

UNIVERSITÄT ZU LÜBECK

# Module Guide for the Study Path

# **Master Infection Biology**

Version from 23. April 2019



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### arbitrary semester

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LS4015-KP06 - Infection Biology 1 (InfBio1)				
Duration:	Turnus of offer:	Credit points:	Max. group size:	
1 Semester	each winter semester	6	20	
Course of study, specific field a	and term:			
Master Infection Biology	ab 2018 (compulsory), Infection Biology (compulsory), Infection Biology, 1st sem			
Classes and lectures:		Workload:		
Infection Biology 1 (lectu	re, 4 SWS)	<ul><li>120 Hours private</li><li>60 Hours in-classr</li></ul>		
Contents of teaching:				
helminths, fungi). • The lectures will cover hu • Important infectious age	Iman and animal-pathogenic viruses, band nts and diseases will be covered in deta coli/EHEC, Helicobacter, MRSA, Pneumo	acteria and fungi as well as il such as Influenza, HIV, H	ns (Viruses, bacteria, parasitic protozoa and s parasites (protozoa, helminths). CV, herpes viruses, Papilloma, Pox viruses, da, Malaria, Leishmaniasis, Trypanosoma,	
Qualification-goals/Competen	cies:			
important human infection cycles, vectors and reserve methodical competent to during the infectious pro and the principles, how b students have the compe	ous agents and their diseases including yoirs, epidemiology, treatment and prop o work in infection disease research bas cess, they have the capacity to integrat both evolved during co-evolution and h	viruses, bacteria, fungi, pa ohylaxis to infection resear ed on their understanding e the pathogen's virulence ow these interactions shap nciples of host-pathogen i	c and advanced knowledge of the biology of arasitic protozoa and helminths, their life ch. The students are technical and of the complex host-pathogen interactions functions and the hosts defense strategies be pathogenesis and disease outcome. The nteractions in scientific discussions and to	
• written exam				
Is requisite for: • Infection Biology 2 (LS414	45-KP05)			
Responsible for this module:				
Prof. Dr. Ulrich Schaible				
<ul> <li>Teacher:</li> <li>Institute of Virology and Cell Biology</li> <li>Department of Infectious Diseases and Microbiology</li> <li>Research Center Borstel</li> <li>Prof. Dr. Ulrich Schaible</li> <li>Prof. Ph.D. Tamás Laskay</li> <li>Prof. Dr. rer. nat. Stefan Taube</li> <li>Prof. Dr. med. Werner Solbach</li> </ul>				
Literature:				
<ul> <li>:</li> <li>Richard Goering, Hazel D Access - 2012</li> <li>S.J. Flint et al: Principles of February 2009, 3rd Ed., IS</li> <li>:</li> <li>Michael T. Madigan, John</li> </ul>		nesis, and Control of Anima ganisms - Pearson Internat	al Viruses - American Society Microbiology,	



### Language:

• offered only in English

#### Notes:

The module includes a written Test as the only form of examination.

The regular and successful participation in the teaching module (lecture), apart from the self-study, is strongly recommended as a solid preparation for the examination.



	LS4020 A - Module part L	S4020A: Crystallography (S	trAnaKris)	
Duration:	Turnus of offer:	Credit points:	Max. group size:	
1 Semester	each winter semester 3 60			
<ul> <li>Master Infection Biolog</li> <li>Master Biophysics (mo</li> <li>Master CLS starting 20</li> <li>Master MLS starting 20</li> <li>Master Infection Biolog</li> <li>Master CLS (module page)</li> </ul>	18 (module part), structure biolo <u>c</u> yy ab 2018 (module part), Interdiso dule part), biophysics, 1st semeste	ciplinary modules, 1st semester er alization in Life Science, 3rd semes gy, 1st semester modules, 1st semester fe sciences, 3rd semester	ter	
Classes and lectures:		Workload:		
Crystallography (lectur	e, 2 SWS)	60 Hours private s		
		• 30 Hours in-classr	oom work	
<ul> <li>X-rays, X-ray sources, X</li> <li>X-ray diffraction by ele</li> <li>Protein structure determultiple isomorphous</li> <li>Crystallography and the</li> <li>Practical exercises empiriterpretation of electricity</li> <li>Site visit at the Synchromous</li> <li>Chey have a general social term of the protein struction</li> <li>They have the method</li> <li>They have the commutive the method</li> <li>They have the commutive the commutity the commutive the com</li></ul>	A-ray diffraction, Bragg's law, recip inctrons, Fourier analysis and synth- mination by X-ray diffraction, crys replacement (MIR), multi-wavelen be drug discovery process: studyin ploying an X-ray generator (collect on density maps) potron DESY (Hamburg) encies: ientific competence in macromole ological competence to grow pro ological competence to correctly cological competence to tackle the linterprete electron density maps ological competence, to apply str	stallographic phase problem, Patte ogth anomalous diffraction (MAD) g protein-ligand interactions tion of a diffraction image) and the ecular X-ray diffraction analysis tein crystals by hanging or sitting o interpret (salt or protein) the diffra	struction rson map, molecular replacement (MR), computer (MR; calculation and drops action image of a crystal using the Ewald c or MAD ques for lead compound identification	
Grading through:				
<ul> <li>see Notes</li> <li>Responsible for this module</li> <li>Prof. Dr. rer. nat. Christ</li> <li>Prof. Dr. rer. nat. Thom</li> <li>Teacher: <ul> <li>Institute of Biochemist</li> <li>Dr. math. et dis. nat. Je</li> <li>Prof. Dr. rer. nat. Rolf H</li> </ul> </li> </ul>	ian Hübner nas Peters ry roen Mesters			
Literature: • Jan Drenth: Principles	of Protein X-ray Crystallography -	Science+Business Media, LLC, New	' York	
Language: • offered only in English				



### Notes:

Is part of Module:

- LS4021-KP06 (former LS4020-IB) -> Prof. Hübner
- LS4020-KP06 (former LS4020-MLS) and LS4020-KP12 -> Prof. Peters

4 exercises, 2 hours each, are offered in addition to the lecture. Dates are given at the start of the semester.

For Master MLS with specialization Structure Biology the module is mandatory.





LS4020 B - I	Module part LS4020B	: NMR Spectroscopy (	StrAnaNMR)
Duration: Turnus of offer:			Credit points:
1 Semester each winter semester			3
Course of study, specific field and term: Master Infection Biology ab 2018 (m Master Biophysics (module part), bio Master CLS starting 2016 (module part) Master MLS starting 2016 (module part) Master Infection Biology (module part) Master CLS (module part), computat Master MLS (module part), structure Master MLS starting 2018 (module part)	physics, 1st semester art), MML with specializatio art), structure biology, 1st s rt), Interdisciplinary modul ional life science / life scien biology, 1st semester	n in Life Science, 3rd semes semester es, 1st semester ices, 3rd semester	ster
Classes and lectures:		Workload:	
NMR-Spectroscopy (lecture, 2 SWS)		<ul><li>60 Hours private</li><li>30 Hours in-class</li></ul>	
Contents of teaching:			
<ul> <li>Lecture topics:</li> <li>Assignment of NMR spectra</li> <li>Description of the NOESY experimer</li> <li>Chemical Exchange and Transfer-NC</li> <li>Multidimensional NMR spectroscopy</li> <li>Assignment strategy for peptides</li> <li>Introduction into the product opera</li> <li>Description of the COSY and of the F</li> <li>NMR experiments for the assignment</li> <li>NMR structural analysis of proteins</li> <li>Experiments to probe the motions of</li> </ul>	DEs / tor formalism (POF) HSQC experiment using PO It of proteins	F	
Qualification-goals/Competencies: <ul> <li>Advanced techniques to assign and</li> <li>Understanding of NMR experiments</li> <li>Basic knowledge about NMR experiment</li> </ul>	based on the product ope		
Grading through: • see Notes			
<ul> <li>Responsible for this module: <ul> <li>Prof. Dr. rer. nat. Thomas Peters</li> </ul> </li> <li>Teacher: <ul> <li>Institute of Chemistry and Metabolo</li> <li>Prof. Dr. rer. nat. Thomas Peters</li> <li>PD Dr. rer. nat. Karsten Seeger</li> </ul> </li> </ul>	mics		
Literature:			
<ul> <li>James Keeler: Understanding NMR S</li> <li>:</li> <li>Malcolm H. Levitt: Spin Dynamics - E</li> <li>D. Neuhaus &amp; M. P. Williamson: The</li> <li>Timothy Claridge: High-Resolution N</li> <li>: Current scientific literature</li> </ul>	Basics of Nuclear Magnetic I Nuclear Overhauser Effect i	n Structural and Conformat	
Language: • offered only in English			



#### Notes:

This lecture is a part of modules:

- LS4021-KP06 (former LS4020-IB) -> Prof. Hübner
- LS4020-KP06 (former LS4020-MLS) and LS4020-KP12 -> Prof. Peters

Exercises are integrated into the lectures.

It is a compulsory module part for the Master MLS with a focus on structural biology.





LS40	020 C - Module part LS4020C	C: Single Molecule Methods (Einzelstru)
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	3
<ul> <li>Master Infection Biology</li> <li>Master Biophysics (mod</li> <li>Master CLS starting 2010</li> <li>Master MLS starting 2011</li> <li>Master Infection Biology</li> <li>Master CLS (module par</li> </ul>	and term: 18 (module part), structure biology, 1 y ab 2018 (module part), Interdiscipli lule part), biophysics, 1st semester 6 (module part), MML with specializa 16 (module part), structure biology, 1 y (module part), Interdisciplinary mo rt), computational life science / life so rt), structure biology, 1st semester	inary modules, 1st semester ation in Life Science, 3rd semester 1st semester dules, 1st semester
Classes and lectures:		Workload:
Single Molecule Method	ds (lecture, 2 SWS)	<ul> <li>60 Hours private studies</li> <li>30 Hours in-classroom work</li> </ul>
Contents of teaching:		
<ul> <li>Physical basics of fluore</li> <li>Photo physics</li> <li>Microscopy techniques</li> <li>Protein labeling</li> <li>Fluorescence resonance</li> <li>Single molecule enzyme</li> <li>Single molecule protein</li> <li>Physical basics of optica</li> <li>Protein folding with optical</li> </ul>	e energy transfer ology n folding al tweezers	
<ul> <li>Understanding of the beau</li> </ul>	<b>ncies:</b> hysical basics of single molecule me enefits of single molecule methods mits of single molecule methods	thods
see Notes		
Responsible for this module: • Siehe Hauptmodul Teacher: • Institute of Physics • Prof. Dr. rer. nat. Christia	an Hübner	
Literature:		
Lakowicz, Joseph R: Prir	-	y - ISBN 978-0-387-46312-4 Fluorescence Spectroscopy and Imaging: From Ensemble to Single
Language:		
offered only in English		
Notes:		



Is module part of:

- LS4021-KP06 (former LS4020-IB) -> Prof. Hübner
- LS4020-KP06 (former LS4020-MLS) and LS4020-KP12 -> Prof. Peters

This module part is identical to LS4020 C-MIW without seminar. For Master MLS with specialization in structure biology the module is mandatory.



	- Module part LS4020D: Microscopy: 1		
Duration: Turnus of offer: Credit points:		Credit points:	
1 Semester	each winter semester 3		
<ul> <li>Master Biophysics (m</li> <li>Master CLS starting 2</li> <li>Master MLS starting 2</li> <li>Master Infection Biol</li> <li>Master CLS (module</li> <li>Master MLS (module</li> </ul>	eld and term: ogy ab 2018 (module part), Interdisciplinary mo nodule part), biophysics, 1st semester 2016 (module part), MML with specialization in 2016 (module part), structure biology, 1st seme ogy (module part), Interdisciplinary modules, 1s part), computational life science / life sciences, part), structure biology, 1st semester 2018 (module part), structure biology, 1st seme	Life Science, 3rd semester ester st semester 3rd semester	
Classes and lectures:	N N	/orkload:	
	ues and applications (lecture, 2 SWS)	<ul> <li>60 Hours private studies</li> <li>30 Hours in-classroom work</li> </ul>	
Contents of teaching:			
<ul> <li>Labelling/identifying</li> <li>Protein-protein Inter</li> <li>Photo-activatable/-sv</li> <li>Advanced 3D-Fluore</li> <li>In vivo imaging in tis</li> <li>Applications of Flow</li> <li>Electron Microscopy: Microscopy (SEM)</li> <li>Bioluminescence; hig</li> </ul>	g cell components using fluorescence technique ractions in living cells: FRET, FLIM; Biosensors witchable Fluorescent Proteins; Fluorescent Tim resence Microscopy, STED, PALM, STORM ssues and living animals Cytometry & Fluorescence-activated Cell Sortir	ners ng ucture; Correlative EM/light microscopy; Scanning Electron ologies	
Qualification-goals/Compe	etencies:		
<ul><li>Basics of light and flu</li><li>Detailed knowledge</li></ul>	uorescence microscopy and electron microscop of methods for labelling and visualization of pr cell imaging, in vivo imaging and quantitative fl	oteins and subcellular compartments	
Grading through: • see Notes			
Responsible for this modu			
incorportatione for this modu			
Siehe Hauptmodul	ie:		
• Siehe Hauptmodul Teacher:	ie:		
-	ie:		
Teacher:			
Teacher: • Institute for Biology • Prof. Dr. rer nat. Rain Literature: • -: http://micro.magne	er Duden et.fsu.edu/primer/index.html scopyu.com/smallworld/		
Teacher: • Institute for Biology • Prof. Dr. rer nat. Rain Literature: • -: http://micro.magne • -: http://www.micros	er Duden et.fsu.edu/primer/index.html scopyu.com/smallworld/		



#### Notes:

Is module part of:

- LS4021-KP06 (former LS4020-IB) -> Prof. Hübner
- LS4020-KP06 (former LS4020-MLS) and LS4020-KP12 -> Prof. Peters

For Master MLS with specialization in Structure Biology the module is mandatory.

(Contribution to lecture, Biology 60%) (Contribution to lecture, Biomedical Optics 40%)



LS4021-KP06,	LS4020-IB - Structu	ral Biology of Infection	on (StrucBiol)
Duration: Turnus of offer: Credit points:			
1 Semester n	normally each year in the winter semester 6		
Course of study, specific field and term:			
<ul> <li>Master Infection Biology ab 2018 (composition of the second sec</li></ul>			
Classes and lectures:		Workload:	
<ul> <li>See LS4020 A: Crystallography (lecture, 2 SWS)</li> <li>See LS4020 B: NMR Spectroscopy (lecture, 2 SWS)</li> <li>See LS4020 C: Single Molecule Methods (lecture, 2 SWS)</li> <li>See LS4020 D: Microscopy, Methods and Application (lecture, 2 SWS)</li> <li>See LS4020 E: Membrane Biophyics (lecture, 2 SWS)</li> <li>See LS4020 F: Protein-Biophysics (lecture, 2 SWS)</li> </ul>			
Contents of teaching: • See Modul parts LS4020 A bis F			
Qualification-goals/Competencies:			
See Modul parts LS4020 A bis F			
Grading through: • written exam			
Responsible for this module:			
• Prof. Dr. rer. nat. Christian Hübner			
Teacher:			
Institute for Biology			
Research Center Borstel			
<ul><li>Institute of Physics</li><li>Institute of Biochemistry</li></ul>			
Institute of Chemistry and Metabolomi	cs		
• Prof. Dr. rer. nat. Thomas Peters			
• Prof. Dr. rer. nat. Rolf Hilgenfeld			
Prof. Dr. rer. nat. Christian Hübner			
Prof. Dr. rer. nat. Thomas Gutsmann			
<ul> <li>PD Dr. rer. nat. Andra Schromm</li> <li>Prof. Dr. rer nat. Rainer Duden</li> </ul>			
<ul> <li>PD Dr. rer. nat. Hauke Paulsen</li> </ul>			
• Dr. math. et dis. nat. Jeroen Mesters			
Language:			
<ul> <li>offered only in English</li> </ul>			
Notes:			
Formerly Modul LS4020-IB			
Compulsary: choice of two courses from	LS 4020 A-F		

The module parts A to F each include a written test as the only form of examination.

If more than 2 of the required module parts are taken and passed successfully, the two best intermediate results are averaged to calculate the final grade.







LS4025-KP03 - Clinical Aspects of Infection (ClinAsp)				
Duration: Turnu	Turnus of offer:		Credit points:	
1 Semester each w	each winter semester		3	
Course of study, specific field and term: • Master Infection Biology ab 2018 (compulso • Master Infection Biology (compulsory), Clinic				
Classes and lectures: • Clinical Aspects of Infection (lecture, 2 SWS)		Workload: • 60 Hours private	studios	
	       	• 30 Hours in-class		
<ul> <li>Contents of teaching:</li> <li>Clinical background: Clinical characteristics a background on the occurence of systemic al relevant instrumental and laboratory technic infectious diseases with respect to the emer</li> <li>Focus on: Gastrointestinal infections, Pneum infections, Catheter-related infections, Tuber</li> <li>Modern therapeutic approaches</li> </ul>	nd local clinical sympt ques for the diagnosis gence of multi-drug r ionia, Colonization vs.	toms and disease-specifies of infections. Establishe esistant pathogens.	c clinical pictures. Introduction in the most d and novel strategies in the treatment of	
<ul> <li>Qualification-goals/Competencies:</li> <li>Students are able to integrate knowledge or infections. They will obtain deeper insights i infections worldwide.</li> <li>Difficulties in the clinical assessment of infection student's competence in discuss strengthened.</li> </ul>	n patient symptoms, o	clinical appearances and es, emergency and inten	therapeutic needs of the most frequent sive care treatment options will be instructed.	
Grading through: • written exam				
Responsible for this module: • Prof. Dr. med. Jan Rupp Teacher: • Institute of Nutrition Medicine • Research Center Borstel • Medical Clinic III • Department of Infectious Diseases and Micro • Prof. Dr. med. Jan Rupp • Prof. Dr. med. Jan Rupp • Prof. Dr. christoph Lange • Dr. med. Claudia Jafari • Prof. Dr. med. Christian Sina • Dr. med. Barbara Kalsdorf • Dr. med. Jan Heyckendorf • Dr. med. Thierry Rolling	obiology			
Literature: • Mims, Nash, Stephen: Mims' Pathogenesis of	f Infectious Disease - 5	5th edition		
Language: • offered only in English Notes:				



The module includes a written Test as the only form of examination.

In addition to the self-study, the regular and successful participation in the teaching module (lecture) is an essential prerequisite for a solid preparation for the examination.

The total amount of time allocated to a written examination is usually between 60 and 180 minutes (Examination Regulations).

(Contribution Ernährungsmedizin to lecture is 13%)



	LS4035-KP06 - Imn	nunology (Immunol)
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	6
C	d d &	
Course of study, specific fiel	<b>d and term:</b> gy ab 2018 (compulsory), Infection Biolo <u>c</u>	1 1 st somostor
	gy (compulsory), Infection Biology, 1st se	
Classes and lectures:		Workload:
<ul><li>Immunology (lecture,</li><li>Immunology (seminar</li></ul>		<ul><li>120 Hours private studies</li><li>60 Hours in-classroom work</li></ul>
Contents of teaching:		
<ul> <li>Immune sensing by so</li> <li>B cells, gene rearrange</li> <li>MHC, antigen present</li> <li>T cell subsets, function</li> <li>Cytokine receptors an</li> <li>Soluble mediators and</li> <li>Mucosal immunity.</li> <li>The immune response</li> <li>The immune response</li> <li>Introduction: Basic me</li> <li>The impact of the mic</li> <li>Immune mechanisms</li> <li>Immune mechanisms</li> <li>The Sepsis syndrome.</li> <li>Vaccination strategies</li> </ul>	matopoietic stem cells. nune system. Ill-bound pattern recognition systems. Iuble pattern recognition systems. Induble pattern recognition systems. Induction and T cell activation. In and T cell activation. In and regulation. Induction systems. In allergy. In autoimmune diseases. In autoimmune diseases. In autoimmune diseases. In autoimmune defense against par orbiome on innate and adaptive immune in infection with extracellular bacteria. In infection with intracellular bacteria. In infection with pathogenic protozoa, no In infection with DNA and RNA viruses.	e responses.
Qualification-goals/Compet	encies:	
<ul> <li>Understanding the ba</li> <li>Understanding the im</li> </ul>	sics in Immunology mune mechanisms in infection	
	f immunology for studies in infection-im	ımunology
Grading through:		
written exam		
Marked presentation		
Responsible for this module	:	
Prof. Dr. Admar Versch		
Teacher:		
Research Center Borst	2	
<ul><li>Institute of Anatomy</li><li>Abteilung Molekulare</li></ul>	Infektiologie	
	bus Diseases and Microbiology	
	nflammation Research (ISEF)	
• Prof. Dr. rer. nat. Marc	Ehlers	
Prof. Dr. med. Jörg Köl		
<ul> <li>Prof. Dr. rer. nat. Rudo</li> </ul>		



Prof. Ph.D. Tamás Laskay	L
Dr. rer. nat. Christoph Hölscher	
PD Dr. rer. nat. Norbert Reiling	
PD Dr. rer. nat. Kathrin Kalies	
Prof. Dr. med. Jan Rupp	
Prof. Dr. med. Werner Solbach	
Dr. Christian Karsten	
Prof. Dr. med. Jörg Köhl	
Prof. Dr. med. Sorg Kom     Dr.rer.nat. Yves Laumonnier	
Ph.D. Kensuke Shima	
Dr. rer. nat. Inga Kaufhold     Dr. Adman Verschoor	
Prof. Dr. Admar Verschoor	
Literature:	-
Kenneth Murphy: Janeway's Immunobiology	
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Language:	
offered only in English	
Notes:	-
If both module parts are passed successfully, the final grade is calculated from the weighted partial grades as follows: 33.33% seminar,	
66.67% written exam.	
	1



LS4045-KP0	6 - Diagnostical Methods in M	licrobiology and Pathology (DiagMiPath)
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	6
Course of study, specific field an • Master Infection Biology (c	n <b>d term:</b> ompulsory), Clinical Aspects, 1st seme	ster
Classes and lectures:		Workload:
<ul><li>2 SWS)</li><li>Diagnostical Methods in M course, 2 SWS)</li></ul>	licrobiology and Pathology (lecture, licrobiology and Pathology (practical licrobiology and Pathology (seminar,	<ul> <li>105 Hours private studies</li> <li>75 Hours in-classroom work</li> </ul>
Contents of teaching:		
<ul> <li>Diagnosis of fungi and par the diagnosis of infectious</li> <li>Seminar: Selected topics co diagnostics, resistance test microbiology, and applicat</li> <li>Practical course: Basic labo Culture, media, preparation helminiths) by macroscopi</li> </ul>	asites; Nucleic acid-based techniques diseases; Diagnosis of emerging infec- oncerning the diagnosis of infectious ing of bacteria and viruses, biomarker cion of next generation genome seque tratory rules and instructions for hand n of slides, staining techniques; Chara c and microscopic growth characteris erology: agglutination, precipitation, in eptibility	diseases (i.e. diagnostics of bacterial and viral infections, molecular rs as novel tools to detect infections, mass spectrometry in clinical
<ul> <li>Students are able to list the</li> <li>In addition they will learn a</li> <li>They are able to illustrate a</li> <li>They are able to assess the</li> <li>They do understand and a</li> <li>They are able to identify unifections by various diagr</li> </ul>	e different concepts for the diagnosis about prominent pathological entities and discuss these concepts with the a potential and the limitation of a give re able to explain the underlying prine nknown pathogens from suspected in	n diagnostic concept and to propose alternative strategies. ciples of a given technique. fectious materials of respiratory, intestinal, urinary tract and blood
Grading through: • Regular attendance of all c • protocols • Oral examination • written exam • Marked presentation	ompulsory courses of the teaching m	odule
ls requisite for:		
Infection Biology 2 (LS4145	5-KP05)	
Responsible for this module:		
• Prof. Dr. med. Jan Rupp		
Teacher: • LADR GmbH Geesthacht • Department of Pathology • Berhard Nocht Institute, Ha • Department of Dermatolog • Research Center Borstel • Institute of Molecular Medi	gy, Allergology and Venerology	
	17	/



- Department of Infectious Diseases and Microbiology
- Prof. Dr. med. Jan Rupp
- Prof. Dr. rer. nat. Tobias Restle
- Prof. Dr. med. Sven Perner
- Prof. Dr. rer. nat. Stefan Niemann
- Prof. Dr. rer. nat. Georg Sczakiel
- Dr. rer. nat. Martina Behnen-Haerer
- Ph.D. Kensuke Shima
- Prof. Dr. rer. nat. Stefan Taube
- Prof. Dr. rer. nat. Marc Ehlers
- Dr. math. et dis. nat. Jeroen Mesters
- Dr. med. Waltraud Anemüller
- PD Dr. med. Jan Kramer
- Dr. med. Thierry Rolling
- Dr. med. Katharina Kranzer
- Prof. Dr. rer. nat. Torsten Goldmann
- Dr. med. Rosemarie Krupar

#### Literature:

#### • n.n.: Current scientific literature

#### Language:

#### • offered only in English

#### Notes:

The final grade is calculated from weighted partial grades as follows: 20% seminar, 40% lecture (exam) and 40% practical course (protocol & oral examination).

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The module Diagnostical Methods in Microbiology and Pathology is required for the participation in Infection Biology 2.



MA1610-KP05 - Biostatistics and Epidemiology (BiostatEpi)				
Duration:	Turnus of offer: C		Credit points:	
2 Semester	starts every winter semester		5	
Course of study, specific field and term:				
Master Infection Biology (compulse		s, 1st semester		
Classes and lectures:		Workload:		
Part A: Applied Biostatistic (lecture)	, 2 SWS)	• 90 Hours private	e studies	
Part B: Applied Epidemiology (lect		60 Hours in-class		
Contents of teaching:				
<ul> <li>correlation; Multivariate testing; Re</li> <li>Introduction to Epilnfo®</li> <li><strong>Part B: Applied Epidemio</strong></li> <li>Introduction to epidemiology; What designs (RCT, cohort study, case considered of errors.</li> <li>Assessment of scientific articles on a sessment of scientific articles on a students are able to explain, to construct a students are able to explain, the b students are able to explain, the b students are able to explain the base a given example.</li> <li>Students are able to judge if the statistic students are able to a separate being of students are able to explain techn epidemiological measures.</li> <li>Students are able to judge if the maximum students are able to provide the students are able to explain techn epidemiological measures.</li> <li>Students are able to judge if the maximum students are able to provide the students are able to students are able to explain techn epidemiological measures.</li> <li>Students are able to judge if the maximum students are able to formally and other students are able to studen</li></ul>	iptive statistics; Probability ca egression analysis; Time-to-ev logy at is normal? Diagnosis; Frequentrol study, cross sectional s the basis of clinical epidemic ic reasonably interpret results o mpute and to interpret descr asic principles of statistical te asic idea of multivariate analy ratistics that were used in a p r statistical analysis. logy ical terms such as disease reguent udy design is appropriate for methods that were used in a p	vent analysis. Jencies; Registers and data tudy); Effect measures; Cat ology f statistical analysis. iptive statistics and eleme isting, the meaning of 95% rsis, regression analysis, tin articular example are appr gister, incidence, prevalence which specific study quess articular study will result i	ne-to-event analysis and to interpret results of ropriate or not. ce, mortality, lethality and to interpret stion.	
means of checklists. • Soft Skills: By means of small group	o discussions students' comm	nunication competencies a	and capacity to team work are increased.	
Grading through:				
written exam				
Responsible for this module:				
• Dr. rer. nat. Nora Eisemann				
• Institute for Social Medicine and Ep	aidemiology			
Prof. Dr. med. Alexander Katalinic				
<ul> <li>Prof. Dr. phil. Matthias Bethge</li> </ul>				
• Dr. rer. nat. Nora Eisemann				
Literature: • Motulsky, Harvey: Intuitive biostati	stics: a nonmathematical qui	de to statistical thinking. 3	Brd edition - New York: Oxford Univ. Press,	

- 2014.
- Banerjee, Ashis: Medical statistics made clear. An introduction to basic concepts. The Royal Society of Medicine Press, 2003.
- Fletcher, Fletcher & Fletcher: Clinical Epidemiology. The Essentials. 5th edition Philadelphia: Wolters Kluwer/Lippincott Williams &



#### Wilkins, 2014

### Language:

### offered only in English

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#### Notes:

The module includes a written Test as the only form of examination.

The regular and successful participation in the teaching module, apart from self-study, is strongly recommended as a solid preparation for the exam.

Participation in the exercises is mandatory and a prerequisite for admission to the exam. Part A, Applied Biostatistics, takes place in the winter semester and Part B, Applied Epidemiology, in the summer semester.

If both module parts A and B have been succesfully completed, the module grade is calculated from the total sum of points achieved, weighting 50:50.



PS4610-KP06 - Ethics in Sciences / Scientific Writing (EthScWr)			
Duration:	Turnus of offer:		Credit points:
1 Semester	each summer semester		6 (Тур В)
Course of study, specific field and term: • Master MLS starting 2016 (compulso • Master MLS (compulsory), interdiscip • Master Infection Biology (compulsor • Master MLS starting 2018 (compulso	olinary competence, 4th se y), Interdisciplinary modul	emester es, 2nd or 4th semester	
Classes and lectures:		Workload:	
<ul> <li>Ethics in Sciences (lecture with semi</li> <li>Scientific Writing (seminar and proje</li> </ul>		<ul><li>120 Hours private</li><li>60 Hours in-class</li></ul>	
Contents of teaching: • See module parts			
Qualification-goals/Competencies: • See module parts			
<ul> <li>Grading through:</li> <li>Oral presentation and written report</li> <li>written exam</li> <li>Marked presentation with written re</li> <li>B-Certificate (not graded)</li> </ul>			
Responsible for this module: • Prof. Dr. rer. nat. Georg Sczakiel Teacher: • Institute for the History of Medicine • Institute of Molecular Medicine • Prof. Dr. rer. nat. Georg Sczakiel • Prof. Dr. phil. Christoph Rehmann-Su			
Language: • offered only in English			
Notes: Consists of module parts PS4610 A and	I PS4610 B.		
For the acquisition of the B-certificate	both module parts must b	e successfully passed.	
The total amount of time allocated to a written examination is usually between 60 and 180 minutes (Examination Regulations).			



LS4020 E - Module part LS4020E: Basic Membrane Biophysics (MemBiophy)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each summer semester	3	
Course of study, specific fie	العامين العامين العامين المالين المالي		
	ogy ab 2018 (module part), Interdisciplinar ogy (module part), Interdisciplinary module		
Classes and lectures:		Workload:	
Basics of Membrane E	<ul> <li>Basics of Membrane Biophysics (lecture, 2 SWS)</li> <li>60 Hours private studies</li> <li>30 Hours in-classroom work</li> </ul>		
Contents of teaching:			
<ul> <li>Basics of the membra</li> <li>Thermodynamic self-</li> <li>Transmembrane and</li> <li>Mechanical propertie</li> <li>Physical basics of mee</li> <li>Investigations using I</li> <li>Electrical and optical</li> <li>Examples for interact</li> <li>Spectroscopic metho</li> </ul>	assembling of lipids and reconstitution teo intrinsic membrane potentials s of lipid membranes mbrane transport mechanisms	chniques ins and planar membranes is	
<ul><li>Understanding the pl</li><li>Knowing the mechan</li></ul>	ients and composition of biological memb hysical role and function of membrane lipi nical and electrical properties of membrane us methods to investigate reconstituted ar	ids and proteins es	
• see notes			
Responsible for this modul • Prof. Dr. rer. nat. Chris Teacher: • Research Center Borst • Prof. Dr. rer. nat. Thor • PD Dr. rer. nat. Andra	stian Hübner tel nas Gutsmann		
Literature:			
• O.G. Mouritzen: Life -	As a Matter of Fat - Springer ISBN: 987-3-5 l Biophysics of Membranes - John Wiley &		
Language: • offered only in English	h		
Notes:	:1-KP06 (formerly LS4020-IB) -> Prof. Hübn		



LS402	0 F - Module part LS4020F	: Protein-Biophysics (ProBioPhy2)	
Duration:	Turnus of offer:	Credit points:	
1 Semester	each summer semester	3	
Course of study, specific field and	term:		
	018 (module part), Interdisciplinar dule part), Interdisciplinary modul		
Classes and lectures:		Workload:	
Physics of Proteins (lecture, 2 SWS)		<ul><li>60 Hours private studies</li><li>30 Hours in-classroom work</li></ul>	
Contents of teaching:			
<ul> <li>Protein structure</li> <li>Energy landscapes</li> <li>Thermodynamics of protein f</li> <li>Kinetics of protein folding</li> <li>Thermodynamics of enzymat</li> <li>Kinetics of enzymatic reaction</li> </ul>	ic reactions		
Qualification-goals/Competencies:			
<ul> <li>Understanding of physical pr</li> <li>protein folding</li> <li>protein dynamics</li> <li>protein interactions</li> </ul>	inciples of:		
Grading through:			
see Notes			
Responsible for this module:			
Prof. Dr. rer. nat. Christian Hü	bner		
Teacher:			
<ul> <li>Institute of Physics</li> </ul>			
<ul> <li>Prof. Dr. rer. nat. Christian Hü</li> <li>PD Dr. rer. nat. Hauke Paulser</li> </ul>			
Literature:			
Physics, Biomedical Engineer	ing) - von Springer, Berlin (Gebung nanism in Protein Science: Guide to	roteins: An Introduction to Molecular Biophysics (Biological and Medical dene Ausgabe - 30. Dezember 2010) o Enzyme Catalysis and Protein Folding - W H Freeman & Co	
Language: • offered only in English			
Notes:			
Is module part of LS4021-KP06	(former LS4020-IB) -> Prof. Hübne	r.	
This module part is identical to	I S4020 MIW E but without semina		



	LS4145-KP05 - Inf	ection Biology 2 (InfBiol2)	
Duration:	Turnus of offer:	Credit points:	Max. group size:
1 Semester	each summer semester	5	20
Master Infecti	ecific field and term: on Biology ab 2018 (compulsory), Infection B		
Master Infecti	on Biology (compulsory), Infection Biology, 2	nd semester	
Classes and lectures	5:	Workload:	
<ul> <li>Infection Biology 2 (lecture, 2 SWS)</li> <li>Infection Biology 2 (practical course, 3 SWS)</li> <li>75 Hours in-classroom work</li> </ul>			
Contents of teachin	g:		
<ul> <li>Extra- and int</li> <li>Host cell deat</li> <li>Innate and ad</li> <li>Background a</li> <li>Sterile technic</li> <li>Basic knowled</li> <li>Laboratory sa</li> <li>Basic laborator</li> </ul> Qualification-goals/ <ul> <li>The students pathomechar</li> <li>They are com successful ma</li> <li>They know th</li> <li>They know th</li> <li>They can perf</li> <li>They have the</li> </ul>	dge in genetic engineering and legislation fety ory calculations <b>'Competencies:</b> have the scientific competency to implemen hisms, their detailed understanding of antimi- petent in theory and in practical skills in labor inner. e principles of virus cultivation and titration e principles of tissue culture and can apply the form standard laboratory calculations and un e methodological competence, to use flow cy	of intracellular survival cations cultivation, and virus quantification t their detailed knowledge of infe crobial defense mechanisms at the pratory techniques to approach in and can apply this practically. his practically. it conversions. rtometric approaches addressing	on (Endpoint titration and plaque assay) ectious agents, infectious diseases and thei ne cellular and molecular level. Ifectious disease research projects in a
<ul><li>They can proc</li><li>They have the</li></ul>	ytosis, cell activation, cell death, cytokine for cess and interpret data and can communicate e communication competency to convey the and laboratory safety procedures and can ap	e it to peers underlying principles of techniqu	ues of infection research.
Grading through:			
see Notes	uccessful participation in course, >90% ion		
Is requisite for:			
• Internship (LS	4115-KP16)		
<ul> <li>Diagnosis of I</li> </ul>	Methods in Microbiology and Pathology (LS4) nfectious Diseases (LS4045 (ALT)) ogy 1 (LS4015-KP06)	045-KP06)	
Responsible for this	module		
-	at. Stefan Taube		
Teacher:			
<ul> <li>Department of</li> </ul>	ystemic Inflammation Research (ISEF) of Infectious Diseases and Microbiology rology and Cell Biology		



Research Center Borstel	
Prof. Dr. Ulrich Schaible	
Prof. Ph.D. Tamás Laskay	
Prof. Dr. Admar Verschoor	
<ul> <li>PD Dr. rer. nat. Norbert Reiling</li> <li>Prof. Dr. rer. nat. Stefan Taube</li> </ul>	
<ul> <li>Dr. math. et dis. nat. Jeroen Mesters</li> </ul>	
iterature:	
S.J. Flint: Principles of Virology Vol I and II - ASM Press, Washington DC	
: Current Literature; Practical script	
anguage:	
offered only in English	
lotes:	
	l
The regular and successful participation in the teaching module, apart from the self-study, is strongly recommended as a solid preparation for the oral examination.	

In case a student does not pass the oral examination, she/he has to re-atake the entire Module one year later.



LS4155-KP06 - Anti-Microbial Therapy and Prophylaxis (AntTherPro)					
Duration:	Turnus of offer:		Credit points:		
1 Semester	each summer semester		6		
<ul> <li>Course of study, specific field and term:</li> <li>Master Infection Biology (compulsory), Clinical Aspects, 2nd semester</li> <li>Master Infection Biology ab 2018 (compulsory), Clinical Aspects, 2nd semester</li> </ul>					
	Classes and lectures:Workload:• Anti-Microbial Therapies (lecture, 2 SWS)• 120 Hours private studies• Vaccination Strategies (seminar, 2 SWS)• 60 Hours in-classroom work				
Contents of teaching:					
drug resistance, Future challenges, • Selected examples: antibacterial (ant	tibiotics), antiviral (e.g. polyr antiprotozoal (e.g. chloroqu nes and immunity, Determin	merase and protease inhib ine and Malaria) and drug ne vaccine types, Vaccine t	s against multicellular eukaryotes (e.g.		
Qualification-goals/Competencies:					
worms and protozoa) and are able ill potential and the limitation of a give and critically discuss the general con	<ul> <li>Students are competent in the different concepts of antimicrobial therapies and prophylaxes (directed against: bacteria, viruses, fungi, worms and protozoa) and are able illustrate these approaches with the aid of appropriate examples. They are competent to assess the potential and the limitation of a given therapy concept and to propose alternative strategies. They have the competency to present and critically discuss the general concepts of anti-microbial prophylaxis as well as relevant examples for important infectious diseases (i.e. vaccination). They have competences in presenting and discussing scientific results.</li> <li>Grading through:         <ul> <li>written exam</li> </ul> </li> </ul>				
Responsible for this module:					
• Prof. Dr. rer. nat. Tobias Restle					
Teacher:         • Institute of Biochemistry         • Research Center Borstel         • Institute of Molecular Medicine         • Prof. Dr. rer. nat. Tobias Restle         • Prof. Dr. rer. nat. Rolf Hilgenfeld         • Prof. Dr. Ulrich Schaible         • Prof. Dr. med. Andreas Paech					
Literature: <ul> <li>n.n.: Recent review articles</li> </ul>					
Language: • offered only in English					
Notes: The final grade is calculated from weighted partial grades as follows: 50% seminar (oral presentation), 50% written exam.					





LS4	4165-KP09 - Model Syste	ms of Infection (Mod	lSysInf)
Duration:	Turnus of offer:		Credit points:
1 Semester	each summer semester		9
Course of study, specific field and terr			
<ul> <li>Master Infection Biology (compu</li> <li>Master Infection Biology ab 2018</li> </ul>			
Classes and lectures:	Classes and lectures: Workload:		
<ul> <li>Lectures In vivo Models (lecture,</li> </ul>		165 Hours private studies	
<ul> <li>Excercises In vivo Models (semin</li> <li>Practical course In vivo Models (semin)</li> </ul>		105 Hours in-classroom work	
		¦ !	
Contents of teaching:			
<ul> <li>anesthetics, analgesia, methods of methods, biological and gene tee health and gender controling, ar working under biological safety</li> <li>(2) Clinic-near model systems in skin(leishmaniasis), lung (tubercomplete the system)</li> </ul>	of anesthesia, criteria for anima chnological safety. (b) Practicals oplicationmethods, blood samp levels,transgenic technology infection biology: principles of ulosis, influenza), intestinal (hel , sepsis), humanized animal exp	l burden and experiment a s: biology and handling of bling and animal protection animal experimentation in minths, salmonella), intrac	nethods and nomenclature, transgenic mice, abortion, ethics, alternative and additional mouse, handling and behaviour of mouse, n appropriate sacrifice, sectioning mouse, n infection biology, infections of the erebral (toxoplasmosis) and systemic irison of scientific results from animal
<ul> <li>basicknowledge on aspects of bi</li> <li>Basic knowledge based on experience</li> <li>Knowing how to handle the mode</li> </ul>	iological and gene technologica rimental examples; consolidation	al safety; basic knowledge on of knowledge in semina	cs in handling of experimental animals; on the generation of transgenic animals r
Grading through:			
<ul> <li>Regular attendance of all compu</li> <li>written exam</li> </ul>	lsory courses of the teaching m	nodule	
Responsible for this module:			
<ul> <li>Dr. rer. nat. Christoph Hölscher</li> </ul>			
Teacher:			
<ul> <li>Institute for Systemic Inflammati</li> <li>Department of Infectious Disease</li> </ul>			
Research Center Borstel			
• Dr. vor. pot. Christoph Hölesbor			
<ul> <li>Dr. rer. nat. Christoph Hölscher</li> <li>Prof. Ph.D. Tamás Laskay</li> </ul>			
Prof. Dr. rer. nat. Stefan Taube			
<ul> <li>Dr. rer.nat. Hanna Erdmann</li> </ul>			
<ul> <li>PD Dr. rer. nat. Norbert Reiling</li> </ul>			
	Dr. rer. nat. Bianca Schneider		
Prof. Dr. Guntram Grassl Grassl			
<ul> <li>Dr. Kerstin Walter</li> <li>Dr.rer.nat. Christian Karsten</li> </ul>			
Language:			
offered only in English			
Notes:			



The regular and successful participation in the lecture, apart from the self-study, is strongly recommended as a solid preparation for the examination.





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LS4175 A - Module part: Molecular Virology (MedMicroVi)				
Duration:	Turnus of offer: Credit points:		Credit points:	
1 Semester	each summer semester		3	
Course of study, specific field and term: • Master Infection Biology (module pai • Master Infection Biology ab 2018 (mo				
Classes and lectures: • Molecular Virology (seminar, 2 SWS)		Workload: • 60 Hours private • 30 Hours in-class		
<ul> <li>Contents of teaching:</li> <li>Background and seminal research in Immunodeficiency Virus (HIV), Huma</li> <li>State-of-the art techniques in virolog</li> <li>The peer review process</li> <li>Data analysis and interpretation, how</li> <li>How to present a scientific research</li> </ul>	n Coronavirus (SARS, MERS y and molecular biology v to discuss a scientific rese	) arch paper	bola Virus, Zika Virus, Measles Virus, Human	
Qualification-goals/Competencies: • Competence in critical reading, discu • Student knows recent developments • Student can present a research pape • Student can conduct literature resea	; in molecular virology and r / topic in a journal club se	related techniques		
Grading through: • see Notes				
Responsible for this module:         • Siehe Hauptmodul         Teacher:         • Institute of Virology and Cell Biology         • Prof. Dr. rer. nat. Stefan Taube         • MitarbeiterInnen des Instituts				
Literature: • n.n.: Provided research articles and o	wn literature research			
Language: • offered only in English				
Notes: Is module part of LS4175-KP06 Grading of the module part through - at least two oral presentations (20 min - regular in-class assessments - contribution to discussions - regular participation in seminars (85%				



LS41	75 B - Module part: Mechanisms o	of Bacterial Pathoger	nicity (MedMicroBa)
Duration:	Turnus of offer:		Credit points:
1 Semester	each summer semester		3
Course of study, specific f	ield and term:		
Master Infection Bio	logy (module part), Microbiology, 2nd sem logy ab 2018 (module part), Microbiology, 3		
Classes and lectures:		Workload:	
Mechanisms of Bact	<ul> <li>nanisms of Bacterial Pathogenicity (seminar, 2 SWS)</li> <li>60 Hours private studies</li> <li>30 Hours in-classroom work</li> </ul>		
Contents of teaching:			
<ul> <li>Structure of bacteria factors</li> <li>Structure and biosy</li> <li>Structure and biosy</li> <li>Structure, biosynthe</li> <li>Recognition of micr</li> <li>Recognition of lipid</li> <li>Microbial toxins (e.g. enterotoxin, adenyl</li> </ul> Qualification-goals/Comp <ul> <li>Competence in criti</li> <li>Student can explain</li> <li>Student can evaluat</li> <li>Student can present</li> </ul>		on receptors lition liphtheria toxin, anthrax to oxin, TSST, superantigen, s arch articles licrobial constituents respo porganisms	oxin, tetanus toxin, pertussis toxin, cholera higa toxin, Escherichia coli LT toxin, ST toxin)
Grading through:			
see Notes			
Responsible for this mode			
Siehe Hauptmodul Teacher:			
Research Center Boi	rstel		
• Prof. Dr. rer. nat. Ott			
Literature:			
• n.n.: Provided resea	rch articles and own literature research		
Language:			
offered only in Engli	ish		
Notes:			



Is module part of LS4175-KP06

Grading of the module part through

- at least two oral presentations (20 min plus discussion)

- regular in-class assessments

- contribution to discussions

- regular participation in seminars (85%)





LS4175 C - Module part: Pathogen Niches (MedMicroNi)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	each summer semester		3	
Course of study, specific field and term:				
<ul> <li>Master Infection Biology (module pa</li> <li>Master Infection Biology ab 2018 (module contract)</li> </ul>				
Classes and lectures:		Workload:		
Pathogen Niches (seminar, 2 SWS)		<ul><li>60 Hours private studies</li><li>30 Hours in-classroom work</li></ul>		
Contents of teaching:				
<ul> <li>Intracellular vs. extracellular pathoge</li> <li>Metabolic adaptations of pathogenie</li> <li>Immunoprivileged tissue/organ sites</li> <li>The physiology and cell biology of ir</li> <li>Erythrocytes as host cells phagocyte</li> <li>Microbial biofilms and consortia nich</li> </ul>	c microbes and competition niches for immune escape ntracellular microbes s and non-phagocytes as ho	with host of pathogens ost cells	ix	
Qualification-goals/Competencies:				
<ul> <li>Competence in critical reading, discu</li> <li>Student knows niches pathogens oc</li> <li>Student can explain physiological be</li> <li>Student can interpret an experiment</li> <li>Student can present a research pape</li> <li>Student can conduct literature research</li> </ul>	cupy in the host and can ex enefits for the pathogens cal setup and evaluate the co er / topic in a seminar setting	plain how they influence in orrect use of controls and o		
Grading through: • see Notes				
Responsible for this module:				
Siehe Hauptmodul				
Teacher:				
Research Center Borstel				
• Dr. rer. nat. Bianca Schneider				
Literature:				
<ul><li>Ulrich E. Schaible, Albert Haas: Intrac</li><li>Pascale Cossart, Patrice Boquet, Staft</li></ul>			h the Host Cell - Wiley-VCH 2009	
Language:				
offered only in English				
Notes:				
Is module part of LS4175-KP06				
Grading of the module part through - at least two oral presentations (20 mi - regular in-class assessments - contribution to discussions				
- regular participation in seminars (859	uj			
This course will be held over two full d	ays at the Research Center B	Borstel		



	75 D - Module part: Inflammation	57 ( )	
Duration:	Turnus of offer:	Credit points:	
1 Semester	each summer semester	3	
Course of study, specific f	field and term:		
	plogy (module part), Microbiology, 2nd seme	ester	
	ology ab 2018 (module part), Microbiology, 2		
Classes and lectures:		Workload:	
Methods in Immunology (seminar, 2 SWS)		60 Hours private studies	
		30 Hours in-classroom work	
Contents of teaching:			
• Flow Cytometry (FA	CS, MACS, FACS-sort)		
<ul> <li>Phage display</li> </ul>			
<ul> <li>Recombinant antibo</li> </ul>			
Experimental and the second seco			
	ocal and 2-photon Microscopy		
<ul> <li>SNPs Analysis</li> <li>Signal transduction</li> </ul>	a malu sia		
<ul><li>Signaltransduction</li><li>Migration Assays</li></ul>	aliaiysis		
	genic, knock-out and knock-in mice		
Animal models in Li			
<ul> <li>Microbiome analysi</li> </ul>			
• Data analysis and in			
	present a scientific research paper		
Qualification-goals/Comp	otoncios:		
		avah avtislas	
	ical reading, discussing and presenting rese n principle methods and their applications ir		
	amples of recent developments in immuno		
_	et an experimental setup and evaluate the		
	te the quality of experimental data		
	t an immunology based paper in a journal c	lub format	
<ul> <li>Student can conduct</li> </ul>	ct literature researches using Pubmed		
Grading through:			
see Notes			
Responsible for this mode			
Responsible for this mou	ule:		
Siehe Hauptmodul			
-			
• Siehe Hauptmodul Teacher:	I		
<ul><li>Siehe Hauptmodul</li><li>Teacher:</li><li>Department of Infection</li></ul>			
<ul> <li>Siehe Hauptmodul</li> <li>Teacher: <ul> <li>Department of Infect</li> <li>Institute for System</li> </ul> </li> </ul>	l ctious Diseases and Microbiology ic Inflammation Research (ISEF)		
<ul> <li>Siehe Hauptmodul</li> <li>Teacher: <ul> <li>Department of Infect</li> <li>Institute for System</li> <li>Prof. Dr. Admar Vers</li> </ul> </li> </ul>	l ctious Diseases and Microbiology ic Inflammation Research (ISEF) schoor		
<ul> <li>Siehe Hauptmodul</li> <li>Teacher: <ul> <li>Department of Infect</li> <li>Institute for System</li> </ul> </li> </ul>	l ctious Diseases and Microbiology ic Inflammation Research (ISEF) schoor Köhl		
<ul> <li>Siehe Hauptmodul</li> <li>Teacher:</li> <li>Department of Infect</li> <li>Institute for System</li> <li>Prof. Dr. Admar Verg</li> <li>Prof. Dr. med. Jörg H</li> <li>Prof. Dr. rer. nat. Rug</li> </ul>	l ctious Diseases and Microbiology ic Inflammation Research (ISEF) schoor Köhl dolf Manz		
<ul> <li>Siehe Hauptmodul</li> <li>Teacher:</li> <li>Department of Infect</li> <li>Institute for System</li> <li>Prof. Dr. Admar Vers</li> <li>Prof. Dr. med. Jörg H</li> </ul>	l ctious Diseases and Microbiology ic Inflammation Research (ISEF) schoor Köhl dolf Manz König		
<ul> <li>Siehe Hauptmodul</li> <li>Teacher:</li> <li>Department of Infect</li> <li>Institute for System</li> <li>Prof. Dr. Admar Verge</li> <li>Prof. Dr. med. Jörg H</li> <li>Prof. Dr. rer. nat. Ruge</li> <li>Prof. Dr. med. Peter</li> </ul>	l ctious Diseases and Microbiology ic Inflammation Research (ISEF) schoor Köhl dolf Manz König Karsten		
<ul> <li>Siehe Hauptmodul</li> <li>Teacher:</li> <li>Department of Infec</li> <li>Institute for System</li> <li>Prof. Dr. Admar Vers</li> <li>Prof. Dr. ned. Jörg H</li> <li>Prof. Dr. ner. nat. Ruc</li> <li>Prof. Dr. med. Peter</li> <li>Dr.rer.nat. Christian</li> </ul>	l ctious Diseases and Microbiology ic Inflammation Research (ISEF) schoor Köhl dolf Manz König Karsten Ibrahim		
<ul> <li>Siehe Hauptmodul</li> <li>Teacher: <ul> <li>Department of Infec</li> <li>Institute for Systemi</li> </ul> </li> <li>Prof. Dr. Admar Vers <ul> <li>Prof. Dr. med. Jörg Ø</li> <li>Prof. Dr. rer. nat. Rug</li> <li>Prof. Dr. med. Peter</li> <li>Dr.rer.nat. Christian</li> <li>Prof. Dr. med. Saleh</li> </ul> </li> </ul>	l ctious Diseases and Microbiology ic Inflammation Research (ISEF) schoor Köhl dolf Manz König Karsten Ibrahim		
<ul> <li>Siehe Hauptmodul</li> <li>Teacher: <ul> <li>Department of Infect</li> <li>Institute for System</li> <li>Prof. Dr. Admar Vers</li> <li>Prof. Dr. ned. Jörg H</li> <li>Prof. Dr. rer. nat. Ruc</li> <li>Prof. Dr. med. Peter</li> <li>Dr.rer.nat. Christian</li> <li>Prof. Dr. med. Saleh</li> <li>Dr.rer.nat. Yves Lau</li> </ul> </li> <li>Literature:</li> </ul>	l ctious Diseases and Microbiology ic Inflammation Research (ISEF) schoor Köhl dolf Manz König Karsten Ibrahim		



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#### • offered only in English

#### Notes:

Is module part of LS4175-KP06

Grading of the module part through

- at least two oral presentations (20 min plus discussion)
- regular in-class assessments
- contribution to discussions
- regular participation in seminars (85%)





Duration:	Turnus of offer:	Cred	lit points:
l Semester	each summer semester	6	
Course of study, specific fi	eld and term:		
	ogy ab 2018 (compulsory), Microbiology, 2n ogy (compulsory), Microbiology, 2nd semest		
Classes and lectures:		Workload:	
<ul> <li>See LS4175 B: Mecha 2 SWS)</li> <li>See LS4175 C: Patho</li> </ul>	ular Virology (seminar, 2 SWS) anisms of Bacterial Pathogenicity (seminar, gen Niches (seminar, 2 SWS) amation - Methods in Immunology	<ul> <li>cology (seminar, 2 SWS)</li> <li>of Bacterial Pathogenicity (seminar, 2 SWS)</li> <li>ches (seminar, 2 SWS)</li> <li>120 Hours private studies</li> <li>60 Hours in-classroom work</li> </ul>	
Contents of teaching: • See LS4175 module	parts A to D		
Qualification-goals/Compe • Competence in critic	etencies: al reading, discussing and preseting of resea	arch articles.More details see LS	4175 module parts A to D
Grading through:			
<ul> <li>presentation</li> </ul>			
Responsible for this modu	le:		
<ul> <li>Prof. Dr. rer. nat. Stef</li> </ul>			
Teacher:			
<ul> <li>Institute for Systemic</li> </ul>	Inflammation Research (ISEF)		
Research Center Bors			
<ul><li>Department of Infect</li><li>Institute of Virology a</li></ul>	tious Diseases and Microbiology and Cell Biology		
• Prof. Dr. rer. nat. Stef	an Taube		
<ul> <li>Prof. Dr. med. Jan Ru</li> </ul>	qqL		
Prof. Dr. rer. nat. Otto			
<ul> <li>Dr. rer. nat. Bianca S</li> <li>Prof. Dr. Admar Verse</li> </ul>			
<ul> <li>Prof. Dr. med. Jörg K</li> </ul>			
<ul> <li>Prof. Dr. rer. nat. Rud</li> </ul>			
• Prof. Dr. med. Peter H			
• PrivDoz. Dr. rer. nat	. Sven Müller-Loennies		
Literature:			
• n.n.: Provided resear	ch papers		
Language:			



The student must select and pass at least two of the module parts offered. Module parts only take place with a minimum of four participants.

Grading of the single module part through

- at least two oral presentations (20 min plus discussion)
- regular in-class assessments
- contribution to discussions
- regular participation in seminars (85%)

If more than 2 of the required module parts are taken and passed successfully, the two best intermediate results are averaged to calculate the final grade. Additional module parts are entered in the transcripts of records (Diploma Supplement).

Module parts B and C (LS4175 B Mechanisms of Bacterial Pathogenicity; LS4175 C Pathogen Niches) are offered as a two-day symposium at the Research Center Borstel

Module parts A and D (LS4175 A Molecular Virology, LS4175 D Inflammation - Methods of Immunology) will be offered during the semester in Lübeck

Students must choose at least one module part offered in Lübeck (LS4175 A Molecular Virology; LS4175 D Inflammation - Methods of Immunology).



LS4185 A	- Module part LS4185A: Analys	is of Host Pathogen	Interaction (AnalHPI)
Duration:	Turnus of offer:		Credit points:
1 Semester	ester each summer semester		3
	<b>l and term:</b> y (module part), Microbiology, 2nd seme y ab 2018 (module part), Microbiology, 2		
Classes and lectures:Workload:• Analysis of Host Pathogen Interaction (Seminar and practical course, 2 SWS)• 60 Hours private studies • 30 Hours in-classroom work			
<ul> <li>Importance of comment</li> <li>Introduction to method and lipids and imaging</li> <li>Qualification-goals/Compete</li> <li>Understanding of differ</li> </ul>	ls used for the analysis of host-pathoger methods to visualize host-pathogen inte <b>ncies:</b> ent approaches to investigate how host	n interaction with focus or eraction and pathogen can interac	n omics methods to analyze genes, proteins ct and its impact on disease
	nd in vitro methods to analyze pathoger al design and data analysis of imaging a		
see Notes			
Responsible for this module: • Siehe Hauptmodul Teacher: • Berhard Nocht Institute • Ernst-Moritz-Arndt-Univ • Institute of Anatomy • Research Center Borstel • Prof. Dr. med. Peter Kör • Prof. Dr. Ulrich Schaible • Dr. Frank Schmidt • Dr.rer.nat. Monica Hage • Prof. Dr. rer. nat. Stefan • Dr. Dominik Schwudke • Dr. Silke Feuerriegel	versity of Greifswald nig edorn		
• Dr. Susanne Homolka			
• n.n.: Current scientific li			
Language: • offered only in English			
Notes: Is part of LS4185-KP03.			
Grading of module part b	y presenting and discussing a scientific p	oublication, max. 30 min.	



LS4185 B	- Module part LS4185B:	Rational Drug Desigr	n (RatDruDes)
Duration:	Turnus of offer:		Credit points:
1 Semester	mester each summer semester 3		
Course of study, specific field and ter	m:		
<ul> <li>Master Infection Biology (modul</li> <li>Master Infection Biology ab 2018</li> </ul>			
Classes and lectures:		Workload:	
Rational Drug Design (lecture, 2	Rational Drug Design (lecture, 2 SWS)     60 Hours private studies     30 Hours in-classroom work		
Contents of teaching:			
<ul> <li>Drug development an overview</li> <li>Target identification and validat</li> <li>Role of x-ray crystallography in or</li> <li>Structure-based drug design P</li> <li>Case studies of structure-based</li> <li>Combinatorial approach for nuc</li> <li>Oligomeric nucleic acid theraped</li> <li>Cellular applications of nucleic a</li> </ul>	ion Irug development rinciples and methods drug development leic acid therapeutics identifica utics		
Qualification-goals/Competencies:			
<ul> <li>Basic strategies of drug design</li> <li>The path from the discovery of a</li> <li>NMR and crystallography as funce</li> <li>Structure and effect relationship proof will be introduced, especia</li> <li>Students will critically evaluate t</li> </ul> Grading through:	damental tools for finding and s will be demonstrated using e ally the complementary approa	optimizing active agents xamples, techniques used ch using crystallographic n	for theoretical prediction and experimental
see Notes			
Responsible for this module: <ul> <li>Siehe Hauptmodul</li> </ul> Teacher: <ul> <li>Institute of Molecular Medicine</li> <li>Institute of Biochemistry</li> <li>Institute of Chemistry and Metable</li> </ul>	polomics		
<ul> <li>Prof. Dr. rer. nat. Thomas Peters</li> <li>Prof. Dr. rer. nat. Rolf Hilgenfeld</li> <li>Dr.rer.nat Sonja Petkovic</li> <li>Prof. Dr. rer. nat. Tobias Restle</li> <li>Dr. Lars Redecke</li> </ul>			
Literature:			
-: Current scientific literature			
Language: • offered only in English			
Notes:			



Part of module LS4185-KP03.

The module part includes a written Test as the only form of examination.

The total amount of time allocated to a written examination is usually between 60 and 180 minutes (Examination Regulations).



	LS4185-KP03 - Host-Pathog		()	
ouration:	Turnus of offer:	Turnus of offer: Credit points:		
Semester	each summer semester	3	3	
Course of study, specific fie	eld and term:			
	ogy (compulsory), Microbiology, 2nd semes ogy ab 2018 (compulsory), Microbiology, 2r			
Classes and lectures: Workload:				
and practical course,	See LS4185 A: Analysis of Host-Pathogen Interaction (Seminar and practical course, 2 SWS)• 60 Hours private studies • 30 Hours in-classroom workSee LS4185 B: Rational Drug Design (lecture, 2 SWS)• 30 Hours in-classroom work			
Contents of teaching: • See LS4185 module p	parts A or B			
Qualification-goals/Compe • More details see LS41				
Grading through:				
<ul><li> presentation of origin</li><li> written exam</li></ul>	nal research papers			
Responsible for this modul	e:			
• Prof. Dr. med. Peter K	önig			
Teacher:				
Institute of Biochemis				
<ul> <li>Ernst-Moritz-Arndt-Ur</li> <li>Berhard Nocht Institu</li> </ul>				
Research Center Borst				
Institute of Chemistry				
Institute of Anatomy				
Literature:				
• n.n.: current scientific	literature			
Language:				
offered only in Englis	h			
Notes:				
Choice of one course, e	ither LS4185A or B			
For more details see LS4	4185A or B			
			s (Examination Regulations).	





PS	54610 A - Module part: I	Ethics in Sciences (E	thics)		
Duration:	Turnus of offer:		Credit points:		
1 Semester	each summer semester		3		
<ul> <li>Course of study, specific field and terms</li> <li>Master MLS starting 2018 (module</li> <li>Master MLS starting 2016 (module</li> <li>Master MLS (module part), interdis</li> <li>Master Infection Biology (module)</li> </ul>	part), interdisciplinary compe part), interdisciplinary compe ciplinary competence, 4th ser	etence, 2nd or 4th semest mester			
Classes and lectures:		Workload:			
• Ethics in Sciences (lecture, 2 SWS)		<ul> <li>55 Hours private</li> <li>30 Hours in-clas</li> <li>20 Hours exam</li> </ul>	sroom work		
Contents of teaching:					
<ul> <li>Basics of philosophy and sociology</li> <li>Good scientific practice</li> <li>Basics of bioethics: duties of investion</li> </ul>	<ul> <li>Basics of bioethics: duties of investigators, obligations to colleagues,</li> <li>Ethics of human subjects research and animal experim. Environmental ethicsentation. Control and governance of technology. Risk assessement</li> </ul>				
Qualification-goals/Competencies:					
<ul> <li>You can explain the methodology of the physical sciences and their philosophical basis</li> <li>You can recognize ethical dimensions of practice and deciding</li> <li>You can understand relevant laws in Germany</li> <li>You can participate in current discussions in bioethics and research ethics</li> <li>You can reflect on ethical dimensions of biomedical sciences</li> <li>You can write a structured ethics paper about a self-chosen topic</li> </ul>					
Grading through: • see Notes					
Responsible for this module:         • Siehe Hauptmodul         Teacher:         • Institute for the History of Medicine and Science Studies         • Prof. Dr. phil. Christoph Rehmann-Sutter					
<ul> <li>Literature:</li> <li>Daniel A. Vallero: Biomedical Ethics for Engineers. Ethics and Decision Making in Biomedical and Biosystem Engineering - Amsterdam: Elsevier 2007</li> <li>Ben Mepham: Bioethics. An Introduction for the Biosciences - Oxford: Oxford University Press 2008</li> <li>Sergio Sismondo: An introduction to science and technology studies - Chichester: Wiley-Blackwell 2010</li> </ul>					
Language: • offered only in English					
Notes: Part of PS4610-KP07					
This module part is graded by means of an oral presentation (seminar) including an essay.					





PS4610 B - Module part: Scientific Writing (SciWrit)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	each winter semester		3	
<ul> <li>Course of study, specific field and term:</li> <li>Master MLS starting 2018 (module part), interdisciplinary competence, 2nd or 4th semester</li> <li>Master MLS starting 2016 (module part), interdisciplinary competence, 2nd or 4th semester</li> <li>Master MLS (module part), interdisciplinary competence, 4th semester</li> <li>Master Infection Biology (module part), Clinical Aspects, 2nd semester</li> </ul>				
Classes and lectures:       Workload:         • Scientific Writing (seminar, 2 SWS)       • 75 Hours private studies         • 30 Hours in-classroom work				
Contents of teaching: Basics of ethics and moral philosophy The ethical structure of experiments with tissue, animals and human subjects Principles of the most important laws and guidelines regulating research Basic issues of research ethics and cases from recent debates Key topics of research ethics in the biomedical sciences Introduction into categories of scientific presentations Analysis of scientific manuscripts and rules for their presentation Preparation and presentation of scientific posters Preparing a project proposal				
<ul> <li>Qualification-goals/Competencies:</li> <li>Understanding of basic ethical dimensions of human actions and decisions</li> <li>Understanding of ethical implication of experimental scientific research</li> <li>Knowledge of relevant legal regulations in Germany and internationally</li> <li>Knowledge of key debates in bioethics and research ethics</li> <li>Basic skills for an autonomous ethical reflection about issues in biomedical sciences</li> <li>Analysis of the logical and formal structure of scientific publications. Analysis of a specific original publication. Introduction into the 'peer-review process'</li> <li>Understanding the criteria underlying scientific posters. Preparation and presentation of a poster based on given experimental data</li> <li>Introduction into the writing of 'grant applications' and the funding process of research projects. Writing a grant application on the basis of specified prior-work and scientific aims</li> </ul>				
Grading through: • see Notes				
Responsible for this module:         • Siehe Hauptmodul         Teacher:         • Institute of Molecular Medicine         • Prof. Dr. rer. nat. Georg Sczakiel				
Literature: • -: Current scientific literature				
Languages: • offered only in English • English, except in case of only German-speaking participants				
Notes:				



Is part of PS4610-KP07.

Grading of the module part through

- written exam
- seminar
- regular participation in seminars (85%)

The total amount of time allocated to a written examination is usually between 60 and 180 minutes (Examination Regulations).



LS4115-KP16 - Internship (PC)				
Duration:	ation: Turnus of offer:		Credit points:	
Semester each winter semester		16		
<ul> <li>Course of study, specific field and term:</li> <li>Master Infection Biology ab 2018 (compulsory), Microbiology, 3rd semester</li> <li>Master Infection Biology (compulsory), Microbiology, 3rd semester</li> </ul>				
Classes and lectures:		Workload:		
Practical Courses (block practical co	urse, 24 SWS)	<ul><li> 360 Hours in-clas</li><li> 120 Hours private</li></ul>		
Contents of teaching:				
<ul> <li>duration of at least 12 weeks, the se</li> <li>Molecular microbiology:M 1: Genon Protein expression and -purification microbes/pathogens</li> </ul>	econd one can last 8 to 10 w nics/ transcriptomicsM 2: Pro M 5: Membrane biophysicsM Ilture/ Cell cultureC 2: Microl emistryC 5: ImmunologyC 6:	eeks, totaling a minimum o iteomics/ lipidomicsM 3: St A 6: RNA/ siRNA-Technolog pe-infected cell/ tissue moo Microscopic Techniques/ U	delsC 3: In vivo infection modelsC 4: Cell Jltrastructure	
Qualification-goals/Competencies:				
• Extension and application of the ac	sition of practical knowledge	e in documentation and pr	f Cellular- and Molecular microbiology (called esentation (including discussion) of scientific 5.	
<ul> <li>Grading through:</li> <li>continuous, successful participation in practical course</li> <li>presentation in English</li> <li>Poster</li> </ul>				
<ul> <li>Is requisite for:</li> <li>Master Thesis Infection Biology (LS5995-KP30)</li> </ul>				
Requires: • Diagnosis of Infectious Diseases (LS- • Infection Biology 2 (LS4145-KP05) • Infection Biology 1 (LS4015-KP06)	4045 (ALT))			
Responsible for this module: <ul> <li>Prof. Dr. Ulrich Schaible</li> </ul> Teacher: <ul> <li>All institutes of the University of Lübeck</li> </ul>				
MitarbeiterInnen des Instituts				
Literature: • n.n.: Self-study, independent literature search				
<ul><li>Language:</li><li>offered only in English</li></ul>				
Notes:				



All practical courses must be approved by Prof. Schaible 4 weeks (!) in advance.

The results are presented by means of one poster and one short oral presentation. Poster and oral presentation will be graded individually and, if both practical courses are passed successfully, the grades will be averaged.



LS5205-KP06, LS5205 - Consolidating in Infection Biology (ConsoleIB)			
Duration:	Turnus of offer:		Credit points:
1 Semester	each winter semester		6
<ul> <li>Course of study, specific field and term:</li> <li>Master Infection Biology ab 2018 (co</li> <li>Master Infection Biology (compulsor)</li> </ul>			
Classes and lectures:Workload:• Consolidation Course 1 (Seminar and practical course, 2 SWS)• 120 Hours private studies• Consolidation Course 2 (Seminar and practical course, 2 SWS)• 60 Hours in-classroom work			
Contents of teaching: • See special plan of the course locate	d on the IB website.		
Qualification-goals/Competencies: <ul> <li>Ability to understand and reproduce</li> </ul>	the specialized knowledge	e imparted in the teaching	content.
Grading through: • B-Certificate (not graded)			
Responsible for this module: • Prof. Dr. Ulrich Schaible Teacher: • Universitätsklinikum S-H • Research Center Borstel • All institutes of the University of Lüb • Alle Dozentinnen/Dozenten der Uzb			
Language: • offered only in English			
<b>Notes:</b> The regular and successful participatio acquisition of the B-certificate.	n (min. 85 %) in the teachir	ng module (practical work)	, apart from self-study, is a prerequisite for the





LS59	95-KP30 - Master Thesis	Infection Biology (MScThesis)
Duration:	Turnus of offer: Credit p	
1 Semester	each semester	30
Course of study, specific field and ter	m:	
<ul> <li>Master Infection Biology ab 2013</li> <li>Master Infection Biology (computed)</li> </ul>		
Classes and lectures:		Workload:
<ul> <li>Practical work (practical course,</li> <li>Authoring of the Master Thesis (</li> <li>Colloquium (presentation (incl.))</li> </ul>	supervised self studies, 5 SWS)	900 Hours in-classroom work
Contents of teaching:		
• Scientific project in the field of i	nfection biology	
Qualification-goals/Competencies:		
<ul> <li>Competence and ability to solve respect to good scientific praction</li> </ul>	•	scientific problem in a defined period of time and to document with end the experimental results.
Grading through:		
<ul> <li>written exam, oral presentation,</li> </ul>	and defence of the experiment	's results
Requires: • Diagnostical Methods in Microb • Infection Biology 2 (LS4145-KP0) • Infection Biology 1 (LS4015-KP0) • Internship (LS4115-KP16)	5)	P06)
Responsible for this module:		
• Prof. Dr. Ulrich Schaible		
Teacher: • Institutes and hospitals of the U • Research Center Borstel	niversity of Lübeck	
Alle prüfungsberechtigten Doz	entinnen/Dozenten des Studien	ganges
Language:		
offered only in English		
Notes:		
The module grade is calculated from reviewers as follows: 33.33% oral p		e written thesis and its oral presentation and defense (60 min) by two sis.
Prerequisite: At least 70 ECTS credits have been achieved and both block internships successfully completed before starting the praction work.		
If the master thesis is conducted o work is commensed (see PVO), and		(UzL), a lecturer of the UzL must be appointed as supervisor before the of the thesis.



CS4020-KP06, CS4020SJ14 - Specification and Modelling (SpezMod14)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	each summer semester		6	
Course of study, specific field and term: Master Infection Biology (optional su Master Computer Science since 2019 Master Medical Informatics since 2019 Master IT-Security (compulsory), con Master Medical Informatics (basic me Master Media Informatics (optional s Master Entrepreneurship in Digital T Master Computer Science 2014 till 20 Master Computer Science 2014 till 20 Master Entrepreneurship in Digital T	(basic module), theoretic 19 in planing (optional sub nputer science, 1st or 2nd odule), computer science, subject), computer science echnologies (basic module 018 (optional subject), spe 018 (basic module), theoretic	al computer science, 1st or ject), theoretical computer semester 1st or 2nd semester , arbitrary semester e), technology field compute cialization field IT security a tical computer science, 1st	science, 1st or 2nd semester er science, 1st or 2nd semester nd safety, 2nd or 3rd semester	
	Classes and lectures:       Workload:         • Specification and Modelling (lecture, 2 SWS)       • 80 Hours private studies and exercises         • Specification and Modelling (exercise, 2 SWS)       • 60 Hours in-classroom work         • 20 Hours exam preparation       • 20 Hours work on project			
Contents of teaching: Introduction to modelling and speci Modelling concepts (data, streams, t Modelling software components (sta Modelling concurrency Algebraic specification Composing, refining, analysing and Specification languages and tools for	races, diagrams, tables) ate, behaviour, structure, ir transforming specification	s and models		
Qualification-goals/Competencies: • The students can argue on the impore • They can characterize, apply, adapt a • They can model and specify simple s • They can describe a system from dif • They can apply specifications and m • They can analyse specifications and	and extent important spec software/hardware system ferent views and on differe odelsin software developr	ification and modelling tech in an adequate way. ent levels of abstraction.		
<ul> <li>Grading through:</li> <li>Exercises</li> <li>Written or oral exam as announced by the examiner</li> <li>successful addressing of the project goals</li> </ul>				
Responsible for this module: • Prof. Dr. Martin Leucker Teacher: • Institute of Software Technology and • Dr. Annette Stümpel • Prof. Dr. Martin Leucker	d Programming Language	5		
Literature: • V.S. Alagar, K. Periyasamy: Specificat • M. Broy, K. Stølen: Specification and • J. Loeckx, HD. Ehrich, M. Wolf: Spec	Development of Interactiv	e Systems - Springer 2001	997	



### • U. Kastens, H. Kleine Büning: Modellierung - Grundlagen und formale Methoden - Hanser 2005

Language:

German and English skills required