KP04, MA2500)

## Responsible for this module:

• Prof. Dr. rer. nat. Jan Modersitzki

# Teacher:



- Institute of Mathematics and Image Computing
- Prof. Dr. rer. nat. Jan Modersitzki
- Prof. Dr. rer. nat. Jan Lellmann

#### Literature:

- Gonzales/Woods: Digital Image Processing Prentice Hall, 2007
- Russ: The Image Processing Handbook CRC Press, 2011
- Handels: Medizinische Bildverarbeitung Vieweg+Teubner, 2009

#### Language:

• German and English skills required

#### Notes:

Prerequisites for attending the module:

- None (The competences of the required modules are required for this module, but the modules are not a prerequisite for admission).

Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been completed and positively assessed before the initial examination.



MA5030-KP04, MA5030 - Image Registration (Bildregist)		
Duration:	Turnus of offer:	Credit points:
1 Semester	every second winter semester	4

- Master MES 2020 (optional subject), mathematics / natural sciences, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), medical image processing, 1st or 2nd semester
- Master Medical Informatics 2014 (optional subject), medical image processing, 1st or 2nd semester
- Master MES 2014 (optional subject), mathematics / natural sciences, 1st semester
- Master Computer Science 2012 (optional subject), advanced curriculum imaging systems, 2nd or 3rd semester
- Master MES 2011 (optional subject), mathematics, 1st or 3rd semester
- Master MES 2011 (advanced curriculum), imaging systems, signal and image processing, 1st or 3rd semester
- Master CLS 2010 (optional subject), mathematics, 1st or 3rd semester
- Master Computer Science 2012 (optional subject), advanced curriculum numerical image processing, 2nd or 3rd semester

#### Classes and lectures:

- Image Registration (lecture, 2 SWS)
- Image Registration (exercise, 1 SWS)

#### Workload:

- 65 Hours private studies and exercises
- 45 Hours in-classroom work
- 10 Hours exam preparation

#### Contents of teaching:

- Introduction and basic principles
- Interpolation
- · Deformation models
- Landmark-based registration
- · Parametric registration
- · Non-parametric registration and regularization strategies

# **Qualification-goals/Competencies:**

- Students know the fundamental concepts in image registration.
- They are able to translate concrete problems into suitable models.
- They have experience with parametric and non-parametric registration problems.
- Interdisciplinary qualifications:
- Students have advanced skills in modeling.
- They can translate theoretical concepts into practical solutions.
- They are experienced in implementation.
- They can think abstractly about practical problems.

# **Grading through:**

· Written or oral exam as announced by the examiner

#### Requires:

- Linear Algebra and Discrete Structures 2 (MA1500-KP08, MA1500)
- Analysis 2 (MA2500-KP04, MA2500)

# Responsible for this module:

• Prof. Dr. rer. nat. Jan Modersitzki

#### Teacher:

- Institute of Mathematics and Image Computing
- Prof. Dr. Martin Leucker
- Prof. Dr. rer. nat. Jan Modersitzki

#### Literature:

- Goshtasby: 2D and 3D Image Registration Wiley 2005
- Modersitzki: Numerical Methods for Image Registration Oxford University Press 2004
- Modersitzki: FAIR: Flexible Algorithms for Image Registration SIAM 2009





• Rohr: Landmark-Based Image Analysis - Kluwer 2001

# Language:

• German and English skills required

# Notes:

Prerequisites for attending the module:

- None (The competences of the required modules are required for this module, but the modules are not a prerequisite for admission).

Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been completed and positively assessed before the initial examination.



MA5032-KP04, MA5032 - Numerical Methods for Image Computing (NumerikBV)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each winter semester	4	
Course of study, specific field and term:			

- Master MES 2020 (optional subject), mathematics / natural sciences, Arbitrary semester
- · Master Medical Informatics 2019 (optional subject), medical image processing, 1st or 2nd semester
- Master MES 2014 (optional subject), mathematics / natural sciences, Arbitrary semester
- Master Medical Informatics 2014 (optional subject), medical image processing, 1st or 2nd semester
- Master MES 2011 (optional subject), advanced curriculum imaging systems, 2nd or 4th semester
- Master Computer Science 2012 (optional subject), advanced curriculum numerical image processing, 2nd or 3rd semester
- Master CLS 2010 (optional subject), mathematics, 2nd or 4th semester

# Classes and lectures:

- Numerical Methods for Image Computing (lecture, 2 SWS)
- Numerical Methods for Image Computing (exercise, 1 SWS)

- 65 Hours private studies and exercises
- 45 Hours in-classroom work
- 10 Hours exam preparation

# Contents of teaching:

- · Imaging process an imaging modalities
- Grids and image representation
- Operators in spatial and frequency domain
- Discrete Fourier Transform/FFT und Anwendungen
- Poisson equation and finite differences discretization
- · Splitting methods
- Multigrid methods

# **Qualification-goals/Competencies:**

- The students are familiar with fundamental numerical concepts in image computing.
- They have experience in realizing practical solutions.
- They can implement numerical algorithms on a computer.
- They understand selected methods for solving large linear systems.
- They can implement selected methods for solving large linear systems.
- Interdisciplinary qualifications:
- · Students have advanced skills in modeling.
- They can translate theoretical concepts into practical solutions.
- They are experienced in implementation.
- They can think abstractly about practical problems.

# Grading through:

• Written or oral exam as announced by the examiner

#### Responsible for this module:

• Prof. Dr. rer. nat. Jan Modersitzki

#### Teacher:

- Institute of Mathematics and Image Computing
- Prof. Dr. rer. nat. Jan Modersitzki
- Prof. Dr. rer. nat. Jan Lellmann

# Language:

• German and English skills required

# Notes:



# Prerequisites for attending the module:

- None (Familiarity with the topics of the required modules is assumed, but the modules are not a formal prerequisite for attending the course).

# Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been completed and positively assessed before the first examination.

# Examination:

- MA5032-L1: Numerical Methods for Image Computing, written examination (90min) or oral examination (30min) as decided by examiner, 100% of final mark



MA5034-KP04, MA5034 - Calculus of Variations and Partial Differential Equations (VariPDE)		
Duration:	Turnus of offer:	Credit points:
1 Semester	every second summer semester	4

- Master MES 2020 (optional subject), mathematics / natural sciences, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), medical image processing, 1st or 2nd semester
- Master MES 2014 (optional subject), mathematics / natural sciences, Arbitrary semester
- Bachelor CLS 2010 (optional subject), mathematics, 4th or 6th semester
- Master Medical Informatics 2014 (optional subject), medical image processing, 1st or 2nd semester
- Master MES 2011 (optional subject), mathematics, 2nd or 4th semester
- Master Computer Science 2012 (optional subject), advanced curriculum numerical image processing, 2nd or 3rd semester
- Master MES 2011 (advanced curriculum), imaging systems, signal and image processing, 2nd or 4th semester
- Master CLS 2010 (optional subject), mathematics, 2nd or 4th semester

# Classes and lectures:

- Calculus of Variations and Partial Differential Equations (lecture, 2 SWS)
- Calculus of Variations and Partial Differential Equations (exercise, 1 SWS)

#### Workload

- 65 Hours private studies and exercises
- 45 Hours in-classroom work
- 10 Hours exam preparation

#### Contents of teaching:

- Motivation and application examples
- Functional-analytic foundations
- Direct methods in the calculus of variations
- The dual space, weak convergence, Sobolev spaces
- Optimality conditions
- Classification of partial differential equations and typical PDEs
- Fundamental solutions, maximum principle
- Finite elements for elliptical partial differential equations

#### **Qualification-goals/Competencies:**

- · Students understand variational modeling.
- They are able to formulate basic physical problems in a variational setting.
- They understand the connections between variational methods and partial differential equations.
- They can derive optimality conditions for energy functionals.
- They understand the mathematical theory behind selected variational problems.
- They can implement selected fundamental variational problems.
- They can formulate selected practical problems in the variational setting.
- Interdisciplinary qualifications:
- Students have advanced skills in modeling.
- They can translate theoretical concepts into practical solutions.
- They are experienced in implementation.
- They can think abstractly about practical problems.

#### Grading through:

• Written or oral exam as announced by the examiner

#### Responsible for this module:

• Prof. Dr. rer. nat. Jan Modersitzki

#### Teacher:

- Institute of Mathematics and Image Computing
- Prof. Dr. rer. nat. Jan Modersitzki
- Prof. Dr. rer. nat. Jan Lellmann

# Literature:



- Vogel: Computational Methods for Inverse Methods SIAM
- · Aubert, Kornprobst: Mathematical Problems in Image Processing: Partial Differential Equations and the Calculus of Variations Springer
- Scherzer, Grasmair, Grossauer, Haltmeier, Lenzen: Variational Methods in Imaging Springer

# Language:

• German and English skills required

#### Notes:

Prerequisites for attending the module:

- None (Familiarity with the topics of the required modules is assumed, but the modules are not a formal prerequisite for attending the course).

# Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been completed and positively assessed before the first examination.

# Examination:

- MA5034-L1: Calculus of Variations and Partial Differential Equations, written examination (90min) or oral examination (30min) as decided by examiner, 100% of final mark



Language:

Notes:

• German or English

MZ4373-KP03, MZ4373 - Human Genetics (HumGen)			
Duration:	Turnus of offer:		Credit points:
1 Semester	each winter semester		3
<ul> <li>Master Medical Informat</li> <li>Master Medical Informat</li> <li>Master CLS 2016 (compu</li> <li>Master CLS 2010 (compu</li> </ul>	and term:  alsory), MML with specialization in Gerics 2019 (optional subject), bioinformics 2014 (optional subject), bioinformalsory), MML with specialization in Geralsory), computational life science / bial suject), mathematics, Arbitrary sem	natics, 1st or 2nd semester natics, 1st or 2nd semester netic Statistics, 1st semest ostatistics, 1st semester	
Classes and lectures:		Workload:	
Human Genetics for MML (lecture, 2 SWS)		<ul><li>40 Hours private studies</li><li>30 Hours in-classroom work</li><li>20 Hours exam preparation</li></ul>	
<ul> <li>Polymorphisms and SNF</li> <li>Linkage analyses</li> <li>Repetitive sequences</li> <li>Methods: isolation, amp</li> <li>Data bases</li> <li>Epigenetics</li> </ul> Qualification-goals/Competer	d nomenclature of sequence variation  lification, screening, and analysis of n  ncies:  lain basic principles of heredity, the c	ucleic acids	genome, the relevance of sequence variations,
Grading through: • written exam			
Responsible for this module:     • Prof. Dr. rer. nat. Martin Teacher:     • Institute of Human Gene     • Prof. Dr. rer. nat. Martin	etics		



Prerequisites for attending the module:

- None

Prerequisites for participation in the exam(s):

- None

Module exam(s):

- MZ4373-L1: Human Genetics, written exam, 90 min, 100 % of module grade



MZ4374-KP03, MZ4374 - Molecular Human Genetics (MolHumGen)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	3 (Typ B)

- Master CLS 2023 (compulsory), MML with specialization in Genetic Statistics, 1st semester
- Master Medical Informatics 2019 (optional subject), bioinformatics, 1st or 2nd semester
- Master CLS 2016 (compulsory), MML with specialization in Genetic Statistics, 1st semester
- Master Medical Informatics 2014 (optional subject), bioinformatics, 1st or 2nd semester
- Master CLS 2010 (compulsory), computational life science / biostatistics, 1st semester

#### Classes and lectures:

# • Molecular Human Genetics (practical course, 2 SWS)

#### Workload:

- 60 Hours private studies
- 30 Hours in-classroom work

#### **Contents of teaching:**

- · Safety instructions
- · Isolation of nucleic acids
- Preparation and separation of nucleic acids
- Amplification of nucleic acids (PCR)
- · Restriction of nucleic acids
- Theoretical consideration of pedigrees
- Data base search

#### **Qualification-goals/Competencies:**

Students can perform fundamental molecular genetic experiments, they get basic knowledge in laboratory work

# **Grading through:**

• continuous, successful participation in practical course, >80%

#### **Requires:**

• Human Genetics (MZ4373-KP03, MZ4373)

## Responsible for this module:

• Prof. Dr. rer. nat. Martin Kircher

#### Teacher:

- Institute of Human Genetics
- Prof. Dr. rer. nat. Martin Kircher
- Dr. Andreas Dalski

# Literature:

· Lecture notes: -

# Language:

offered only in German

#### Notes:

Prerequisites for attending the module:

- None (The competences of the required modules are required for this module, but the modules are not a prerequisite for admission.)

# Prerequisites for the exam:

- Regular and successful participation in the practical course, at least 80%

#### Module exam(s):

- MZ4374-L1: Molecular Human Genetics, ungraded practical course, 0 % of module grade, must be passed



PS4620-KP04, PS4620SJ14 - Ethics of Sciences (EthikKP04)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	4 (Typ B)

- Bachelor Interdisciplinary Courses for health sciences (optional subject), interdisciplinary competence, Arbitrary semester
- Master Medical Informatics 2019 (optional subject), interdisciplinary competence, 1st or 2nd semester
- Bachelor MES 2014 (optional subject), no specific field, Arbitrary semester
- Master MES 2014 (optional subject), no specific field, 1st or 2nd semester
- · Master Medical Informatics 2014 (optional subject), interdisciplinary competence, 1st or 2nd semester
- Master Interdisciplinary Courses (optional subject), Interdisciplinary modules, Arbitrary semester
- Bachelor Interdisciplinary Courses (optional subject), Interdisciplinary modules, Arbitrary semester

# Classes and lectures:

• Ethics in the Life Sciences (seminar, 2 SWS)

#### Workload:

- 65 Hours private studies
- 30 Hours in-classroom work
- 25 Hours work on an individual topic with written and oral presentation

#### Contents of teaching:

- · Societal and ethical implications of research in biomedical sciences and technologies
- Basics of philosophy and sociology of science
- Good scientific practice
- Basics of bioethics: duties of investigators, obligations to colleagues,
- Ethics of human subjects research and animal experiments, environmental ethics. Governance of technology, risk assessement
- Neuroethics
- Ethics of AI and robotics

# **Qualification-goals/Competencies:**

- · Students can explain the methodology of the physical sciences and technology and their philosophical basis
- They can recognize ethical dimensions of practice and deciding
- They can identify and assess ethical dimensions of action and decision-making in biotechnology and Al
- · They can understand relevant laws in Germany
- They can participate in current discussions in bioethics and research ethics
- They can reflect on ethical dimensions of biomedical sciences

#### Grading through:

• continuous, successful participation in course

#### Responsible for this module:

• Prof. Dr. phil. Christoph Rehmann-Sutter

# Teacher:

- Institute for History of Medicine and Science Studies
- Prof. Dr. med. Cornelius Borck
- Prof. Dr. phil. Christoph Rehmann-Sutter
- Prof. Dr. phil. Christina Schües
- Dr. phil. Frank Wörler

#### Literature:

- Urban Wiesing (Hg.):: Ethik in der Medizin. Ein Studienbuch Stuttgart: Reclam 5. Aufl. 2020
- Ben Mepham: Bioethics. An Introduction for the Biosciences Oxford: Oxford University Press 2008
- Jennifer A. Parks, Victoria S. Wike: Bioethics in a Changing World Upper Saddle River, N.J.: Prentice Hall, 2010

# Language:

offered only in English



# Notes:

Prerequisites for attending the module:

- None

Prerequisites for the exam:

- Writing an essay and giving a lecture



PS5830-KP04, PS5830 - Start-up and New Business (StartUp)		
Duration:	Turnus of offer:	Credit points:
1 Semester	not available anymore	4 (Typ B)

- Master Media Informatics 2014 (optional subject), Interdisciplinary modules, Arbitrary semester
- Bachelor Robotics and Autonomous Systems 2016 (optional subject), interdisciplinary competence, 5th or 6th semester
- · Master Medical Informatics 2014 (optional subject), interdisciplinary competence, 1st or 2nd semester
- Master MES 2014 (optional subject), no specific field, 1st or 2nd semester
- Bachelor MES 2014 (optional subject), no specific field, Arbitrary semester
- · Master Computer Science 2014 (optional subject), interdisciplinary competence, Arbitrary semester
- Bachelor MES 2011 (optional subject), interdisciplinary competence, Arbitrary semester
- Bachelor Computer Science 2014 (optional subject), central topics of computer science, 5th or 6th semester
- Master CLS 2010 (optional suject), interdisciplinary competence, 2nd or 3rd semester
- Master Computer Science 2012 (optional subject), interdisciplinary competence, 2nd or 3rd semester

#### Classes and lectures:

- Start-up and New Business (seminar, 1 SWS)
- Start-up and New Business (practical course, 1 SWS)

#### Workload:

- 45 Hours private studies
- 30 Hours in-classroom work
- 30 Hours written report
- 15 Hours oral presentation (including preparation)

#### Contents of teaching:

- Entre-/ Intrapreneurship
- Business Modelling
- Technology product, value propositions, and customer benefit
- Target groups, customer segments, and customer relations
- · Sales channels, marketing and sources of income
- Key ressources / activities / partners
- costs and financing, including funding programs
- special subjects: quality, acceptance for trading, legal form of organization, a.o.

## Qualification-goals/Competencies:

- The students have gained basic insights in the field of Start-up, new product development and new business development.
- They have acquired a sound knowledge of business modelling and planing.
- They are able to develop a business plan based on a particular project.
- They are able to assess the chances and risks of a start-up and new product / new business development.

## **Grading through:**

· contributions to the discussion

#### Responsible for this module:

• Prof. Dr. Martin Leucker

## Teacher:

- Institute of Software Technology and Programming Languages
- Dr. Raimund Mildner

#### Literature:

• Aktuelle Forschungsartikel werden in der Veranstaltung bekanntgegeben.:

## Language:

• offered only in German



	RO5600-KP06 - Soc	ial Robotics (SocRob)	
Duration:	Turnus of offer:		Credit points:
1 Semester	not available anymore		6
	nd term: ptional subject), Elective, 1st or 2nd s s 2014 (optional subject), Robotics ar		st or 2nd semester
Classes and lectures:		Workload:	
<ul> <li>Social Robotics (lecture, 2 :</li> <li>Social Robotics (exercise, 2</li> </ul>		<ul><li>100 Hours privat</li><li>60 Hours in-class</li><li>20 Hours exam p</li></ul>	room work
Qualification-goals/Competenci	es:		
Grading through:  • Written or oral exam as an	nounced by the examiner		
Responsible for this module:	Cognitive Systems		
Language:			

• offered only in English



CS5310-KP12 - Projektpraktikum Medizinische Informatik 1 (PPMI1)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each semester	12 (Typ B)

- Master Medical Informatics 2019 (compulsory), medical computer science, 3rd semester
- Master Medical Informatics 2014 (compulsory), medical computer science, 3rd semester

#### Classes and lectures:

• Projektpraktikum I (block practical course, 12 SWS)

#### Workload:

- 280 Hours work on project
- 60 Hours private studies and exercises
- 20 Hours written report

## Contents of teaching:

- Project task in a concrete application scenario
- Documentation, presentation, motivation in heterogeneous environments
- The project task is always embedded in heterogeneous and living environments with considerable demands on communication about integration, planning, interfaces, resources, etc.

#### **Qualification-goals/Competencies:**

- The students have a deep understanding of selected aspects of medical informatics.
- They are able to implement selected aspects of medical informatics.
- They are able to document and present project results.
- They are capacble of presenting to particular audiences or under time restrictions (eg elevator pitch etc.).
- They have project experience in concrete application scenarios.
- They have basic skills in the field of project management.

#### **Grading through:**

• documentation

#### Responsible for this module:

• Studiengangsleitung Medizinische Informatik

## Teacher:

- All Institutes and Clinics of the Universität zu Lübeck
- •
- · Scientific facilities at the Universität zu Lübeck or abroad with mandatory supervision by an university lecturer
- Institute for Neuro- and Bioinformatics
- Institute of Medical Informatics

## Language:

German and English skills required

## Notes:

Admission requirements for taking the module:

- Registration of the internships with the chair of the examination board is obligatory for later recognition. The corresponding forms can be found at https://www.uni-luebeck.de/index.php?id=5182.

Admission requirements for participation in module examination(s):

- Regular and successful participation in the internship

#### Module Exam(s):

- CS5310-L1: Project Practical Medical Informatics 1, ungraded practical, must be passed.

The internships can be completed both at the University of Lübeck and at external universities, research institutions and medical informatics companies in Germany and abroad. It is recommended to apply for a place abroad. One of the two block internships can be completed in a medical institute or a clinic. Both project internships can be combined to one large internship.



CS5320-KP12 - Projektpraktikum Medizinische Informatik 2 (PPMI2)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each semester	12 (Typ B)

- Master Medical Informatics 2019 (compulsory), medical computer science, 3rd semester
- Master Medical Informatics 2014 (compulsory), medical computer science, 3rd semester

#### Classes and lectures:

## Projektpraktikum Medizinische Informatik 2 (block practical course, 12 SWS)

#### Workload:

- 280 Hours work on project
- 60 Hours private studies and exercises
- 20 Hours written report

#### Contents of teaching:

- Project task in a concrete application scenario
- Documentation, presentation, motivation in heterogeneous environments
- The project task is always embedded in heterogeneous and living environments with considerable demands on communication about integration, planning, interfaces, resources, etc.

#### **Qualification-goals/Competencies:**

- The students have a deep understanding of selected aspects of medical informatics.
- They are able to implement selected aspects of medical informatics.
- They are able to document and present project results.
- They are capacble of presenting to particular audiences or under time restrictions (eg elevator pitch etc.).
- They have project experience in concrete application scenarios.
- They have basic skills in the field of project management.

#### **Grading through:**

documentation

#### Responsible for this module:

• Studiengangsleitung Medizinische Informatik

## Teacher:

- All Institutes and Clinics of the Universität zu Lübeck
- \_
- · Scientific facilities at the Universität zu Lübeck or abroad with mandatory supervision by an university lecturer
- Institute of Medical Informatics
- Institute for Neuro- and Bioinformatics

## Language:

German and English skills required

## Notes:

Admission requirements for taking the module:

- Registration of the internships with the chair of the examination board is obligatory for later recognition. The corresponding forms can be found at https://www.uni-luebeck.de/index.php?id=5182.

Admission requirements for participation in module examination(s):

- Regular and successful participation in the internship

#### Module Exam(s):

- CS5320-L1: Project Practical Medical Informatics 2, ungraded practical, must be passed.

The internships can be completed both at the University of Lübeck and at external universities, research institutions and medical informatics companies in Germany and abroad. It is recommended to apply for a place abroad. One of the two block internships can be completed in a medical institute or a clinic. Both project internships can be combined to one large internship.





• offered only in English

Credit points: 6 (Typ B)	
6 (Typ B)	
nester ester d semester ester ester bitrary semester rses, 3rd semester d semester	
<ul> <li>155 Hours work on an individual topic (research and development) and written elaboration</li> <li>25 Hours in-classroom work</li> </ul>	
ons	



Admission requirements for the module:

- Successful completion of at least one project internship.
- Registration for at least one project internship is required.

Admission requirements for the examination:

- Regular and successful participation

Since the content of the presentation should reflect the results of at least one of the project internships, the students will be supervised by the same university lecturer that supervised the internships. Internships can be carried out at home or abroad in medical technology companies, audiology companies and IT companies in the healthcare industry as well as hospitals and scientific institutions. The supervision by an university lecturer is obligatory.

Students for whom this course is a compulsory module have priority.

(The share of the Institute of Medical Technology in all is 75%) (Share of medical informatics in all is 25%)



CS5991-KP30, CS5991 - Master Thesis Medical Computer Science (MScMI)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each semester	30

- Master Medical Informatics 2019 (compulsory), medical computer science, 4th semester
- Master Medical Informatics 2014 (compulsory), medical computer science, 4th semester

#### Classes and lectures:

- Kolloquium (supervised self studies, 1 SWS)
- Colloquium (presentation (incl. preparation), 1 SWS)

#### Workload:

- 870 Hours research for and write up of a thesis
- 30 Hours oral presentation and discussion (including preparation)

## Contents of teaching:

- Independent scientific work on a complex task of medical informatics and its applications
- Scientific presentation about the problem and the solution developed

#### **Qualification-goals/Competencies:**

- Students are able to solve a complex scientific problem by the means of their discipline.
- They have the expertise to plan, organize and carry out a project work.
- They can present complex information in written and oral form.
- They are experts for a roughly defined topic.

#### Grading through:

- Written report
- colloquium

## Responsible for this module:

· Studiengangsleitung Medizinische Informatik

## Teacher:

- Institutes of the Department of Computer Science/ Engineering
- Alle prüfungsberechtigten Dozentinnen/Dozenten des Studienganges

## Literature:

• is selected individually:

#### Language:

• thesis can be written in German or English

## Notes:

Admission requirements for taking the module:

- See study programme regulations (Earliest in the 3rd semester and certificates of achievement amounting to at least 75 CP are available at the examination office).

Admission requirements for participation in module examination(s):

- None

#### Module Exam(s):

- CS5991-L1: Master's thesis in medical informatics, final thesis with colloquium, 100% of the module grade.



CS4250 T - Module part: Computer Vision (CompVisioa)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	4
<ul> <li>Master Medical Infor</li> </ul>	i <b>eld and term:</b> matics 2019 (module part), Module part, <i>A</i> matics 2014 (module part), Module part, <i>A</i> ience 2014 (module part), Module part, Ar	Arbitrary semester
Classes and lectures:		Workload:
<ul> <li>Computer Vision (lecture, 2 SWS)</li> <li>Computer Vision (exercise, 1 SWS)</li> <li>45 Hours in-classroon</li> </ul>		<ul><li>55 Hours private studies</li><li>45 Hours in-classroom work</li><li>20 Hours exam preparation</li></ul>
Contents of teaching:		
<ul> <li>Sensors, cameras, op</li> <li>Image features: edge</li> <li>Range imaging and</li> <li>Motion and optical f</li> <li>Object recognition</li> <li>Example application</li> </ul>	es, intrinsic dimension, SIFT, Hough transfo 3-D cameras ·low	orm, Fourier descriptors, and snakes
<ul><li>They can explain and</li><li>They can explain and</li></ul>	stand the basics of computer vision. d perform camera choice and calibration.	raction, motion estimation, and object recognition. computer-vision applications.
Grading through:		
• exam type depends	on main module	
Responsible for this modu	ile:	
<ul> <li>Prof. DrIng. Erhardt</li> </ul>	Barth	
Teacher:		
<ul> <li>Institute for Neuro- a</li> </ul>	and Bioinformatics	
<ul> <li>Prof. DrIng. Erhardt</li> </ul>	Barth	
Literature:		
	nputer Vision: Algorithms and Application: ean Ponce: Computer Vision: A Modern Ap	
Language: • English, except in car	se of only German-speaking participants	



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Regular participation in the exercises as specified at the beginning of the semester
- Successful completion of exercise slips as specified at the beginning of the semester

## Module Exam(s):

- CS4250-L1: Computer Vision, oral exam, 100% of module grade

(Is part of the module CS4410-KP08, CS4251-KP08)



	CS4334 - Seminar Advances	in Medical Informatics (AdvMI)
Duration:	Turnus of offer:	Credit points:
1 Semester	not available anymore	6 (Typ B)
Course of study, specific field a  • Master Medical Information	nd term: cs 2014 (optional subject), medical co	omputer science, Arbitrary semester
<ul> <li>Seminar Advances in Medical Informatics (seminar, 3 SWS)</li> <li>7</li> <li>4</li> <li>4</li> </ul>		Workload:  • 75 Hours private studies  • 45 Hours in-classroom work  • 40 Hours written report  • 20 Hours oral presentation (including preparation)
Contents of teaching:  • • • • • • • •		
Qualification-goals/Competence  •  •  •	ies:	
Grading through:  • continuous, successful pa	rticipation in course	
Responsible for this module:	natics	
Language: • German and English skills	required	



• German and English skills required

C	S4362-KP04, CS4362 - Journ	al Club Medical Informatics (JCMI)
Duration:	Turnus of offer:	Credit points:
1 Semester	not available anymore	4 (Typ B)
Course of study, specific field a  • Master Medical Information	and term: cs 2014 (optional subject), ehealth /	infomatics, Arbitrary semester
Classes and lectures:  • Journal Club eHealth (ser	ninar, 2 SWS)	<ul><li>Workload:</li><li>90 Hours private studies</li><li>30 Hours in-classroom work</li></ul>
Contents of teaching:		
•		
•		
•		
Qualification-goals/Competend	 cies:	
•		
•		
•		
Grading through:		
• continuous, successful pa	rticipation in course	
Responsible for this module:		
• Prof. Dr. rer. nat. habil. He	einz Handels	
Teacher:  • Institute of Medical Inforr	matics	
<ul><li>Prof. Dr. rer. nat. habil. Jos</li><li>M. Sc. Björn Andersen</li></ul>		
Language:		



CS4405 T - Module part: NeuroInformatics (NeuroInfa)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	4

- Master Biophysics 2023 (module part), advanced curriculum, 2nd semester
- Master Computer Science 2019 (module part), Module part, Arbitrary semester
- Master MES 2020 (module part), computer science / electrical engineering, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2020 (module part), Module part, Arbitrary semester
- Master Medical Informatics 2019 (module part), Module part, Arbitrary semester
- Master Biophysics 2019 (module part), advanced curriculum, 2nd semester
- Master IT-Security 2019 (module part), Module part, 1st or 2nd semester
- Master Medical Informatics 2014 (module part), Module part, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2014 (module part), Module part, Arbitrary semester
- Master MES 2014 (module part), computer science / electrical engineering, 2nd semester
- Master Computer Science 2014 (module part), Module part, Arbitrary semester

#### Classes and lectures:

- NeuroInformatics (lecture, 2 SWS)
- NeuroInformatics (exercise, 1 SWS)

#### Workload:

- 55 Hours private studies
- 45 Hours in-classroom work
- 20 Hours exam preparation

## Contents of teaching:

- The human brain and abstract neuron models
- Learning with a single neuron:\* Perceptrons\* Max-Margin Classification\* LDA and logistic Regression
- Network architectures:\* Hopfield-Networks\* Multilayer-Perceptrons\* Deep Learning
- Unxupervised Learning:\* k-means, Neural Gas and SOMs\* PCA & ICA\* Sparse Coding

## **Qualification-goals/Competencies:**

- The students are able to understand the principle function of a single neuron and the brain as a whole.
- They know abstract neuronal models and they are able to name practical applications for the different variants.
- They are able to derive a learning rule from a given error function.
- They are able to apply (and implement) the proposed learning rules and approaches to solve unknown practical problems.

## Grading through:

• exam type depends on main module

#### Responsible for this module:

Siehe Hauptmodul

## Teacher:

- Institute for Neuro- and Bioinformatics
- Prof. Dr. rer. nat. Thomas Martinetz

#### Literature:

- S. Haykin: Neural Networks London: Prentice Hall, 1999
- J. Hertz, A. Krogh, R. Palmer: Introduction to the Theory of Neural Computation Addison Wesley, 1991
- T. Kohonen: Self-Organizing Maps Berlin: Springer, 1995
- H. Ritter, T. Martinetz, K. Schulten: Neuronale Netze: Eine Einführung in die Neuroinformatik selbstorganisierender Netzwerke Bonn: Addison Wesley, 1991

## Language:

• offered only in German



Examination prerequisites can be defined at the beginning of the semester. If prerequisite courses are defined, they must have been completed and positively evaluated before the first examination.

(Is module part of CS4410, CS4511) (Is equal to CS4405)

Admission requirements for the module:

- None

Admission requirements for the examination:

- Successful completion of exercises during the semester.

Translated with www.DeepL.com/Translator (free version)



CS4440 T - Module part: Molecular Bioinformatics (MolBioInfa)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	4

- Master Biophysics 2023 (module part), advanced curriculum, Arbitrary semester
- Master Biophysics 2019 (module part), advanced curriculum, Arbitrary semester
- Master Computer Science 2019 (module part), Module part, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2020 (module part), Module part, Arbitrary semester
- Master Medical Informatics 2019 (module part), Module part, Arbitrary semester
- · Master MLS 2009 (Module part of a compulsory module), interdisciplinary competence, 1st semester
- Master Medical Informatics 2014 (module part), Module part, Arbitrary semester
- Master Computer Science 2014 (module part), Module part, Arbitrary semester

#### Classes and lectures:

- Molecular Bioinformatics (lecture, 2 SWS)
- Molecular Bioinformatics (exercise, 1 SWS)

#### Workload:

- 45 Hours private studies
- 45 Hours in-classroom work
- 20 Hours exam preparation

#### Contents of teaching:

- Methods for fast genome comparison
- · Analysis of data describing gene expression profiles and sequence variation
- · Advanced usage of biological databases (for sequences, motifs, structures, gene regulation and interactions)

#### **Qualification-goals/Competencies:**

- The students can apply indexing based software to Next Generation sequence data.
- They can use and design databases for molecularbiological research.
- They are able to detect statistically significant changes in Microarray data.

## **Grading through:**

• exam type depends on main module

#### Requires:

• Introduction to Bioinformatics (CS1400-KP04, CS1400)

#### Responsible for this module:

• Siehe Hauptmodul

## Teacher:

- Institute for Neuro- and Bioinformatics
- Prof. Dr. Bernhard Haubold
- Prof. Dr. rer. nat. Thomas Martinetz
- · Prof. Lars Bertram
- MitarbeiterInnen des Instituts

#### Literature:

- M. S. Waterman: Introduction to Computational Biology London: Chapman and Hall 1995
- B. Haubold, T. Wiehe: Introduction to Computational Biology Birkhäuser 2007
- R. Durbin, S. Eddy, A. Krogh, G. Mitchison: Biological sequence analysis. Probabilistic models Cambridge, MA: Cambridge University Press
- J. Setubal, J. Meidanis: Introduction to computational molecular Pacific Grove: PWS Publishing Company
- D. M. Mount: Bioinformatics Sequence and Genome New York: Cold Spring Harbor Press

#### Language:

· offered only in German



## Notes:

Prerequisites for attending the module:

- None (The competences of the required modules are required for this module, but the modules are not a prerequisite for admission.)

Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been completed and positively assessed before the initial examination.

This modul is for Master MLS the Modulpart B of Modul LS4060 with 5 credit points.



MA4450 T-INF - Module part: Modeling Biological Systems (MoBSa)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each winter semester	4	
Course of study, specific fie	eld and term:		
<ul> <li>Master Computer Science</li> </ul>	ence 2019 (module part), Module part, Arbitrary seme	ster	
<ul> <li>Master Entrepreneurs</li> </ul>	ship in Digital Technologies 2020 (module part), Modu	ıle part, Arbitrary semester	
<ul> <li>Master Medical Inforr</li> </ul>	matics 2019 (module part), Module part, Arbitrary sem	ester	
<ul> <li>Master Medical Inforr</li> </ul>	matics 2014 (module part), Module part, Arbitrary sem	ester	
<ul> <li>Master Computer Science</li> </ul>	ence 2014 (module part), Module part, Arbitrary seme	ster	

#### Classes and lectures:

- Modeling Biological Systems (lecture, 2 SWS)
- Modeling Biological Systems (exercise, 1 SWS)

#### Workload:

- 65 Hours private studies and exercises
- 45 Hours in-classroom work
- 10 Hours exam preparation

## Contents of teaching:

- Elementary time-discrete deterministic models
- Structured time-discrete population dynamics
- · Generating functions, Galton-Watson-processes
- Modeling of data and data analysis

## **Qualification-goals/Competencies:**

- Students have knowledge of elementary time-discrete models for modeling biological processes
- They develop skills in connecting ideas from different fields of mathematics
- · They have competencies in data analysis and modelling
- They develop competencies in interdisciplinary work

## **Grading through:**

- Exercises
- exam type depends on main module

#### Requires:

- Stochastics 1 (MA2510-KP04, MA2510)
- Analysis 2 (MA2500-KP04, MA2500)
- Linear Algebra and Discrete Structures 2 (MA1500-KP08, MA1500)

#### Responsible for this module:

• Nachfolge von Prof. Dr. rer. nat. Karsten Keller

## Teacher:

- Institute for Mathematics
- Nachfolge von Prof. Dr. rer. nat. Karsten Keller

#### Literature:

- F. Braer, C. Castillo-Chavez: Mathematical Models in Population Biology and Epidemiology New York: Springer 2000
- H. Caswell: Matrix Population Modells Sunderland: Sinauer Associates 2001
- S. N. Elaydi: An Introduction to Difference Equations New York: Springer 1999
- B. Huppert: Angewandte Lineare Algebra Berlin: de Gruyter 1990
- U. Krengel: Einführung in die Wahrscheinlichkeitstheorie und Statistik Wiesbaden: Vieweg 2002
- E. Seneta: Non-negative Matrices and Markov Chains New York: Springer 1981

## Language:

• offered only in German



## Is part of CS4441.

The lecture is identical to that in module MA4450-MML.

## Prerequisites for attending the module:

- None (The competences of the required modules are required for this module, but the modules are not a prerequisite for admission.)

## Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been completed and positively assessed before the initial examination.



ME4030 T-INF - Module part: Inverse Problems in Imaging (InverPaInf)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each summer semester	3	

- Master Entrepreneurship in Digital Technologies 2020 (module part), Module part, Arbitrary semester
- Master Medical Informatics 2014 (module part), Module part, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2014 (module part), Module part, Arbitrary semester
- Master Computer Science 2014 (module part), Module part, Arbitrary semester

# Classes and lectures: • Inverse Problems in Imaging (lecture, 2 SWS) • 45 Hours private studies • 30 Hours in-classroom work • 15 Hours exam preparation

## Contents of teaching:

- Introduction to inverse and ill-posed problems on the basis of selected examples (including seismology, impedance tomography, heat conduction, computed tomography, acoustic)
- Concept of ill-posedness of the inverse problem (Hadamard)
- Singular value decomposition and generalized inverse
- Regularization methods (eg Tikhonov, Phillips, Ivanov)
- Deconvolution
- Image restoration (deblurring, defocusing)
- · Statistical methods (Bayes, maximum likelihood)
- · Computed Tomography, Magnetic Particle Imaging

#### **Qualification-goals/Competencies:**

- Students are able to explain the concept of ill-posedness of the inverse problem and distinguish given inverse problems regarding good or bad posedness.
- They are able to formulate inverse problems of mathematical imaging and solve (approximate) with suitable numerical methods.
- They can assess the condition of a problem and the stability of a method.
- They master different regularization methods and are able to apply them to practical problems.
- They know methods to determine a suitable regularization.
- They can use methods of image reconstruction and restoration on real measurement data.

## **Grading through:**

• exam type depends on main module

## Responsible for this module:

· Prof. Dr. rer. nat. Thorsten Buzug

#### Teacher:

- Institute of Medical Engineering
- Prof. Dr. rer. nat. Thorsten Buzug

#### Literature:

- Kak and Slaney: Principles of Computerized Tomographic Imaging SIAM Series 33, New York, 2001
- Natterer and Wübbeling: Mathematical Methods in Image Reconstruction SIAM Monographs, New York 2001
- Bertero and Boccacci: Inverse Problems in Imaging IoP Press, London, 2002
- Andreas Rieder: Keine Probleme mit inversen Problemen Vieweg, Wiesbaden, 2003
- Buzug: Computed Tomography Springer, Berlin, 2008

## Language:

• offered only in German



Prerequisites for attending the module:

- None

Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been completed and positively assessed before the initial examination.



ME4411 T - Module part: Computed Tomography (CT)				
Duration:	Turnus of offer:	Credit points:		
1 Semester	each winter semester	3		

- Master CLS 2023 (Module part of a compulsory module), MML with specialization in Image Processing, 1st semester
- Master MES 2020 (Module part of a compulsory module), medical engineering science, 1st semester
- · Master Entrepreneurship in Digital Technologies 2020 (module part), Module part, Arbitrary semester
- Master CLS 2016 (Module part of a compulsory module), MML with specialization in Image Processing, 1st semester
- Master Computer Science 2014 (module part), Module part, Arbitrary semester
- Master Medical Informatics 2014 (module part), Module part, Arbitrary semester
- · Master Entrepreneurship in Digital Technologies 2014 (module part), Module part, Arbitrary semester
- Master MES 2014 (Module part of a compulsory module), medical engineering science, 1st semester

#### Classes and lectures:

• Computed Tomography (lecture, 2 SWS)

#### Workload:

- 40 Hours private studies
- · 35 Hours in-classroom work
- 15 Hours exam preparation

#### Contents of teaching:

- Signal processing (recapitulation of fundamental principles in signal processing)
- Mathematical methods in image reconstruction and signal processing
- X-Ray (fundamental principles, quantum statistics)
- Computed Tomography \* devices, \* current and past technology, \* signal processing, \* Fourier-based 2D and 3D image reconstruction,
   \* algebraic and statistical image reconstruction, \* image artifacts, \* technical and clinical applications, \* dose.

## **Qualification-goals/Competencies:**

- Students are able to create an overview of the signal chain for medical imaging.
- They are able to explain the mathematical background for the reconstruction of CT images.
- They are able to explain the basics for the creation of X-ray.
- They are able to list all generations of CT devices and explain differences and advances.
- They are able to apply the Fourier transform.
- They are able to explain the mathematical basics for the two-dimensional image reconstruction.
- They are able to create and apply an algebraic approach for the reconstruction of CT images.
- They are able to create and apply an statistical approach for the reconstruction of CT images.
- They are able to outline the differences between two dimensional and three dimensional image reconstruction.
- They are able to transfer methods from two dimensional to three dimensional image reconstruction.

## **Grading through:**

· Oral examination

#### Responsible for this module:

• Siehe Hauptmodul

## Teacher:

- · Institute of Medical Engineering
- Prof. Dr. rer. nat. Thorsten Buzug

#### Literature:

- T. M. Buzug: Computed Tomography, From Photon Statistics to Modern Cone Beam CT Springer-Verlag, Berlin/Heidelberg, 2008
- T. M. Buzug: Einführung in die Computertomographie, Mathematisch-physikalische Grundlagen der Bildrekonstruktion Springer-Verlag, Berlin/Heidelberg, 2004

#### Language:

• German and English skills required



Prerequisites for attending the module:

- None

Prerequisites for participation in the exam(s):

- None

Module exam(s):

- ME4411-L1: Computed Tomography, oral exam, 100 % of module grade

(Is module part of CS4512, ME4410-KP12, ME4415-KP06)



ME4412 T - Module part: Magnetic Resonance Imaging (MRT)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each winter semester	3	

- Master CLS 2023 (Module part of a compulsory module), MML with specialization in Image Processing, 1st semester
- Master MES 2020 (Module part of a compulsory module), medical engineering science, 1st semester
- · Master Entrepreneurship in Digital Technologies 2020 (module part), Module part, Arbitrary semester
- Master Medical Informatics 2019 (module part), Module part, Arbitrary semester
- Master CLS 2016 (Module part of a compulsory module), MML with specialization in Image Processing, 1st semester
- Master Computer Science 2014 (module part), Module part, Arbitrary semester
- Master Medical Informatics 2014 (module part), Module part, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2014 (module part), Module part, Arbitrary semester
- Master MES 2014 (Module part of a compulsory module), medical engineering science, 1st semester

#### Classes and lectures:

• Magnetic Resonance Imaging (lecture, 2 SWS)

#### Workload:

- 40 Hours private studies
- · 30 Hours in-classroom work
- 15 Hours exam preparation

#### Contents of teaching:

- Physical fundamentals of magnetic resonance imaging: nuclear magnetic resonance, relaxation mechanisms, principles of position encoding principles of spatial encoding, relaxation)
- Construction of basic imaging sequences, weighting
- · Concept of k-space
- Coherence pathways
- Hardware components of a clinical MR system
- Possible sources of hazard for patients
- Influence of measurement parameters on signal-to-noise ratio
- Causes of image artefacts

#### **Qualification-goals/Competencies:**

- The students can explain the physical principles of NMR and MRI.
- They can explain the idea behind important imaging sequences, using a pulse sequence diagram.
- They can recognise the causes of important image artefacts.
- The can list advantages and disadvantages of MRT, compared to other imaging techniques.
- They can list possible sources of hazard for patients, explain their causes and point out strategies for avoiding these.

## **Grading through:**

· Oral examination

#### Responsible for this module:

• Siehe Hauptmodul

## Teacher:

- · Institute of Medical Engineering
- Prof. Dr. rer. nat. Martin Koch

#### Literature:

• Liang, Z.-P., Lauterbur, P. C.: Principles of Magnetic Resonance Imaging: A Signal Processing Perspective - IEEE Press, New York 2000

## Language:

• German and English skills required



Prerequisites for attending the module:

- None

Prerequisites for participation in the exam(s):

- None

Module exam(s):

- ME4412-L1: Magnetic Resonance Imaging, oral exam, 30 min, 100 % of module grade

(Is module part of CS4512, ME4410-KP12, ME4415-KP06, ME4414-KP06)



ME4413 T - Module part: Nuclear Imaging (Nukl)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each summer semester	3	

- Master MES 2020 (Module part of a compulsory module), medical engineering science, 2nd semester
- Master Entrepreneurship in Digital Technologies 2020 (module part), Module part, Arbitrary semester
- Master Entrepreneurship in Digital Technologies 2014 (module part), Module part, Arbitrary semester
- Master Medical Informatics 2019 (module part), Module part, Arbitrary semester
- Master Computer Science 2014 (module part), Module part, Arbitrary semester
- Master Medical Informatics 2014 (module part), Module part, Arbitrary semester
- · Master Entrepreneurship in Digital Technologies 2014 (module part), Module part, Arbitrary semester
- Master MES 2014 (Module part of a compulsory module), medical engineering science, 2nd semester

#### Classes and lectures:

• Nuclear Imaging (lecture, 2 SWS)

#### Workload:

- 40 Hours private studies
- · 35 Hours in-classroom work
- 15 Hours exam preparation

## Contents of teaching:

- Physical, biological and medical basics of nuclear imaging
- Scintigraphy
- Positron emission tomography (PET)
- Single photon emission computed tomography (SPECT)
- · Clinical and preclinical applications

#### **Qualification-goals/Competencies:**

- Students are able to explain the physical principles and phenomena of nuclear imaging.
- They can describe relevant phenomena and procedures mathematically.
- They can understand the basics of nuclear medicine.
- They can explain the applications of nuclear imaging techniques.
- They can name and explain the advantages and disadvantages and limitations of nuclear imaging methods.

## Grading through:

Oral examination

## Responsible for this module:

• Siehe Hauptmodul

## Teacher:

- Institute of Medical Engineering
- Prof. Dr. rer. nat. Magdalena Rafecas

## Literature:

- S. R. Cherry, J. A. Sorenson, M. E. Phelps: Physics in Nuclear Medicine Elsevier, 2012
- M. N. Wernick, J. N. Aarsvold: Emission Tomography: The Fundamentals of PET and SPECT Elsevier, 2004
- D. L. Bailey, D. W. Townsend, P. E. Valk, M N. Maisey (Editors): Positron Emission Tomography: Basic Sciences Springer, 2005

#### Language:

• offered only in English

#### Notes:

Prerequisites for attending the module:

- None

## Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been



completed and positively assessed before the initial examination.