

UNIVERSITÄT ZU LÜBECK

## Module Guide for the Study Path

# **Bachelor CLS 2023**

Version from 1. April 2025



### foundations of computer science

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CS1000-KP08, CS1000SJ14-MML/MI, CS1000SJ14-MIW - Introduction to Programming (EinfProg14)			
Duration:	Turnus of offer:		Credit points:
1 Semester	1 Semester each winter semester		8
Course of study, specific field and ter Bachelor CLS 2023 (compulsory) Bachelor MES 2020 (compulsory) Bachelor Medical Informatics 20 Bachelor MES 2014 (compulsory) Bachelor CLS 2010 (compulsory) Bachelor Medical Informatics 20 Bachelor CLS 2016 (compulsory)	<ul> <li>foundations of computer science, foundations of computer science, 3rd seme</li> <li>(compulsory: aptitude test)</li> <li>computer science, 3rd seme</li> <li>foundations of computer science</li> <li>(compulsory: aptitude test)</li> </ul>	ster , computer science, 1st ser ster ence, 1st semester , computer science, 1st ser	
Classes and lectures:		Workload:	
Introduction to Programming (I	ecture, 2 SWS)	• 130 Hours priva	ate studies
• Lab course Java / C++ (lecture, 2	2 SWS)	<ul> <li>90 Hours in-cla</li> </ul>	ssroom work
<ul> <li>Lab course Java / C++ (exercise,</li> </ul>	2 SWS)	20 Hours exam	preparation
<ul> <li>Contents of teaching:</li> <li>Basic concepts of computer science: representation of information and numbers, hardware, software, operating systems, applications</li> <li>Algorithm, Specification, Program</li> <li>Syntax und Semantics of Programming Languages</li> <li>Basic concepts of imperative and OO programming</li> <li>Techniques of secure programming</li> <li>Programming in Java or C++</li> <li>Development environments for Java or C++</li> </ul> Qualification-goals/Competencies: <ul> <li>Students can easily calculate in 2, 8 and 16 number systems and convert numbers into each other in these systems.</li> <li>Students can explain the principles of text encoding in ASCII, Unicode, and UTF-8.</li> <li>Students can explain the principles of text encoding in ASCII, Unicode, and UTF-8.</li> <li>Students can explain the structure and semantics of imperative programs.</li> <li>Students can explain the tructure and semantics of imperative programs.</li> <li>Students can explain the structure and semantics of imperative algorithms and writing them down for simple problems.</li> <li>Students can apply basic algorithmic techniques such as iteration and recursion.</li> <li>Students can design, implement and test simple simple programs</li> <li>Students can develop and implement solutions satisfying commonly accepted quality standards</li> </ul>			
<ul><li>Is requisite for:</li><li>Algorithms and Data Structures</li></ul>	(CS1001-KP08, CS1001)		
Responsible for this module: • Prof. Dr. Stefan Fischer			
Teacher:			
Institute of Telematics			
Prof. Dr. Stefan Fischer			
Literature:			
<ul> <li>M. Broy: Informatik - eine grund</li> <li>G. Goos und W. Zimmermann: V</li> <li>B. Stroustrup: Einführung in die</li> </ul>	orlesungen über Informatik (B	and 1 und 2) - Springer-Ve	



#### Language:

#### • offered only in German

#### Notes:

Admission requirements for taking the module: - None

Admission requirements for participation in module examination(s):

- CS1000-L1: Successful completion of exercise assignments as specified at the beginning of the semester

#### Module Exam(s):

- CS1000-L1: Introduction to programming and programming course, written exam, 90min, 100% of module grade

Students of the study program Bachelor Medical Informatics attend the course 'CS1005-V/Ü: Programming Course Java'. Students of the study programs Bachelor Mathematics in Medicine and Life Sciences and Bachelor Medical Engineering attend the course 'CS1006-V: Programming Course C++'.





С51001-К	P08, CS1001 - Algorit	hms and Data Structures (AuD)
Duration:	Turnus of offer:	Credit points:
Semester	each summer semester	8
Course of study, specific field and term: Bachelor CLS 2023 (compulsory), fou Bachelor MES 2020 (optional subject Bachelor Media Informatics 2020 (co Bachelor Computer Science 2019 (co Bachelor Robotics and Autonomous Bachelor Medical Informatics 2019 (co Bachelor Computer Science 2016 (co Bachelor Computer Science 2016 (co Bachelor CLS 2016 (compulsory), fou Bachelor Robotics and Autonomous Bachelor IT-Security 2016 (compulso Bachelor Medical Informatics 2014 (co Bachelor Media Informatics 2014 (co Bachelor Media Informatics 2014 (co Bachelor Computer Science 2014 (co	ndations of computer scien ), computer science / elect mpulsory), computer scien mpulsory: aptitude test), fo Systems 2020 (compulsory compulsory), computer scien mpulsory: aptitude test), fo ndations of computer scien Systems 2016 (compulsory ry: aptitude test), computer compulsory), computer scien ), computer science / elect mpulsory, foundations of mpulsory: aptitude test), fo	nce, 2nd semester rical engineering, 3rd semester at the earliest ce, 2nd semester oundations of computer science, 2nd semester nce, 2nd semester nce, 2nd semester oundations of computer science, 2nd semester nce, 2nd semester oundations of computer science, 2nd semester nce, 2nd semester ), computer science, 2nd semester r science, 2nd semester nce, 2nd semester nce, 2nd semester rical engineering, 4th or 6th semester computer science, 2nd semester pundations of computer science, 2nd semester
<ul> <li>Bachelor Medical Informatics 2011 (c</li> <li>Bachelor MES 2011 (compulsory), fou</li> <li>Bachelor CLS 2010 (compulsory), fou</li> </ul>	undations of computer scien ndations of computer scien ndations of computer scien	nce, 4th semester nce, 2nd semester
Bachelor Computer Science 2012 (cc	mpulsory: aptitude test), fo	pundations of computer science, 2nd semester
Classes and lectures:		Workload:
<ul> <li>Algorithms and Data Structures (lect</li> <li>Algorithms and Data Structures (exe</li> </ul>		<ul> <li>125 Hours private studies</li> <li>90 Hours in-classroom work</li> <li>25 Hours exam preparation</li> </ul>
<ul> <li>Sorting, algorithm analysis, heaps</li> <li>Distribution sort</li> <li>Priority queues</li> <li>Sets</li> <li>Sets of strings</li> <li>Disjoint sets</li> <li>Associating objects</li> <li>Graphs</li> <li>Search graph for game playing</li> <li>Dynamic Programming principle, graves</li> <li>Optimization problems, sequence al determining change coins, notion of</li> <li>String matching</li> <li>Hard problems</li> <li>Pruning and subgraph isomorphism</li> <li>Approximation</li> </ul>	ignment (longest common completeness of algorithn	subsequence), knapsack problem, planning and layout problems, rs
Qualification-goals/Competencies:		
The students can explain the central application scenarios for all the item		concepts and explain the functioning of algorithms with help of ning.
Grading through:		
• written exam		
Is requisite for: • Databases (CS2700-KP04, CS2700) • Lab Course Software Engineering (C	52301-KP06, CS2301)	



<ul> <li>Software Engineering (CS2300-KP06, CS2300SJ14)</li> <li>Theoretical Computer Science (CS2000-KP08, CS2000)</li> <li>Algorithm Design (CS3000-KP04, CS3000)</li> </ul>
Requires:
<ul> <li>Introduction to Programming (CS1000-KP08, CS1000SJ14-MML/MI, CS1000SJ14-MIW)</li> <li>Introduction to Programming (CS1000-KP10, CS1000SJ14)</li> </ul>
Responsible for this module:
Prof. DrIng. Thomas Eisenbarth
Teacher:
Institute for IT Security
Prof. Dr. Esfandiar Mohammadi
Literature:
Thomas H. Cormen, Charles E. Leiserson, Ronald Rivest, Clifford Stein: Algorithmen - Eine Einführung - Oldenbourg Verlag, 2013
Language:
offered only in German
Notes:
Admission requirements for taking the module:
- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite.)
Admission requirements for participation in module examination(s):
- Successful completion of exercise sheets as specified at the beginning of the semester.
Module exam(s):
- CS1001-L1: Algorithms and Data Structures, written exam, 90min, 100% of the module grade.



MA1000-KP08, MA1000 - Linear Algebra and Discrete Structures 1 (LADS1)			
Duration:	Turnus of offer:	Credit points:	
Semester	each winter semester	8	
Course of study, specific field and	term:		
	tics, Bachelor of Arts 2023 (compu	lsorv). mathematics. 3rd semester	
_	ory), mathematics, 1st semester	·····	
Bachelor Biophysics 2024 (compulsory), mathematics, 1st semester			
Bachelor Biophysics 2024 (compulsory), mathematics, 1st semester			
Bachelor MES 2020 (compulsory: aptitude test), mathematics, 1st semester			
<ul> <li>Bachelor Media Informatics 2020 (compulsory), mathematics, 3rd semester</li> <li>Bachelor Computer Science 2019 (compulsory: aptitude test), mathematics, 1st semester</li> </ul>			
-			
<ul> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory: aptitude test), mathematics, 1st semester</li> <li>Bachelor Medical Informatics 2019 (compulsory: aptitude test), mathematics, 1st semester</li> </ul>			
	tics, Bachelor of Arts 2017 (compu		
	2016 (compulsory: aptitude test), ı	nathematics, 1st semester	
•	ory), mathematics, 1st semester		
-	ompulsory), mathematics, 1st seme		
	omous Systems 2016 (compulsor ompulsory: aptitude test), mathem	y: aptitude test), mathematics, 1st semester atics_1st semester	
	s 2014 (compulsory: aptitude test),		
	sory: aptitude test), mathematics,		
Bachelor Media Informatics	2014 (compulsory: aptitude test), r	nathematics, 1st semester	
	2014 (compulsory: aptitude test), ı		
	s 2011 (compulsory: aptitude test)		
-	2012 (compulsory: aptitude test), I	nathematics, 1st semester	
	sory), mathematics, 1st semester ory), mathematics, 1st semester		
	ory), mathematics, ist semester		
Classes and lectures:		Workload:	
Linear Algebra and Discrete		<ul> <li>125 Hours private studies and exercises</li> </ul>	
<ul> <li>Linear Algebra and Discrete</li> </ul>	Structures 1 (exercise, 2 SWS)	<ul><li>90 Hours in-classroom work</li><li>25 Hours exam preparation</li></ul>	
Contents of teaching:			
• Fundamentals: logic, sets, m			
<ul> <li>Relations, equivalence relation</li> </ul>	ons, orderings		
<ul> <li>Proof by induction</li> <li>Groups: fundamentals finite</li> </ul>	groups, permutations, matrices		
<ul> <li>Rings, fields, congruencies</li> </ul>	groups, permutations, matrices		
Complex numbers: calculus,	representation, roots of unity		
<ul> <li>Vector spaces: bases, dimen</li> </ul>	sion, scalar product, norms		
Qualification-goals/Competencies	5:		
	ndamental concepts of linear algel	Dra.	
	ght processes and methods of pro		
	tal relationships in linear algebra.		
	l concepts and methods of proof t	o algebraic problems.	
	g of abstract thought processes.		
<ul> <li>Interdisciplinary qualificatio</li> <li>Students have basic competition</li> </ul>			
	tal theoretical concepts to similar	applications.	
	ry mathematics problems within a		
	y solutions to their problems to a		
Grading through:			
written exam			



<ul> <li>Is requisite for:</li> <li>Linear Algebra and Discrete Structures 2 (MA1500-KP08, MA1500)</li> </ul>	
Responsible for this module:	
Prof. Dr. rer. nat. Jan Modersitzki	
Teacher:	
Institute of Mathematics and Image Computing	
<ul> <li>Prof. Dr. rer. nat. Jan Modersitzki</li> <li>Prof. Dr. rer. nat. Jan Lellmann</li> </ul>	
Literature:	
<ul> <li>G. Fischer: Lineare Algebra: Eine Einführung für Studienanfänger - Vieweg+Teubner</li> <li>G. Strang: Lineare Algebra - Springer</li> <li>K. Jänich: Lineare Algebra - Springer</li> <li>D. Lau: Algebra und diskrete Mathematik I + II - Springer</li> <li>G. Strang: Introduction to Linear Algebra - Cambridge Press</li> <li>K. Rosen: Discrete Mathematics and Its Applications - McGraw-Hill</li> </ul>	
Language:	
offered only in German	
Notes:	
Prerequisites for attending the module: - None	
Prerequisites for the exam:	
- Successful completion of homework assignments during the semester	
- Successful completion of e-tests during the semester	
- Presentation of homework assignment	
Module exam:	
- MA1000-L1: Linear Algebra and Discrete Structures 1, written exam, 90 min, 100 % of module grade	



MA1500-KP08, MA1500 - Linear Algebra and Discrete Structures 2 (LADS2)			
Duration:	Turnus of offer:		Credit points:
Semester each summer semester			8
<ul> <li>Bachelor CLS 2023 (compulsor</li> <li>Bachelor Biophysics 2024 (com</li> <li>Bachelor MES 2020 (compulso)</li> <li>Bachelor Computer Science 20</li> <li>Bachelor Robotics and Autono</li> <li>Bachelor Medical Informatics 2</li> <li>Minor in Teaching Mathematic</li> <li>Bachelor Computer Science 20</li> <li>Bachelor CLS 2016 (compulsor</li> <li>Bachelor Robotics and Autono</li> <li>Bachelor Robotics and Autono</li> <li>Bachelor Robotics and Autono</li> <li>Bachelor Robotics and Autono</li> <li>Bachelor CLS 2016 (compulsor</li> <li>Bachelor Biophysics 2016 (com</li> <li>Bachelor Medical Informatics 2</li> <li>Bachelor MES 2014 (compulso</li> <li>Bachelor Computer Science 20</li> <li>Bachelor Medical Informatics 2</li> <li>Bachelor Computer Science 20</li> <li>Bachelor CLS 2010 (compulsor</li> <li>Bachelor MES 2011 (compulsor</li> </ul>	s, Bachelor of Arts 2023 (compuls y), mathematics, 2nd semester pulsory), mathematics, 2nd semester (19 (compulsory: aptitude test), m mous Systems 2020 (compulsory) (2019 (compulsory), mathematics, s, Bachelor of Arts 2017 (compulsory) (16 (compulsory): aptitude test), m y), mathematics, 2nd semester mous Systems 2016 (compulsory) pulsory), mathematics, 2nd semester (2014 (compulsory), mathematics, 2nd semester (2011 (compulsory), mathematics, 2nd semester (2011 (compulsory), mathematics, 2nd semester (2011 (compulsory), mathematics, 2nd semester	ester nathematics, 2nd semester 2nd semester sory), mathematics, 2nd seme tory), mathematics, 4th sem nathematics, 2nd semester ), mathematics, 2nd semester ester 2nd semester nathematics, 2nd semester nathematics, 2nd semester 2nd semester	ster nester ster
-	Classes and lectures:Workload:• Linear Algebra and Discrete Structures 2 (lecture, 4 SWS)• 125 Hours private studies and exercises• Linear Algebra and Discrete Structures 2 (exercise, 2 SWS)• 90 Hours in-classroom work• 25 Hours exam preparation		room work
<ul> <li>They can apply advanced cond</li> <li>They can explain advanced rel</li> <li>Interdisciplinary qualifications</li> <li>Students can transfer advanced</li> <li>They have an advanced comp</li> <li>They can solve complex problements</li> </ul>	Inced concepts of linear algebra. ought processes and methods of cepts and methods of proof to alg ationships in linear algebra. : d theoretical concepts to similar a etency in modeling.	gebraic problems. applications.	
Grading through: • written exam			
Is requisite for: Image Registration (MA5030-K Image Registration (MA5030-K Mathematical Methods of Imag Mathematical Methods in Imag Optimization (Advanced Math	P04, MA5030) ge Processing (MA4500-KP05) ge Processing (MA4500-KP04, MA	4500)	



<ul> <li>Module part: Optimization (MA4030 T)</li> <li>Optimization (MA4030-KP08, MA4030)</li> </ul>
Requires: • Linear Algebra and Discrete Structures 1 (MA1000-KP08, MA1000)
Responsible for this module:         • Prof. Dr. rer. nat. Jan Modersitzki         Teacher:         • Institute of Mathematics and Image Computing         • Prof. Dr. rer. nat. Jan Modersitzki         • Prof. Dr. rer. nat. Jan Modersitzki         • Prof. Dr. rer. nat. Jan Lellmann
<ul> <li>Literature:</li> <li>G. Fischer: Lineare Algebra: Eine Einführung für Studienanfänger - Vieweg+Teubner</li> <li>G. Strang: Lineare Algebra - Springer</li> <li>K. Jänich: Lineare Algebra - Springer</li> <li>D. Lau: Algebra und diskrete Mathematik I + II - Springer</li> <li>G. Strang: Introduction to Linear Algebra - Cambridge Press</li> <li>K. Rosen: Discrete Mathematics and Its Applications - McGraw-Hill</li> </ul>
Language: • offered only in German
Notes: Prerequisites for attending the module: - None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite) Prerequisites for the exam: - Successful completion of homework assignments during the semester - Successful completion of e-tests during the semester - Presentation of homework assignment
Module exam: -MA1500-L1: Linear Algebra and Discrete Structures 2, written exam, 90 min, 100 % of module grade



MA1600-KP04, MA1600, MA1600-MML - Biostatistics 1 (BioStat1)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each summer semester	4	
<ul> <li>Bachelor Nutritional Medicine 2024 (</li> <li>Bachelor MES 2014 (optional subject</li> <li>Bachelor Computer Science 2019 (op</li> <li>Bachelor Computer Science 2019 (co</li> <li>Bachelor Medical Informatics 2019 (co</li> <li>Bachelor MLS 2018 (compulsory), life</li> <li>Bachelor Nutritional Medicine 2018 (</li> <li>Bachelor CLS 2016 (compulsory), ma</li> <li>Bachelor CLS 2016 (compulsory), ma</li> <li>Bachelor CLS 2010 (compulsory), ma</li> <li>Bachelor CLS 2010 (compulsory), ma</li> <li>Bachelor Computer Science 2016 (op</li> <li>Bachelor Computer Science 2016 (co</li> <li>Bachelor MLS 2016 (compulsory), life</li> <li>Bachelor Nutritional Medicine 2014 (co</li> <li>Bachelor Computer Science 2014 (co</li> <li>Master MES 2011 (advanced curricule</li> <li>Bachelor Medical Informatics 2011 (co</li> <li>Master Computer Science 2012 (opti</li> <li>Master Computer Science 2012 (com</li> <li>Bachelor Computer Science 2012 (opti</li> <li>Master Computer Science 2012 (opti</li> <li>Bachelor MLS 2009 (compulsory), life</li> <li>Bachelor MES 2011 (optional subject</li> </ul>	ry), Elective Computer Science, 4th semester compulsory), mathematics / natural sciences, 4th s ), mathematics / natural sciences, 3rd semester at optional subject), Extended optional subjects, Arbitr impulsory), Canonical Specialization Bioinformatics compulsory), medical computer science, 6th semester compulsory), mathematics / computer science, 6th thematics, 2nd semester thematics, 2nd semester optional subject), advanced curriculum, Arbitrary sem esciences, 6th semester ry), Elective Computer Science, 4th semester compulsory), mathematics / computer science, 6th semester ry), Elective Computer Science, 4th semester compulsory), mathematics / computer science, 6th sompulsory), mathematics / computer science, 6th sompulsory), medical computer science, 4th semester compulsory), medical computer science, 4th semester compulsory), medical computer science, 4th semester sciences, 6th semester ry), biophysics and biomedical optics, 2nd semes compulsory), medical computer science, 4th semester sciences, 9, specialization field bioinformatics, 6th um), biophysics and biomedical optics, 2nd semes compulsory), medical computer science, 4th semester sciences, 9, specialization field bioinformatics, 2 upulsory), advanced curriculum stochastics, 2nd se optional subject), specialization field bioinformatics, 2 metal sciences, 9, specialization field bioinformatics, 9, 2 metal sciences, 9, 2 metalization field bioinformatics, 9 metalization	the earliest ary semester s and Systems Biology, 6th semester ster h semester mester s, 4th semester s, 4th semester ter semester ter nd or 3rd semester mester oth semester	
Classes and lectures:	Workload:		
<ul> <li>Biostatistics 1 (lecture, 2 SWS)</li> <li>Biostatistics 1 (exercise, 1 SWS)</li> </ul>	<ul><li>66 Hours priv</li><li>39 Hours in-c</li><li>15 Hours example</li></ul>	lassroom work	
<ul> <li>Contents of teaching:</li> <li>Descriptive statistics</li> <li>Probability theory, including random variables, density, and cumulative distribution function</li> <li>Normal distribution, other distributions</li> <li>Diagnostic tests, reference range, normal range, coefficient of variation</li> <li>Statistical testing</li> <li>Sample size calculations</li> <li>Confidence intervals</li> <li>Selected statistical tests I</li> <li>Selected statistical tests II</li> <li>Linear simple regression</li> <li>Analysis of variance (one-way-classification)</li> <li>Clinical trials</li> <li>Multiple Testing: Bonferroni, Bonferroni-Holm, Bonferroni-Holm-Shaffer, Wiens, hierarchical Testing</li> </ul>			
statistical methods:The students are • They are able to calculate quantiles a	e University of Lübeck and of the DFG-guidelines t able to calculate descriptive statistics. and surfaces of the normal distribution. gnostic testing, such as sensitivity or specificity.	the student were able to work with the following	

• They are able to list the basic principles of statistical testing, sample size calculation and confidence interval construction.



the results.	
<ul> <li>They are able to explain the basic principles of linear regression.</li> </ul>	
<ul> <li>They are able to apply the linear simple regression.</li> </ul>	
<ul> <li>They are able to explain the basic idea for the one-way analysis of variance (ANOVA).</li> </ul>	
<ul> <li>They are able to explain the results table for the one-way and two-way ANOVA.</li> </ul>	
They are able to interpret the results of the ANOVA.	
They know the basic principles of clinical therapeutic studies.	
<ul> <li>They know the assumptions that need to be fulfilled for the application of specific statistical tests.</li> </ul>	
They are able to calculate simple adjustments for multiple comparisons.	
Grading through:	
written exam	
s requisite for:	
Module part: Biostatistics 2 (MA2600 T)	
• Biostatistics 2 (MA2600-KP07)	
Biostatistics 2 (MA2600-KP04, MA2600)	
Responsible for this module:	
Prof. Dr. rer. biol. hum. Inke König	
Feacher:	
Institute of Medical Biometry and Statistics	
Prof. Dr. rer. biol. hum. Inke König	
MitarbeiterInnen des Instituts	
· · · · · · · · · · · · · · · · · · ·	
Literature:	
<ul> <li>Matthias Rudolf, Wiltrud Kuhlisch: Biostatistik: Eine Einführung für Biowissenschaftler - 1. Auflage, Pearson: Deutschland</li> <li>Lothar Sachs, Jürgen Hedderich: Angewandte Statistik: Methodensammlung mit R - 15. Auflage, Springer: Heidelberg</li> </ul>	
Language:	
offered only in German	
Notes:	
Prerequisites for attending the module:	
- None	
Prerequisites for the exam:	
- Active and regular participation in the exercise groups as specified at the beginning of the semester.	
Module exam:	
-MA1600-L1: Biostatistics 1, written exam, 90 min, 100 % of module grade	

• They are able to carry out a set of elementary statistical tests, such as t-test, test of proportions, X2 independence test, and to interpret



	MA2000-KP08, MA2000	) - Analysis 1 (Ana1KP08)	
Duration: Turnus of offer: Credit points:			
1 Semester	ter each winter semester 8		
<ul> <li>Bachelor Biophysics 2024 (co</li> <li>Bachelor MES 2020 (compuls</li> <li>Bachelor Media Informatics 2</li> <li>Bachelor Computer Science 2</li> <li>Bachelor Robotics and Auton</li> <li>Bachelor Medical Informatics</li> <li>Minor in Teaching Mathemat</li> <li>Bachelor Computer Science 2</li> <li>Bachelor Computer Science 2</li> <li>Bachelor CLS 2016 (compulse</li> <li>Bachelor Robotics and Auton</li> <li>Bachelor IT-Security 2016 (co</li> <li>Bachelor Medical Informatics 2</li> <li>Bachelor Media Informatics 2</li> <li>Bachelor Media Informatics 2</li> <li>Bachelor Computer Science 2</li> <li>Bachelor Computer Science 2</li> <li>Bachelor CLS 2014 (compuls</li> <li>Bachelor CLS 2010 (compuls</li> <li>Bachelor MES 2011 (compuls</li> </ul>	bry), mathematics, 1st semester fics, Bachelor of Arts 2023 (compul impulsory: aptitude test), mathematics, 1 2020 (compulsory: aptitude test), m 2019 (compulsory), mathematics, 1 2019 (compulsory), mathematics, 1 2019 (compulsory), mathematics, 1 2019 (compulsory), mathematics, 1 2019 (compulsory), mathematics, 1 2016 (compulsory), mathematics, 1 2016 (compulsory), mathematics, 1 2016 (compulsory), mathematics, 1 2017 (compulsory), mathematics, 1 2018 (compulsory), mathematics, 1 2014 (compulsory), mathematics, 1 2014 (compulsory), mathematics, 1 2014 (compulsory), mathematics, 1 2011 (compulsory), mathematics	atics, 1st semester st semester nathematics, 1st semester lst semester y: aptitude test), mathematics, 1st semester 1st semester lst semester y: aptitude test), mathematics, 1st semester ester atics, 1st semester 1st semester st semester st semester st semester lst semester at semester st semester lst semester lst semester lst semester lst semester lst semester lst semester lst semester	
<ul> <li>Classes and lectures:</li> <li>Analysis 1 (lecture, 4 SWS)</li> <li>Analysis 1 (exercise, 2 SWS)</li> </ul>			
Contents of teaching: • Sequences and series • Functions and continuity • Differentiability, Taylor series • Metric and normalized space • Multivariate differential calcu	s, basic topological concepts	25 Hours exam preparation	
Qualification-goals/Competencies Students understand the bass Students understand the bass technically motivated proble Students can explain basic re Students can apply the basic Students have an understand Interdisciplinary qualification Students have a basic competing Students can transfer theorem	: sic terms of analysis, especially the sic thoughts and proof techniques ms. elationships in real analysis. concepts and proof techniques of ding for abstract structures.	and are able to use them for the analytical treatment of scientifially or f differential calculus. ns.	
Grading through: • written exam Is requisite for: • Analysis 2 (MA2500-KP09) • Analysis 2 (MA2500-KP08)	· · · · · · · · · · · · · · · · · · ·		



<ul> <li>Analysis 2 (MA2500-KP05, MA2500-MLS)</li> <li>Analysis 2 (MA2500-KP04, MA2500)</li> </ul>
Responsible for this module:
Prof. Dr. rer. nat. Jürgen Prestin
Teacher:
Institute for Mathematics
Prof. Dr. rer. nat. Jürgen Prestin
PD Dr. rer. nat. Jörn Schnieder
Literature:
K. Fritzsche: Grundkurs Analysis 1 + 2
H. Heuser: Lehrbuch der Analysis 1 + 2
K. Burg, H. Haf, F. Wille, A. Meister: Höhere Mathematik für Ingenieure
R. Lasser, F. Hofmaier: Analysis 1 + 2
Language:
offered only in German
Notes:
Admission requirements for taking the module:
- None
Admission requirements for participation in module examination(s):
- Successful completion of homework assignments during the semester
- Successful completion of e-tests
Modul exam:
- MA2000-L1: Analysis 1, written exam, 90 min, 100 % of module grade



MA2214-KP04, MA2214 - Clinical Studies (KlinStud)				
Duration:	Turnus of offer: Credit points:		Credit points:	
Semester each winter semester		4		
<ul> <li>Course of study, specific field and term:</li> <li>Bachelor CLS 2023 (compulsory), mathematics, 3rd or 5th semester</li> <li>Master Nutritional Medicine 2023 (compulsory), medical computer science, 1st semester</li> <li>Bachelor Medical Informatics 2019 (optional subject), medical computer science, 4th to 6th semester</li> <li>Bachelor CLS 2016 (compulsory), mathematics, 3rd or 5th semester</li> <li>Master Nutritional Medicine 2019 (compulsory), medical computer science, 1st semester</li> <li>Bachelor Medical Informatics 2019 (compulsory), medical computer science, 1st semester</li> <li>Bachelor Medical Informatics 2014 (optional subject), medical computer science, 5th or 6th semester</li> <li>Bachelor Medical Informatics 2011 (optional subject), specialization field medical informatics, 3rd semester</li> <li>Bachelor Medical Informatics 2011 (optional subject), medical computer science, 4th to 6th semester</li> <li>Bachelor Medical Informatics 2011 (optional subject), medical computer science, 4th to 6th semester</li> <li>Bachelor Medical Informatics 2011 (optional subject), medical computer science, 4th to 6th semester</li> <li>Bachelor MES 2011 (optional subject), life sciences, 3rd or 5th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 3rd or 5th semester</li> </ul>				
Classes and lectures:		Workload:		
<ul> <li>Clinical Studies (lecture, 2 SWS)</li> <li>Clinical Studies (exercise, 1 SWS)</li> </ul>		<ul><li>60 Hours private</li><li>45 Hours in-class</li><li>15 Hours exam p</li></ul>		
management) Qualification-goals/Competencies: • Students can describe the regulatory	measures against bias ecially a study protocol yses ation (study statistics, data mana y framework of clinical trials activity in the fields of stuc s of clinical trials and measu ns descriptively. ning for simple clinical stuc ir key points to the stages c igns. blems and guidelines and t	igement, monitoring, quali s with drugs. dy statistics, data managem ures to achieve these basic dies. of clinical development.	ty management, pharmacovigilance, project nent, monitoring, information technology and principles.	
Grading through:				
• portfolio exam				
Requires: • Biostatistics 1 (MA1600-KP04, MA1600, MA1600-MML)				
Responsible for this module:				



- PD Dr. rer. pol. Reinhard Vonthein
- Prof. Dr. rer. biol. hum. Inke König

#### Teacher:

- Institute of Medical Biometry and Statistics
- PD Dr. rer. pol. Reinhard Vonthein
- Prof. Dr. rer. biol. hum. Inke König

#### Literature:

- Gaus W., Chase D.: Klinische Studien: Regelwerke, Strukturen, Dokumente und Daten Norderstedt: Books on Demand GmbH 2007 (2. Auflage)
- Stapff M.: Arzneimittelstudien Eine Einführung in klinische Prüfungen für Ärzte, Studenten, medizinisches Assistenzpersonal und interessierte Laien Germering/München: W. Zuckschwerdt Verlag GmbH 2008 (5. Auflage)
- Schumacher, M., Schulgen, G.: Methodik klinischer Studien: Methodische Grundlagen der Planung, Durchführung und Auswertung Berlin: Springer 2008 (3. Auflage)

#### Language:

• German and English skills required

#### Notes:

Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - None

Module exam(s):

- MA2214-L1: Clinical Studies, portfolio exam, 100 % of module grade, with a total of 200 points, distributed as follows:

+ 145 points for project work with documentation and presentations

+ 55 points for 5 short term papers

The course is held annually in German and English alternately. Languages Englisch or German may be chosen for homework and project with

documentation and presentation.



	MA2500-KP09 - An	alysis 2 (Ana2KP09)			
Duration:	Turnus of offer:	Credit points:			
Semester	each summer semester	each summer semester 9			
Course of study, specific field and te Bachelor IT-Security 2016 (optive Minor in Teaching Mathematics Bachelor CLS 2023 (compulsory Minor in Teaching Mathematics Bachelor CLS 2016 (compulsory	onal subject), specific, Arbitrary s s, Bachelor of Arts 2023 (comput r), mathematics, 2nd semester s, Bachelor of Arts 2017 (comput	sory), mathematics, 6th semester			
Classes and lectures: Workload:					
<ul> <li>Analysis 2 (lecture, 4 SWS)</li> <li>Analysis 2 (exercise, 3 SWS)</li> </ul>	alysis 2 (lecture, 4 SWS) • 130 Hours private studies				
Contents of teaching:					
<ul> <li>Advanced multivariate differential calculus</li> <li>Integral calculus for functions of one real variable (indefinite integrals, antiderivatives, substitution, partial integration, definite integrals, fundamental theorem of calculus)</li> <li>Curvilinear integrals, bounded variation</li> <li>Function series, power series</li> <li>Fourier series (trigonometric polynomials, convergence)</li> <li>Linear operators in Hilbert spaces</li> <li>Working with the programming language Mathematica</li> </ul>					
<ul> <li>Qualification-goals/Competencies:</li> <li>Students understand the advanced terms of analysis, such as even convergence.</li> <li>Students understand the advanced thoughts and proof techniques of real analysis.</li> <li>Students can apply the advanced concepts and proof techniques.</li> <li>Students can explain advanced relationships in analysis.Interdisciplinary qualifications:</li> <li>Interdisciplinary qualifications:</li> <li>Students can transfer advanced theoretical concepts to similar applications.</li> <li>Students have an advanced competence in modeling.</li> <li>Students can work as a group on complex mathematical problems.</li> </ul>					
Grading through:					
• written exam					
Requires: • Analysis 1 (MA2000-KP09) • Analysis 1 (MA2000-KP08, MA2	000)				
Responsible for this module:					
• Prof. Dr. rer. nat. Jürgen Prestin Teacher:					
<ul> <li>Institute for Mathematics</li> <li>Prof. Dr. rer. nat. Jürgen Prestin</li> <li>PD Dr. rer. nat. Jörn Schnieder</li> </ul>					
Literature:					
<ul> <li>H. Heuser: Lehrbuch der Analysi</li> <li>K. Fritzsche: Grundkurs Analysi</li> <li>K. Burg, H. Haf, F. Wille, A. Meis</li> <li>R. Lasser, F. Hofmaier: Analysis</li> </ul>	s 1+2 ter: Höhere Mathematik für Inge	nieure			



#### Language:

#### • offered only in German

#### Notes:

Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s):

- Successful completion of homework assignments during the semester
- Successful completion of e-tests and Mathematica notebooks

Module exam(s):

- MA2500-L1: Analysis 2, written exam, 90 min, 100 % of module grade

Module MA2500-KP09 is identical to module MA2500-MML.



<b>.</b>	MA2510-KP04, MA2510				
Duration:					
1 Semester	each summer semester	4			
Course of study, specific fi	eld and term:				
-	athematics, Bachelor of Arts 2023 (compuls	ory), mathematics, 8th semester			
	compulsory), mathematics, 2nd semester				
<ul> <li>Bachelor MES 2020 (optional subject), mathematics / natural sciences, 3rd semester at the earliest</li> <li>Bachelor Biophysics 2024 (optional subject), mathematics, 6th semester</li> </ul>					
	<ul> <li>Bachelor Computer Science 2019 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 4th semester</li> </ul>				
	<ul> <li>Bachelor Medical Informatics 2019 (optional subject), mathematics, 4th to 6th semester</li> </ul>				
	athematics, Bachelor of Arts 2017 (compuls				
	Science 2016 (compulsory), mathematics, 41	h semester			
	compulsory), mathematics, 2nd semester				
	nd Autonomous Systems 2016 (compulsory) 2016 (compulsory), mathematics, 2nd seme				
•	2016 (optional subject), mathematics, 2nd series				
	ormatics 2014 (optional subject), mathematics				
	optional subject), mathematics / natural sci				
	Science 2014 (compulsory), mathematics, 41				
	Science 2012 (compulsory), mathematics, 41	h semester			
	compulsory), mathematics, 4th semester				
	compulsory), mathematics, 2nd semester				
Classes and lectures:		Workload:			
<ul> <li>Stochastics 1 (lecture</li> </ul>		<ul> <li>65 Hours private studies and exercises</li> </ul>			
<ul> <li>Stochastic 1 (exercise</li> </ul>	e, 1 SWS)	• 45 Hours in-classroom work			
		10 Hours exam preparation			
Contents of teaching:					
<ul> <li>probability spaces</li> </ul>					
<ul> <li>basics of combinator</li> </ul>					
	ity and stochastic independency				
<ul> <li>random variables</li> <li>important discrete a</li> </ul>	nd continuous one-dimensional probability	distributions			
<ul> <li>Important discrete a</li> <li>characteristics of discrete a</li> </ul>		distributions			
-	<ul> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul>				
Qualification-goals/Comp	etencies:				
		rrect and in the context of their application			
-	nalize stochastic problems				
	ntify basic combinatorial patterns and to us	e them for solving stochastic problems			
• They understand Cer	ntral statements of elementary stochastics				
Grading through:					
written exam					
Is requisite for:					
Stochastic processes					
-	and modeling (MA4610-KP04, MA4610)				
	Systems (MA4450-KP08, MA4450-MML) Systems (MA4450-KP07)				
	ng Biological Systems (MA4450 T-INF)				
<ul> <li>Module part: Modeling Biological Systems (MA4450 T)</li> <li>Module part: Modeling Biological Systems (MA4450 T)</li> </ul>					
Modeling Biological	Systems (MA4450)				
<ul> <li>Modeling (MA4449-ł</li> </ul>	-				



<ul> <li>Module part: Stochastics 2 (MA4020 T)</li> <li>Stochastics 2 (MA4020-KP05)</li> <li>Stochastics 2 (MA4020-MML)</li> <li>Stochastics 2 (MA4020-KP04, MA4020)</li> </ul>
Responsible for this module:
Nachfolge von Prof. Dr. rer. nat. Karsten Keller
Teacher:
Institute for Mathematics
Nachfolge von Prof. Dr. rer. nat. Karsten Keller
Literature:
N. Henze: Stochastik für Einsteiger - Vieweg
U. Krengel: Einführung in die Wahrscheinlichkeitstheorie - Vieweg
Language:
offered only in German
•••••
Notes:
Admission requirements for taking the module: - None
Admission requirements for participation in module examination(s):
- Successful completion of homework assignments during the semester
Module exam(s):
- MA2510-L1: Stochastics 1, written exam, 90 min, 100 % of module grade





Duration:         Turnus of offer:         Credit points:           1 Semester         each summer semester         7           Course of study, specific field and term:         each summer semester         7           I Scheder CLS 2015 (compulsory), mathematics, 4th semester         Bachelor CLS 2015 (compulsory), mathematics, 4th semester           I Biostatistics 2 (exercise, 1 SWS)         I Status in disastroom work           I Biostatistics 2 (exercise, 1 SWS)         I Status in disastroom work           I Biostatistics 2 (exercise, 1 SWS)         I Status seam preparation           Contents of teaching:         A Hours private studies           I Assumptions in the classical linear model         I Status seam preparation           Contents of teaching:         I Status seam preparation           Contents of teaching:         I Status and analysis in Rid-Analysis Agahan-Meet excess, construction of confidence intervals and confidence intervals           I Assumptions in the classical linear model         I Status and analysis in Rid-Analysis Agahan-Meet excess, and prepareter estimation in Cox regression           I Data structures in R, functions and functionals in R         I Status and analysis in Rid-Analysis Agahan-Meet excess, and prepareter estimation in Cox regression. Cox regression           Qualification-goals/Completencies:         The students are able to enumerate and explain the assumptions of the classical linear model.           They are able to deactical p	MA2600-KP07 - Biostatistics 2 (BioSt2KP07)					
Course of study, specific field and term:	Duration:	n: Turnus of offer:		Credit points:		
<ul> <li>Bachelor CLS 2023 (compulsory), mathematics, 4th semester</li> <li>Classes and lectures:</li> <li>Worklad:</li> <li>Biostatistics 2 (exercise, 1 SWS)</li> <li>Biostatistics 2 (exercise, 1 SWS)</li> <li>Biostatistics 2 (practical course, 2 SWS)</li> <li>Contents of teaching:</li> <li>Assumptions in the classical linear model</li> <li>Last squares method and geometric representation</li> <li>Stochastic properties, testing the general linear hypothesis, construction of confidence intervals and confidence ellipsoids</li> <li>Repression diagnostics and model choice</li> <li>Logistic regression: basics, model specification, threshold model, maximum likelihood estimation, tests and confidence intervals</li> <li>Storkastic properties, testing the general linear hypothesis, construction of confidence intervals and confidence ellipsoids</li> <li>Repression abaytis: Representation</li> <li>Stochastic properties, testing the general linear hypothesis, construction of confidence situation, tests and confidence ellipsoids</li> <li>Repression abaytis: Representation and peometric regression and parameter estimation in Cox regression.</li> <li>Data structures in R, functions and functionals in R</li> <li>Statistical analysis in R descriptive statistics (frequency tables, metrics), graphical representation, statistical tests (tr. X2, Ur, Log-Rank-), regression</li> <li>Outification-goals/Competencies:</li> <li>The students are able to enumerate and explain the assumptions of the classical linear model.</li> <li>They are able to describe psylical applications of the classical linear model.</li> <li>They are able to describe psylical representation and interval and prediction in the linear model.</li> <li>They are able to describe psylical representation and interval and prediction in the linear model.</li> <li>They are able to describe psylical representation and interval and prediction in the linear model.</li> <li>They are able to describe psylical representation and interval and prediction in the linear model.</li></ul>	1 Semester	each summer semester		7		
<ul> <li>Biostatistics 2 (lecture, 2 SWS)</li> <li>Biostatistics 2 (lecture, 2 SWS)</li> <li>Biostatistics 2 (lecture, 2 SWS)</li> <li>To Hours in-classroom work</li> <li>470 Hours in-classroom work</li> <li>40 Hours private studies</li> <li>15 Hours exam preparation</li> </ul> Contents of teaching: <ul> <li>Assumptions in the classical linear model</li> <li>Last squares method and geometric representation</li> <li>Stochastic properties, testing the general linear hypothesis, construction of confidence intervals and confidence ellipsoids</li> <li>Begression diagnostics and model choice</li> <li>Logistic regression: basics, model specification, threshold model, maximum likelihood estimation, tests and confidence intervals</li> <li>Starvicture in 8, functions and functionals in 8</li> <li>Statistical analysis in 8, descriptive statistics (frequency tables, metrics), graphical representation, linear regression, logistic regression, Cox regression</li> </ul> Cualification-gools/Competencies: <ul> <li>The students are able to enumerate and explain the assumptions of the classical linear model.</li> <li>They are able to describe typical applications of the classical linear model.</li> <li>They are able to describe typical applications of the classical linear model.</li> <li>They are able to achine the estimators (studies, where al linear, a logistic regression model.</li> <li>They are able to advant the graphics for regression diagnostics in the linear model.</li> <li>They are able to advant the graphics dor regression analysis to generations.</li> <li>They are able to torgam their own R functions.</li> <li>They are able to present data by suitable and pleasing graphics.</li> <li>They are able to present data by suitable and pleasing graphics.</li> <li>They are able to program their own R functions.</li> <li>They are able to program their own R functions.</li> <li>They are able to program their own R functions.</li> <li>They are able to present data by suitable and pleasing graphics.</li> <li>They are a</li></ul>	Bachelor CLS 2023 (compulsory), mathematics, 4th semester					
<ul> <li>Assumptions in the classical linear model</li> <li>Last squares method and geometric representation</li> <li>Stochastic properties, testing the general linear hypothesis, construction of confidence intervals and confidence ellipsoids</li> <li>Regression diagnostics and model choice</li> <li>Logistic regression: basics, model specification, threshold model, maximum likelihood estimation, tests and confidence intervals</li> <li>Survival Analysis: Kaplan-Meier curves, Log-Rank test, assumptions and parameter estimation in Cox regression</li> <li>Data structures in R, functions and functionals in R</li> <li>Statistical analysis in: descriptive statistics (frequency tables, metrics), graphical representation, statistical tests (tr, X2-, U-, Log-Rank-), executable protocolls (literate programming) with knitr, bootstrapping, cross-validation, linear regression, logistic regression, Cox regression</li> <li><b>Qualification-goals/Competencies:</b></li> <li>The students are able to enumerate and explain the assumptions of the classical linear model.</li> <li>They are able to adescribe typical applications of the classical linear model.</li> <li>They are able to acludate the estimators (point and interval estimators, residual, prediction) in the linear model by hand.</li> <li>They are able to acludate the estimators (point and interval estimators, residual, prediction) in the linear model by hand.</li> <li>They are able to draw and interpret Kaplan-Meier curves.</li> <li>They are able to program their own R functions.</li> <li>They are able to program their own R functions.</li> <li>They are able to program their own R functions.</li> <li>They are able to program their own R functions.</li> <li>They are able to program their own R functions.</li> <li>They are able to interpret Kaplan-Meier curves.</li> <li>They are able to induct linear, logistic and Cox regression analysis by means of R packages and to evaluate the results on the comp</li></ul>	<ul> <li>Biostatistics 2 (lecture, 2 SWS)</li> <li>Biostatistics 2 (exercise, 1 SWS)</li> <li>Biostatistics 2 (practical course, 2 SWS)</li> </ul>			room work studies		
<ul> <li>The students are able to enumerate and explain the assumptions of the classical linear model.</li> <li>They are able to describe typical applications of the classical linear model.</li> <li>They are able to distribe possible error sources in modelling the linear model.</li> <li>They are able to calculate the estimators (point and interval estimators, residual, prediction) in the linear model by hand.</li> <li>They are able to evaluate the graphics for regression diagnostics in the linear model.</li> <li>They are able to evaluate the graphics for regression diagnostics in the linear model.</li> <li>They are able to draw and interpret Kaplan-Meier curves.</li> <li>They are able to draw and interpret Kaplan-Meier curves.</li> <li>They are able to perform data transformations.</li> <li>They are able to perform data transformations.</li> <li>They are able to conduct linear, logistic and Cox regression analysis by means of R packages and to evaluate the results on the computer.</li> <li>They are able to execute statistical tests (t-, X2-, U-, Log-Rank-) in R, to formulate the hypotheses and to make a test decision.</li> <li>They are able to create a report that meets the requirements of academic work by means of the R package knitr.</li> </ul> <b>Grading through:</b> <ul> <li>written exam</li> </ul> <b>Is requisite for:</b> <ul> <li>Generalized Linear Models (MA4661-KP08, MA4661)</li> <li>Interdisciplinary Seminar (MA3300-KP04)</li> <li>Generalized Linear Models (MA4962-KP05)</li> </ul> <b>Requires:</b> <ul> <li>Introduction to Programming (CS1000-KP08, CS10005/14-MML/MI, CS10005/14-MIW)</li> </ul>	<ul> <li>Contents of teaching:</li> <li>Assumptions in the classical linear model</li> <li>Last squares method and geometric representation</li> <li>Stochastic properties, testing the general linear hypothesis, construction of confidence intervals and confidence ellipsoids</li> <li>Regression diagnostics and model choice</li> <li>Logistic regression: basics, model specification, threshold model, maximum likelihood estimation, tests and confidence intervals</li> <li>Survival Analysis: Kaplan-Meier curves, Log-Rank test, assumptions and parameter estimation in Cox regression</li> <li>Data structures in R, functions and functionals in R</li> <li>Statistical analysis in R: descriptive statistics (frequency tables, metrics), graphical representation, statistical tests (t-, X2-, U-, Log-Rank-), executable protocolls (literate programming) with knitr, bootstrapping, cross-validation, linear regression, logistic regression, Cox</li> </ul>					
<ul> <li>written exam</li> <li>Is requisite for: <ul> <li>Genetic Epidemiology 2 (MA4661-KP08, MA4661)</li> <li>Interdisciplinary Seminar (MA3300-KP04)</li> <li>Generalized Linear Models (MA4962-KP05)</li> <li>Multivariate Statistics (MA4944-KP05)</li> </ul> </li> <li>Requires: <ul> <li>Introduction to Programming (CS1000-KP08, CS1000SJ14-MML/MI, CS1000SJ14-MIW)</li> </ul> </li> </ul>	<ul> <li>Qualification-goals/Competencies:</li> <li>The students are able to enumerate and explain the assumptions of the classical linear model.</li> <li>They are able to describe typical applications of the classical linear model.</li> <li>They are able to list the differences between the linear model and the logistic regression model.</li> <li>They are able to describe possible error sources in modelling the linear model.</li> <li>They are able to calculate the estimators (point and interval estimators, residual, prediction) in the linear model by hand.</li> <li>They are able to evaluate the graphics for regression diagnostics in the linear model.</li> <li>They are able to evaluate the graphics of regression diagnostics in the linear model.</li> <li>They are able to interpret the results of studies, where a linear, a logistic or a Cox regression model was applied.</li> <li>They are able to perform data transformations.</li> <li>They are able to perform data transformations.</li> <li>They are able to program their own R functions.</li> <li>They are able to present data by suitable and pleasing graphics.</li> <li>They are able to conduct linear, logistic and Cox regression analysis by means of R packages and to evaluate the results on the computer.</li> <li>They are able to execute statistical tests (t-, X2-, U-, Log-Rank-) in R, to formulate the hypotheses and to make a test decision.</li> <li>They are able to illustrate the principle of bootstrapping and cross-validation and to implement it in R.</li> </ul>					
<ul> <li>Genetic Epidemiology 2 (MA4661-KP08, MA4661)</li> <li>Interdisciplinary Seminar (MA3300-KP04)</li> <li>Generalized Linear Models (MA4962-KP05)</li> <li>Multivariate Statistics (MA4944-KP05)</li> </ul> Requires: <ul> <li>Introduction to Programming (CS1000-KP08, CS1000SJ14-MML/MI, CS1000SJ14-MIW)</li> </ul>						
Introduction to Programming (CS1000-KP08, CS1000SJ14-MML/MI, CS1000SJ14-MIW)	<ul> <li>Genetic Epidemiology 2 (MA4661-KP08, MA4661)</li> <li>Interdisciplinary Seminar (MA3300-KP04)</li> <li>Generalized Linear Models (MA4962-KP05)</li> </ul>					
	<ul> <li>Introduction to Programming (CS1000-KP08, CS1000SJ14-MML/MI, CS1000SJ14-MIW)</li> </ul>					



Responsible for this module:
Prof. Dr. rer. biol. hum. Inke König
Teacher:
Institute of Medical Biometry and Statistics
<ul> <li>Dr. rer. hum. biol. Björn-Hergen Laabs</li> <li>MitarbeiterInnen des Instituts</li> </ul>
Literature:
<ul> <li>Fahrmeir, Ludwig; Kneib, Thomas; Lang, Stefan (2009): Regression: Modelle, Methoden und Anwendungen - Springer: Heidelberg</li> <li>Dobson, Annette J &amp; Barnett, Adrian (2008): An Introduction to Generalized Linear Models, 3rd ed Chapman &amp; Hall/CRC: Boca Raton</li> <li>Sachs, Lothar; Hedderich, Jürgen: Angewandte Statistik: Methodensammlung mit R - 15. Auflage, Springer: Heidelberg</li> <li>Ligges, Uwe: Programmieren mit R - 3. Auflage, Springer: Heidelberg</li> </ul>
Language:
offered only in German
offered only in German
offered only in German     Notes:     Admission requirements for taking the module:



MA2700-KP04 - Proseminar (ProsemKP04)				
Duration:	Turnus of offer:	Turnus of offer: Credit points:		
1 Semester	each winter semester		4 (Тур В)	
<ul> <li>Bachelor CLS 2023 (cc</li> <li>Minor in Teaching Ma</li> </ul>	eld and term: hthematics, Bachelor of Arts 2023 (compu- pmpulsory), mathematics, 3rd semester hthematics, Bachelor of Arts 2017 (compu- pmpulsory), Interdisciplinary modules, 3rd	lsory), mathematics, 8th ser		
Classes and lectures: Workload:				
• Proseminar (seminar,	2 SWS)	<ul> <li>90 Hours oral presentation (including preparation)</li> <li>30 Hours in-classroom work</li> </ul>		
Contents of teaching: • Reading scientific lite	rature			
Qualification-goals/Compe Preparing and giving Practising scientific di Training of English lan	a scientific talk iscussion			
Grading through: • Oral presentation and	l written report			
-				
Responsible for this module:				
• PD Dr. rer. nat. Christi Teacher:	an bey			
Institute for Mathema	itics			
<ul> <li>PD Dr. rer. nat. Christian Bey</li> <li>Prof. Dr. rer. nat. Andreas Rößler</li> </ul>				
Language: • offered only in English				
	s for taking the module: ies of the modules listed under 'Requires'	' are needed for this module	e, but are not a formal prerequisite)	
Admission requirements for participation in module examination(s): - Preparing and giving a scientific talk				
Module exam(s): - MA2700-L1: Proseminar, ungraded seminar, 0 % of module grade, must be passed				



	MA3110-KP06 - Nu	merics 1 (Num1KP06)		
Duration:	Turnus of offer:		Credit points:	
Semester	each winter semester		6	
<ul><li>Bachelor CLS 2023 (compt</li><li>Minor in Teaching Mather</li></ul>	<b>nd term:</b> matics, Bachelor of Arts 2023 (compu ulsory), mathematics, 3rd semester matics, Bachelor of Arts 2017 (compu ulsory), mathematics, 3rd semester			
· · · · · · · · · · · · · · · · · · ·				
Classes and lectures:		Workload:		
	<ul> <li>Numerics 1 (lecture, 2 SWS)</li> <li>Numerics 1 (exercise, 2 SWS)</li> <li>Numerics 1 (exercise, 2 SWS)</li> <li>Comparison</li> <li>Comparison</li> <li>Comparison</li> <li>Comparison</li> <li>Comparison</li> <li>Comparison</li> <li>Comparison</li> <li>Numerical studies and exercises</li> <li>Comparison</li> <li>Comparison</li> <li>Numerical studies and exercises</li> <li>Comparison</li> <li>Comparison</li></ul>			
Contents of teaching:				
<ul> <li>Round-off errors and cond</li> <li>Direct solvers for linear ed</li> <li>LR decomposition</li> <li>Perturbation theory</li> <li>Cholesky decomposition</li> <li>QR decomposition, least s</li> </ul>	quations			
Experience in the implem		mplexity)		
Grading through:				
written exam				
-				
Responsible for this module:				
Prof. Dr. rer. nat. Andreas	Rößler			
Teacher:				
Institute for Mathematics				
Prof. Dr. rer. nat. Andreas Rößler				
Literature:				
<ul> <li>W. Dahmen, A. Reusken: N</li> <li>P. Deuflhard, A. Hohmann</li> <li>P. Deuflhard, F. Borneman</li> <li>M. Hanke-Bourgeois: Grur</li> <li>H. R. Schwarz, N. Köckler: I</li> <li>J. Stoer: Numerische Math</li> <li>J. Stoer, R. Bulirsch: Nume</li> </ul>	Numerische Mathematik für Ingenieu n: Numerische Mathematik I - 4. Aufla nn: Numerische Mathematik II - 4. Au ndlagen der Numerischen Mathemat Numerische Mathematik - 8. Auflage nematik I - 10. Auflage, Springer (200 prische Mathematik II - 6. Auflage, Spr n, F. Salieri: Numerical Mathematics -	ige, De Gruyter (2008) flage, De Gruyter (2013) ik und des Wissenschaftliche , Teubner (2011) 7) ringer (2011)	r - 2. Auflage, Springer (2008) en Rechnens - 3. Auflage, Teubner (2009)	
	,	(2007)		
Language:				



#### Notes:

Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s):

- Examination prerequisites can be defined at the beginning of the semester. If preliminary work is defined, it must have been completed and positively evaluated before the first examination.

Module exam(s):

- MA3110-L1: Numerics 1, written exam, 90 min, 100 % of module grade



MA3200-KP04, MA3200 - Genetic Epidemiology 1 (GenEpi1)				
Duration:	Turnus of offer:		Credit points:	
Semester each winter semester		4		
<ul> <li>Course of study, specific field and term:</li> <li>Bachelor CLS 2023 (compulsory), mathematics, 3rd or 5th semester</li> <li>Master Medical Informatics 2019 (optional subject), Medical Data Science / Artificial Intelligence, 1st or 2nd semester</li> <li>Bachelor CLS 2016 (compulsory), mathematics, 3rd or 5th semester</li> <li>Master Medical Informatics 2014 (optional subject), ehealth / infomatics, 1st or 2nd semester</li> <li>Master Computer Science 2012 (optional subject), specialization field medical informatics, 3rd semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 3rd or 5th semester</li> </ul>				
Classes and lectures:		Workload:	- P	
<ul> <li>Genetic Epidemiology 1 (lecture, 2 S<sup>1</sup></li> <li>Genetic Epidemiology 1 (exercise, 1 S<sup>1</sup></li> </ul>		<ul><li> 60 Hours private studies</li><li> 45 Hours in-classroom work</li><li> 15 Hours exam preparation</li></ul>		
Contents of teaching:				
<ul> <li>Contents of teacning:</li> <li>Monogenic and complex diseases</li> <li>Hardy-Weinberg-equilibrium</li> <li>Coupling imbalance</li> <li>Genetic markers and genotyping</li> <li>Quality control</li> <li>Basics of association analysis</li> <li>Genome-wide association studies</li> <li>Population stratification</li> <li>Gene-environment interaction</li> <li>Replication, meta-analysis and imputation</li> <li>Ethical aspects</li> </ul>				
<ul> <li>Qualification-goals/Competencies:</li> <li>Students are able to describe the generation of genetic data, its error sources and methods of detection.</li> <li>They can select and describe the most important approaches for genetic epidemiological association studies on the level of single markers.</li> <li>They are able to apply the basic test procedures manually and to interpret the results.</li> <li>They are able to describe the statistical evaluation steps in a genome-wide association study and interpret the results.</li> </ul>				
Grading through: • Written or oral exam as announced by the examiner				
Is requisite for: • Seminar Genetic Epidemiology (MA5129-KP04, MA5129) • Genetic Epidemiology 2 (MA4661-KP08, MA4661)				
Requires: • Biostatistics 1 (MA1600-KP04, MA1600, MA1600-MML)				
Responsible for this module:         • Prof. Dr. rer. nat. Silke Szymczak         Teacher:         • Institute of Medical Biometry and Statistics         • Prof. Dr. rer. nat. Silke Szymczak         • MitarbeiterInnen des Instituts				

• Ziegler A, König IR.: A statistical approach to genetic epidemiology. Concepts and applications. - 2010. ISBN: 978-3-527-32389-0



• Bickeböller H, Fischer, C: Einführung in die Genetische Epidemiologie - 2007. ISBN: 978-3-540-25616-8

#### Language:

#### • German or English

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#### Notes:

Prerequisites for attending the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Prerequisites for the exam:

- Examination prerequisites can be defined at the beginning of the semester. If preliminary work is defined, it must have been completed and positively evaluated before the first examination.

Module exam(s):

- MA3200-L1: Genetic Epidemiology 1, oral exam, 30 min, or written exam, 90 min, 100% of module grade



	MA3400-KP05 -	Biomathematics (BioM	aKP05)
Duration:	Turnus of offer:		Credit points:
1 Semester	each winter seme	ster	5
<ul> <li>Bachelor Biophysic</li> <li>Bachelor Compute</li> <li>Bachelor Compute</li> <li>Bachelor Medical I</li> <li>Master MLS 2018 (</li> <li>Bachelor Compute</li> <li>Bachelor Compute</li> <li>Master MLS 2016 (</li> <li>Bachelor CLS 2016 (</li> </ul>	(compulsory), mathematics, 3rd sem s 2024 (compulsory), mathematics, 3 r Science 2019 (optional subject), Ext	ard semester ended optional subjects, Arb cal Specialization Bioinforma nedical computer science, 4th impetence, 1st semester vanced curriculum, Arbitrary cal Specialization Bioinforma nputer science, 1st semester rester	tics and Systems Biology, 5th semester n to 6th semester semester
Classes and lectures:		Workload:	
Biomathematics (			rivate studies and exercises
Biomathematics (e	exercise, 2 SWS)		n-classroom work xam preparation
<ul> <li>Existence and union</li> <li>Dependence of som</li> <li>Linear systems (in</li> <li>Higher-Order linear</li> <li>Qualitative theory</li> </ul> Qualification-goals/Commons <ul> <li>Students are able</li> <li>Students can explain</li> <li>Students can spect</li> <li>ordinary differenti</li> <li>Students are able</li> <li>Students are able</li> </ul>	lutions on initial conditions particular with constant coefficients) ir differential equations of nonlinear systems <b>petencies:</b> to explain basic notions from the the ain bad phenomena of solutions of d ify conditions under which good phe	ory of ordinarydifferential eq ifferential equations using ex nomena of solutions are gua ferential equations. al equations can beanalysed	amples. ranteed by applying theorems from the theory qualitatively.
-	0-KP08, MA2000)		
PD Dr. rer. nat. Chr			
Teacher:	isturi bey		
Institute for Mathe	matics		
- institute for Malne	mattes		
• PD Dr ror nat Ch	istian Roy		
PD Dr. rer. nat. Chr	istian Bey		



- H. Heuser: Gewöhnliche Differentialgleichungen Teubner Verlag 2009 (6. Auflage)
- M.W. Hirsch, S. Smale: Differential Equations, Dynamical Systems, and Linear Algebra
- J. D. Murray: Mathematical Biology Springer
- J. Scheurle: Gewöhnliche Differentialgleichungen
- R. Schuster: Biomathematik Vieweg + Teubner Studienbücher 2009
- W. Walter: Gewöhnliche Differentialgleichungen

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#### Language:

• offered only in German

#### Notes:

Admission requirememnts for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s):

- Successful completion of homework assignments during the semester

Module exam(s):

- MA3400-L1: Biomathematics, written exam, 90 min, 100 % of module grade



	MA3445-KP05 - Gra	aph Theory (GraphTKP0	5)
Duration:	Turnus of offer:		Credit points:
1 Semester	irregularly		5
Course of study, specific	field and torm.		
<ul> <li>Master CLS 2023 (o)</li> <li>Bachelor CLS 2023</li> <li>Minor in Teaching N</li> <li>Bachelor Computer</li> <li>Minor in Teaching N</li> <li>Bachelor Computer</li> <li>Master CLS 2016 (o)</li> </ul>	ptional subject), mathematics, 1st, 2nd, o (optional subject), mathematics, 5th or 6t Mathematics, Master of Education 2023 ( Science 2019 (optional subject), Extende Mathematics, Master of Education 2017 ( Science 2016 (optional subject), advance ptional subject), mathematics, 1st, 2nd, o (optional subject), mathematics, 5th or 6t	th semester optional subject), mathematic ed optional subjects, Arbitrary optional subject), mathematic ed curriculum, Arbitrary semes or 3rd semester	semester s, 2nd or 3rd semester
Classes and lectures:		Workload:	
Graph theory (lecture)	ire 2 SWS)	85 Hours private	studies
Graph theory (exercise)		<ul> <li>45 Hours in-class</li> <li>20 Hours example</li> </ul>	room work
Contents of teaching:			
	s and degree sequences		
Menger's theorem     Matchings and dos	- new proofs ompositions of graphs		
<ul> <li>Matchings and dec</li> <li>The theorems of Tu</li> </ul>			
<ul> <li>Vertex and edge co</li> </ul>	•		
<ul> <li>The four colour the</li> </ul>	-		
<ul><li> Knowledge of proo</li><li> Knowledge of fund</li></ul>	rete problems using graph theoretical m f techniques and ideas of discrete mathe amental and selected recent research res pendently by studying relevant literature	matics sults	
Grading through:			
Oral examination			
Requires:			
-	Discrete Structures 2 (MA1500-KP08, MA Discrete Structures 1 (MA1000-KP08, MA		
Responsible for this mod	ule:		
• PD Dr. rer. nat. Chri			
Teacher:			
Institute for Mather	natics		
• PD Dr. rer. nat. Chri	stian Bey		
Literature:			
	eory - Reading, MA:.Addison-Wesley 196	9	
	theorie - Berlin: Springer 2010 (4th editio		
• D. Jungnickel: Grap	hen, Netzwerke und Algorithmen - Mann	nheim: BI-Wissenschaftsverlag	
-	Gutin: Digraphs: Theory, Algorithms and A n Graph Theory - Berlin: Springer 1998	Applications - London: Springe	er 2001
Language:			
offered only in Gerr	nan		
Sherea only in den			



#### Notes:

Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA3445-L1: Graph Theory, oral exam, 30 min, 100 % of module grade



	MA4020-KP07 - Stoc	hastics 2 (Stoch2KP0)	7)	
Duration:	Turnus of offer:		Credit points:	
1 Semester	each winter semester		7	
Course of study, specific field and ter • Bachelor CLS 2023 (compulsory				
· · · · · · · · · · · · · · · · · · ·		W-dd-d		
Classes and lectures:       Workload:         • Stochastics 2 (lecture, 3 SWS)       • 115 Hours private studies and exercises         • Stochastics 2 (exercise, 2 SWS)       • 75 Hours in-classroom work         • 20 Hours exam preparation		sroom work		
Contents of teaching:				
<ul> <li>Lebesgue integral und Riemann</li> <li>transformations of measures ar</li> <li>product measures and Fubini's</li> <li>moments and dependency measures and lependency measures and lependency measures</li> <li>normally distributed random vession of the characteristic functions</li> <li>conditional expectations</li> <li>basis ideas of information theory</li> <li>Qualification-goals/Competencies:</li> <li>Studends get insights into basis</li> <li>They master the treatment of (provide the provide the state)</li> <li>They acquire a basic understance</li> <li>They are able to formalize composition</li> </ul>	nd integrals theorem asures ectors and distributions closely ry c stochastic structures gration being relevant to stoch particularly normally distributed ding of information theory app	astics d) random vectors and thei		
Grading through: • Exercises • written exam				
Requires:				
<ul> <li>Linear Algebra and Discrete Structure</li> <li>Stochastics 1 (MA2510-KP04, M</li> <li>Analysis 2 (MA2500-MML)</li> </ul>		500)		
Responsible for this module:				
<ul> <li>Nachfolge von Prof. Dr. rer. nat.</li> </ul>	Karsten Keller			
• Institute for Mathematics				
Nachfolge von Prof. Dr. rer. nat.	Karsten Keller			
Literature: • J. Elstrodt: Maß- und Integration • M. Fisz: Wahrscheinlichkeitsrech		tistik - Deutscher Verlag dei	r Wissenschaften	
Language: • offered only in German				
Notes:				



Admission requirememnts for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments during the semester

Module exam(s):

- MA4020-L1: Stochastics 2, written exam, 90 min, 100 % of module grade

The lecture is identical to the one in module MA4020.



	MA4030-KP08, MA	4030 - Optimization (Opti)	
Duration:	Turnus of offer:	Credit points:	
Semester	each summer semest	ter 8	
Course of study, specific	field and term:		
<ul> <li>Bachelor CLS 2023</li> <li>Master Auditory Te</li> <li>Master MES 2020 (c</li> <li>Bachelor Computer</li> <li>Master Robotics an</li> <li>Minor in Teaching 1</li> <li>Master Auditory Te</li> <li>Bachelor Computer</li> <li>Bachelor CLS 2016</li> <li>Master MES 2014 (c</li> <li>Master MES 2011 (c</li> <li>Master Computer S</li> <li>Bachelor MES 2011</li> <li>Master Computer S</li> </ul>	Id Autonomous Systems 2019 (optional Mathematics, Bachelor of Arts 2017 (con echnology 2017 (optional subject), mather r Science 2016 (optional subject), advan- (compulsory), mathematics, 4th semester optional subject), mathematics / natural optional subject), mathematics, 2nd sem Science 2012 (optional subject), advance (optional subject), medical engineering	er ematics, 2nd semester sciences, Arbitrary semester ded optional subjects, Arbitrary semester subject), Additionally recognized elective module, Arbitrary semester npulsory), mathematics, 8th semester ematics, 1st or 2nd semester ced curriculum, Arbitrary semester er sciences, Arbitrary semester hester ed curriculum numerical image processing, 2nd or 3rd semester science, 6th semester ed curriculum analysis, 2nd or 3rd semester	
		Workload:	
<ul> <li>Classes and lectures:</li> <li>Optimization (lecture, 4 SWS)</li> <li>Optimization (exercise, 2 SWS)</li> </ul>		<ul> <li>WORKIOAD:</li> <li>130 Hours private studies and exercises</li> <li>90 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>	
	nlinear optimization (gradient descent, c	onjugate gradients, Newton method, Quasi-Newton methods, globalization	
		ı (Lagrange multipliers, active set methods)	
Stochastic method	s for machine learning	ı (Lagrange multipliers, active set methods)	
<ul> <li>Stochastic method</li> <li>Qualification-goals/Com</li> <li>Students can mode</li> <li>They understand c</li> <li>They can explain co</li> <li>They can compare</li> <li>They can implement</li> <li>They can assess nu</li> <li>They can select sui</li> <li>Interdisciplinary qu</li> <li>Students can trans</li> <li>They are experience</li> </ul>	s for machine learning petencies: el real-life problems as optimization pro- entral optimization techniques. and assess central optimization techniq nt central optimization techniques. imerical results. table optimization techniques for practi- ualifications: fer theoretical concepts into practical so ted in implementation. tractly about practical problems.	blems. jues. ical problems.	
<ul> <li>Stochastic method</li> <li>Qualification-goals/Com</li> <li>Students can mode</li> <li>They understand c</li> <li>They can explain co</li> <li>They can compare</li> <li>They can implement</li> <li>They can assess nu</li> <li>They can select sui</li> <li>Interdisciplinary qu</li> <li>Students can transs</li> <li>They are experience</li> <li>They can think abs</li> </ul>	s for machine learning petencies: el real-life problems as optimization pro- entral optimization techniques. and assess central optimization techniq nt central optimization techniques. imerical results. table optimization techniques for practi- ualifications: fer theoretical concepts into practical so ted in implementation. tractly about practical problems.	blems. Jues. ical problems.	
<ul> <li>Stochastic method</li> <li>Qualification-goals/Com</li> <li>Students can mode</li> <li>They understand c</li> <li>They can explain co</li> <li>They can compare</li> <li>They can implement</li> <li>They can assess nu</li> <li>They can select sui</li> <li>Interdisciplinary qu</li> <li>Students can transt</li> <li>They are experience</li> <li>They can think abs</li> </ul>	s for machine learning petencies: el real-life problems as optimization pro- entral optimization techniques. and assess central optimization techniq nt central optimization techniques. imerical results. itable optimization techniques for practi- julifications: fer theoretical concepts into practical so red in implementation. tractly about practical problems. m as announced by the examiner	blems. jues. ical problems. plutions.	
<ul> <li>Stochastic method</li> <li>Qualification-goals/Com</li> <li>Students can mode</li> <li>They understand c</li> <li>They can explain co</li> <li>They can compare</li> <li>They can implement</li> <li>They can assess nu</li> <li>They can assess nu</li> <li>They can assess nu</li> <li>They can select sui</li> <li>Interdisciplinary qu</li> <li>Students can transs</li> <li>They are experience</li> <li>They can think abs</li> <li>Grading through:</li> <li>Written or oral examples</li> </ul>	s for machine learning petencies: el real-life problems as optimization pro- entral optimization techniques. and assess central optimization techniq nt central optimization techniques. imerical results. itable optimization techniques for practi- julifications: fer theoretical concepts into practical so red in implementation. tractly about practical problems. m as announced by the examiner	blems. jues. ical problems.	
<ul> <li>Stochastic method</li> <li>Qualification-goals/Com</li> <li>Students can mode</li> <li>They understand c</li> <li>They can explain co</li> <li>They can compare</li> <li>They can implement</li> <li>They can assess nu</li> <li>They can assess nu</li> <li>They can select sui</li> <li>Interdisciplinary qu</li> <li>Students can transs</li> <li>They are experience</li> <li>They can think abs</li> <li>Grading through:</li> <li>Written or oral examples</li> </ul>	s for machine learning petencies: el real-life problems as optimization pro- entral optimization techniques. and assess central optimization techniq nt central optimization techniques. imerical results. table optimization techniques for practi- ualifications: fer theoretical concepts into practical so ted in implementation. tractly about practical problems. m as announced by the examiner	blems. jues. ical problems. plutions.	



Responsible for this module:
Prof. Dr. rer. nat. Jan Modersitzki
Teacher:
Institute of Mathematics and Image Computing
Prof. Dr. rer. nat. Jan Modersitzki
Prof. Dr. rer. nat. Jan Lellmann
Literature:
J. Nocedal, S. Wright: Numerical Optimization - Springer
F. Jarre: Optimierung - Springer
C. Geiger: Theorie und Numerik restringierter Optimierungsaufgaben - Springer
Language:
offered only in German
Notes:
Prerequisites for attending the module:
- None (Familiarity with the topics of the required modules is assumed, but the modules are not a formal prerequisite for attending the course).
Prerequisites for the exam:
- Examination prerequisites can be defined at the beginning of the semester. If preliminary work is defined, it must have been completed and positively evaluated before the first examination.
Examination:
- MA4030-L1: Optimization, written examination (90 min) or oral examination (30 min) as decided by examiner, 100 % of final mark





	MA4040-KP06 - Nur	nerics 2 (Num2KP06)	
Duration:	Turnus of offer:	Credit points:	
Semester	each summer semester	6	
Course of study, specific field	and torm:		
<ul> <li>Minor in Teaching Mather</li> </ul>	pulsory), mathematics, 4th semester ematics, Master of Education 2017 (con pulsory), mathematics, 4th semester	pulsory), mathematics, 2nd semester	
Classes and lectures:		Workload:	
Numerics 2 (lecture, 2 SWS)     100 Hours private studies and exercises		ises	
	<ul> <li>Numerics 2 (lecture, 2 SWS)</li> <li>Numerics 2 (exercise, 2 SWS)</li> <li>Numerics 2 (exercise, 2 SWS)</li> <li>60 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>		
Contents of teaching:		·	
Polynomial interpolation	1		
Hermite interpolation			
<ul> <li>Approximation</li> </ul>			
Numerical quadrature			
Qualification-goals/Competen	icies:		
	ith fundamental munerical methods		
-	formation of a continuous problem int		
-	using both stable and robust numeric	Ilgorithms	
Experience in the implementation	nentation of practical tasks		
Grading through:			
• written exam			
Requires:			
<ul> <li>Numerics 1 (MA3110-KPC</li> </ul>	06)		
<ul> <li>Linear Algebra and Discr</li> </ul>	ete Structures 2 (MA1500-KP08, MA150	0)	
	ete Structures 1 (MA1000-KP08, MA100	0)	
Analysis 2 (MA2500-KP09			
Analysis 1 (MA2000-KP08	3, MA2000)		
Responsible for this module:			
<ul> <li>Prof. Dr. rer. nat. Andreas</li> </ul>	s Rößler		
Teacher:			
<ul> <li>Institute for Mathematics</li> </ul>	S		
• Prof. Dr. rer. nat. Andreas	s Rößler		
Literature:			
• W. Dahmen, A. Reusken:	Numerische Mathematik für Ingenieur	e und Naturwissenschaftler - 2. Auflage, Spring	ger (2008)
	n: Numerische Mathematik I - 4. Auflag	-	
	ann: Numerische Mathematik II - 4. Aufl		flama Taylo (2000)
	undlagen der Numerischen Mathematil : Numerische Mathematik - 8. Auflage,	und des Wissenschaftlichen Rechnens - 3. Au Toubner (2011)	mage, Teubner (2009)
	thematik I - 10. Auflage, Springer (2007		
	erische Mathematik II - 6. Auflage, Spri		
	o, F. Salieri: Numerical Mathematics - 2	-	
Language:			



#### Notes:

Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s):

- Examination prerequisites can be defined at the beginning of the semester. If preliminary work is defined, it must have been completed and positively evaluated before the first examination.

Module exam(s):

- MA4040-L1: Numerics 2, written exam, 90 min, 100 % of module grade

Module MA4040-KP06 is identical to module MA4040-MML.



Duration:	Turnus of offer:	Credit points:	
1 Semester	irregularly	5	
Course of study, specific fie			
<ul><li>Bachelor CLS 2023 (o)</li><li>Bachelor CLS 2016 (o)</li></ul>	ional subject), mathematics, 1st, 2nd, or 3rd s ptional subject), mathematics, 5th or 6th sem ptional suject), mathematics, 5th or 6th seme ional subject), mathematics, 1st, 2nd, or 3rd s	ester ster	
Classes and lectures:		Workload:	
<ul> <li>Survival Analysis (lect</li> <li>Survival Analysis (exe</li> </ul>		<ul> <li>90 Hours private studies</li> <li>30 Hours work on project</li> <li>15 Hours in-classroom work</li> <li>15 Hours exam preparation</li> </ul>	
Contents of teaching:			
<ul> <li>Introduction to surviv</li> </ul>	/al analysis		
<ul> <li>Kaplan-Meier method</li> </ul>	ł		
Log rank test			
-	nodel and its characteristics		
<ul> <li>Evaluating the propo</li> <li>Stratified Cox model</li> </ul>	rtional hazards assumption		
<ul> <li>Parametric survival ar</li> </ul>	nalvsis		
<ul> <li>Event time analyses f</li> </ul>	•		
<ul> <li>Event time analysis for</li> </ul>			
Design aspects for RC			
Qualification-goals/Compe	tencies:		
I he students are able	to explain the different censoring mechanis	ns leading to survival analysis	
	e to explain the different censoring mechanis the the most important terms of survival analy		
<ul> <li>They are able to defir</li> </ul>	ne the most important terms of survival analy	sis.	
<ul><li>They are able to defir</li><li>They are able to calcute</li></ul>		sis. Ilan-Meier approach.	
<ul> <li>They are able to define</li> <li>They are able to calculate</li> <li>They are able to calculate</li> <li>They are able to explain the second second</li></ul>	he the most important terms of survival analy ulate point and interval estimators for the Ka ulate the log-rank test for two or more group ain the assumption of proportionality of the	sis. Ian-Meier approach.	
<ul> <li>They are able to define</li> <li>They are able to calculate</li> <li>They are able to calculate</li> <li>They are able to explain the state</li> <li>They are able to estimate</li> <li>They are able to estimate</li> </ul>	he the most important terms of survival analy ulate point and interval estimators for the Ka ulate the log-rank test for two or more group ain the assumption of proportionality of the nate Cox models.	sis. Ian-Meier approach.	
<ul> <li>They are able to define</li> <li>They are able to calculate</li> <li>They are able to calculate</li> <li>They are able to explain the state</li> <li>They are able to estimate</li> <li>They are able to check</li> </ul>	he the most important terms of survival analy ulate point and interval estimators for the Ka ulate the log-rank test for two or more group ain the assumption of proportionality of the nate Cox models. Is the assumption of proportionality.	sis. Ian-Meier approach.	
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<ul> <li>They are able to define</li> <li>They are able to calculate</li> <li>They are able to calculate</li> <li>They are able to explain the</li> <li>They are able to check</li> <li>They are able to calculate</li> <li>They are able to calculate</li> <li>They are able to calculate</li> <li>They can explain the</li> <li>They can estimate mode</li> <li>They can design an R</li> </ul>	he the most important terms of survival analy ulate point and interval estimators for the Ka ulate the log-rank test for two or more group ain the assumption of proportionality of the nate Cox models. It the assumption of proportionality. Ulate exponential and Weibull models. specifics of recurrent events and competing podels for recurrent events and competing risk	sis. Jan-Meier approach.  Tox model. risks.	
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<ul> <li>They are able to define</li> <li>They are able to calculate</li> <li>They are able to calculate</li> <li>They are able to explain the able to check</li> <li>They are able to check</li> <li>They are able to calculate</li> <li>They can explain the</li> <li>They can explain the</li> <li>They can estimate mode</li> <li>They can design an R</li> </ul> Grading through: <ul> <li>Oral examination</li> </ul> Requires: <ul> <li>Biostatistics 2 (MA260)</li> <li>Biostatistics 1 (MA160)</li> </ul>	he the most important terms of survival analy ulate point and interval estimators for the Ka ulate the log-rank test for two or more group ain the assumption of proportionality of the nate Cox models. It the assumption of proportionality. Ulate exponential and Weibull models. specifics of recurrent events and competing odels for recurrent events and competing rist CT with a time-to-event endpoint. 00-KP07) 00-KP04, MA1600, MA1600-MML)	sis. Jan-Meier approach.  Tox model. risks.	
<ul> <li>They are able to define</li> <li>They are able to calculate</li> <li>They are able to calculate</li> <li>They are able to explain the able to calculate</li> <li>They are able to calculate</li> <li>They can explain the</li> <li>They can explain the</li> <li>They can estimate mode</li> <li>They can design an R</li> </ul> Grading through: <ul> <li>Oral examination</li> </ul> Requires: <ul> <li>Biostatistics 2 (MA260)</li> <li>Biostatistics 1 (MA160)</li> <li>Stochastics 2 (MA402)</li> </ul>	he the most important terms of survival analy ulate point and interval estimators for the Ka ulate the log-rank test for two or more group ain the assumption of proportionality of the nate Cox models. It the assumption of proportionality. Ulate exponential and Weibull models. specifics of recurrent events and competing odels for recurrent events and competing rist CT with a time-to-event endpoint. 00-KP07) 00-KP04, MA1600, MA1600-MML) 0-KP07)	sis. Jan-Meier approach.  Tox model. risks.	
<ul> <li>They are able to define</li> <li>They are able to calculate</li> <li>They are able to calculate</li> <li>They are able to explain the</li> <li>They are able to check</li> <li>They are able to check</li> <li>They are able to calculate</li> <li>They can explain the</li> <li>They can explain the</li> <li>They can estimate mode</li> <li>They can design an R</li> </ul> Grading through: <ul> <li>Oral examination</li> </ul> Requires: <ul> <li>Biostatistics 2 (MA260)</li> <li>Biostatistics 1 (MA160)</li> </ul>	he the most important terms of survival analy ulate point and interval estimators for the Ka ulate the log-rank test for two or more group ain the assumption of proportionality of the nate Cox models. It the assumption of proportionality. Ulate exponential and Weibull models. specifics of recurrent events and competing odels for recurrent events and competing rist CT with a time-to-event endpoint. 00-KP07) 00-KP04, MA1600, MA1600-MML) 0-KP07)	sis. Jan-Meier approach.  Tox model. risks.	
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<ul> <li>They are able to define They are able to calculate They are able to calculate They are able to calculate They are able to explain they are able to cheched they are able to cheched they are able to calculate They can explain the They can explain the They can estimate more they can design an R</li> <li>Grading through: <ul> <li>Oral examination</li> </ul> </li> <li>Requires: <ul> <li>Biostatistics 2 (MA260)</li> <li>Biostatistics 1 (MA160)</li> <li>Stochastics 1 (MA251)</li> </ul> </li> <li>Responsible for this module Dr. Maren Vens</li> </ul>	ne the most important terms of survival analy ulate point and interval estimators for the Ka ulate the log-rank test for two or more group ain the assumption of proportionality of the nate Cox models. Is the assumption of proportionality. Ulate exponential and Weibull models. specifics of recurrent events and competing odels for recurrent events and competing rist CT with a time-to-event endpoint. 00-KP07) 00-KP04, MA1600, MA1600-MML) 0-KP04, MA2510) e:	sis. Jan-Meier approach.  Tox model. risks.	



#### Literature:

• Kleinbaum DG, Klein M: Survival Analysis: A Self-Learning Text - 3rd Edition - 2012

#### Language:

• English, except in case of only German-speaking participants

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#### Notes:

Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

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Admission requirements for participation in module examination(s):

- Successful completion of homework assignments as specified at the beginning of the semester

#### Module exam(s):

- MA4100-L1: Survival Analysis, oral exam, 30 min, 100 % of module grade



N	1A4320-KP05 - Optimisation me	thods for machine learning (OptvML)
Duration:	Turnus of offer:	Credit points:
1 Semester	irregularly 5	
<ul><li>Master CLS 2016 (op</li><li>Bachelor CLS 2023 (c</li></ul>	eld and term: optional subject), mathematics, 6th seme tional subject), mathematics, 2nd or 4th optional subject), mathematics, 6th seme tional subject), mathematics, 2nd or 4th	semester ister
Classes and lectures:		Workload:
Classes and lectures:       Workload:         • MA4320-V: Optimisation methods for machine learning (lecture, 2 SWS)       • 85 Hours private studies and exercises         • MA4320-Ü: Optimisation methods for machine learning (exercise, 1 SWS)       • 20 Hours exam preparation		
<ul> <li>Optimisation method</li> </ul>	n machine learning (e.g. hinge loss, log l ds for machine learning (e.g. stochastic g ssification, regression, speech and image	gradient method,Adam, stochastic quasi-Newton method)
<ul> <li>They understand the</li> <li>They can apply typic</li> <li>They can select optin</li> <li>Interdisciplinary aspo</li> <li>Students can put the</li> <li>They have implement</li> </ul>	machine learning problems as optimisat advantages and disadvantages and area al proof techniques. misation methods and implement them i ects: eoretical concepts into practice.	as of application of individual optimisation methods.
Grading through: • Written or oral exam	as announced by the examiner	
Requires:		
Optimization (MA403	30-KP08, MA4030) ced Mathematics) (MA4031-KP08)	
Responsible for this modu • Prof. Dr. rer. nat. Jan Teacher: • Institute of Mathema • Prof. Dr. rer. nat. Jan • Prof. Dr. rer. nat. Jan • Dr. rer. nat. Florian M	Modersitzki itics and Image Computing Modersitzki Lellmann	
Literature:		
<ul> <li>Goodfellow, Bengio,</li> <li>Bottou, Curtis, Noceo</li> <li>Bubeck: Convex Opt</li> </ul>	Courville: Deep Learning - MIT Press dal: Optimization Methods for Large-Scal imization: Algorithms and Complexity - N Stochastic Optimization Methods for Mag	Now Publishers Inc
Language:		
German and English	abilla na amina d	



#### Notes:

Admission requirements for taking the module:

- None (the competences of the modules mentioned under Requires are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s):

- Ungraded preliminary examinations are exercises and their presentation. These must have been completed and positively assessed before the first examination.

Module Exam(s):

- MA4320-L1: Optimisation methods for machine learning, written exam, 90min, or oral exam, 30min, according to the lecturer, 100% of the module grade



MA4341-KP05 - Time series analysis (ZeitAnKP05)				
Duration:	ation: Turnus of offer:		Credit points:	
1 Semester	nester irregularly		5	
Course of study, specific field and term: • Master CLS 2023 (optional subject), r • Bachelor CLS 2023 (optional subject) • Minor in Teaching Mathematics, Mas • Minor in Teaching Mathematics, Mas • Master CLS 2016 (optional subject), r • Bachelor CLS 2016 (optional subject)	, mathematics, 5th or 6th a ter of Education 2023 (opt ter of Education 2017 (opt nathematics, 1st, 2nd, or 3	semester tional subject), mathematics tional subject), mathematics rd semester		
Classes and lectures:		Workload:		
<ul> <li>Classes and lectures:</li> <li>Time series analysis (lecture, 2 SWS)</li> <li>Time series analysis (exercise, 1 SWS)</li> </ul>				
Contents of teaching:				
<ul> <li>Linear time series models: MA-proce</li> <li>Time series and models with long-ra</li> <li>Time series in the frequency domain</li> <li>nonlinear methods by examples</li> </ul>	<ul> <li>Simple discriptive and explorative methods: smoothing, differentiating, autocorrelation, cross correlation</li> <li>Linear time series models: MA-processes, AR-processes, ARIMA-processes</li> <li>Time series and models with long-range dependencies</li> <li>Time series in the frequency domain:autocorrelation function, spectral density and its estimation</li> <li>nonlinear methods by examples</li> <li>analysis and modelling of data from life sciences (software: R, Mathematica, SPSS)</li> </ul>			
Qualification-goals/Competencies:				
<ul> <li>Students have basic knowledge of co</li> <li>They master simple linear methods c</li> <li>They have competencies in analysis</li> </ul>	of time series analysis			
Grading through:				
Oral examination				
Requires:				
• Stochastics 2 (MA4020-KP07)				
Responsible for this module:				
<ul> <li>Nachfolge von Prof. Dr. rer. nat. Karst</li> </ul>	ten Keller			
Teacher:				
<ul> <li>Institute for Mathematics</li> </ul>				
Nachfolge von Prof. Dr. rer. nat. Karsten Keller				
Literature:				
<ul> <li>R. Schlittgen, B.Streitberg: Zeitreihen</li> <li>P.J. Brockwell, R.A. Davis: Time Series</li> </ul>		-		
Language: • offered only in German				
Notes:				



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4341-L1: Time series analysis, oral exam, 30 min, 100 % of module grade



	MA4345-KP05 - Func	tional Analysis (AKFunkK	(P05)	
Duration:	ation: Turnus of offer:		Credit points:	
l Semester	nester irregularly		5	
<ul> <li>Bachelor CLS 2023 (</li> <li>Minor in Teaching N</li> <li>Minor in Teaching N</li> <li>Master CLS 2016 (or</li> </ul>	ield and term: otional subject), mathematics, 1st, 2nd, optional subject), mathematics, 5th or Mathematics, Master of Education 2023 Mathematics, Master of Education 2017 otional subject), mathematics, 1st, 2nd, optional subject), mathematics, 5th or	6th semester (optional subject), mathematics (optional subject), mathematics or 3rd semester		
• Functional Analysis	lasses and lectures:Workload:• Functional Analysis (lecture, 2 SWS)• 85 Hours private studies and exercises• Functional Analysis (exercise, 1 SWS)• 45 Hours in-classroom work• 20 Hours exam preparation		room work	
<ul> <li>Banach and Hilbert</li> <li>L^p-spaces</li> <li>duality</li> <li>bounded linear fundation</li> </ul> Qualification-goals/Comp <ul> <li>Understanding the</li> </ul>	ctionals and operators	eral structures		
Grading through: • written exam				
Requires: • Analysis 2 (MA2500-	KP04, MA2500)			
Teacher: • Institute for Mathem	Dr. rer. nat. Karsten Keller			
Literature:	. V. Fomin: Reelle Funktionen und Funl	ktionalanalysis - Deutscher Verla	ag der Wissenschaften, Berlin 1975	
Language: • offered only in Gern				



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4345-L1: Functional Analysis, oral exam, 30 min, 100 % of module grade



Semester       irregularly       5         Course of study, specific field and term:       • Master CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rd semester       • Bachelor CLS 2023 (optional subject), mathematics, 5th or 6th semester         • Master Ediophysics 2019 (optional subject), mathematics, 1st, 2nd, or 3rd semester       • Bachelor CLS 2016 (optional subject), mathematics, 1st, 2nd, or 3rd semester         • Master CLS 2016 (optional subject), mathematics, 1st, 2nd, or 3rd semester       • Bachelor CLS 2016 (optional subject), mathematics, 1st, 2nd, or 3rd semester         • Chaos and Complexity (lecture, 2 SWS)       • B5 Hours private studies and exercises         • Chaos and Complexity (exercise, 1 SWS)       • 85 Hours in-classroom work         • 20 Hours exam preparation       • 20 Hours exam preparation         Contents of teaching:       • 85 Hours in-classroom work         • 11me-discrete dynamical systems and stochastic processes       • 67 Hours exam preparation         Condinal time series sanalysis       • 90 Hours exam preparation         Condinal time series analysis       • 00 Hours exam preparation         Condinal time series analysis       • 00 Hours exam preparation         Condinal time series analysis and modeling complex data and time series       • hey have competencies in simulating and illustrating nonlinear dynamic phenomena         Condition goals 20 (Appet Hours)       • Stochastics 1 (MA2510 - KP04, MA2510)         • Nachfolge von	MA4400-KP05 - Chaos and Complexity (ChaKomKP05)			
Course of study, specific field and term: Mater CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rd semester Bachelor CLS 2016 (optional subject), mathematics, 1st, 2nd, or 3rd semester Bachelor CLS 2016 (optional subject), mathematics, 1st, 2nd, or 3rd semester Classes and lectures: Chass and Complexity (lecture, 2 SWS) Chaos and Complexity (lecture, 2 SWS) Chaos and Complexity (lecture, 2 SWS) Contents of teaching: Time-discrete dynamical systems and stochastic processes Nonlinearity and chaos Ergodicity Symbolic dynamics Biological and medical applications, in particular EEG analysis Biological and medical applications, in particular EEG analysis Contents of teaching: Students get insights into basic aspects of nonlinear dynamics They have skills in analyzing and modeling complex data and time series They have skills in analyzing and modeling complex data and time series They have skills in analyzing and modeling complex data and time series They have competencies: Students get insights into basic aspects of nonlinear dynamics Mathematics They have competencies in simulating and illustrating nonlinear dynamic phenomena Carding through: Students (1MA2510-KP04, MA2510) Analysis 1 (MA2500-KP08, MA2000) Responsible for this module: Isochastics 1 (MA2510-KP04, MA2510) Analysis 1 (MA2500-KP08, MA2000) Responsible for this module: Isochastics 1 (MA2510-KP04, MA2510) Analysis 1 (MA200-KP08, MA2000) Responsible for this module: Isochastics 1 (MA2510-KP04, MA2510) Analysis 1 (MA200-KP08, MA2000) Responsible for this module: Isochastics 1 (MA2510-KP04, MA2510) Analysis 1 (MA200-KP08, MA2000) Responsible for this module: Isochastics 1 (MA2510-KP04, MA2510) Analysis 1 (MA200-KP08, MA2000) Responsible for this module: Isochastics 1 (MA2510-KP04, MA2510) Analysis 1 (MA200-KP08, MA2000) Responsible for this module: Analysis 1 (MA200-KP08, MA2510) Analysis 2 (MA200-KP08, MA2510) Analysis 2 (MA200-KP08, MA2510) Analysis 2 (MA200-KP08, MA2510) Analysis 2 (MA200-KP08, MA2	Duration:	Turnus of offer:	Credit points:	
<ul> <li>Master CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rd semester</li> <li>Bachelor CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rd semester</li> <li>Bachelor CLS 2016 (optional subject), mathematics, 1st, 2nd, or 3rd semester</li> <li>Master Biophysics 2019 (optional subject), mathematics, 1st, 2nd, or 3rd semester</li> <li>Classes and lectures:</li> <li>Chaos and Complexity (lecture, 2 SWS)</li> <li>Time-discrete dynamical systems and stochastic processes</li> <li>Nonlinearity and chaos</li> <li>Ergodicity</li> <li>Symbolic dynamics</li> <li>Information-theoretic complexity measures</li> <li>Ordinal time series analysis</li> <li>Biological and medical applications, in particular EEG analysis</li> <li>Otalification-goals/Competencies:</li> <li>Students get insights into back aspects of nonlinear dynamics</li> <li>They have skills in analyzing and modeling complex data and time series</li> <li>They have skills in analyzing and illustrating nonlinear dynamic phenomena</li> <li>Grading through:</li> <li>Written or oral exam as announced by the examiner</li> <li>Requires:         <ul> <li>Stochastics 1 (MA2510-KP04, MA2510)</li> <li>Analysis 1 (MA2000-KP08, MA2000)</li> </ul> </li> <li>Responsible for this module:         <ul> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> <li>Lacharding wor Prof. Dr. rer. nat. Karsten Keller</li> <li>Machfolge von Prof. Dr. rer. nat. Karsten Keller</li> <li>Machfolge von Prof. Dr. rer. nat. Karsten Keller</li> <li>Machfolge von Prof. Dr. rer. nat. Karsten Keller<!--</td--><td>1 Semester</td><td>irregularly</td><td>5</td></li></ul></li></ul>	1 Semester	irregularly	5	
<ul> <li>Master CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rd semester</li> <li>Bachelor CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rd semester</li> <li>Bachelor CLS 2016 (optional subject), mathematics, 1st, 2nd, or 3rd semester</li> <li>Master Biophysics 2019 (optional subject), mathematics, 1st, 2nd, or 3rd semester</li> <li>Classes and lectures:</li> <li>Chaos and Complexity (lecture, 2 SWS)</li> <li>Time-discrete dynamical systems and stochastic processes</li> <li>Nonlinearity and chaos</li> <li>Ergodicity</li> <li>Symbolic dynamics</li> <li>Information-theoretic complexity measures</li> <li>Ordinal time series analysis</li> <li>Biological and medical applications, in particular EEG analysis</li> <li>Otalification-goals/Competencies:</li> <li>Students get insights into back aspects of nonlinear dynamics</li> <li>They have skills in analyzing and modeling complex data and time series</li> <li>They have skills in analyzing and illustrating nonlinear dynamic phenomena</li> <li>Grading through:</li> <li>Written or oral exam as announced by the examiner</li> <li>Requires:         <ul> <li>Stochastics 1 (MA2510-KP04, MA2510)</li> <li>Analysis 1 (MA2000-KP08, MA2000)</li> </ul> </li> <li>Responsible for this module:         <ul> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> <li>Lacharding wor Prof. Dr. rer. nat. Karsten Keller</li> <li>Machfolge von Prof. Dr. rer. nat. Karsten Keller</li> <li>Machfolge von Prof. Dr. rer. nat. Karsten Keller</li> <li>Machfolge von Prof. Dr. rer. nat. Karsten Keller<!--</td--><td>Course of study, specifi</td><td>c field and term:</td><td></td></li></ul></li></ul>	Course of study, specifi	c field and term:		
<ul> <li>Chaos and Complexity (lecture, 2 SWS)</li> <li>Chaos and Complexity (exercise, 1 SWS)</li> <li>85 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul> Contents of teaching: <ul> <li>Time-discrete dynamical systems and stochastic processes</li> <li>Nonlinearity and chaos</li> <li>Ergodicity</li> <li>Symbolic dynamica</li> <li>Information-theoretic complexity measures</li> <li>Ordinal time series analysis</li> </ul> Qualification-goals/Competencies: <ul> <li>Students get insights into basic aspects of nonlinear dynamics</li> <li>They have solits in analyzing and modeling complex data and time series</li> <li>They have solits in analyzing and modeling complex data and time series</li> <li>They have competencies in simulating and illustrating nonlinear dynamic phenomena</li> </ul> Grading through: <ul> <li>Written or oral exam as announced by the examiner</li> </ul> Requires: <ul> <li>Stochastics 1 (MA2510-KP04, MA2510)</li> <li>Analysis 1 (MA2000-KP08, MA2000)</li> </ul> Responsible for this module: <ul> <li>Institute for Mathematics</li> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <ul> <li>Anachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <ul> <li>Anachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <ul> <li>Anachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <ul> <li>Anachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <ul> <li>Anachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <ul> <li>Anachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <ul> <li>Anachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <ul> <li>Anachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <ul> <li>Anachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <	<ul> <li>Master CLS 2023 (</li> <li>Bachelor CLS 2023</li> <li>Master Biophysics</li> <li>Bachelor CLS 2010</li> </ul>	(optional subject), mathematics, 1st, 2nd, or 3 (optional subject), mathematics, 5th or 6tl 5 2019 (optional subject), Elective, 1st or 2nd 6 (optional subject), mathematics, 5th or 6tl	h semester d semester h semester	
Chaos and Complexity (exercise, 1 SWS)         45 Hours in-classroom work         20 Hours exam preparation         Contents of teaching:         Ime-discrete dynamical systems and stochastic processes         Nonlinearity and chaos         Ergodicity         Symbolic dynamics         Information-theoretic complexity measures         Ordinal time series analysis         Biological and medical applications, in particular EEG analysis         Students get insights into basic aspects of nonlinear dynamics         Students get insights into basic aspects of nonlinear dynamics         Students get insights into basic aspects of nonlinear dynamic phenomena         Students get insights into basic aspects of nonlinear dynamic phenomena         Students get insights into basic aspects of nonlinear dynamic phenomena         Students get insights into basic aspects of nonlinear dynamic phenomena         Students get insights into basic aspects of nonlinear dynamic phenomena         Stachastics 1 (MA2510-KP04, MA2510)         Analysis 1 (MA200-KP08, MA2000)         Responsible for this module:         Nachfolge von Prof. Dr. rer. nat. Karsten Keller         Teacher:         Institute for Mathematics         Nachfolge von Prof. Dr. rer. nat. Karsten Keller         Machfolge von Prof. Dr. rer. nat. Karsten Keller         Machingic Permutation Co	Classes and lectures:		Workload:	
Chaos and Complexity (exercise, 1 SWS)         45 Hours in-classroom work         20 Hours exam preparation         Contents of teaching:         Ime-discrete dynamical systems and stochastic processes         Nonlinearity and chaos         Ergodicity         Symbolic dynamics         Information-theoretic complexity measures         Ordinal time series analysis         Biological and medical applications, in particular EEG analysis         Students get insights into basic aspects of nonlinear dynamics         Students get insights into basic aspects of nonlinear dynamics         Students get insights into basic aspects of nonlinear dynamic phenomena         Students get insights into basic aspects of nonlinear dynamic phenomena         Students get insights into basic aspects of nonlinear dynamic phenomena         Students get insights into basic aspects of nonlinear dynamic phenomena         Students get insights into basic aspects of nonlinear dynamic phenomena         Stachastics 1 (MA2510-KP04, MA2510)         Analysis 1 (MA200-KP08, MA2000)         Responsible for this module:         Nachfolge von Prof. Dr. rer. nat. Karsten Keller         Teacher:         Institute for Mathematics         Nachfolge von Prof. Dr. rer. nat. Karsten Keller         Machfolge von Prof. Dr. rer. nat. Karsten Keller         Machingic Permutation Co				
<ul> <li>Time-discrete dynamical systems and stochastic processes</li> <li>Nonlinearity and chaos</li> <li>Ergodicity</li> <li>Symbolic dynamics</li> <li>Information-theoretic complexity measures</li> <li>Ordinal time series analysis</li> <li>Biological and medical applications, in particular EEG analysis</li> <li>Qualification-goals/Competencies: <ul> <li>Students get insights into basic aspects of nonlinear dynamics</li> <li>They have skills in analyzing and modeling complex data and time series</li> <li>They have skills in analyzing and modeling complex data and time series</li> <li>They have competencies in simulating and illustrating nonlinear dynamic phenomena</li> </ul> </li> <li>Grading through: <ul> <li>Written or oral exam as announced by the examiner</li> </ul> </li> <li>Requires: <ul> <li>Stochastics 1 (MA2510-KP04, MA2510)</li> <li>Analysis 1 (MA2000-KP08, MA2000)</li> </ul> </li> <li>Responsible for this module: <ul> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> </li> <li>Literature: <ul> <li>Institute for Mathematics</li> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> </li> <li>Literature: <ul> <li>M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002</li> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Westview Press 2003</li> </ul> </li> <li>Language:</li> </ul>		-	45 Hours in-classroom work	
<ul> <li>Nonlinearity and chaos</li> <li>Ergodicity</li> <li>Symbolic dynamics</li> <li>Information-theoretic complexity measures</li> <li>Ordinal time series analysis</li> <li>Biological and medical applications, in particular EEG analysis</li> </ul> Qualification-goals/Competencies: <ul> <li>Students get insights into basic aspects of nonlinear dynamics</li> <li>They have skills in analyzing and modeling complex data and time series</li> <li>They have skills in analyzing and modeling complex data and time series</li> <li>They have competencies in simulating and illustrating nonlinear dynamic phenomena</li> </ul> Grading through: <ul> <li>Written or oral exam as announced by the examiner</li> </ul> Requires: <ul> <li>Stochastics 1 (MA2510-KP04, MA2510)</li> <li>Analysis 1 (MA2000-KP08, MA2000)</li> </ul> Responsible for this module: <ul> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Teacher: <ul> <li>Institute for Mathematics</li> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <ul> <li>M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002</li> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Springer 2010</li> <li>R. L. Devaney: An Introduction to Chaotic Dynamical Systems - Westview Press 2003</li> </ul>	Contents of teaching:			
<ul> <li>Students get insights into basic aspects of nonlinear dynamics</li> <li>They have skills in analyzing and modeling complex data and time series</li> <li>They have competencies in simulating and illustrating nonlinear dynamic phenomena</li> </ul> Grading through: <ul> <li>Written or oral exam as announced by the examiner Requires: <ul> <li>Stochastics 1 (MA2510-KP04, MA2510)</li> <li>Analysis 1 (MA2000-KP08, MA2000)</li> </ul> Responsible for this module: <ul> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Teacher: <ul> <li>Institute for Mathematics</li> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <ul> <li>M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002</li> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Westview Press 2003</li> </ul> Language:</li></ul>	<ul> <li>Nonlinearity and</li> <li>Ergodicity</li> <li>Symbolic dynami</li> <li>Information-theo</li> <li>Ordinal time series</li> </ul>	chaos cs retic complexity measures es analysis	S	
Grading through:   • Written or oral exam as announced by the examiner  Requires:  • Stochastics 1 (MA2510-KP04, MA2510)  • Analysis 1 (MA2000-KP08, MA2000)  Responsible for this module:  • Nachfolge von Prof. Dr. rer. nat. Karsten Keller  Teacher:  • Institute for Mathematics  • Nachfolge von Prof. Dr. rer. nat. Karsten Keller  Literature:  • M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002  • J. M. Amigó: Permutation Complexity in Dynamical Systems - Westview Press 2003 Language:	<ul><li>Students get insig</li><li>They have skills in</li></ul>	hts into basic aspects of nonlinear dynamic nanalyzing and modeling complex data and	d time series	
<ul> <li>Written or oral exam as announced by the examiner</li> <li>Requires: <ul> <li>Stochastics 1 (MA2510-KP04, MA2510)</li> <li>Analysis 1 (MA2000-KP08, MA2000)</li> </ul> </li> <li>Responsible for this module: <ul> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> </li> <li>Teacher: <ul> <li>Institute for Mathematics</li> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> </li> <li>Literature: <ul> <li>M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002</li> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Springer 2010</li> <li>R. L. Devaney: An Introduction to Chaotic Dynamical Systems - Westview Press 2003</li> </ul> </li> </ul>	They have compe	etencies in simulating and illustrating nonlir	iear dynamic phenomena	
Requires: • Stochastics 1 (MA2510-KP04, MA2510) • Analysis 1 (MA2000-KP08, MA2000) Responsible for this module: • Nachfolge von Prof. Dr. rer. nat. Karsten Keller Teacher: • Institute for Mathematics • Nachfolge von Prof. Dr. rer. nat. Karsten Keller Literature: • M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002 • J. M. Amigó: Permutation Complexity in Dynamical Systems - Springer 2010 • R. L. Devaney: An Introduction to Chaotic Dynamical Systems - Westview Press 2003 Language:	Grading through:			
<ul> <li>Stochastics 1 (MA2510-KP04, MA2510)</li> <li>Analysis 1 (MA2000-KP08, MA2000)</li> </ul> Responsible for this module: <ul> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Teacher: <ul> <li>Institute for Mathematics</li> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> Literature: <ul> <li>M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002</li> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Springer 2010</li> <li>R. L. Devaney: An Introduction to Chaotic Dynamical Systems - Westview Press 2003</li> </ul>	• written or oral ex	am as announced by the examiner		
<ul> <li>Analysis 1 (MA2000-KP08, MA2000)</li> <li>Responsible for this module: <ul> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> </li> <li>Teacher: <ul> <li>Institute for Mathematics</li> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> </li> <li>Literature: <ul> <li>M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002</li> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Springer 2010</li> <li>R. L. Devaney: An Introduction to Chaotic Dynamical Systems - Westview Press 2003</li> </ul> </li> </ul>	Requires:			
<ul> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> <li>Teacher: <ul> <li>Institute for Mathematics</li> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> </li> <li>Literature: <ul> <li>M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002</li> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Springer 2010</li> <li>R. L. Devaney: An Introduction to Chaotic Dynamical Systems - Westview Press 2003</li> </ul> </li> </ul>				
<ul> <li>Teacher: <ul> <li>Institute for Mathematics</li> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> </ul> </li> <li>Literature: <ul> <li>M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002</li> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Springer 2010</li> <li>R. L. Devaney: An Introduction to Chaotic Dynamical Systems - Westview Press 2003</li> </ul> </li> <li>Language:</li> </ul>	Responsible for this mo	odule:		
<ul> <li>Institute for Mathematics</li> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> <li>Literature: <ul> <li>M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002</li> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Springer 2010</li> <li>R. L. Devaney: An Introduction to Chaotic Dynamical Systems - Westview Press 2003</li> </ul> </li> <li>Language:</li> </ul>	Nachfolge von Pro	of. Dr. rer. nat. Karsten Keller		
<ul> <li>Nachfolge von Prof. Dr. rer. nat. Karsten Keller</li> <li>Literature: <ul> <li>M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002</li> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Springer 2010</li> <li>R. L. Devaney: An Introduction to Chaotic Dynamical Systems - Westview Press 2003</li> </ul> </li> <li>Language:</li> </ul>	Teacher:			
<ul> <li>Literature:</li> <li>M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002</li> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Springer 2010</li> <li>R. L. Devaney: An Introduction to Chaotic Dynamical Systems - Westview Press 2003</li> </ul>	Institute for Math	ematics		
<ul> <li>M. Brin, G. Stuck: Introduction to Dynamical Systems - Cambridge University Press 2002</li> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Springer 2010</li> <li>R. L. Devaney: An Introduction to Chaotic Dynamical Systems - Westview Press 2003</li> </ul>	Nachfolge von Pro	of. Dr. rer. nat. Karsten Keller		
<ul> <li>J. M. Amigó: Permutation Complexity in Dynamical Systems - Springer 2010</li> <li>R. L. Devaney: An Introduction to Chaotic Dynamical Systems - Westview Press 2003</li> </ul>	Literature:			
	<ul> <li>J. M. Amigó: Perm</li> </ul>	nutation Complexity in Dynamical Systems -	- Springer 2010	
	Language: • depends on the c	hosen courses		



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4400-L1: Chaos and Complexity, oral exam, 30 min, 100 % of module grade

Lecture notes in English



MA4410-KP05 - Approximation Theory (ApproxKP05)					
Duration:	Turnus of offer:		Credit points:		
1 Semester	irregularly 5		5		
<ul> <li>Course of study, specific field and term:</li> <li>Master CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rd semester</li> <li>Bachelor CLS 2023 (optional subject), mathematics, 5th or 6th semester</li> <li>Minor in Teaching Mathematics, Master of Education 2023 (optional subject), mathematics, 2nd or 3rd semester</li> <li>Minor in Teaching Mathematics, Master of Education 2017 (optional subject), mathematics, 2nd or 3rd semester</li> <li>Bachelor CLS 2016 (optional subject), mathematics, 5th or 6th semester</li> <li>Master CLS 2016 (optional subject), mathematics, 1st, 2nd, or 3rd semester</li> </ul>					
Classes and lectures:		Workload:			
<ul> <li>Approximation theory (lecture, 2 SW</li> <li>Approximation theory (exercise, 1 SV</li> </ul>		<ul> <li>65 Hours private</li> <li>45 Hours in-classi</li> <li>30 Hours work or</li> <li>10 Hours exam private</li> </ul>	n project		
Contents of teaching:					
<ul> <li>Fundamentals of functional analysis</li> <li>Best approximation</li> <li>Linear methods, trigonometric kerne</li> <li>Theorems of Jackson and Bernstein</li> <li>Moduli of continuity</li> <li>Singular integrals</li> <li>Theorem of Banach-Steinhaus</li> <li>Interpolation methods</li> <li>Stability inequalities</li> </ul>	els				
Qualification-goals/Competencies:					
<ul> <li>practicing mathematical techniques reasoning)</li> <li>application of basic concepts from fine Learning the basic principles of apple</li> <li>Understanding the relationship between</li> <li>Knowledge of the basic approximation</li> </ul>	<ul> <li>Qualification-goals/Competencies:</li> <li>practicing mathematical techniques (developing mathematical intuition and its formal justification, training the ability to abstract, reasoning)</li> <li>application of basic concepts from functional analysis and the theory of function spaces</li> <li>Learning the basic principles of approximation theory</li> <li>Understanding the relationship between order of convergence and smoothness</li> <li>Knowledge of the basic approximation methods</li> <li>application of computer algebra for visualization and better understanding of the methods used</li> </ul>				
Grading through:					
• exercises, project, oral or written exa	m				
Responsible for this module: • Prof. Dr. rer. nat. Jürgen Prestin Teacher: • Institute for Mathematics • Prof. Dr. rer. nat. Jürgen Prestin					
Literature:					
<ul> <li>P. L. Butzer, R. J. Nessel: Fourier Analysis and Approximation - Birkhäuser Verlag 1971</li> <li>R. A. Devore, G. G. Lorentz: Constructive Approximation - Springer 1993</li> </ul>					
Language: • English, except in case of only Germ	an-speaking participants				
Notes:					



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4410-L1: Approximation Theory, oral exam, 30 min, 100 % of module grade



Duration:		ion Genetic and Ecological Models (EDPGEMKP05)
	Turnus of offer:	Credit points:
Semester	irregularly	5
Course of study, specific	field and term:	
<ul> <li>Master CLS 2023 (c</li> <li>Bachelor CLS 2023</li> <li>Master CLS 2016 (c</li> </ul>	ptional subject), mathematics, 1st, 2nd, or 3 (optional subject), mathematics, 5th or 6th s ptional subject), mathematics, 1st, 2nd, or 3	semester rd semester
Bachelor CLS 2016	(optional subject), mathematics, 5th or 6th	semester
Classes and lectures: Workload:		Workload:
Models (lecture, 2	mics: Population Genetic and Ecological	<ul> <li>65 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>30 Hours work on project</li> <li>10 Hours exam preparation</li> </ul>
Contents of teaching:		
<ul> <li>Discrete stochastic</li> <li>Genetic drift</li> <li>Natural selection</li> <li>Coupling of geneti</li> <li>Dynamics of infect</li> </ul>	c and ecological models	seases
-	-	
<ul> <li>The students can e</li> <li>The students can c</li> <li>The students can p</li> </ul>	petencies: xplain the basic biological and mathematica onstruct simple stochastic models and analy perform approximations of simple models. be able to contextualize mathematical mode	/se them formally.
<ul> <li>The students can e</li> <li>The students can c</li> <li>The students can p</li> <li>The Students will b</li> </ul>	xplain the basic biological and mathematica onstruct simple stochastic models and analy perform approximations of simple models.	/se them formally.
<ul> <li>The students can e</li> <li>The students can c</li> <li>The students can p</li> <li>The Students will b</li> </ul>	xplain the basic biological and mathematica onstruct simple stochastic models and analy perform approximations of simple models.	/se them formally.
<ul> <li>The students can e</li> <li>The students can c</li> <li>The students can p</li> <li>The students can p</li> <li>The Students will b</li> </ul>	xplain the basic biological and mathematica onstruct simple stochastic models and analy perform approximations of simple models. be able to contextualize mathematical mode	/se them formally.
<ul> <li>The students can e</li> <li>The students can c</li> <li>The students can p</li> <li>The students will b</li> <li>Grading through: <ul> <li>Oral examination</li> </ul> </li> </ul>	xplain the basic biological and mathematica onstruct simple stochastic models and analy perform approximations of simple models. Se able to contextualize mathematical mode	/se them formally.
<ul> <li>The students can p</li> <li>The students can p</li> <li>The Students will b</li> </ul> Grading through: <ul> <li>Oral examination</li> </ul> Responsible for this mod <ul> <li>Prof. Dr. Arne Traul</li> </ul> Teacher:	xplain the basic biological and mathematica onstruct simple stochastic models and analy perform approximations of simple models. be able to contextualize mathematical mode dule:	/se them formally.
<ul> <li>The students can e</li> <li>The students can p</li> <li>The students can p</li> <li>The Students can p</li> <li>The Students will b</li> </ul> Grading through: <ul> <li>Oral examination</li> </ul> Responsible for this mode <ul> <li>Prof. Dr. Arne Traul</li> </ul> Teacher: <ul> <li>Max Planck Institut</li> </ul>	xplain the basic biological and mathematica onstruct simple stochastic models and analy perform approximations of simple models. See able to contextualize mathematical mode <b>lule:</b> sen e for Evolutionary Biology	/se them formally.
<ul> <li>The students can e</li> <li>The students can p</li> <li>The students can p</li> <li>The Students will b</li> </ul> Grading through: <ul> <li>Oral examination</li> </ul> Responsible for this mode <ul> <li>Prof. Dr. Arne Traul</li> </ul> Teacher:	xplain the basic biological and mathematica onstruct simple stochastic models and analy perform approximations of simple models. De able to contextualize mathematical mode <b>lule:</b> sen e for Evolutionary Biology matics sen des Instituts er hale	/se them formally.
<ul> <li>The students can e</li> <li>The students can p</li> <li>The students can p</li> <li>The students can p</li> <li>The Students will b</li> </ul> Grading through: <ul> <li>Oral examination</li> </ul> Responsible for this mode <ul> <li>Prof. Dr. Arne Traul</li> <li>Institute for Mathe</li> <li>Prof. Dr. Arne Traul</li> <li>MitarbeiterInnen</li> <li>Dr. Christian Hilbe</li> <li>Dr. Hildegard Ueck</li> </ul>	xplain the basic biological and mathematica onstruct simple stochastic models and analy perform approximations of simple models. See able to contextualize mathematical mode <b>Jule:</b> sen e for Evolutionary Biology matics sen des Instituts er	/se them formally.
<ul> <li>The students can e</li> <li>The students can p</li> <li>The students can p</li> <li>The students can p</li> <li>The Students will b</li> </ul> Grading through: <ul> <li>Oral examination</li> </ul> Responsible for this mode <ul> <li>Prof. Dr. Arne Traul</li> </ul> Teacher: <ul> <li>Max Planck Institut</li> <li>Institute for Mathe</li> <li>Prof. Dr. Arne Traul</li> <li>MitarbeiterInnen</li> <li>Dr. Christian Hilbe</li> <li>Dr. Hildegard Ueck</li> <li>Dr. Chaitanya Goki</li> </ul>	xplain the basic biological and mathematica onstruct simple stochastic models and analy perform approximations of simple models. See able to contextualize mathematical mode <b>lule:</b> sen e for Evolutionary Biology matics sen des Instituts er hale	/se them formally.
<ul> <li>The students can e</li> <li>The students can p</li> <li>The students can p</li> <li>The students can p</li> <li>The Students will b</li> </ul> Grading through: <ul> <li>Oral examination</li> </ul> Responsible for this mode <ul> <li>Prof. Dr. Arne Traul</li> </ul> Teacher: <ul> <li>Max Planck Institut</li> <li>Institute for Mathe</li> <li>Prof. Dr. Arne Traul</li> <li>MitarbeiterInnen</li> <li>Dr. Christian Hilbe</li> <li>Dr. Hildegard Ueck</li> <li>Dr. Chaitanya Goki</li> </ul>	xplain the basic biological and mathematica onstruct simple stochastic models and analy perform approximations of simple models. De able to contextualize mathematical mode able to contextualize mathematical mode	/se them formally. Is and data.



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4453-L1: Evolutionary Dynamics: Population Genetic and Ecological Models, oral exam, 30 min, 100 % of module grade



	MA4454-KP05 - Evolutionary Dy	namics: Game Theory	(EVDYGIKP05)
Duration:	Turnus of offer: Credit points:		Credit points:
1 Semester	ster irregularly 5		5
<ul><li>Bachelor CLS 2023</li><li>Master CLS 2016 (</li></ul>	<b>c field and term:</b> optional subject), mathematics, 1st, 2nd, or 3 (optional subject), mathematics, 5th or 6t optional subject), mathematics, 1st, 2nd, or 6 (optional subject), mathematics, 5th or 6t	h semester r 3rd semester	
Classes and lectures:		Workload:	
Developments (le <ul> <li>Evolutionary Gam</li> </ul>	<ul> <li>Evolutionary Game Theory - from Basics to Recent Developments (lecture, 2 SWS)</li> <li>Evolutionary Game Theory - from Basics to Recent Developments (exercise, 1 SWS)</li> <li>Korkidal</li> <li>65 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>30 Hours work on project</li> <li>10 Hours exam preparation</li> </ul>		
<ul><li> The evolution of c</li><li> Repeated games</li></ul>	game theory I stochastic evolutionary game theory cooperation and punishment enetics, ecology and social dynamics		
Qualification-goals/Con		ime theory.	
<ul> <li>They can construct</li> </ul>	ct evolutionary models based on game the evolutionary games formally.		
Grading through: • Oral examination			
Responsible for this mo	dule:		
Prof. Dr. Arne Trau	ılsen		
Teacher:			
<ul><li>Max Planck Institu</li><li>Institute for Mathe</li></ul>	ite for Evolutionary Biology ematics		
<ul><li> Prof. Dr. Arne Trau</li><li> N.N.</li></ul>	ılsen		
Literature:			
	utionary Dynamics - Exploring the equatior Game-Theoretical Models in Biology - Chaj		Press, 2006
Language: • offered only in En	glish		
Notes:			
-	ents for taking the module: encies of the modules listed under 'Require	es' are needed for this modul	e, but are not a formal prerequisite)
	nents for participation in module examinati tion of homework assignments as specified		lester
Module exam(s): - MA4454-L1: Evolut	tionary Dynamics: Game Theory, oral exam,	, 30 min, 100 % of module gra	ade



Duration:		
	Turnus of offer:	Credit points:
l Semester	irregularly	5
<ul><li>Bachelor CLS 2023</li><li>Bachelor CLS 2016</li></ul>	<b>field and term:</b> ptional subject), mathematics, 1st, 2nd, o (optional subject), mathematics, 5th or 6t (optional subject), mathematics, 5th or 6t ptional subject), mathematics, 1st, 2nd, o	h semester h semester
Classes and lectures:       Workload:         • Wavelet Theory (lecture, 2 SWS)       • 65 Hours private studies and exercises         • Wavelet Theory (exercise, 1 SWS)       • 45 Hours in-classroom work         • 30 Hours work on project       • 10 Hours exam preparation		<ul> <li>65 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> <li>30 Hours work on project</li> </ul>
<ul> <li>Periodic wavelets</li> <li>Multivariate genera</li> </ul> Qualification-goals/Comp <ul> <li>practicing mathem reasoning)</li> <li>application of basic</li> </ul>	let bases alysis onstruction and decomposition alizations <b>petencies:</b>	cal intuition and its formal justification, training the ability to abstract, ne theory of function spaces
<ul> <li>Understanding the</li> </ul>	applications in signal analysis	l wavelet software
<ul> <li>Understanding the</li> <li>The students learn</li> <li>application of com</li> </ul>		
<ul><li> Understanding the</li><li> The students learn</li></ul>	applications in signal analysis how to work with wavelet algorithms an puter algebra for visualization and better	
<ul> <li>Understanding the</li> <li>The students learn</li> <li>application of com</li> </ul>	applications in signal analysis how to work with wavelet algorithms an puter algebra for visualization and better oral or written exam ule: rgen Prestin	
<ul> <li>Understanding the</li> <li>The students learn</li> <li>application of com</li> </ul> Grading through: <ul> <li>exercises, project, com</li> </ul> Responsible for this mod <ul> <li>Prof. Dr. rer. nat. Jü</li> </ul> Teacher:	applications in signal analysis how to work with wavelet algorithms an puter algebra for visualization and better oral or written exam ule: rgen Prestin matics	
<ul> <li>Understanding the</li> <li>The students learn</li> <li>application of comp</li> </ul> Grading through: <ul> <li>exercises, project, of</li> </ul> Responsible for this mod <ul> <li>Prof. Dr. rer. nat. Jü</li> </ul> Teacher: <ul> <li>Institute for Mather</li> <li>Prof. Dr. rer. nat. Jü</li> </ul> Literature: <ul> <li>I. Daubechies: Ten I</li> </ul>	applications in signal analysis how to work with wavelet algorithms an puter algebra for visualization and better oral or written exam ule: rgen Prestin matics	understanding of the methods used
<ul> <li>Understanding the</li> <li>The students learn</li> <li>application of comp</li> <li>Grading through: <ul> <li>exercises, project, c</li> </ul> </li> <li>Responsible for this mod <ul> <li>Prof. Dr. rer. nat. Jür</li> </ul> </li> <li>Teacher: <ul> <li>Institute for Mather</li> <li>Prof. Dr. rer. nat. Jür</li> </ul> </li> <li>Literature: <ul> <li>I. Daubechies: Ten I</li> <li>A.K. Louis, P. Maass</li> </ul> </li> </ul>	applications in signal analysis how to work with wavelet algorithms an puter algebra for visualization and better oral or written exam ule: rgen Prestin matics rgen Prestin	understanding of the methods used Iphia, 1992 Icher Mathematik, 1994



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4510-L1: Wavelet Theory, oral exam, 30 min, 100 % of module grade



MA4611-KP05 - Markov Processes (MarkPrKP05)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	irregularly	5	
Course of study, specific fi	eld and term:		
<ul> <li>Bachelor CLS 2023 (c</li> <li>Master CLS 2016 (op</li> </ul>	tional subject), mathematics, 1st, 2nd, or 3r optional subject), mathematics, 5th or 6th s tional subject), mathematics, 1st, 2nd, or 3r optional subject), mathematics, 5th or 6th s	emester d semester	
Classes and lectures:		Workload:	
	rkov Processes (lecture, 2 SWS)       • 85 Hours private studies and exercises         rkov Processes (exercise, 1 SWS)       • 45 Hours in-classroom work         • 20 Hours exam preparation		
Contents of teaching:			
<ul> <li>Markov chains and r</li> <li>time-continuous Ma</li> <li>Brownian Motion</li> <li>Poisson process</li> <li>birth-and-death proc</li> <li>life science application</li> </ul>	rkov processes cesses		
Qualification-goals/Compo • Mastering some imp	etencies: portant classes of stochastic processes and u	understanding possible applications	
Grading through: • Written or oral exam	as announced by the examiner		
Responsible for this modu	le:		
Nachfolge von Prof.	Dr. rer. nat. Karsten Keller		
Teacher:			
Institute for Mathem			
Nachfolge von Prof.	Dr. rer. nat. Karsten Keller		
Language:			
offered only in Germ	ian		
Notes:			
•	ts for taking the module: cies of the modules listed under 'Requires' a	are needed for this module, but are not a formal prerequisite)	
-	ts for participation in module examination( n of homework assignments as specified at		
Module exam(s): - MA4611-L1: Markov F	Processes, oral exam, 30 min, 100 % of moc	lule grade	



MA461	4-KP05 - Numerical methods for pa	artial differential equations (NMPDGKP05)
Duration:	Turnus of offer:	Credit points:
1 Semester	irregularly	5
Course of study, specific f <ul> <li>Master CLS 2023 (optimized)</li> </ul>	<b>ield and term:</b> otional subject), mathematics, 1st, 2nd, or 3rd	d semester
Bachelor CLS 2016 (	optional subject), mathematics, 5th or 6th se optional subject), mathematics, 5th or 6th se otional subject), mathematics, 1st, 2nd, or 3re	emester
Classes and lectures:		Workload:
SWS)	for partial differential equations (lecture, 2	<ul> <li>85 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> </ul>
<ul> <li>Numerical methods 1 SWS)</li> </ul>	for partial differential equations (exercise,	20 Hours exam preparation
Contents of teaching:		
<ul> <li>Numerics for partial</li> </ul>	tial and boundary value problems nation schemes	
Qualification-goals/Comp	etencies:	
<ul><li>To impart basic prin</li><li>To learn methods of</li></ul>	ciples of numerics for partial differential equ	from numerics for partial differential equations
Grading through:		
Written or oral exam	n as announced by the examiner	
Requires:		
Numerics 2 (MA404)		
<ul> <li>Numerics 1 (MA311)</li> <li>Linear Algebra and I</li> </ul>	0-KP06) Discrete Structures 2 (MA1500-KP08, MA150	0)
-	Discrete Structures 1 (MA1000-KP08, MA100	
<ul> <li>Analysis 2 (MA2500-</li> <li>Analysis 1 (MA2000-</li> </ul>	-	
Responsible for this modu	ıle:	
Prof. Dr. rer. nat. And		
Teacher:		
<ul> <li>Institute for Mathem</li> </ul>	natics	
<ul><li> Prof. Dr. rer. nat. And</li><li> MitarbeiterInnen d</li></ul>		
Language:		
• English, except in ca	se of only German-speaking participants	
Notes:		
Hotes.		



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4614-L1: Numerical methods for partial differential equations, written exam (90 min) or oral exam (30 min), 100 % of module grade

Literature will be announced in the lecture.



Duration:	615-KP05 - Numerical methods f		Credit points:
			-
Semester	irregularly	·	5
Course of study, specific fiel	ld and term:		
<ul><li>Bachelor CLS 2023 (op</li><li>Bachelor CLS 2016 (op</li></ul>	onal subject), mathematics, 1st, 2nd, or 3r itional subject), mathematics, 5th or 6th so itional subject), mathematics, 5th or 6th so onal subject), mathematics, 1st, 2nd, or 3r	emester emester	
Classes and lectures:		Workload:	
<ul> <li>Numerical methods for stochastic processes (lecture, 2 SWS)</li> <li>Numerical methods for stochastic processes (exercise, 1 SWS)</li> </ul>		<ul> <li>85 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>	
Contents of teaching:			
<ul><li>Stochastic differential</li><li>Discrete time approxir</li></ul>	chastic processes in continuous time equations mations for solutions of stochastic differer r strong and weak approximations	itial equations	
Qualification-goals/Compet	encies:		
<ul> <li>To learn methods of p</li> </ul>	ples of stochastic processes and of some r roof as well as the application of algorith ng of essential concepts and results as wel	ns	pics
Grading through:			
	s announced by the examiner		
Requires:			
<ul> <li>Stochastic processes (I</li> <li>Stochastics 2 (MA4020)</li> <li>Stochastics 1 (MA2510)</li> </ul>	)-KP07)		
Responsible for this module	: ::		
• Prof. Dr. rer. nat. Andre	eas Rößler		
Teacher:			
<ul> <li>Institute for Mathemat</li> </ul>	tics		
• Prof. Dr. rer. nat. Andre	eas Rößler		
Literature:			
• P. E. Kloeden, E. Platen	n: Numerical Solution of Stochastic Differe n, H. Schurz: Numerical Solution of SDE Th etyakov: Stochastic Numerics for Mathema	rough Computer Experimen	ts - Springer-Verlag, Berlin, 2003
Language:			
• English, except in case	of only German-speaking participants		



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4615-L1: Numerical methods for stochastic processes, written exam (90 min) or oral exam (30 min), 100 % of module grade



MA4616-KP05 - Advanced Numerics (HoeNumKP05)				
Duration:	Turnus of offer:	Credit points:		
1 Semester	irregularly	5		
<ul> <li>Bachelor CLS 2023 (optional s</li> <li>Minor in Teaching Mathemat</li> <li>Minor in Teaching Mathemat</li> <li>Bachelor CLS 2016 (optional s</li> </ul>	bject), mathematics, 1st, 2nd, or subject), mathematics, 5th or 6th ics, Master of Education 2023 (o	n semester ptional subject), mathematics, 2nd or 3rd semester ptional subject), mathematics, 2nd or 3rd semester n semester		
Classes and lectures:		Workload:		
<ul> <li>Advanced Numerics (lecture, 2 SWS)</li> <li>Advanced Numerics (exercise, 1 SWS)</li> </ul>		<ul> <li>85 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>		
Contents of teaching: • Numerics for ordinary differe • One-step methods, local and • Orders of consistence and co • Stiff differential equations, im	global error analysis nvergence			
<ul> <li>To learn methods of proofs a</li> </ul>	numerics for differential equatic s well as the application of resul sential concepts and results as v	ons ts from numerics for differential equations vell as of selected advanced topics		
Requires: • Numerics 2 (MA4040-KP06) • Numerics 1 (MA3110-KP06)				
Responsible for this module: • Prof. Dr. rer. nat. Andreas Röß Teacher: • Institute for Mathematics • Prof. Dr. rer. nat. Andreas Röß				
Language: • English, except in case of only	y German-speaking participants			
Admission requirements for par - Successful completion of hom Module exam(s): - MA4616-L1: Advanced Numer	ne modules listed under 'Require rticipation in module examinatio ework assignments as specified ics, written exam (90 min) or ora	es' are needed for this module, but are not a formal prerequisite) on(s): at the beginning of the semester al exam (30 min), 100 % of module grade		
Literature will be announced in	the lecture.			



MA4630-KP05 - Fourier Analysis (FouAnaKP05)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	irregularly	5	
<ul><li>Bachelor CLS 2023 (o</li><li>Bachelor CLS 2016 (o</li></ul>	<b>eld and term:</b> tional subject), mathematics, 1st, 2nd, or 3 optional subject), mathematics, 5th or 6th optional suject), mathematics, 5th or 6th se tional subject), mathematics, 1st, 2nd, or 3	semester emester	
Classes and lectures:		Workload:	
<ul> <li>Fourier Analysis (lect</li> <li>Fourier Analysis (exe</li> </ul>		<ul> <li>65 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>30 Hours work on project</li> <li>10 Hours exam preparation</li> </ul>	
<ul> <li>Laplace and Mellin tr</li> </ul>	the Hilbert space ds nsforms in solving differential equations		
reasoning) • Application of basic • Knowledge of integr • A comprehensive un	tical techniques (developing mathematica concepts from functional analysis and the		
Grading through:			
<ul> <li>exercises, project, ora</li> </ul>	al or written exam		
Responsible for this modu • Prof. Dr. rer. nat. Jürg Teacher: • Institute for Mathem • Prof. Dr. rer. nat. Jürg	jen Prestin atics		
	: Classical Fourier Transforms - Springer 19 Iction to Fourier Analysis and Wavelets - B	rooks/Cole 2002	
Language: • English, except in cas	se of only German-speaking participants		
Notes:			



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4630-L1: Fourier Analysis, oral exam, 30 min, 100 % of module grade



MA4650-KP05 - Matrix algebra (MatAlgKP05)				
Duration:	Turnus of offer:	Credit points:	Max. group size:	
l Semester	every second year	5	20	
<ul> <li>Master CLS 2</li> <li>Bachelor CLS</li> <li>Master CLS 2</li> </ul>	ecific field and term: 023 (optional subject), mathematics, 1st, 2r 2023 (optional subject), mathematics, 5th 016 (optional subject), mathematics, 1st, 2r 2016 (optional subject), mathematics, 5th	or 6th semester nd, or 3rd semester		
Classes and locture		Workload:		
Matrix algebra (lecture, 2 SWS)     Matrix algebra (exercise, 1 SWS)     30 I		<ul> <li>60 Hours private s</li> <li>45 Hours in-classro</li> <li>30 Hours work on</li> </ul>	<ul> <li>60 Hours private studies and exercises</li> <li>60 Hours in-classroom work</li> <li>30 Hours work on project</li> <li>15 Hours exam preparation</li> </ul>	
Contents of teachir	าส:			
<ul> <li>Design matri</li> <li>Linear hypot</li> <li>Examples: mi</li> <li>Qualification-goals</li> <li>Students kno</li> <li>They underst</li> <li>They comma</li> <li>They comma</li> <li>They can dea</li> <li>Grading through:</li> </ul>	ons inverses on alculation nd calculation of estimators ces heses ultiple linear regression, weighted least-squ / <b>Competencies:</b> ow numerous rules of matrix algebra. tand proofs, especially concerning generaliz nd matrix calculus. near algebra to linear models. al with practical problems from statistics in a	zed linear models and multivariate p		
written exam				
	2 (MA2600-KP07) I (MA1600-KP04, MA1600, MA1600-MML) A2500-KP09)			
Responsible for thi				
	ol. Reinhard Vonthein			
Teacher:	Indical Riematry and Statistics			
	ledical Biometry and Statistics			
	ol. Reinhard Vonthein nnen des Instituts			
Literature:				
<ul> <li>Schmidt, K., 1 97835403300</li> <li>Toutenburg,</li> </ul>	Frenkler, G.: Einführung in die Moderne Mat 073 H.: Lineare Modelle - Physica: Heidelberg 1 Kneib, T., Lang, S.: Regression: Modelle, Met	992 und 2006, ISBN 978-379081519	1	





MA4661-KP08, MA4661 - Genetic Epidemiology 2 (GenEpi2)			
Duration:	Turnus of offer:	Credit points:	Max. group size:
Semester	each summer semester	8	20
<ul> <li>Master CLS 20</li> <li>Bachelor CLS</li> <li>Bachelor CLS</li> <li>Master CLS 20</li> <li>Bachelor CLS</li> </ul>	ecific field and term: 123 (compulsory), MML with specialization in 2023 (optional suject), mathematics, 6th sem 2016 (optional subject), mathematics, 6th se 116 (compulsory), MML with specialization in 2010 (optional subject), mathematics, Arbitrary	ester mester Genetic Statistics, 2nd semester mester	
Classes and lectures	:	Workload:	
Genetic Epidemiology 2 (lecture, 2 SWS)     Genetic Epidemiology 2 (exercise, 1 SWS)     Genetic Epidemiology 2 (practical course, 2 SWS)     Genetic Epidemiology 2 (practical course, 2 SWS)		om work	
analysis - Link • Current topics randomizatio • Analysis of ge	nods of genetic epidemiology: - Familial aggi age analysis for quantitative phenotypes - Li s in genetic epidemiology, e.g.: - Association n enetic data using specialized software packag ge and association analyses)	nkage analyses for quantitative ph tests for rare variants - Analysis of	enotypes - Family-based association test Omics data - Polygenic scores - Mendelia
<ul> <li>They know cu</li> <li>They can perf</li> <li>They will be a</li> </ul> Grading through:	be able to name and describe the most impo irrent analysis methods in genetic epidemiol orm elementary tests by hand and interpret ble to use software for more complex testing	ogy. the results.	
Written or ora	l exam as announced by the examiner		
Is requisite for: • Seminar Gene	tic Epidemiology (MA5129-KP04, MA5129)		
Requires:	(111.200.1/007)		
	(MA2600-KP07) (MA1600-KP04, MA1600, MA1600-MML) miology 1 (MA3200-KP04, MA3200)		
• Biostatistics 1	(MA1600-KP04, MA1600, MA1600-MML) miology 1 (MA3200-KP04, MA3200)		
<ul> <li>Biostatistics 1</li> <li>Genetic Epide</li> </ul> Responsible for this <ul> <li>Prof. Dr. rer. n</li> </ul> Teacher:	(MA1600-KP04, MA1600, MA1600-MML) miology 1 (MA3200-KP04, MA3200) module: at. Silke Szymczak		
<ul> <li>Biostatistics 1</li> <li>Genetic Epide</li> </ul> Responsible for this <ul> <li>Prof. Dr. rer. n</li> </ul> Teacher: <ul> <li>Institute of Me</li> </ul>	(MA1600-KP04, MA1600, MA1600-MML) miology 1 (MA3200-KP04, MA3200) module: at. Silke Szymczak edical Biometry and Statistics		
<ul> <li>Biostatistics 1</li> <li>Genetic Epide</li> </ul> Responsible for this <ul> <li>Prof. Dr. rer. n</li> </ul> Teacher: <ul> <li>Institute of Ma</li> <li>Prof. Dr. rer. n</li> </ul>	(MA1600-KP04, MA1600, MA1600-MML) miology 1 (MA3200-KP04, MA3200) module: at. Silke Szymczak		



Language:
offered only in German
Notes:
Admission requirements for taking the module:
- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)
Admission requirements for participation in module examination(s):
- Examination prerequisites can be defined at the beginning of the semester. If preliminary work is defined, it must have been completed and positively evaluated before the first examination.
Module exam(s):
- MA4661-L1: Genetic Epidemiology 2, written exam (90 min) or oral exam (30 min), 100 % of module grade
- MA4661-L2: Practical Course Genetic Epidemiology 2, ungraded practical course, 0 % of module grade, must be passed
(Share of Institute of Medical Biometry and Statistics in V is 100%)
(Share of Institute of Medical Biometry and Statistics in Ü is 100%)

(Share of Institute of Medical Biometry and Statistics in P is 100%)



MA4665-KP05 - Statistical Learning (StaLerKP05)				
Duration:	Turnus of offer:	Credit points:	Max. group size:	
1 Semester	every second year	5	20	
	Informatics 2019 (optional subject), Med	-	nce, 1st or 2nd semester	
<ul><li>Bachelor CLS 20</li><li>Master CLS 201</li></ul>	3 (optional subject), mathematics, 1st, 2n 023 (optional subject), mathematics, 5th o 6 (optional subject), mathematics, 1st, 2n 016 (optional subject), mathematics, 5th o	or 6th semester d, or 3rd semester		
Classes and lectures:		Workload:		
<ul> <li>Statistical Learning (lecture, 2 SWS)</li> <li>Statistical Learning (exercise, 1 SWS)</li> </ul>		<ul> <li>60 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>30 Hours work on project</li> <li>15 Hours exam preparation</li> </ul>		
Contents of teaching	:			
<ul> <li>Study design a</li> <li>Overview of dif</li> <li>Development of</li> <li>Evaluation of p</li> <li>Comparison of</li> <li>Variable selection</li> </ul>	enarios and research questions for predict nd data preprocessing ferent machine learning methods (conce of prediction models rediction performance prediction models on me-to-event outcomes with censoring			
<ul><li>They can expla</li><li>They can descr</li><li>They can descr</li></ul>	ompetencies: efine research questions for applications in the individual steps in the developmer ibe frequently occurring errors and proble ibe central ideas of different machine lead op and evaluate models in the programm	it and evaluation of prediction mode ems as well als possible solutions ning methods and select suitable m		
Grading through:				
<ul><li> project work</li><li> Viva Voce or te</li></ul>	st			
Requires: • Biostatistics 1 (	MA1600-KP04, MA1600, MA1600-MML)			
Responsible for this r • Prof. Dr. rer. na Teacher:				
	dical Biometry and Statistics			
<ul><li> Prof. Dr. rer. na</li><li> MitarbeiterInr</li></ul>	t. Silke Szymczak ien des Instituts			
Literature: • Thomas Gerds	und Michael Kattan: Medical Risk Predicti	on Models With Ties to Machine Le	earning - CRC Press: Bota Raton, FL (2022)	
Language: • German or Eng	lish			



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - None

Module exam(s):

- MA4665-L1: Statistical Learning, oral exam (20 min) or written exam (60 min), 50 % of module grade

- MA4665-L2: Research project incl. presentation and code documentation, 50 % of module grade



MA4666-KP05 - Interpretable Statistical Learning (IStLern)				
Duration:	Turnus of offer:	Credit points:	Max. group size:	
I Semester	every second year 5 20			
<ul> <li>Bachelor CLS 2</li> <li>Master CLS 20</li> <li>Master CLS 20</li> </ul>	ecific field and term: 2023 (optional subject), mathematics, 5th or 2016 (optional subject), mathematics, 5th or 123 (optional subject), mathematics, Arbitrary 116 (optional subject), mathematics, Arbitrary al Informatics 2019 (optional subject), Medica	6th semester y semester y semester	nce, 1st or 2nd semester	
	Iasses and lectures:Workload:• Interpretable Statistical Learning (lecture, 2 SWS)• 60 Hours private studies and exercises• Interpretable Statistical Learning (exercise, 1 SWS)• 45 Hours in-classroom work• 30 Hours programming• 15 Hours exam preparation			
Contents of teachin	q:			
<ul> <li>Partial Depending</li> <li>Accumulated</li> <li>Variable impo</li> <li>Local model-a</li> <li>Individual Cor</li> <li>Local Surroga</li> </ul>	-agnostic methods dence Plots (PDP) Local Effects (ALE) ortance measures agnostic methods nditional Expectation (ICE) tes (LIME) nal Explanations			
Qualification-goals/	Compotonciaci			
<ul> <li>Students can</li> <li>They know th</li> <li>The can expla</li> <li>They can choose</li> </ul>	explain the central ideas of interpretable state e difference between model-based and mod in the differences between different method ose suitable methods for a given application lement and apply these methods in R.	el-agnostic methods. s for model interpretation.		
Grading through:				
Viva Voce or to	est			
Requires: • Biostatistics 1	(MA1600-KP04, MA1600, MA1600-MML)			
Teacher:				
	edical Biometry and Statistics			
• Dr. rer. hum. k	oiol. Björn-Hergen Laabs			
Literature:				
<ul> <li>Molnar, C.: Int</li> <li>Hastie, T., Tibs 2009 (2nd ed.</li> </ul>	erpretable Machine Learning: A Guide for Ma shirani, R., Friedmann, J.: The Elements of Sta ) 7, V.: The Top Ten Algorithms in Data Mining	tistical Learning: Data Mining, Infe		
Language:				



#### Notes:

Admission requirements for taking the module

- None (the competences of the modules mentioned under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s):

- None

Module Exam(s):

- MA4666-L1: Interpretable Statistical Learning, oral exam (20 min) or written exam (60 min), 100% of the module grade



	MA4670-KP05 - Com	binatorics (KombiKP0	5)
Duration:	Turnus of offer:		Credit points:
1 Semester	irregularly		5
Course of study, specific field and term: Master CLS 2023 (optional subject), Bachelor CLS 2023 (optional subject) Minor in Teaching Mathematics, Mas Minor in Teaching Mathematics, Mas Master CLS 2016 (optional subject), Bachelor CLS 2016 (optional subject)	), mathematics, 5th or 6th ster of Education 2023 (op ster of Education 2017 (op mathematics, 1st, 2nd, or 3	semester tional subject), mathematics tional subject), mathematics Brd semester	
Classes and lectures: Workload:			
<ul> <li>combinatorics (lecture, 2 SWS)</li> <li>combinatorics (exercise, 1 SWS)</li> </ul>			room work
Contents of teaching:			
<ul> <li>Permutations, combinations, variations</li> <li>Partitions</li> <li>Generating functions</li> <li>Recurrence equations</li> <li>Sums and differences</li> <li>Inclusion - exclusion</li> </ul>	วทร		
Qualification-goals/Competencies:			
<ul> <li>Learning the basics of combinatoric</li> <li>Knowledge of different proof techni</li> <li>Teaching fundamental results and d</li> <li>Ability to learn independently by str</li> </ul>	iques and combinatorial ap leepening some selected a		
Grading through:			
Oral examination			
Requires: • Linear Algebra and Discrete Structur • Linear Algebra and Discrete Structur • Analysis 1 (MA2000-KP08, MA2000)			
Responsible for this module:			
<ul> <li>PD Dr. rer. nat. Christian Bey</li> <li>Teacher: <ul> <li>Institute for Mathematics</li> <li>PD Dr. rer. nat. Christian Bey</li> </ul> </li> </ul>			
Literature: • Peter Tittmann: Einführung in die Ko • Richard A. Brualdi: Introductory Con		-	
Language: • offered only in German			
Notes:			



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4670-L1: Combinatorics, oral exam, 30 min, 100 % of module grade



MA4675-KP05 - Algebra (AlgebrKP05)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	irregularly	5	
Course of study, specific fi	eld and term:		
<ul> <li>Master CLS 2023 (op</li> <li>Bachelor CLS 2023 (c</li> <li>Bachelor CLS 2016 (c</li> </ul>	tional subject), mathematics, 1st, 2nd, or optional subject), mathematics, 5th or 6th optional subject), mathematics, 5th or 6th tional subject), mathematics, 1st, 2nd, or	n semester n semester	
Classes and lectures:		Workload:	
<ul> <li>Algebra (lecture, 2 S)</li> <li>Algebra (exercise, 1 S)</li> </ul>			
Contents of teaching:			
<ul> <li>Rings (units, ring hore)</li> <li>Field extensions (field splitting field of a point of the splitting field of a point of the splitting field of the sp</li></ul>	momorphisms, polynomial rings, quotier d characteristic, prime fields, field degree olynomial)	subgroups, isomorphism theorems, products of groups) t fields, ideals) e, algebraic and transcendent elements, algebraical field extension ction, field of constructible points, constructing regular polygons)	
Qualification-goals/Compe	etencies:		
<ul> <li>Teaching fundament</li> </ul>	of algebra ent proof techniques and algebraic appro tal results and deepening some selected pendently by studying relevant literature		
Grading through:			
Oral examination			
Requires:			
	Discrete Structures 2 (MA1500-KP08, MA1 Discrete Structures 1 (MA1000-KP08, MA1		
Responsible for this modu	le:		
• PD Dr. rer. nat. Christ	tian Bey		
Teacher:			
<ul> <li>Institute for Mathem</li> </ul>	atics		
• PD Dr. rer. nat. Christ	tian Bey		
Literature:			
• M. Artin: Algebra - Bi	der Algebra - Vieweg, 2011 (2. Auflage) irkhäuser, 1998 n: Algebra I - Springer, 1993 (9. Auflage)		
Language:			
<ul> <li>offered only in Germ</li> </ul>			



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4675-L1: Algebra, oral exam, 30 min, 100 % of module grade



MA4735-KP05 - Geometry (GeoKP05)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	irregularly	5	
Course of study, specific fie • Master CLS 2023 (opt	I <b>d and term:</b> ional subject), mathematics, 1st, 2nd, or 3	3rd semester	
<ul> <li>Bachelor CLS 2023 (op</li> <li>Minor in Teaching Ma</li> <li>Minor in Teaching Ma</li> <li>Master CLS 2016 (opt</li> </ul>	otional subject), mathematics, 5th or 6th thematics, Master of Education 2023 (op	semester tional subject), mathematics, 2nd or 3rd semester tional subject), mathematics, 2nd or 3rd semester 8rd semester	
Classes and lectures:		Workload:	
<ul> <li>Geometry (lecture, 2 :</li> <li>Geometry (exercise, 1</li> </ul>		<ul> <li>85 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>	
Contents of teaching:			
<ul><li>Euclidean Geometry</li><li>Non-Euclidean Geom</li><li>Introduction to Differ</li></ul>			
Qualification-goals/Compe	tencies:		
<ul><li>Mastery of basic geor</li><li>Gaining an overview</li></ul>	netric results over different geometries and their speci	fics	
Grading through: • Written or oral exam	as announced by the examiner		
Requires:			
-			
Responsible for this modul	e:		
<ul> <li>PD Dr. rer. nat. Christi</li> </ul>			
Teacher:			
<ul> <li>Institute for Mathema</li> </ul>	tics		
• PD Dr. rer. nat. Christi	an Bey		
Literature:			
Bär: Elementare Diffe	rentialgeometrie		
<ul> <li>Berger: Geometry I, II</li> </ul>			
Coxeter: Introduction	to Geometry		
<ul> <li>Knörrer: Geometrie</li> <li>Kumaresan Santhana</li> </ul>	m: An Expedition to Geometry		
<ul> <li>Nikulin, Shafarevich: (</li> </ul>			
	rom a Differentiable Viewpoint		
Rees: Notes on Geom	-		
<ul> <li>Sossinsky: Geometrie</li> <li>Stahl: A Gateway to N</li> </ul>	s Iodern Geometry, The Poincare Half-Plan	e	
Language:	, 		
offered only in Germa	n		
<ul> <li>onered only in Germa</li> </ul>	111		



### Notes:

Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4735-L1: Geometry, oral exam, 30 min, 100 % of module grade



Γ

MA4750-KP05 - Topology (TopoKP05)			
Duration:	Turnus of offer:		Credit points:
1 Semester	irregularly		5
Course of study, specific field and term: • Master CLS 2023 (optional subject), r • Bachelor CLS 2023 (optional subject) • Master CLS 2016 (optional subject), r • Bachelor CLS 2016 (optional subject)	, mathematics, 5th or 6th mathematics, 1st, 2nd, or	h semester r 3rd semester	
Classes and lectures:		Workload:	
<ul> <li>Topology (lecture, 2 SWS)</li> <li>Topology (exercise, 1 SWS)</li> <li>85 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>		sroom work	
Contents of teaching: • Topological spaces and continuous of • Fundamental group and covering sp • Introduction to Homology • Applications			
<ul><li>Qualification-goals/Competencies:</li><li>Mastery of basic results and proof te</li><li>Understanding of applications of top</li></ul>			
Grading through: • Written or oral exam as announced b	by the examiner		
Requires: • Analysis 2 (MA2500-KP09) • Analysis 1 (MA2000-KP08, MA2000) • Linear Algebra and Discrete Structur • Linear Algebra and Discrete Structur			
Responsible for this module:			
PD Dr. rer. nat. Christian Bey			
Teacher:			
Institute for Mathematics			
PD Dr. rer. nat. Christian Bey			
Language:			
offered only in German			
Notes: Admission requirements for taking the - None (The competencies of the mode Admission requirements for participati - Successful completion of homework	ules listed under 'Require on in module examinatio	on(s):	
Module exam(s): - MA4750-L1: Topology, oral exam, 30	min, 100 % of module gr	rade	





MA4760-KP05 - Integral Theorems in Analysis (IntAnaKP05)				
Duration:	Turnus of offer:		Credit points:	
l Semester	irregularly		5	
<ul><li>Bachelor CLS 2023</li><li>Master CLS 2016 (d)</li></ul>	f <b>ield and term:</b> optional subject), mathematics, 1st, 2nd, or (optional subject), mathematics, 5th or 6th optional subject), mathematics, 1st, 2nd, or (optional subject), mathematics, 5th or 6th	n semester 3rd semester		
Classes and lectures:		Workload:		
Integral Theorems	<ul> <li>Integral Theorems in Analysis (lecture, 2 SWS)</li> <li>Integral Theorems in Analysis (exercise, 1 SWS)</li> <li>Integral Theorems in Analysis (exercise, 1 SWS)</li> <li>20 Hours exam preparation</li> </ul>			
Contents of teaching:				
<ul> <li>One-forms, line int</li> <li>Higher-order diffe</li> <li>Stokes' Integral Th</li> </ul>	omanifolds eorem and applications tegrals, Green's Integral Theorem rential forms, Integration eorem and applications Theorem and applications			
Qualification-goals/Com	ipetencies:			
	esults and proof techniques of vector analy applications of vector analysis	sis		
Grading through: • Written or oral exa	m as announced by the examiner			
-				
Responsible for this mo	dule:			
<ul> <li>PD Dr. rer. nat. Chr</li> </ul>				
Teacher:				
<ul> <li>Institute for Mathe</li> </ul>	ematics			
• PD Dr. rer. nat. Chr	istian Bey			
Language:				
<ul> <li>offered only in Ger</li> </ul>	rman			
Notes:				
Admission requireme	ents for taking the module: encies of the modules listed under 'Require	s' are needed for this moc	lule, but are not a formal prerequisite)	
	ents for participation in module examinatic ion of homework assignments as specified		emester	
Module exam(s): - MA4760-L1: Integra	al Theorems in Analysis, oral exam, 30 min,	100 % of module grade		



	AA4801-KP05 - Elliptic Function	s and Function Theory (EFFThKP05)
Duration:	Turnus of offer:	Credit points:
l Semester	irregularly	5
<ul><li>Bachelor CLS 2023 (or</li><li>Master CLS 2016 (opti</li></ul>	<b>Id and term:</b> onal subject), mathematics, 1st, 2nd, or otional subject), mathematics, 5th or 6th onal subject), mathematics, 1st, 2nd, or otional subject), mathematics, 5th or 6th	semester 3rd semester
Classes and lectures:		Workload:
Elliptic Functions and	Function Theory (lecture, 2 SWS) Function Theory (exercise, 1 SWS)	<ul> <li>60 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>30 Hours work on project</li> <li>15 Hours exam preparation</li> </ul>
Contents of teaching:		
<ul> <li>Simple and double period</li> <li>Liouville Theorem, res</li> <li>Weierstrass P-, Zeta- a</li> <li>The field of elliptic function</li> <li>Elliptic integrals</li> <li>Moduls of elliptic function</li> </ul>	sidue theorem and Sigma-function actions	
<ul> <li>Extension of the back</li> <li>Getting familiar with</li> <li>Developing competent</li> </ul>	and developing skills in concepts and te	chiques in complex analysis gnal processing, to develop problem solving strategies
Grading through:		
<ul> <li>exercises, project, ora</li> </ul>	or written exam	
Responsible for this module • Prof. Dr. Reinhard Sch Teacher: • Institute for Mathema	uster	
Prof. Dr. Reinhard Sch	uster	
Armitage, J. V. and Eb	, A.: Elliptische Funktionen und Modulfo	oridge University Press 1999 Ige University Press 2006 und Elliptische Funktionen - Springer 2000 rmen - Springer 2007
<ul> <li>Koecher, M und Krieg</li> <li>Stramp, W., Ganzha, V</li> <li>Werner, A.: Elliptische</li> <li>Whittaker, E. T. and W</li> </ul>	-	



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4801-L1: Elliptic Functions and Function Theory, written exam (90 min) or oral exam (30 min), 100 % of module grade



	wiA4802-KP05 - Theory	of Relativity (RelaThKP05)
Duration:	Turnus of offer:	Credit points:
1 Semester	irregularly	5
Course of study, specifi	c field and term:	
<ul> <li>Master CLS 2023 (</li> <li>Bachelor CLS 2022</li> <li>Master CLS 2016 (</li> </ul>	optional subject), mathematics, 1st, 2nd, or 3 3 (optional subject), mathematics, 5th or 6th optional subject), mathematics, 1st, 2nd, or 3 6 (optional subject), mathematics, 5th or 6th	semester 3rd semester
Classes and lectures:		Workload:
<ul><li>Theory of Relativi</li><li>Theory of Relativi</li></ul>		<ul> <li>60 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>30 Hours work on project</li> <li>15 Hours exam preparation</li> </ul>
Contents of teaching:		
• Part A, Special Re	lativity:	
•	ne references system and Newton laws	
<ul> <li>Electrodynamics,</li> </ul>	Lorentz and Minkowsky geometry	
	etry und trigonometry	
<ul> <li>Time-like, space-l</li> </ul>		
Relativistic kinem		
Simultaneity and		
	on and time dilatation	
<ul><li> Twin paradox</li><li> Mass and energy</li></ul>	rolativistic	
<ul> <li>Part B, General Th</li> </ul>		
	space time as a manifold	
	ls, curvature tensor, covariant derivative	
-	er and fields with geometry by the Einstein e	quation
Equivalence prince	iple for mass	
Qualification-goals/Con	npetencies:	
<ul> <li>Getting familiar w</li> </ul>	vith concepts and gaining competencies on s	pecial and general relativity
		erent applications to develop problem solving strategies
-	vith Mathematica in the considered field	
	petencies for self-sufficient problem solving c ce in project work in the field	f tasks on the theory of relativity
Grading through: exercises, project.	oral or written exam	
<ul> <li>Prof. Dr. Reinhard</li> </ul>		
Teacher:		
Institute for Math		
Prof. Dr. Reinhard	Schuster	
Literature:		
	-	sical Mechanics and Nonlinear Dynamics. Part 2: Electrodynamics,
	nics, General Relativity, and Fractals - Springe	
	ielle Relativitätstheorie und die klassische Fe	
-		netry of Surfaces with Mathematica. Studies in Advanced Mathematics
Chapman and Ha		ung in die experimentallen und theoretischen Grundlagen - Springer

• Haken, H. und Wolf, H. Ch.: Atom- und Quantenphysik. Einführung in die experimentellen und theoretischen Grundlagen - Springer



2003

- Hawking, S. W. and Ellis, G. F. R.: The large scale structure of space-time Cambridge Monographs on Mathematical Physics 1973, 2006
- Helgason, S.: Differential Geometry, Lie Groups and Symmetric Spaces. Graduate Studies in Mathematics American Mathematical Society 1978, 2001
- Kobayashi, S. and Nomizu, K.: Foundations of Differential Geometry I, II Interscience Publishers 1963
- Schröder, U. E.: Gravitation. Einführung in die Allgemeine Relativitätstheorie Harri Deutsch 2007
- Weber, H. J. und Arfen, G. B.: Essential Mathematical Methods for Physics Elsevier 2004
- Weil, H.: Raum Zeit Materie. Vorlesungen über allgemeine Relativitätstheorie Springer 1923
- Wald, R. M.: General Relativity The University of Chicago Press 1984

#### Language:

• offered only in German

#### Notes:

Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s):

- Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4801-L1: Theory of Relativity, written exam (90 min) or oral exam (30 min), 100 % of module grade



MA4803-KP05 - Number Theory (ZahlThKP05)			
Duration:	Turnus of offer:		Credit points:
1 Semester	irregularly		5
<ul> <li>Bachelor CLS 202</li> <li>Minor in Teachin</li> <li>Minor in Teachin</li> <li>Master CLS 2016</li> </ul>	ic field and term: (optional subject), mathematics, 1st, 2nd, or (3 (optional subject), mathematics, 5th or 6th g Mathematics, Master of Education 2023 (op g Mathematics, Master of Education 2017 (op (optional subject), mathematics, 1st, 2nd, or 6 (optional subject), mathematics, 5th or 6th	n semester otional subject), mathematic otional subject), mathematic 3rd semester	
Classes and lectures:		Workload:	
<ul> <li>Number Theory (</li> <li>Number Theory (</li> </ul>		<ul> <li>60 Hours private</li> <li>45 Hours in-class</li> <li>30 Hours work o</li> <li>15 Hours exam p</li> </ul>	sroom work n project
Contents of teaching:			
<ul> <li>Modulo operatio</li> <li>Representation of</li> <li>Quadratic residu</li> <li>Quadratic recipro</li> <li>Prime number cr</li> <li>Pythagorean trip</li> <li>Rational points of</li> <li>Number theoreti</li> <li>Prime number th</li> <li>Riemann zeta fur</li> </ul>	ocity iteria and pseudo prime numbers les n curves of degree 2 c functions leorem, prime numbers in arithmetic progres nction and its functional equation s and conjectures, i.e. Goldbach conjecture		t
Qualification-goals/Co	mpetencies:		
<ul> <li>Theoretical know</li> <li>Historical and me</li> <li>Solve questions i</li> <li>Recognize interd</li> </ul>	n this filed		
Grading through:			
<ul> <li>exercises, project</li> </ul>	, oral or written exam		
Responsible for this ma	odule:		
Prof. Dr. Reinhard	l Schuster		
Teacher:			
<ul> <li>Institute for Math</li> </ul>	nematics		
• Prof. Dr. Reinhard	l Schuster		
Literature:			
<ul> <li>Chandrasekharar</li> <li>Bundschuh: Einfü</li> <li>Menzer: Zahlenti</li> <li>Remmert u. Ullrio</li> </ul>	n: Einführung in die analytische Zahlentheori ihrung in die Zahlentheorie - Springer 1992 neorie: Fünf ausgewählte Themenstellungen :h: Elementare Zahlentheorie - Birkhäuser 19 tests für Finsteiger: Zahlentheorie - Algorithr	der Zahlentheorie - Oldenbo 95	ourg Wissenschaftsverlag 2010

- Rempe: Primzahltests für Einsteiger: Zahlentheorie Algorithmik Kryptographie Vieweg+Teubner 2009
- Scharlau, Opolka: Von Fermat bis Minkowski: Eine Vorlesung über Zahlentheorie und ihre Entwicklung Springer 2009



- Scheid: Zahlentheorie Spektrum 2003
- Schmidt: Einführung in die algebraische Zahlentheorie Springer 2009
- Weil: Zahlentheorie Spektrum 1992
- Winogradow: Elemente der Zahlentheorie Prestel-Verlag 1956

## Language:

• offered only in German

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### Notes:

Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s):

- Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4803-L1: Number Theory, written exam (90 min) or oral exam (30 min), 100 % of module grade



Duration:	Turnus of offer:	Credit points:	
1 Semester	irregularly	5	
		<b>.</b> '	
Course of study, specific fi	eld and term:		
<ul> <li>Bachelor CLS 2023 (c</li> <li>Minor in Teaching M</li> <li>Minor in Teaching M</li> <li>Master CLS 2016 (op</li> </ul>	•	emester onal subject), mathematics, 2nd or 3rd semester onal subject), mathematics, 2nd or 3rd semester d semester	
Classes and lectures:		Workload:	
Special Functions (lecture, 2 SWS)		60 Hours private studies	
<ul> <li>Special Functions (e)</li> </ul>		45 Hours in-classroom work	
		• 30 Hours work on project	
		• 15 Hours exam preparation	
Contonte of tooching			
Contents of teaching:			
<b>.</b> .	s with complex numbers	a deviced from the set	
-	n, angle functions, hyperbolic angle functio	וז, עבוועפע ועווכנוטווז	
Gamma and beta fur			
Hypergeometric fun		and aff from atom the most for atom to the first sector of the sector of	
		scheff function, Hermite function, Jacobi hypergeometric function	
Elliptic functions, the			
Number theoretic fu			
Riemann zeta functio			
Used mathematical t	-		
Complex function th	eory		
<ul> <li>Infinite products</li> <li>Differential equation</li> </ul>	a (andinam ( namial)		
Differential equation			
Functional equation			
<ul> <li>Integral representati</li> </ul>			
- · ·			
	ions for eigenvalues and eigenfunctions (us	ing space and time, defined on geometric objects)	
<ul> <li>Producing functions</li> </ul>	ions for eigenvalues and eigenfunctions (us	ing space and time, defined on geometric objects) ed as a series in one variable and the coefficients are special functior	
<ul> <li>Producing functions the other variable)</li> </ul>	ions for eigenvalues and eigenfunctions (u		
<ul><li> Producing functions the other variable)</li><li> Addition theorems</li></ul>	ions for eigenvalues and eigenfunctions (us (a Taylor series in two variables is consider		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation</li> </ul>	ions for eigenvalues and eigenfunctions (us (a Taylor series in two variables is consider ons		
<ul><li> Producing functions the other variable)</li><li> Addition theorems</li></ul>	ions for eigenvalues and eigenfunctions (us (a Taylor series in two variables is consider ons		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation</li> </ul>	ions for eigenvalues and eigenfunctions (us (a Taylor series in two variables is consider ons ips, matrix groups		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation Transformation grou</li> <li>Qualification-goals/Competing</li> <li>Theoretical knowleg</li> </ul>	ions for eigenvalues and eigenfunctions (us (a Taylor series in two variables is consider ons ips, matrix groups etencies: e of the mentioned topics		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation Transformation grout</li> <li>Qualification-goals/Composed</li> <li>Theoretical knowleg</li> <li>Historical and latest</li> </ul>	ions for eigenvalues and eigenfunctions (us (a Taylor series in two variables is consider ons ups, matrix groups etencies: e of the mentioned topics questions		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation Transformation grout</li> <li>Qualification-goals/Competing</li> <li>Theoretical knowleg</li> <li>Historical and latest</li> <li>Solve questions in the</li> </ul>	ions for eigenvalues and eigenfunctions (us (a Taylor series in two variables is consider ons ups, matrix groups etencies: e of the mentioned topics questions his field		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation Transformation grout</li> <li>Qualification-goals/Composed</li> <li>Theoretical knowleg</li> <li>Historical and latest</li> </ul>	ions for eigenvalues and eigenfunctions (us (a Taylor series in two variables is consider ons ups, matrix groups etencies: e of the mentioned topics questions his field		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation Transformation grout</li> <li>Qualification-goals/Competing</li> <li>Theoretical knowleg</li> <li>Historical and latest</li> <li>Solve questions in the</li> </ul>	ions for eigenvalues and eigenfunctions (us (a Taylor series in two variables is consider ons ups, matrix groups etencies: e of the mentioned topics questions his field		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation Transformation group</li> <li>Qualification-goals/Composed</li> <li>Theoretical knowleg</li> <li>Historical and latest</li> <li>Solve questions in th</li> <li>Recognize interdiscip</li> </ul>	ions for eigenvalues and eigenfunctions (us (a Taylor series in two variables is consider ons ips, matrix groups etencies: e of the mentioned topics questions nis field plinary aspects		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation Transformation grout</li> <li>Qualification-goals/Composition</li> <li>Theoretical knowleg</li> <li>Historical and latest</li> <li>Solve questions in th</li> <li>Recognize interdiscip</li> <li>Grading through:</li> <li>exercises, project, or</li> </ul>	ions for eigenvalues and eigenfunctions (us (a Taylor series in two variables is consider ons ups, matrix groups etencies: e of the mentioned topics questions his field plinary aspects al or written exam		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation Transformation grout</li> <li>Qualification-goals/Composed</li> <li>Theoretical knowleg</li> <li>Historical and latest</li> <li>Solve questions in th</li> <li>Recognize interdiscip</li> </ul>	ions for eigenvalues and eigenfunctions (ue (a Taylor series in two variables is consider ons ups, matrix groups etencies: e of the mentioned topics questions his field plinary aspects al or written exam		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation Transformation grout</li> <li>Qualification-goals/Comparent Theoretical knowleg</li> <li>Historical and latest</li> <li>Solve questions in th</li> <li>Recognize interdiscip</li> <li>Grading through:         <ul> <li>exercises, project, or</li> </ul> </li> <li>Responsible for this modulation</li> </ul>	ions for eigenvalues and eigenfunctions (ue (a Taylor series in two variables is consider ons ups, matrix groups etencies: e of the mentioned topics questions his field plinary aspects al or written exam		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation Transformation grout</li> <li>Qualification-goals/Composed</li> <li>Theoretical knowleg</li> <li>Historical and latest</li> <li>Solve questions in the Recognize interdiscip</li> <li>Grading through:         <ul> <li>exercises, project, or</li> </ul> </li> <li>Responsible for this modu</li> <li>Prof. Dr. Reinhard Sc</li> </ul>	ions for eigenvalues and eigenfunctions (ue (a Taylor series in two variables is consider ons ups, matrix groups etencies: e of the mentioned topics questions his field plinary aspects al or written exam le: huster		
<ul> <li>Producing functions the other variable)</li> <li>Addition theorems</li> <li>Fourier transformation Transformation group</li> <li>Qualification-goals/Compe</li> <li>Theoretical knowleg</li> <li>Historical and latest</li> <li>Solve questions in th</li> <li>Recognize interdiscip</li> <li>Grading through:         <ul> <li>exercises, project, or</li> </ul> </li> <li>Responsible for this modu</li> <li>Prof. Dr. Reinhard Sc</li> <li>Teacher:</li> </ul>	ions for eigenvalues and eigenfunctions (us (a Taylor series in two variables is consider ons ups, matrix groups etencies: e of the mentioned topics questions his field plinary aspects al or written exam le: huster atics		



- Andrews G.E., Askey R., Roy R.: Special Functions. Encyclopedia of Mathematics and its Application 71 Cambridge University Press 2006
- Courant, R., Hilbert, D.: Methoden der mathematischen Physik Springer 1993
- Erdélyi, A., Magnus, W., Oberhettinger, F., Tricomi, F.: Higher Transcendental Functions McGraw-Hill, New York, 1953
- Fichtenholz, G.M.: Differential- und Integralrechnung, Band 1-3 H. Deutsch 1997
- Hurwitz, A., Courant, R.: Vorlesungen über Allgemeine Funktionentheorie und Elliptische Funktionen Springer 2000
- Stegun, I. A., Abramowitz, M.: Handbook of Mathematical Functions Dover Press
- Strampp, W., Ganzha, V., Vorozhtsov, E.: Höhere Mathematik mit Mathematica, Bd.4, Funktionentheorie, Fouriertransformationen und Laplacetransformationen: Funktionentheorie, Fourier- und Laplacetransformation Vieweg 1997
- Wawrzynczyk, A.: Group Representations and Special Functions Reidel Publishing Company 1983
- Whittaker, E. T., Watson, G. N.: A Cource of Modern Analysis Cambridge University Press 1902 ... 1999

## Language:

### • offered only in German

## Notes:

Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4804-L1: Special Functions, written exam (90 min) or oral exam (30 min), 100 % of module grade



Turnus of offer:         every second year    tudy, specific field and term: er CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rc elor CLS 2016 (optional subject), mathematics, 5th or 6th se er CLS 2016 (optional subject), mathematics, 1st, 2nd, or 3rc lectures: variate Statistics (lecture, 2 SWS) variate Statistics (exercise, 1 SWS) teaching: variate probability distributions ple and multivariate regression iminant analysis and logistic regression er analysis with various distance and similarity measures ipal component and factor analysis espondence analysis and multidimensional scaling tural equation models n-goals/Competencies: ents command a broad repertoire of multivariate statistical are able to explain the ideas behind several representative apply these methods by hand and with R packages. analyse problems and choose suitable methods. are able to decide for a better option, e.g. standardization, develop multivariate models.	mester mester d semester <b>Workload:</b> • 55 Hours private studies • 45 Hours in-classroom work • 30 Hours work on project • 20 Hours exam preparation methods.
tudy, specific field and term: er CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rc elor CLS 2023 (optional subject), mathematics, 5th or 6th se elor CLS 2016 (optional subject), mathematics, 5th or 6th se er CLS 2016 (optional subject), mathematics, 1st, 2nd, or 3rc lectures: variate Statistics (lecture, 2 SWS) variate Statistics (exercise, 1 SWS) treaching: variate probability distributions ple and multivariate regression iminant analysis and logistic regression er analysis with various distance and similarity measures ipal component and factor analysis espondence analysis and multidimensional scaling tural equation models n-goals/Competencies: ents command a broad repertoire of multivariate statistical are able to explain the ideas behind several representative apply these methods by hand and with R packages. analyse problems and choose suitable methods. are able to decide for a better option, e.g. standardization,	d semester mester mester d semester Workload: • 55 Hours private studies • 45 Hours in-classroom work • 30 Hours work on project • 20 Hours exam preparation methods. methods.
er CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rd elor CLS 2023 (optional subject), mathematics, 5th or 6th se elor CLS 2016 (optional subject), mathematics, 5th or 6th se er CLS 2016 (optional subject), mathematics, 1st, 2nd, or 3rd lectures: variate Statistics (lecture, 2 SWS) variate Statistics (exercise, 1 SWS) teaching: variate probability distributions ple and multivariate regression iminant analysis and logistic regression er analysis with various distance and similarity measures ipal component and factor analysis espondence analysis and multidimensional scaling tural equation models <b>n-goals/Competencies:</b> ents command a broad repertoire of multivariate statistical are able to explain the ideas behind several representative apply these methods by hand and with R packages. analyse problems and choose suitable methods. are able to decide for a better option, e.g. standardization,	mester mester d semester <b>Workload:</b> • 55 Hours private studies • 45 Hours in-classroom work • 30 Hours work on project • 20 Hours exam preparation methods. methods.
variate Statistics (lecture, 2 SWS) variate Statistics (exercise, 1 SWS) <b>teaching:</b> variate probability distributions ple and multivariate regression iminant analysis and logistic regression er analysis with various distance and similarity measures ipal component and factor analysis espondence analysis and multidimensional scaling tural equation models <b>n-goals/Competencies:</b> ents command a broad repertoire of multivariate statistical are able to explain the ideas behind several representative apply these methods by hand and with R packages. analyse problems and choose suitable methods. are able to decide for a better option, e.g. standardization,	<ul> <li>55 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>30 Hours work on project</li> <li>20 Hours exam preparation</li> </ul>
variate Statistics (lecture, 2 SWS) variate Statistics (exercise, 1 SWS) <b>teaching:</b> variate probability distributions ple and multivariate regression iminant analysis and logistic regression er analysis with various distance and similarity measures ipal component and factor analysis espondence analysis and multidimensional scaling tural equation models <b>n-goals/Competencies:</b> ents command a broad repertoire of multivariate statistical are able to explain the ideas behind several representative apply these methods by hand and with R packages. analyse problems and choose suitable methods. are able to decide for a better option, e.g. standardization,	<ul> <li>55 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>30 Hours work on project</li> <li>20 Hours exam preparation</li> </ul>
variate probability distributions ple and multivariate regression iminant analysis and logistic regression er analysis with various distance and similarity measures ipal component and factor analysis espondence analysis and multidimensional scaling tural equation models <b>n-goals/Competencies:</b> ents command a broad repertoire of multivariate statistical are able to explain the ideas behind several representative apply these methods by hand and with R packages. analyse problems and choose suitable methods. are able to decide for a better option, e.g. standardization,	methods.
variate probability distributions ple and multivariate regression iminant analysis and logistic regression er analysis with various distance and similarity measures ipal component and factor analysis espondence analysis and multidimensional scaling tural equation models <b>n-goals/Competencies:</b> ents command a broad repertoire of multivariate statistical are able to explain the ideas behind several representative apply these methods by hand and with R packages. analyse problems and choose suitable methods. are able to decide for a better option, e.g. standardization,	methods.
ents command a broad repertoire of multivariate statistical are able to explain the ideas behind several representative apply these methods by hand and with R packages. analyse problems and choose suitable methods. are able to decide for a better option, e.g. standardization,	methods.
ough:	
en exam	
atistics 2 (MA2600-KP07) atistics 1 (MA1600-KP04, MA1600, MA1600-MML) aastics 2 (MA4020-KP07) aastics 1 (MA2510-KP04, MA2510)	
e <b>for this module:</b> r. rer. pol. Reinhard Vonthein	
. rei, pol. nennaru vonthem	
ute of Medical Biometry and Statistics	
r. rer. pol. Reinhard Vonthein ırbeiterInnen des Instituts	
neir, Ludwig; Hamerle, Alfred; Tutz, Gerhard: Multivariate st son, R. J.; Wichern, D. W.: Applied Multivariate Statistical Ana	
ed only in German	



### Notes:

Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4944-L1: Multivariate Statistics, written exam, 90 min, 100 % of module grade



Duration:	Turnus of offer:		Credit points:	
l Semester	every second year		5	
Course of study, specific fie	eld and term:			
<ul><li>Bachelor CLS 2023 (o</li><li>Bachelor CLS 2016 (o</li></ul>	tional subject), mathematics, 1st, 2nd, c ptional subject), mathematics, 5th or 6 ptional subject), mathematics, 5th or 6 tional subject), mathematics, 1st, 2nd, c	th semester th semester		
Classes and lectures:		Workload:		
Nonparametric statistics (lecture, 2 SWS)		60 Hours pri	vate studies	
<ul> <li>Nonparametric statis</li> </ul>		45 Hours in-classroom work		
		30 Hours wo		
15 Hours exam preparation		am preparation		
Contents of teaching:				
	s for modern nonparametric methods			
Permutation tests				
<ul> <li>Rank-based tests and</li> <li>Evaluation of method</li> </ul>	ds through simulation studies			
Qualification-goals/Compe				
	ost important nonparametric statistical e respective advantages and disadvant		apparametric methods	
	election of appropriate methods in app		suparametric metrious	
	ng, conducting and interpreting simula		evaluation	
Grading through:				
<ul> <li>project work</li> </ul>				
Viva Voce or test				
Requires:				
Biostatistics 2 (MA26)	00-KP07)			
Biostatistics 1 (MA16)	00-KP04, MA1600, MA1600-MML)			
Responsible for this modul	le:			
• Prof. Dr. rer. nat. Silke	e Szymczak			
Teacher:				
Institute of Medical B	iometry and Statistics			
<ul><li> Prof. Dr. rer. nat. Silke</li><li> MitarbeiterInnen de</li></ul>				
Literature:				
<ul> <li>Edgar Brunner, Arne Designs - ISBN 978-</li> </ul>		l Pseudo-Rank Procedures	s for Independent Observations in Factoria	ıl
Language:				
<ul> <li>offered only in Germa</li> </ul>	an			



Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - None

Module exam(s):

- MA4947-L1: Nonparametric statistics, oral exam (20 min) or written exam (60 min), 60 % of module grade

- MA4947-L2: Small group research project including lecture and code documentation, 40 % of module grade



MA4955-KP05 - Applied Multiple Regression (AMuRegKP05)			
Duration:	Turnus of offer:	Credit points:	Max. group size:
1 Semester	every second year	5	20
<ul><li>Master CLS 20.</li><li>Bachelor CLS 2</li></ul>	<b>cific field and term:</b> 2023 (optional subject), mathematics, 5th 23 (optional subject), mathematics, 1st, 2r 2016 (optional subject), mathematics, 5th 16 (optional subject), mathematics, 1st, 2r	nd, or 3rd semester or 6th semester	
Classes and lectures	:	Workload:	
	ble Regression (lecture, 2 SWS) ble Regression (exercise, 1 SWS)	<ul> <li>85 Hours private st</li> <li>45 Hours in-classro</li> <li>20 Hours exam pre</li> </ul>	om work
Contents of teaching	g:		
<ul> <li>Dealing with t</li> <li>Coding and er</li> <li>Assessing the</li> <li>Checking the</li> <li>Communicating</li> </ul>	of independent variables in the model he issues of limited sample size and missin itering the variables in the model regression coefficient and strength of the underlying assumptions and improving th ng the results to the publishing house ing for applied regression	model	
<ul><li>They are able</li><li>They are able</li><li>They are able</li><li>They are able</li><li>They are able</li><li>They are able</li></ul>	are able to understand different study des to understand impact of a variable on an to understand assumptions underlying th to design their own multivariable analysis to interpret and critically evaluate the pub to communicate their own study results u to program multiple regression analyses in	outcome in a multivariable model. e model. plan. plished studies. sing the standard available guideling	es.
Grading through:			
<ul> <li>project work</li> </ul>			
Requires: • Generalized Li • Biostatistics 2	near Models (MA4962-KP05) (MA2600-KP07)		
Responsible for this	module:		
	Reinhard Vonthein		
Teacher: • Institute of Me	dical Biometry and Statistics		
<ul> <li>Louis Macias,</li> </ul>	·		
<ul> <li>Mitchell H. Kat University Pres</li> <li>Andrew Gelma 13:978-1-1391</li> </ul>	5: Applied Regression Analysis - 3rd ed. Lo z 2011: Multivariable Analysis: A Practical ss. ISBN -13: 978-0-521-14107-9 an, Jennifer Hill, Aki Vehtari, 2020: Regress -6187-9 2012: Regression Models as a Tool in Medi	Guide for Clinicians and Public Healt ion and Other Stories - Cambridge U	th Researchers - 3rd ed. Cambridge Iniversity Press. ISBN



### Language:

## • offered only in English

### Notes:

Admission requirements for taking the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

### Module exam(s):

- MA4955-L1: Project work with documentation and presentation



MA4962-KP05 - Generalized Linear Models (VLModKP05)			
Duration: Turnus of offer:			Credit points:
1 Semester	irregularly		5
<ul> <li>Bachelor CLS 2023 (</li> <li>Bachelor CLS 2016 (</li> </ul>	<b>ield and term:</b> otional subject), mathematics, 1st, 2nd, c optional subject), mathematics, 5th and optional subject), mathematics, 5th or 6 otional subject), mathematics, 1st, 2nd, c	6th semester th semester	
Classes and lectures:		Workload:	
	<ul> <li>Generalized Linear Models (lecture, 2 SWS)</li> <li>Generalized Linear Models (exercise, 1 SWS)</li> <li>Generalized Linear Models (exercise, 1 SWS)</li> <li>45 Hours in-classroom work</li> <li>30 Hours programming</li> <li>15 Hours exam preparation</li> </ul>		-classroom work rogramming
iterated weighted le Continuous respons Dichotomous respo Count data: Poisson Ordinal response m Disordered categori	f generalized linear models (GLM): - link east squares, - convergence, - quality of se models: Gaussian, log-normal, Gamma nse models: logit, probit, cloglog , negative binomial with over- and unde odels: proportional odds model al response models: Multinomial logit an us response models: Tobit model	the adaption, - residuals a, log-Gamma for surviva erdispersion	GLM algorithms: Newton-Raphson, Fisher Scoring, l analysis, inverse Gaussian
Qualification-goals/Comp The students are ab They are able to exp They are able to sel They are able to sel They are able to exp They are able to imp They are able to app They are able to des They are able to list	etencies: le to explain the theoretical bases of gen plain areas of application for GLM. ect a suitable GLM. imate GLMs in R. plain the R source code in a presentation lge the results of GLMs in R critically. aluate algorithmic challenges of GLMs. plain conceptual problems of GLMs for c	n. ategorialresponse variab to judge the results.	
Grading through: • Viva Voce or test			
Requires: • Biostatistics 2 (MA2)			
Responsible for this mode • Prof. Dr. rer. biol. hu Teacher: • Institute of Medical • Prof. Dr. rer. biol. hu	ule: m. Inke König Biometry and Statistics		
Literature: • Agresti, Alan: Found	lations of Linear and Generalized Linear	Models - Wiley, 2015	
Language:			



### • English, except in case of only German-speaking participants

Notes:

Admission requirements for taking the module: - None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- MA4962-L1: Generalized Linear Models, written exam (90 min) or oral exam (30 min), 100 % of module grade





Duration:       Turnus of offer:         1 Semester       irregularly         Course of study, specific field and term:       Master CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rd semester         • Bachelor CLS 2023 (optional subject), mathematics, 5th or 6th semester	<b>Credit points:</b> 5
<ul> <li>Course of study, specific field and term:</li> <li>Master CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rd semestics</li> </ul>	5
Master CLS 2023 (optional subject), mathematics, 1st, 2nd, or 3rd semest	
<ul> <li>Master CLS 2016 (optional subject), mathematics, 1st, 2nd, or 3rd semest</li> <li>Bachelor CLS 2016 (optional subject), mathematics, 5th or 6th semester</li> </ul>	
Classes and lectures: Workl	oad:
Design of Experiments and Variance Analysis (exercise, 1 SWS)	85 Hours private studies 45 Hours in-classroom work 20 Hours exam preparation
Contents of teaching:	
<ul> <li>Regression modeling and analysis of variance</li> <li>Generalized inverse</li> <li>Singular linear models</li> <li>Factorial designs</li> <li>The Latin square and the Graeco-Latin square designs</li> <li>Experiments with block factors</li> <li>Fixed and random effects</li> <li>The split-plot design</li> </ul>	
Qualification-goals/Competencies:	
<ul> <li>Students know the differences between planned experiments and obset</li> <li>Students can enumerate the advantages of the statistical multi-factorial</li> <li>Students can interpret correctly the analysis of variance results of experi</li> <li>Students can select and implement an appropriate experimental design</li> <li>Students can formulate the analysis of variance as a regression model in</li> <li>Students understand the statistical properties of linear regression mode matrix.</li> <li>Students can estimate linear regression model with a singular design matrix.</li> <li>Students can create and interpret graphs for summarizing results and m</li> <li>Acquisition of knowledge in English technical language.</li> </ul>	design. mental designs. and conduct corresponding variance analysis. matrix notation. I with a singular design matrix and a singular hypothesis atrix and a singular hypothesis matrix.
Grading through:	
Viva Voce or test	
Requires: • Biostatistics 2 (MA2600-KP07) • Biostatistics 1 (MA1600-KP04, MA1600, MA1600-MML)	
Responsible for this module: • PD Dr. rer. pol. Reinhard Vonthein	
Teacher:     Institute of Medical Biometry and Statistics	
<ul><li>Dr. Maren Vens</li><li>Louis Macias, Ph.D.</li></ul>	
Literature:	
<ul> <li>Kursbuch: Montgomery, Douglas C. 2012: Design and Analysis of Experir 978-1-119-49244-3</li> <li>Supplementary literature: Mason, Robert L., Gunst, Richard F., Hess, Jame ed John Wiley &amp; Sons, New York. ISBN 0-471-37216-1</li> </ul>	



## Language:

### • German or English

#### Notes:

Admission requirements for taking the module:

- MA1600-KP04: Biostatistics 1 and
- MA2600-KP07: Biostatistics 2 successfully completed

Admission requirements for participation in module examination(s): - Successful completion of exercises as specified at the beginning of the semester

Module exam(s):

- MA4970-L1: Experimental design and analysis of variance, written exam (90 min) or oral exam (30 min), 100% of module grade

(share of Institute of Medical Biometry and Statistics in V is 100%) (share of Institute of Medical Biometry and Statistics in Ü is 100%)





MA5008-KP05 - Mathematical course (PrakMaKP05)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	on request		5 (Тур В)	
<ul> <li>Bachelor CLS 2023 (o</li> <li>Bachelor CLS 2016 (o</li> </ul>	eld and term: tional subject), mathematics, 2nd or 3 ptional subject), mathematics, 5th or ptional subject), mathematics, 5th or tional subject), mathematics, 2nd or 3	6th semester 6th semester		
Classes and lectures:	Classes and lectures: Workload:			
Mathematical course	(practical course, 5 SWS)	1	<ul><li>120 Hours in-classroom work</li><li>30 Hours written report</li></ul>	
Contents of teaching:				
	ion of a scientific project by mathema ods and results in a detailed written r			
Qualification-goals/Compe	etencies:			
<ul><li> Ability to make onese</li><li> Ability to integrate p</li></ul>	iven problem and to develop mathen elf familiar with adequate mathematic artial results into the overall solution senting and presenting results			
Grading through:				
Written report				
Responsible for this modul	le:			
<ul> <li>Prof. Dr. rer. nat. Jürg</li> </ul>	en Prestin			
Teacher:	anter ant of Computer Science / Fracing	evie e		
	artment of Computer Science/ Engine	-		
Alle prüfungsberech	ntigten Dozentinnen/Dozenten des St	udienganges		
Language:				
German or English				
Notes:				
Admission requirement - None	ts for taking the module:			
Admission requirement - Written report	ts for participation in module examina	ation(s):		
Module exam(s): - MA5008-L1: Mathema	itical course, ungraded course, 0 % of	module grade, must be passed	I	



MA5	032-KP05 - Numerical Methods	for Image Computin	ng (NumBVKP05)
Duration:	Turnus of offer:		Credit points:
1 Semester	each winter semester		5
Bachelor CLS 2016 (opti	l <b>and term:</b> npulsory), mathematics, 5th semester ional subject), mathematics, 5th semeste nal subject), mathematics, 1st or 3rd sen		
	Image Computing (lecture, 2 SWS) Image Computing (exercise, 1 SWS)	Workload: • 65 Hours private • 45 Hours in-class • 30 Hours work o • 10 Hours exam p	on project
• JPEG	entation		
<ul> <li>They have experience in</li> <li>They can implement nu</li> <li>They understand select</li> <li>They can implement se</li> <li>Interdisciplinary qualifie</li> <li>Students have advance</li> <li>They can translate theo</li> <li>They are experienced in</li> </ul>	ar with fundamental numerical concepts n realizing practical solutions. Imerical algorithms on a computer. ed methods for solving large linear syste lected methods for solving large linear s cations: d skills in modeling. retical concepts into practical solutions.	ems. systems.	
Grading through: • Written or oral exam as	announced by the examiner		
Responsible for this module: • Prof. Dr. rer. nat. Jan Mc Teacher: • Institute of Mathematic • Prof. Dr. rer. nat. Jan Mc • Prof. Dr. rer. nat. Jan Lel	s and Image Computing odersitzki		
<ul> <li>Gonzalez, Woods: Digita</li> <li>Hackbusch: Iterative Lö</li> <li>Briggs: A Multigrid Tutc</li> </ul>	natische Bildverarbeitung - Springer, 20 al Image Processing - Prentice Hall, 2007 sung großer schwachbesetzter Systeme orial - SIAM, 2000 rical Optimization - Springer, 2006	7	
Language: • German and English ski	lls required		



### Notes:

Prerequisites for attending the module:

- None (Familiarity with the topics of the required modules is assumed, but the modules are not a formal prerequisite for attending the course).

## Prerequisites for the exam:

- Homework assignments and their presentation are ungraded examination prerequisites which have to be completed and positively evaluated before the first examination.

Examination:

- MA5032-L1: Numerical Methods for Image Computing, written examination (90 min) or oral examination (30 min) as decided by examiner, 100 % of final mark





MA5033-KP05 - Quantum Image Computing (QuantumIC)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	each summer semester		5	
<ul> <li>Bachelor CLS 2023 (optional</li> <li>Bachelor CLS 2016 (optional</li> </ul>	<b>term:</b> ubject), mathematics, 2nd or 4th se subject), mathematics, 6th semest subject), mathematics, 6th semest ubject), mathematics, 2nd or 4th se	ter ter		
Classes and lectures:       Workload:         • Quantum Image Computing (lecture, 2 SWS)       • 65 Hours private studies and exercises         • Quantum Image Computing (exercise, 1 SWS)       • 45 Hours in-classroom work         • 30 Hours work on project       • 10 Hours exam preparation			sroom work on project	
	ing	quantum circuits)		
<ul> <li>Students are familiar with ac</li> <li>Students are able to translat</li> <li>Students can implement alg</li> <li>Interdisciplinary qualificatio</li> <li>Students have advanced model</li> </ul>	atical foundations of quantum cor dvanced quantum computing mod re practical problems into working porithms on quantum computers in ns: odeling skills. retical concepts into practical solut ion experience.	dels, in particular in image algorithms. n a modern programming l	processing and computer vision.	
Grading through: • Written or oral exam as anno	ounced by the examiner			
Requires: • Linear Algebra and Discrete Responsible for this module: • Prof. Dr. rer. nat. Jan Lellmar Teacher: • Institute of Mathematics and • Prof. Dr. rer. nat. Jan Lellmar • Prof. Dr. rer. nat. Jan Moders	l Image Computing	:00)		
_	Computation and Quantum Inform ntum Image Processing - Springer	nation - Cambridge Univers	ity Press	
Language: • German and English skills re	quired			
Notes:				



### Prerequisites for attending the module:

- None (Familiarity with the topics of the required modules is assumed, but the modules are not a formal prerequisite for attending the course).

### Prerequisites for the exam:

- Homework assignments and their presentation are ungraded examination prerequisites which have to be completed and positively evaluated before the first examination.

### Examination:

- MA5033-L1: Quantum Image Computing, written examination (90 min) or oral examination (30 min) as decided by examiner, 100% of final mark





MA5034-KP05 - Calculus of Variations and Partial Differential Equations (VarPDGKP05)			
Duration: Turnus of offer:		Credit points:	
1 Semester every second summe	semester	5	
<ul> <li>Course of study, specific field and term:</li> <li>Master CLS 2023 (optional subject), mathematics, 2nd or 4</li> <li>Bachelor CLS 2023 (optional subject), mathematics, 6th ser</li> <li>Bachelor CLS 2016 (optional subject), mathematics, 6th ser</li> <li>Master CLS 2016 (optional subject), mathematics, 2nd or 4</li> </ul>	ester ester		
<ul> <li>Classes and lectures:</li> <li>Calculus of Variations and Partial Differential Equations (leg 2 SWS)</li> <li>Calculus of Variations and Partial Differential Equations (exercise, 1 SWS)</li> </ul>	ulus of Variations and Partial Differential Equations (lecture, (S) ulus of Variations and Partial Differential Equations (lecture, • 65 Hours private studies and exercises • 45 Hours in-classroom work • 30 Hours work on project		
<ul> <li>Contents of teaching:</li> <li>Motivation and application examples</li> <li>Functional-analytic foundations</li> <li>Direct methods in the calculus of variations</li> <li>The dual space, weak convergence, Sobolev spaces</li> <li>Optimality conditions</li> <li>Classification of partial differential equations and typical P</li> <li>Fundamental solutions, maximum principle</li> <li>Finite elements for elliptical partial differential equations</li> </ul> Qualification-goals/Competencies: <ul> <li>Students understand variational modeling.</li> <li>They are able to formulate basic physical problems in a va</li> <li>They can derive optimality conditions for energy functiona</li> <li>They can derive optimality conditions for energy functiona</li> <li>They can implement selected fundamental variational pro</li> <li>They can formulate selected practical problems in the varia</li> <li>Interdisciplinary qualifications:</li> <li>Students have advanced skills in modeling.</li> <li>They are experienced in implementation.</li> <li>They can think abstractly about practical problems.</li> </ul>	ational setting. nods and partial differential equ s. variational problems. lems. tional setting.	Jations.	
Grading through: • Written or oral exam as announced by the examiner			
<ul> <li>Responsible for this module:</li> <li>Prof. Dr. rer. nat. Jan Modersitzki</li> <li>Teacher: <ul> <li>Institute of Mathematics and Image Computing</li> <li>Prof. Dr. rer. nat. Jan Modersitzki</li> <li>Prof. Dr. rer. nat. Jan Lellmann</li> </ul> </li> </ul>			
Literature: • Vogel: Computational Methods for Inverse Methods - SIAM • Aubert, Kornprobst: Mathematical Problems in Image Proc • Scherzer, Grasmair, Grossauer, Haltmeier, Lenzen: Variation Language:			



### German and English skills required

#### Notes:

Prerequisites for attending the module:

- None (Familiarity with the topics of the required modules is assumed, but the modules are not a formal prerequisite for attending the course).

Prerequisites for the exam:

- Homework assignments and their presentation are ungraded examination prerequisites which have to be completed and positively evaluated before the first examination.

### Examination:

- MA5034-L1: Calculus of Variations and Partial Differential Equations, written examination (90 min) or oral examination (30 min) as decided by examiner, 100 % of final mark



MA5035-KP05 - Non-smooth Optimization and Analysis (NiOpAnKP05)			
Duration:	Turnus of offer:		Credit points:
1 Semester	each winter semester 5		
Course of study, specific field and terr Master CLS 2023 (optional subject Bachelor CLS 2023 (optional subject) Master CLS 2016 (optional subject) Bachelor CLS 2016 (optional subject)	ct), mathematics, 2nd or 4th se ject), mathematics, 6th semest ct), mathematics, 2nd or 4th se	er emester	
Classes and lectures:		Workload:	
<ul> <li>Non-smooth Optimization and A</li> <li>Non-smooth Optimization and A</li> </ul>		<ul> <li>65 Hours private</li> <li>45 Hours in-class</li> <li>30 Hours work of</li> <li>10 Hours exam p</li> </ul>	n project
Contents of teaching:		J	
<ul> <li>Introduction to non-smooth ana</li> <li>First- and higher-order numerica</li> <li>Approximation of discrete and n</li> <li>Generalized derivatives and Clar</li> <li>Applications in image processing</li> </ul>	al optimization methods: PDHC ion-convex problems ke subdifferential, semismooth	and interior-point method	
Qualification-goals/Competencies:			
<ul> <li>The students understand the structure</li> <li>They can devise and analyse mo</li> <li>They understand the advantages</li> <li>They know how to select and sp</li> <li>Interdisciplinary qualifications:</li> <li>Students have advanced skills in</li> <li>They can translate theoretical co</li> <li>They are experienced in implem</li> <li>They can think abstractly about</li> </ul>	dels for simple problems. s, disadvantages, and applicati ecialize a suitable optimization modeling. oncepts into practical solutions entation.	on areas of each optimizati n method for a given mode	
Grading through:			
Written or oral exam as announce	ed by the examiner		
Requires: • Optimization (Advanced Mathen • Optimization (MA4030-KP08, MA			
Responsible for this module:			
Prof. Dr. rer. nat. Jan Lellmann			
Teacher:			
<ul> <li>Institute of Mathematics and Ima</li> </ul>	age Computing		
<ul><li>Prof. Dr. rer. nat. Jan Lellmann</li><li>Prof. Dr. rer. nat. Jan Modersitzki</li></ul>			
Literature: • Rockafellar, Wets: Variational And • Boyd, Vandenberghe: Convex Of • Ben-Tal, Nemirovski: Lectures on • Paragios, Chen, Faugeras: Handk	ptimization - Cambridge Unive Modern Convex Optimization	- SIAM	er
<ul><li>Language:</li><li>German and English skills require</li></ul>	ed		



### Notes:

Prerequisites for attending the module:

- None (Familiarity with the topics of the required modules is assumed, but the modules are not a formal prerequisite for attending the course).

## Prerequisites for the exam:

- Homework assignments and their presentation are ungraded examination prerequisites which have to be completed and positively evaluated before the first examination.

### Examination:

- MA5035-L1: Non-smooth Optimization and Analysis, written examination (90min) or oral examination (30 min) as decided by examiner, 100 % of final mark



	MA5037-KP05 - Optimization	of Complex Systems (OpkoSy05)	
Duration:	Turnus of offer:	Credit points:	
1 Semester	irregularly	5	
Bachelor CLS 2023 (	<b>eld and term:</b> tional subject), mathematics, 2nd or 4th s ptional subject), mathematics, 6th semes tional subject), mathematics, 2nd or 4th s	ster	
	pptional subject), mathematics, 2nd of 4th server		
Classes and lectures:		Workload:	
	pplex Systems (lecture, 2 SWS) pplex Systems (exercise, 1 SWS)	<ul> <li>85 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>	
Contents of teaching:			
<ul> <li>Model problems (e.g.</li> <li>Optimum conditions</li> <li>Optimization process</li> </ul>		otimal design)	
Qualification-goals/Comp	etencies:		
optimization proble • They know the optir • They can select opti • Interdisciplinary asp	n. nality conditions of these optimization pr nization methods and implement them i ects: coretical concepts into practice. e in implementation.		
<b>Grading through:</b> • Written or oral exam	as announced by the examiner		
Requires:			
-	ced Mathematics) (MA4031-KP08) 30-KP08, MA4030)		
Responsible for this modu	le:		
• Prof. Dr. rer. nat. Jan	Modersitzki		
Teacher:			
<ul> <li>Institute of Mathema</li> </ul>	itics and Image Computing		
<ul> <li>Prof. Dr. rer. nat. Jan</li> <li>Prof. Dr. rer. nat. Jan</li> <li>Dr. rer. nat. Florian M</li> </ul>	Modersitzki		
Literature:			
• Hinze, Ulbrich, Ulbri	Steuerung partieller Differentialgleichung :h, Pinnau: Optimization with PDE Constr n Newton Methods for Variational Inequal		
Language:			
German and English	skills required		



### Prerequisites for attending the module:

- None (Familiarity with the topics of the required modules is assumed, but the modules are not a formal prerequisite for attending the course).

### Prerequisites for the exam:

- Homework assignments and their presentation are ungraded examination prerequisites which have to be completed and positively evaluated before the first examination.

### Examination:

- MA5035-L1: Optimization of Complex Systems, written examination (90min) or oral examination (30 min) as decided by examiner, 100% of final mark





	CS4013-KP04 - Bioinf	ormatics (BioinfKP04	4)	
Duration:	Turnus of offer:		Credit points:	
1 Semester	each winter semester		4	
Course of study, specific field and term: • Bachelor CLS 2023 (compulsory), sp • Bachelor Medical Informatics 2019 • Bachelor CLS 2016 (compulsory), sp	(compulsory), medical comp	uter science, 5th semester	r	
Classes and lectures:		Workload:		
<ul> <li>Bioinformatics (lecture, 2 SWS)</li> <li>Bioinformatics (exercise, 1 SWS)</li> </ul>		• 45 Hours in-class	<ul><li>55 Hours private studies</li><li>45 Hours in-classroom work</li><li>20 Hours exam preparation</li></ul>	
Contents of teaching:				
<ul> <li>Life, Evolution &amp; the Genome</li> <li>Sequence assembly - Industrial rea</li> <li>DNA sequence models &amp; hidden m</li> <li>Viterbi-Algorithm</li> <li>Sequence alignment &amp; dynamic production</li> <li>Unsupervised data analysis (k-meai)</li> <li>DNA microarrays &amp; GeneChip technology</li> </ul>	arkov models ogramming ns, PCA, ICA)			
<ul> <li>Qualification-goals/Competencies:</li> <li>Students are able to explain the ba</li> <li>They are able to explain how a solu</li> <li>They are able to create a Markov ch</li> <li>They are able to give examples on</li> <li>They are able to implement the int</li> <li>They are able to use unsupervised</li> <li>They are able to explain basic Micro</li> </ul>	ution of the shortest common nain or a Hidden Markov Moo how to solve a problem usin roduced algorithms (in Matla learning methods and they a	n superstring problem can del (HMM) for a given moo g dynamic programming. ab) are able to interpret the re	n be estimated with a simple greedy algorithm. delling problem.	
Grading through: • portfolio exam				
Responsible for this module: <ul> <li>Prof. Dr. rer. nat. Amir Madany Man</li> </ul> Teacher: <ul> <li>Institute for Neuro- and Bioinforma</li> <li>Prof. Dr. rer. nat. Amir Madany Man</li> </ul>	tics			
Literature:				
<ul> <li>H. Lodish, A. Berk, S. L. Zipursky and J. Darnell: Molekulare Zellbiologie - Spektrum Akademischer Verlag, 4. Auflage, 2001, ISBN-13: 978-3827410771</li> <li>A. M. Lesk: Introduction to Bioinformatics - Oxford University Press, 3. Auflage, 2008, ISBN-13: 978-0199208043</li> <li>R. Merkl and S. Waack: Bioinformatik Interaktiv: Grundlagen, Algorithmen, Anwendungen - Wiley-VCH Verlag, 2. Auflage, 2009, ISBN-13: 978-3527325948</li> <li>M. S. Waterman: Introduction to Computational Biology - Chapman and Hall, 1995</li> </ul>				
Language: • offered only in German				
Notes:				



Admission requirements for taking the module: - None

Admission requirements for participation in module examination(s): - See portfolio

Module exam(s):

- CS4013-L1: Bioinformatics, portfolio exam, the specific examination elements and their weightings are announced at the beginning of the semester



LS1000-KP08, LS1000-MLS - Biology 1 (Bio1KP08)			
Duration: Turnus of offer:			Credit points:
1 Semester	each winter semester		8
Course of study, specific field and term: Bachelor CLS 2023 (compulsory), life Bachelor Nutritional Medicine 2024 ( Bachelor Molecular Life Science 2024 Bachelor MLS 2018 (compulsory), life Bachelor Nutritional Medicine 2018 ( Bachelor CLS 2016 (compulsory), life Bachelor Nutritional Medicine 2016 ( Bachelor MLS 2016 (compulsory), life	compulsory), life sciences, (compulsory), life sciences sciences, 1st semester compulsory), life sciences, sciences, 1st semester compulsory), life sciences,	, 1st semester Ist semester	
Classes and lectures:		Workload:	
<ul> <li>Basic Biology (lecture, 4 SWS)</li> <li>Basic Biology (practical course, 2 SWS)</li> </ul>	5)	<ul><li>150 Hours private</li><li>90 Hours in-class</li></ul>	
Contents of teaching:			
Grading through:			
<ul> <li>written exam (test achievement)</li> <li>Responsible for this module: <ul> <li>Prof. Dr. rer. nat. Enno Hartmann</li> </ul> </li> <li>Teacher: <ul> <li>Institute for Biology</li> <li>Prof. Dr. rer. nat. Enno Hartmann</li> <li>Prof. Dr. rer nat. Rainer Duden</li> <li>PD Dr. rer. nat. Kai-Uwe Kalies</li> <li>PD Dr. rer. nat. Bärbel Kunze</li> </ul> </li> </ul>			
Literature: • : Cambell Biology			



### Language:

### • offered only in German

### Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s): - Successful participation in practical course

Module exam(s):

- LS1000-L1: Biology 1, written exam, 90 min, 100% of module grade

See also HM1-10050.



LS1100-KP04 - General Chemistry (ACKP04)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each winter semester	4	
Course of study, specific fi Bachelor CLS 2023 (c Bachelor Biophysics Bachelor Computer S Bachelor Computer S Bachelor MES 2020 (c Bachelor Medical Info Bachelor Computer S Bachelor Computer S Bachelor Computer S Bachelor Computer S Bachelor CLS 2016 (c	eld and term: ompulsory), life sciences, 3rd semester 2024 (compulsory), life sciences, 1st semester science 2019 (optional subject), Extended op science 2019 (optional subject), Canonical Sp optional subject), mathematics / natural scie ormatics 2019 (optional subject), medical co science 2016 (optional subject), advanced co ormatics 2014 (optional subject), medical co science 2016 (optional subject), medical co science 2016 (optional subject), canonical Sp ompulsory), life sciences, 3rd semester 2016 (compulsory), life sciences, 1st semester ecture, 3 SWS)	er otional subjects, Arbitrary semester pecialization Bioinformatics and Systems Biology, 3rd semester ences, 3rd semester at the earliest imputer science, 4th to 6th semester urriculum, Arbitrary semester imputer science, 5th or 6th semester pecialization Bioinformatics, 3rd semester	2r
<ul> <li>Chemical bonds, mo</li> <li>Reaction equations a</li> <li>The threedimension</li> <li>Special properties of</li> <li>Chemical equilibrium</li> <li>Acids and bases</li> <li>Redox reactions and</li> <li>Complexes and meta</li> <li>Interactions between</li> <li>Thermodynamics</li> <li>Chemical kinetics</li> <li>Roles of Environmen Classification and La</li> <li>Exercises:</li> </ul>	and stoichiometry al structure of molecules: From the VSEPR m water n electrochemistry al-ligand bonds n mater and radiation - Molecular spectrosco tal and occupational health and safety in th	opy e handling of hazardous materials (Globally Harmonized Syste e University of Lübeck and of the DFG-guidelines	em of
Qualification-goals/Compo • Students have funda • Students understand scientific topics. • Students are able to • They know the roles	etencies: mental knowledge of general and inorganic I the fundamental concepts of general and i perform chemical calculations from all suba for GSP of the University of Lübeck. e acquired knowledge to problems of other	c chemistry. inorganic chemistry and can apply them to reactions and gen	
Grading through:			
• written exam			
<ul><li>Is requisite for:</li><li>Practical Course Che</li><li>Organic Chemistry (L</li></ul>	-		



### • PD Dr. phil. nat. Thomas Weimar

Teacher:

- Institute of Chemistry and Metabolomics
- PD Dr. phil. nat. Thomas Weimar

#### Literature:

- Schmuck et al.: Chemie für Mediziner Pearson Studium
- Binnewies et al.: Allgemeine und Anorganische Chemie Spektrum Verlag
- .....

#### Language:

• offered only in German

#### Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of homework assignments as specified at the beginning of the semester

Modul exam(s):

- LS1100-L1: General Chemistry, written exam, 90 min, 100% of module grade



LS1500-KP04 - Biology 2 (Bio2KP04)			
Duration: Turnus of offer: Credit points:		Credit points:	
1 Semester	each summer semester	4	
Course of study, specific field a	nd term:		
	al subject), life sciences, 6th semester		
-	al subject), life sciences, 6th semester		
Classes and lectures:		Workload:	
<ul> <li>Genetics (lecture, 2 SWS)</li> </ul>		60 Hours in-classroom work	
Histology (lecture, 1 SWS)		60 Hours private studies	
Histology (practical course	·, 1 SWS)	· ·	
Contents of teaching:			
• Part A, Genetics:			
<ul> <li>a) Bacterial Genetics</li> </ul>			
The bacterial cell			
•	on of the bacterial chromosome		
<ul><li>Gene organization and ge</li><li>Bacterial pathogenicity factorial</li></ul>			
<ul> <li>Mutations in bacteria</li> </ul>			
	ts and gene transfer mechanisms		
• b) Human Genetics	-		
<ul> <li>Hereditary transmissions,</li> </ul>	mechanisms and definitions		
Overwiew: Cytogenetics     Tringelantic Demost Function			
<ul> <li>Trinukleotid-Repeat-Expansions (TRE)</li> <li>Epigenetics</li> </ul>			
Molecular pathology			
Mutations			
Methods in molecular genetics			
Part B, Histology:			
<ul><li> a) Lecture:</li><li> Preparation of tissue speci</li></ul>	mon Enithalium alanda		
<ul> <li>b) Practical course Microso</li> </ul>			
		ogy lectures. Critical investigation under the microscope. Drawing of the	
corresponded tissues (fror	-		
Qualification-goals/Competenci	es:		
Part A, Genetics:			
Understanding of the here	edity		
<ul> <li>Mutations and verific</li> </ul>			
Bacterial genetics			
<ul> <li>Part B, Histology section:</li> </ul>			
<ul> <li>They can identify different</li> <li>They can explain the struct</li> </ul>		cells and extracellular matrix molecules	
<ul> <li>They can explain the structure of tissues containing site-specific cells and extracellular matrix molecules</li> <li>They can distiguish various cell shapes and functions, especially of epithelial tissues.</li> </ul>			
Grading through:			
<ul> <li>written exam</li> </ul>			
Responsible for this module:			
Prof. Dr. rer. nat. Kathrin Kathr	alies		
Teacher:			
	eibniz Lung Center		
Research Center Borstel, Leibniz Lung Center     Institute of Human Genetics			

- Institute of Human Genetics
   Institute of Apatomy
- Institute of Anatomy



• Prof. Dr. med. Malte Spielmann • Dr. rer. nat. Kristian Händler • Prof. Dr. rer. nat. Martin Kircher • PD Dr. rer. nat. Kai-Uwe Kalies Literature: • Lüllmann-Rauch: Histologie - Thieme Verlag, Stuttgart · Jeremy W. Dale, Simon F. Park: Molecular Genetics of Bacteria - Wiley Blackwell • Larry Snyder, Joseph E. Peters, Tina M. Henkin, Wendy Champness: Molecular Genetics of Bacteria - ASM Books Language: • offered only in German Notes: The total score achievable in the final exam is composed of equal parts (arithmetic mean) of answers to questions from the two lectures Genetics and Histology. Admission requirements for taking the module: - None Admission requirements for participation in module examination(s): - Regular and successful participation in the practical course, at least 80 % Module exam(s): LS1500-L1: Biology 2, written exam, 90 min, 100 % of module grade (arithmetic mean of the parts Genetics and Histology) (Human genetics accounts for 100% of genetics) (Anatomy accounts for 100 % of Histology)



	LS1600-KP04 - Organ	c Chemistry (OCKP04)
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	4
Course of study, specific fie Bachelor CLS 2023 (cc Bachelor Biophysics 2 Master Medical Inform Master Medical Inform Bachelor CLS 2016 (cc	eld and term: pompulsory), life sciences, 4th semester 024 (compulsory), life sciences, 2nd semestivation natics 2019 (optional subject), bioinformativation pompulsory), life sciences, 4th semester 016 (compulsory), life sciences, 2nd semestivation ecture, 3 SWS) xercise, 1 SWS) sination reactions	iter ics, 1st or 2nd semester ics, 1st or 2nd semester
<ul> <li>Aldehydes and keton</li> <li>Carboxylic acids and o</li> <li>Amines and derivative</li> <li>Heterocycles</li> <li>Lipids</li> <li>Carbohydrates</li> <li>Amino acids and pepi</li> <li>Nucleotides and nucle</li> <li>Exercises:</li> <li>Students discuss prob</li> </ul>	derivativs s tides	the black board
Qualification-goals/Compe	toncios:	
<ul> <li>After successful comp structural formulas of can correctly describe</li> <li>Students know the m structural properties of</li> </ul>	bletion of the course, students have a fund substance classes and functional groups e relative and absolute configurations of m ost important reactions, reaction types an of functional groups and are able to formu and apply the acquired skills to problems	amental knowledge of organic chemistry. They are confident using presented in the course. They are confident in the nomenclature and polecules. d reaction principles of organic chemistry. They understand the plate organic chemical reaction mechanisms of these groups. of other branches of chemistry and related sciences and are thus able
Grading through: • written exam		
• General Chemistry (LS	;1100-KP04)	
Responsible for this module • PD Dr. phil. nat. Thom Teacher:		
Institute of Chemistry	and Metabolomics	



### Literature:

- Hart, H., L. E. Craine, D. J. Hart: Organische Chemie Wiley-VCH
- Buddrus, J.: Organische Chemie De Gruyter Verlag

#### Language:

• offered only in German

#### Notes:

Knowledge of basic chemistry (such as from LS1100-INF) is required.

Prerequisites for attending the module:

- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Prerequisites for the exam:

- Examination prerequisites can be defined at the beginning of the semester. If preliminary work is defined, it must have been completed and positively evaluated before the first examination.

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Module exam:

LS1600-L1: Organic Chemistry, written exam, 90 min, 100 of % module grade





LS1610-KP04 - Practical Course Chemistry (ACPKP04)			
Duration:	Turnus of offer:		Credit points:
1 Semester	each summer semester		4
<ul> <li>Bachelor Biophysics 2024 (</li> <li>Bachelor CLS 2016 (computed on the second on the second</li></ul>	<b>d term:</b> sory), life sciences, 4th semester compulsory), life sciences, 1st and 2 sory), life sciences, 4th semester compulsory), life sciences, 1st and 2		
Classes and lectures: • Practical Course Chemistry	res: urse Chemistry (practical course, 4 SWS) • 80 Hours private studies • 40 Hours in-classroom wo		
-	idently under supervision with reg ed to topics of the lectures general		ne University of Lübeck
in the chemical laboratory of the handling of hazardo • Students are capable to do	ork in the lab course students have within the roles of Good Scientific us materials according to GHS (Glo	Praxis of the University of L bally Harmonized System of results of conducted exper	ls to perform simple experiments and analyzes .übeck. They are competent in basic techniques of Classification and Labeling of Chemicals). iments (laboratory journal and concluding elines.
Grading through: • Continuous, successful part	icipation in practical course. All ex	periments have to be cond	ucted.
Requires: • General Chemistry (LS1100	-KP04)		
Responsible for this module: • PD Dr. phil. nat. Thomas We Teacher: • Institute of Medical Engine • Dr. rer. nat. Kerstin Lüdtke-	ering		
Literature: • Thomas Weimar: Script of t	he practical course		
Language: • offered only in German			
Notes:         Prerequisites for attending the module:         - Passing of LS1100-L1 and participation in the general health and safety briefing         Prerequisites for admission to the examination:         - Successful participation in the practical course with all tests         Module exam:         - In order to pass the course students have to conduct experiments within defined error margins and present an experiment of the cou in a talk. Not graded, 100%.			



LS2200-KP04, LS2200 - Introduction into Biophysics (EinBiophy)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each winter semester	4	
<ul> <li>Bachelor Biophysics 2024 (c</li> <li>Bachelor Molecular Life Scie</li> <li>Bachelor MES 2020 (optiona</li> <li>Bachelor MLS 2018 (compute</li> <li>Bachelor MLS 2016 (compute</li> <li>Bachelor CLS 2016 (optiona</li> <li>Bachelor Nutritional Medicia</li> <li>Bachelor MES 2014 (optiona</li> <li>Bachelor MLS 2014 (optiona</li> <li>Bachelor MLS 2009 (compute</li> <li>Bachelor CLS 2010 (optiona)</li> </ul>	l subject), life sciences, 5th seme ompulsory), biophysics, 3rd seme nce 2024 (compulsory), life scien	ester nces, 3rd semester I sciences, 3rd semester at the earliest emester ster s, 3rd semester ester I sciences, 3rd or 5th semester emester ster ster	
Classes and lectures:		Workload:	
<ul> <li>Introduction into Biophysics</li> <li>Biophysics (Excercise or pra</li> </ul>		<ul> <li>50 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>15 Hours written report</li> <li>10 Hours exam preparation</li> </ul>	
Contents of teaching:			
<ul> <li>You gain the expertise to si</li> </ul>	es roperties Ils ical processes <b>s:</b> ilogical systems ne basic aspects of living matter mplify complex living systems		
You can choose and apply a	appropriate experimental metho	ds for the study of living matter	
Grading through: • written exam			
Responsible for this module:			
Dr. Young-Hwa Song			
Teacher:			
Institute of Physics			
<ul><li>Dr. Young-Hwa Song</li><li>Prof. Dr. rer. nat. Christian H</li></ul>	übner		
Literature: • Volker Schünemann: Biophy • Werner Mäntele: Biophysik	/sik: Eine Einführung		
Language:			
offered only in German			



Prerequisites for the module: - None

Prerequisites for admission to the written examination: - Successful participation in the exercises as specified at the beginning of the semester

Module exam:

- LS2200-L1: Introduction into Biophysics, written exam, 120 min, 100 % of module grade

The lecture and exercises take place in the winter semester, the practical course in the summer semester. Whether exercises or a practical course take place is specified in the SGO of the respective study program. Prerequisite for the understanding of the lecture is the knowledge of the basics of inorganic and organic chemistry.



	LS3500-KP04 - Introduction into	Structural Analysis (EStrukKP04)	
Duration:	Turnus of offer:	Credit points:	
1 Semester	each summer semester	4	
	<b>eld and term:</b> ptional subject), life sciences, 6th semester ptional subject), life sciences, 6th semester		
Classes and lectures:		Workload:	
<ul> <li>Introduction into Stru</li> </ul>	<ul> <li>Introduction into Structural Analysis (lecture, 2 SWS)</li> <li>Introduction into Structural Analysis (seminar / exercises, 2</li> <li>120 Hours private studies</li> <li>60 Hours in-classroom work</li> </ul>		
Contents of teaching:		·	
<ul> <li>Crystal growth: precij</li> <li>Crystal morphology:</li> <li>X-ray diffraction: Brag</li> <li>Phase determination:</li> <li>Part B: Basic NMR spessystems, the classical</li> <li>The nuclear Overhau:</li> <li>Identification and chathe cross-saturation e</li> <li>Building blocks for Ni</li> <li>Part C: Basics of mass</li> <li>Ion sources and their</li> <li>Mass analysers</li> <li>Structural analysis of</li> </ul> Qualification-goals/Compe <ul> <li>The students will acq macromolecules. The</li> <li>Furthermore, the students will</li> </ul>	vector model ser effect aracterisation of protein-ligand interaction experiment MR experiments s spectrometry:Indroduction and basics fields of application biomolecules	nt ecular structures: Basics of NMR spectroscopy: NMR experiments, Spin s: The transfer nOe, the STD-NMR-experiment, the HSQC experiment, hniques to analyze the structure and dynamics of biological ots behind these techniques. ture of small organic molecules.	
Grading through:			
written exam			
Responsible for this modul			
<ul> <li>Dr. Alvaro Mallagaray</li> <li>Teacher:</li> </ul>	1		
	<ul> <li>The second s</li></ul>		
<ul> <li>Dr. Alvaro Mallagaray</li> <li>Dr. math. et dis. nat. J</li> <li>Prof. Dr. rer. nat. Karst</li> <li>Dr. Dominik Schwudk</li> </ul>	leroen Mesters ten Seeger		
Literature:			
Teil B: Horst Friebolin	he current conditions and stated in the lec n: Ein- und zweidimensionale NMR-Spektron n: Introduction to Macromolecular Crystall	skopie. Eine Einführung - Wiley-VCH	
Language:			

### Language:



#### • offered only in German

#### Notes:

Admission requirements for taking the module: - None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s): - Successful completion of homework assignments as specified at the beginning of the semester

Module exam(s):

- LS3500-L1: Introduction into Structural Analysis, written exam, 90 min, 100 % of module grade

For the successful attendance of the NMR part of the lecture the study of chapters 1 to 3, page 1 to 109 in Friebolin is required. MML: mandatory for Life Science specialization





ME1500-KP04 - Fundamentals of Physics (GrPhysKP04)			
Duration:	Turnus of offer:		Credit points:
1 Semester	each winter semester		4
Course of study, specific field and term: Bachelor CLS 2023 (compulsory), life Bachelor Computer Science 2019 (op Bachelor Computer Science 2016 (op Bachelor Computer Science 2016 (op Bachelor CLS 2016 (compulsory), life	otional subject), Extended o otional subject), Canonical S otional subject), advanced c otional subject), Canonical S	pecialization Bioinformati urriculum, Arbitrary seme	ics and Systems Biology, 5th semester ster
Classes and lectures:		Workload:	
<ul> <li>Fundamentals of Physics (lecture, 2 S</li> <li>Fundamentals of Physics (exercise, 1</li> </ul>		<ul> <li>60 Hours private</li> <li>45 Hours in-class</li> <li>15 Hours exam p</li> </ul>	
Contents of teaching:			
<ul> <li>Mechanics: Newton s laws, laws of c</li> <li>Mechanical oscillations and waves: v</li> <li>Thermodynamics: temperature, entr</li> <li>Electricity &amp; magnetism: electrostation</li> <li>Optics: wave optics, polarization, gee</li> <li>Atomic physics: atomic structure, rac</li> </ul> Qualification-goals/Competencies: <ul> <li>The students are able to describe the</li> </ul>	vave propagation, ultrasour opy, ideal gas, laws of therr c field, Coulomb s law, Ohr ometrical optics, law of refle dioactivity, X-ray tube e content of the fundament	nd, Doppler effect nodynamics n s law, Lorentz force, osc ection, image equation	illating circuit, electromagnetic waves
first analyze complex tasks and to st The students have social and commu- competence to elucidate a common They have the communication comp Grading through:	hysics can and cannot aching red knowledge to simple problems according to their co ructure them into subtasks. unication competencies to solution for the physical exp	actical applications. omplexity and draw the so discuss within smaller tuto cercises.	
• written exam			
Responsible for this module: • Prof. Dr. rer. nat. Robert Huber Teacher: • Institute of Biomedical Optics • Dr. rer. nat. Norbert Linz			
Literature: • Giancoli: Physik			
Language: • offered only in German			
Notes:			



Prerequisites for attending the module: - None

Prerequisites for the exam:

- Examination prerequisites can be defined at the beginning of the semester. If preliminary work is defined, it must have been completed and positively evaluated before the first examination.

Module exam(s): - ME1500-L1: Fundamentals of Physics, written exam, 90 min, 100 % of module grade



ME2053-KP03 - Physics Lab Course (PhyPraKP03)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	3
Course of study, specific field and term: • Bachelor CLS 2023 (compulsory), ph • Bachelor CLS 2016 (compulsory), ph		
Classes and lectures: • Physics Lab Course (practical course	<ul> <li>Physics Lab Course (practical course, 2 SWS)</li> <li>Workload:         <ul> <li>45 Hours written report</li> <li>30 Hours in-classroom work</li> <li>15 Hours exam preparation</li> </ul> </li> </ul>	
Contents of teaching:		
<ul> <li>Experiment 1: non stationary currer</li> <li>Experiment 2: stationary current</li> <li>Experiment 3: sound and ultrasoun</li> <li>Experiment 4: spectrometer</li> <li>Experiment 5: diffusion</li> <li>Experiment 6: radio activity</li> </ul>		
Qualification-goals/Competencies:		
<ul> <li>Hands-on access to physical relation</li> <li>Graphical representation of experim</li> <li>Excellence in interpreting data</li> </ul>		
Grading through:		
Written or oral exam as announced	by the examiner	
Responsible for this module:		
Prof. Dr. rer. nat. Christian Hübner		
Teacher:		
<ul> <li>Institute of Biomedical Optics</li> <li>Institute of Physics</li> <li>Institute of Medical Engineering</li> </ul>		
Prof. Dr. rer. nat. Christian Hübner		
Literature:		
Giancoli: Physik		
Language:		
offered only in German		
Notes:		
Admission requirements for taking th - Competences of the module ME150		eneral safety instruction of the UzL
Admission requirements for participation - Successful participation in the practi		(s):
Module Exam(s): - ME2053-L1: Physics Lab Course, ung	graded practical course, 0%	of module grade, must be passed





Duration:	Turnus of offer:	Credit points:	
Semester	each winter semester	4	
Course of study, specific fi	eld and term:		
	compulsory), Interdisciplinary modules, 5th	semester	
	compulsory), Interdisciplinary modules, 5th		
Classes and lectures:		Workload:	
Interdisciplinary Seminar (seminar, 2 SWS)		<ul> <li>90 Hours oral presentation (including preparation)</li> <li>30 Hours in-classroom work</li> </ul>	
Contents of teaching:			
	context of medicine and life sciences ields as biostatistics, image processing, sign	nal analysis, machine learning, robotic, biochemistry etc.	
Qualification-goals/Comp	etencies:		
	become acquainted with an interdisciplina		
	nmarize important contents in written form sent complex scientific contents in an intell		
	uss scientific problems	gible oral presentation	
Grading through:	· · · · · · · · · · · · · · · · · · ·		
oral presentation			
Written report			
participation in discu	Issions		
Responsible for this modu	le:		
Nachfolge von Prof.	Dr. rer. nat. Karsten Keller		
Teacher:			
<ul> <li>Institute of Medical E</li> <li>Institute of Mathematical</li> </ul>	Biometry and Statistics		
Institute for Mathem			
• Prof. Dr. rer. nat. Jan	Modersitzki		
Nachfolge von Prof.	Dr. rer. nat. Karsten Keller		
Prof. Dr. rer. biol. hui	n. Inke König		
Language:			
offered only in Germ			
Notes:			
Admission requiremen - None	ts for taking the module:		
	ts for participation in module examination resentation, participation in discussions	s):	
Module examination(s)			



MA3990-	KP13 - Bachelor's thesis in	Computational Life Science (BAMMLKP13)
Duration:	Turnus of offer:	Credit points:
1 Semester	each semester	13
	<b>nd term:</b> ulsory), Interdisciplinary modules, ulsory), Interdisciplinary modules,	
<ul> <li>Classes and lectures:</li> <li>Bachelor's thesis (supervised self studies, 1 SWS)</li> <li>Colloquium (presentation (incl. preparation), 1 SWS)</li> </ul>		<ul> <li>Workload:</li> <li>360 Hours work on an individual topic from a recent field of research and written elaboration</li> <li>30 Hours oral presentation and discussion (including preparation)</li> </ul>
Writing a Bachelor Thesis		tion areas and developing a good solution with the referees
Qualification-goals/Competend • Solving a moderately diffi • Being able to write a scient • Being able to present own	icult problem with state-of-the-art ntific thesis	methods in mathematics
Grading through: • Written report • colloquium		
	restin ent of Computer Science/ Enginee en Dozentinnen/Dozenten des Stu	
Language: • thesis can be written in G	erman or English	
	starting the Bachelor's thesis is the participation in module examinat	e successful completion of 120 credits ion(s):
	-	bachelor's thesis and colloquium, 100% of module grade
The Bachelor's thesis is worth 12 credits, the preparation and performance of the colloquium 1 credit.		