

UNIVERSITÄT ZU LÜBECK

# Module Guide for the Study Path

# **Bachelor Computer Science 2012**

Version from 1. April 2025



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Electronics and Microsystems (CS3120, EIMi)	67
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Algorithm Design (CS3000-KP04, CS3000, AlgoDesign)	78
Signal processing (CS3100-KP04, SignalV)	80
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Biostatistics 1 (MA1600-KP04, MA1600, MA1600-MML, BioStat1)	105



	CS1000 - Progr	ramming (Prog)
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	8
Bachelor MES 2011 (c	eld and term: ormatics 2011 (compulsory: aptitude test), compulsory), foundations of computer scie science 2012 (compulsory: aptitude test), co	nce, 3rd semester
Classes and lectures: <ul> <li>Programming (lectur</li> <li>Programming (exerci</li> </ul>		<ul> <li>Workload:</li> <li>125 Hours private studies</li> <li>90 Hours in-classroom work</li> <li>25 Hours exam preparation</li> </ul>
Contents of teaching:		
<ul> <li>Definition: Algorithm</li> <li>Basic concepts of imp</li> <li>Basic data structures</li> <li>Abstract Data types</li> </ul>	perative and OO programming	
Qualification-goals/Compe	etencies:	
<ul> <li>Ability to define abst</li> <li>In-depth knowledge</li> <li>Ability to design, to i</li> <li>Expertise to solve big</li> <li>Learn to come up with man-power, etc.</li> <li>Ability to introduce r</li> </ul>	of the Java programming language mplement, and to test simple programs gger programming tasks efficiently and tim th solutions that satisfy accepted quality st	
Grading through:		
• written exam		
Is requisite for:		
<ul> <li>Algorithms and Data</li> </ul>	Structures (CS1001-KP08, CS1001)	
Responsible for this modul	le:	
• Prof. Dr. Stefan Fische	er	
Teacher:		
<ul> <li>Institute of Telematic</li> </ul>	5	
Prof. Dr. Stefan Fische	er	
<ul> <li>G. Goos und W. Zimn</li> <li>D. J. Barnes und M. K</li> <li>T. Stark und G. Krüge</li> </ul>	eine grundlegende Einführung (Band 1 un nermann: Vorlesungen über Informatik (Ba ölling: Objektorientierte Programmierung r: Handbuch der Java-Programmierung - 5 nd Kevin Wayne: Einführung in die Progran	nd 1 und 2) - Springer-Verlag, 2006 mit Java - Pearson Studium, 2003
Language: • offered only in Germa	an	

• offered only in German



CS1002-KP04, CS1002 - Introduction to Logics (Logik)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each summer semester	4	
Course of study, specific field and term: • Bachelor MES 2014 (optional subject), computer science / electrical engineering, 3rd semester at the earliest • Bachelor Media Informatics 2020 (compulsory), computer science, 2nd semester • Bachelor Computer Science 2019 (compulsory), foundations of computer science, 2nd semester • Bachelor Robotics and Autonomous Systems 2020 (optional subject), computer science, 5th or 6th semester • Bachelor Media Informatics 2019 (compulsory), computer science, 2nd semester • Bachelor Medical Informatics 2019 (compulsory), computer science, 2nd semester • Bachelor Media Informatics 2019 (compulsory), computer science, 2nd semester • Bachelor Computer Science 2016 (compulsory), foundations of computer science, 3rd semester • Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester • Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester • Bachelor IT-Security 2016 (compulsory), computer science, 2nd semester • Bachelor Medical Informatics 2014 (compulsory), computer science, 3rd semester • Bachelor Medical Informatics 2014 (compulsory), computer science, 3rd semester • Bachelor Computer Science 2014 (compulsory), computer science, 1st semester • Bachelor Medical Informatics 2011 (computer science, 3rd semester • Bachelor Medical Informatics 2011 (computer science, 3rd semester • Bachelor Medical Informatics 2011 (computer science, 3rd semester • Bachelor CLS 2010 (optional subject), computer science, 3rd semester • Bachelor CLS 2010 (optional subject), computer science, 6th semester • Bachelor Computer Science 2012 (compulsory), foundations of computer science, 1st semester • Bachelor Biophysics 2024 (optional subject), computer science, 6th semester • Bachelor Biophysics 2024 (optional subject), computer science, 6th semester			
Classes and lectures:		Workload:	
<ul> <li>Introduction to Logic (lecture, 2 SWS)</li> <li>Introduction to Logic (exercise, 1 SWS)</li> </ul>		<ul> <li>65 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> <li>10 Hours exam preparation</li> </ul>	
Contents of teaching: • Key concepts of syntax: alphabet, string, term, formula • Key concepts of semantics: assignment, structure, model • Key concepts of proof calculus: axioms, proofs • Formlization and coding of problems • Validating correctness and satisfiability of formalizations • Syntax and semantics of propositional logic • Syntax and semantics of predicate logig • Proof caculi			
<ul> <li>Qualification-goals/Competencies:</li> <li>Students are abel to explain the concepts of syntax and semantics for the examples of prepositional and predicate logic</li> <li>They are able to apply formal systems and proof systems</li> <li>They are able to transfer methods of mathematical logic to simple practical problems</li> <li>They are abel to formalize discrete problems</li> <li>They are able to modify proof templates in order to create simple proofs</li> </ul>			
Grading through: • written exam			
Responsible for this module:         • Prof. Dr. rer. nat. Till Tantau         Teacher:         • Institute for Theoretical Computer Science         • Prof. Dr. rer. nat. Till Tantau         • Prof. Dr. Rüdiger Reischuk			
Literature: • Uwe Schöning: Logik für Inforr	natiker - Spektrum Verlag, 1995		



• Kreuzer, Kühlig: Logik für Informatiker - Pearson Studium, 2006

#### Language:

#### offered only in German

#### Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s): - Successful completion of exercise slips as specified at the beginning of the semester.

Module Exam(s):

- CS1002-L1: Introduction to Logic, portfolio exam: a total of 70 points for written exercises down during the course of the semester, 30 points for the written exam at the end. The grade is calculated as follows: 50 to 54 points for a 4.0, then 55 to 59 points for a 3.7 and so on until the end 95 to 100 points for a 1.0.





CS1100 - Operating systems (BetriebSys)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	on request		4	
	<b>term:</b> 2011 (optional subject), compu 2012 (compulsory), foundations			
Classes and lectures:		Workload:		
<ul> <li>Operating Systems (lecture, 2 SWS)</li> <li>Operating Systems (exercise, 1 SWS)</li> </ul>		<ul> <li>65 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>10 Hours exam preparation</li> </ul>		
<ul> <li>Storage Management</li> <li>Input / Output</li> <li>Files and File Systems</li> <li>Examples (UNIX, Windows, m</li> <li>Qualification-goals/Competencies:</li> <li>Students know about the ma</li> <li>Students are able to judge, w</li> </ul>	bers stems munication and Process Manag nobile OS)	ns. priately applied to novel com		
Grading through: <ul> <li>written exam</li> </ul>				
Responsible for this module: • Prof. Dr. Stefan Fischer Teacher: • Institute of Telematics • Prof. Dr. Stefan Fischer • Prof. DrIng. Andreas Schrade	er			
Literature: • Andrew S. Tanenbaum: Mode	erne Betriebssysteme - 3., aktual	lisierte Auflage, Pearson, Apri	il 2009	
Language: • offered only in German				



CS1300-KP04, CS1300 - Introduction to Medical Informatics (EMI)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	each winter semester		4	
Course of study, specific field and term: Bachelor IT-Security 2016 (optional s Bachelor Computer Science 2019 (op Bachelor Robotics and Autonomous Bachelor Medical Informatics 2019 (op Bachelor Computer Science 2016 (op Bachelor Robotics and Autonomous Bachelor Medical Informatics 2014 (op Bachelor Medical Informatics 2011 (op Bachelor CLS 2010 (optional subject) Bachelor MES 2011 (compulsory), for Bachelor Computer Science 2012 (computer Science 2012 (computer Science 2012 (computer Science 2012))	otional subject), Introducto Systems 2020 (optional su ompulsory: aptitude test), otional subject), Introducto Systems 2016 (optional su ompulsory: aptitude test), ompulsory: aptitude test), , computer science, 5th ser undations of computer scie	ry Module Computer Science bject), medical computer science, medical computer science, ry Module Computer Science oject), computer science, 5t medical computer science, medical computer science, nester nce, 3rd semester	cience, 5th or 6th semester 1st semester ce, 1st semester h or 6th semester 1st semester 1st semester	
Classes and lectures:		Workload:		
<ul> <li>Introduction to Medical Informatics (</li> <li>Introduction to Medical Informatics (</li> </ul>		<ul> <li>55 Hours private</li> <li>45 Hours in-classi</li> <li>20 Hours exam private</li> </ul>	room work	
Contents of teaching: Basic concepts and methods of med Overview of the occupational field ir Introduction to the German healthca Introduction to medical documentat Information systems in the healthcar Conceptual systems in medicine (cla Medical informatics in clinical practic Principles of medical imaging: X-ray, Fundamentals of medical image com Medical sensor data analysis Medical decision support for diagnos Health telematics Medical data security	n medical informatics are system ion, including patient reco re sector ssifications, terminologies) re ultrasound, CT, MRI nputing and visualisation	rd		
Qualification-goals/Competencies: Students know the fundamental terr They know the main features of the They are able to formulate the object They know the requirements for clin They are able to formulate SQL quer They are able to explain the principle They are able to explain the fundam They know selected application scen They know selected approaches for the Grading through: written exam	German healthcare system tives and types of medical ical information systems. ies and apply them to relat es of medical imaging. entals of medical image pr arios in the area of medica	documentation including t ional databases. ocessing and visualisation.		
Responsible for this module: • Prof. Dr. rer. nat. habil. Heinz Handels Teacher:	5			

- Institute of Medical Informatics
- Prof. Dr. rer. nat. habil. Heinz Handels



- Prof. Dr.-Ing. Marcin Grzegorzek
- Prof. Dr. Mattias Heinrich

#### Literature:

- Th. Lehmann: Handbuch der Medizinischen Informatik 2nd Edition, München: Hanser 2004
- P. Haas: Medizinische Informationssysteme und Elektronische Krankenakten Berlin: Springer 2005
- F. Leiner, W. Gaus, R. Haux: Medizinische Dokumentation 4th Edition, Stuttgart: Schattauer 2003
- \_\_\_\_\_

#### Language:

offered only in German

#### Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercise slips as specified at the beginning of the semester

- Giving a short lecture as specified at the beginning of the semester

Module examinations:

- CS1300-L1: Introduction to Medical Informatics, written exam, 90min, 100% of module grade



CS1400-KP0	4, CS1400 - Introduct	ion to Bioinformatics	s (EinBioinfo)
Duration:	Turnus of offer:		Credit points:
1 Semester	each winter semester		4
Course of study, specific field and term: Bachelor IT-Security 2016 (optional si Bachelor Nutritional Medicine 2024 ( Bachelor Molecular Life Science 2024 Bachelor MES 2020 (optional subject) Bachelor Computer Science 2019 (co Bachelor Computer Science 2019 (op Bachelor Computer Science 2019 (op Bachelor MLS 2018 (compulsory), life Bachelor MES 2014 (optional subject) Bachelor Computer Science 2016 (op Bachelor Computer Science 2016 (co Bachelor MLS 2016 (compulsory), life Bachelor Medical Informatics 2014 (co Bachelor Computer Science 2014 (co Bachelor Medical Informatics 2011 (co Bachelor MLS 2009 (compulsory), life Bachelor CLS 2010 (compulsory), spe Bachelor Computer Science 2012 (co Bachelor Computer Science 2012 (co	compulsory), mathematics (compulsory), mathematics (compulsory), mathematic (computer science / electr mpulsory), Canonical Speci tional subject), Introductor sciences, 5th semester (computer science / electr tional subject), Introductor mpulsory), Canonical Speci sciences, 5th semester ompulsory), medical comp mpulsory), medical comp sciences, 5th semester cialization field bioinforma (compulsory), specialization field pompulsory), specialization field pompulsory), specialization field	/ computer science, 5th se is / computer science, 5th se ical engineering, 3rd seme alization Bioinformatics an y Module Computer Science ical engineering, 3rd seme y Module Computer Science alization Bioinformatics, 1st uter science, 3rd semester eld bioinformatics, 1st sem uter science, 3rd semester tics, 5th semester nce, 3rd or 5th semester eld bioinformatics, 1st sem	semester ester at the earliest ed Systems Biology, 1st semester ce, 1st semester ester at the earliest ce, 1st semester st semester ester
Classes and lectures:		Workload:	
<ul> <li>Introduction to Bioinformatics (lecture</li> <li>Introduction to Bioinformatics (exerce</li> </ul>		<ul><li>55 Hours private</li><li>45 Hours in-class</li><li>20 Hours exam p</li></ul>	room work
Contents of teaching: • Life, Evolution & the Genome • Sequence assembly - Industrial readi • DNA sequence models & hidden mai • Viterbi-Algoritm • Sequence alignment & dynamic prog • Unsupervised data analysis (k-means • DNA microarrays & GeneChip techno	kov models gramming , PCA, ICA)		
DIA microarrays & GeneChip technol     Qualification-goals/Competencies:			
<ul> <li>Students are able to explain the basi</li> <li>They are able to explain how a soluti</li> <li>They are able to create a Markov cha</li> <li>They are able to give examples on ho</li> <li>They are able to implement the intro</li> <li>They are able to use unsupervised le</li> <li>They are able to explain basic Microard</li> </ul>	on of the shortest commor in or a Hidden Markov Moo ow to solve a problem usin duced algorithms (in Matla arning methods and they a	n superstring problem can del (HMM) for a given mod g dynamic programming. b) re able to interpret the res	be estimated with a simple greedy algorithm. elling problem.
Grading through: • portfolio exam			
Responsible for this module: • Prof. Dr. rer. nat. Amir Madany Mamle Teacher: • Institute for Neuro- and Bioinformatic • Prof. Dr. rer. nat. Amir Madany Mamle	cs		



#### Literature:

- H. Lodish, A. Berk, S. L. Zipursky and J. Darnell: Molekulare Zellbiologie Spektrum Akademischer Verlag, 4. Auflage, 2001, ISBN-13: 978-3827410771
- A. M. Lesk: Introduction to Bioinformatics Oxford University Press, 3. Auflage, 2008, ISBN-13: 978-0199208043
- R. Merkl and S. Waack: Bioinformatik Interaktiv: Grundlagen, Algorithmen, Anwendungen Wiley-VCH Verlag, 2. Auflage, 2009, ISBN-13: 978-3527325948

• M. S. Waterman: Introduction to Computational Biology - Chapman and Hall, 1995

#### Language:

#### • offered only in German

#### Notes:

For students of the master programme Infection Biology, this is not a stand-alone module, but rather part of the module CS4011.

Prerequisites for attending the module:

- None

Computer Science students get a B certificate.



CS15	600-KP04, CS1500 - Introductio	n to Robotics and Au	itomation (ERA)
Duration:	Turnus of offer:		Credit points:
1 Semester	each winter semester		4
<ul> <li>Bachelor Biophysics 202</li> <li>Bachelor Computer Scie</li> <li>Bachelor Robotics and A</li> <li>Bachelor Medical Inform</li> <li>Bachelor Computer Scie</li> <li>Bachelor Biophysics 201</li> <li>Bachelor Robotics and A</li> <li>Bachelor Medical Inform</li> <li>Bachelor Medical Inform</li> <li>Bachelor Computer Scie</li> <li>Bachelor CLS 2010 (optic</li> <li>Bachelor MES 2011 (optic</li> </ul>	and term: 6 (optional subject), interdisciplinary, A 4 (compulsory), Elective Computer Scie nce 2019 (optional subject), Introducto utonomous Systems 2020 (compulsory atics 2019 (optional subject), medical c nce 2016 (optional subject), Introducto 6 (compulsory), Elective Computer Scie utonomous Systems 2016 (compulsory atics 2014 (optional subject), medical c nce 2014 (compulsory), specialization fi onal subject), computer science, 5th or onal subject), medical engineering scie nce 2012 (compulsory), specialization fi	nce, 5th semester ry Module Computer Scier y), Robotics and Autonome omputer science, 4th to 6t ry Module Computer Scier nce, 5th semester ), Robotics and Autonomo omputer science, 5th or 6t eld robotics and automati 6th semester nce, 5th semester	ous Systems, 1st semester th semester nce, 1st semester ous Systems, 1st semester th semester on, 1st semester
Classes and lectures:		Workload:	
	and Automation (lecture, 2 SWS) and Automation (exercise, 1 SWS)	<ul> <li>55 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>	
<ul> <li>Introduction</li> <li>Control systems</li> <li>Programmable Logic Co</li> <li>Combinatorial control</li> <li>Sequential control</li> <li>Feedback control system</li> <li>Plants</li> <li>PID controller</li> <li>Controller parameteriza</li> <li>Autonomous mobile rol</li> <li>Al-paradigms</li> <li>Elementary and emerge</li> <li>Signal acquisition and p</li> <li>Actuators</li> <li>According to the rules or</li> </ul>	ns tion pots nt behaviors rocessing		
<ul> <li>The students are able to</li> <li>The students are able to</li> <li>The students are able to controller.</li> <li>The students are able to</li> <li>The students are able to</li> <li>The students are able to</li> </ul>	explain the principles of control syster design combinatorial and sequential c program simple application problems	ontrol systems. as PLC-program in the IEC s (plants) and to select and nctionality of autonomous	d parameterize a suitable feedback PID
<ul><li>Grading through:</li><li>written exam</li></ul>			
Responsible for this module: • Prof. DrIng. Mladen Ber Teacher: • Institute of Computer Er			



iter	iture:
•	J. L. Jones, D. Roth: Robot Programming - A Practical Guide to Behavior-Based Robotics - New York: Mc Graw Hill 2004 J. Knespl: Automatisierungstechnik 1 - Regelungstechnik - Köln: Stam-Verlag 1999 R. R. Murphy: Introduction to AI Robotics - Cambridge, MA: The MIT Press 2000 G. Wellenreuther, D. Zastrow: Automatisieren mit SPS - Theorie und Praxis - Braunschweig: Vieweg 2008
ang	uage:
	offered only in German
Note	s:
	Computer Science students are issued a B certificate, after having finished entire assignments including the tests and having passed the vritten exam at the end of the term.
	tudents of other majors are issued an A-certificate after having passed the written exam.
I	rerequisites for attending the module:
-	None
I	Prerequisites for the exam:
	Successful completion of homework assignments during the semester.
Ņ	Vritten exam:
-	CS1500-L1: Introduction to Robotics and Automation, written exam, 60 - 120 min, 100% modul grade.



CS1600-KP04, CS1600 - Introduction to Media Informatics (EinMedien)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	each winter semester 4			
Course of study, specific field and term: • Bachelor Media Informatics 2020 (co • Bachelor Media Informatics 2014 (co • Bachelor CLS 2010 (optional subject • Bachelor Computer Science 2012 (co • Bachelor IT-Security 2016 (optional	ompulsory: aptitude test), n t), computer science, 5th or ompulsory), specialization f	nedia informatics, 1st seme 6th semester ield media informatics, 1st	ster	
Classes and lectures:		Workload:		
<ul> <li>Introduction to Media Informatics (</li> <li>Introduction to Media Informatics (</li> </ul>		<ul> <li>55 Hours private</li> <li>45 Hours in-class</li> <li>20 Hours exam p</li> </ul>	room work	
Contents of teaching:				
<ul> <li>Overview of the lecture</li> <li>Social context</li> <li>Terms and theories of media</li> <li>Milestones of media technology</li> <li>Interactive media technologies</li> <li>Multimeda applications</li> <li>Human-centered media</li> <li>Designing interactive media</li> <li>Development processes for interact</li> <li>Ethics of new media</li> <li>Summary</li> </ul> Qualification-goals/Competencies: <ul> <li>The students know the structure an</li> <li>They are prepared for the following</li> <li>They know the main tasks and field</li> <li>They know the challenges and require</li> </ul>	d the most important conto media informatics lectures s of work in media informat	tics.		
Grading through:  Oral examination				
Is requisite for: • Interaction Design and User Experie	nce (CS2600-KP08, CS2600	SJ14)		
Responsible for this module: • Prof. DrIng. Nicole Jochems Teacher:				
Institute for Multimedia and Interactive Systems				
Prof. DrIng. Nicole Jochems				
Literature: • M. Herczeg: Einführung in die Medi • R. Malaka et al.: Medieninformatik - • :				
• offered only in German				



#### Notes:

Prerequisites for attending the module: - None

Prerequisites for the exam:

- Successful completion of project work as stated at the beginning of the semester

Exam(s):

- CS1600-L1: Einführung in die Medieninformatik, Klausur, 90min, 100% der Modulnote



CS17	700-KP04, CS1700 - Introduction 1	o IT Security and Reliability (EinfSiZuv)
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	4 (Тур В)
<ul> <li>Bachelor Medical Infe</li> <li>Bachelor Computer S</li> <li>Bachelor IT-Security</li> </ul>	Science 2019 (optional subject), Introducto ormatics 2019 (optional subject), compute Science 2016 (optional subject), Introducto 2016 (compulsory), IT-Security, 1st semeste	ry Module Computer Science, 1st semester r
Bachelor Computer S	ormatics 2014 (optional subject), compute Science 2014 (compulsory), specialization f Science 2012 (compulsory), specialization f	eld IT security and safety, 1st semester
Classes and lectures:		Workload:
	curity and Reliability (lecture, 2 SWS) curity and Reliability (exercise, 1 SWS)	<ul><li>55 Hours private studies</li><li>45 Hours in-classroom work</li><li>20 Hours exam preparation</li></ul>
Contents of teaching:		
<ul> <li>classification of secu</li> <li>insecure systems: ex</li> <li>unreliable systems: e</li> <li>attack scenarios, safe</li> </ul>	data security, informational self-determina rity, safety and reliability requirements and amples, impacts and damages, causes examples, impacts and damages, causes ety-critical businesses and domains enhancing safety, security and reliability, r	riscs
<ul> <li>They can use simple</li> </ul>	etencies: n the basic problems in the area of security standard methods to analyze and classify ocial aspects of IT security and reliability iss	such problems.
Grading through:		
Written or oral exam	as announced by the examiner	
Responsible for this modu	le:	
• Prof. DrIng. Thomas	s Eisenbarth	
Teacher: Institute of Compute Institute for IT Securi Institute of Software Institute for Theoreti	ty Technology and Programming Languages	
<ul> <li>Prof. DrIng. Mladen</li> <li>Prof. Dr. Martin Leuc</li> <li>Prof. Dr. Esfandiar Me</li> <li>Prof. Dr. Maciej Liskie</li> <li>Prof. DrIng. Thomas</li> </ul>	ker ohammadi ewicz	
Literature:		
	ory literature will be introduced in the resp	ective lectures
Language: • German and English	skills required	
	-	



Admission requirements for taking the module: - None

Admission requirements for participation in module examination(s): - Successful completion of exercise sheets as specified at the beginning of the semester.

Module Exam(s):

- CS1700 -L1 Introduction to IT Security and Reliability, written exam, 90min, 100% of the (non-existent) module grade.

(Proportion of exercise Institute for IT Security: 100%)



MA1000-	KPU8, MA1000 - Linear Algo	ebra and Discrete Structures 1 (LADS1)
Duration:	Turnus of offer:	Credit points:
Semester	each winter semester	8
Course of study, specific field and	term:	
	tics, Bachelor of Arts 2023 (compu	lsorv). mathematics. 3rd semester
_	ory), mathematics, 1st semester	·····
	ompulsory), mathematics, 1st seme	
	ompulsory), mathematics, 1st seme	
	sory: aptitude test), mathematics,	
	2020 (compulsory), mathematics, 3 2019 (compulsory: aptitude test), i	
-		ry: aptitude test), mathematics, 1st semester
	s 2019 (compulsory: aptitude test)	
	tics, Bachelor of Arts 2017 (compu	
	2016 (compulsory: aptitude test), ı	nathematics, 1st semester
•	ory), mathematics, 1st semester	
-	ompulsory), mathematics, 1st seme	
	omous Systems 2016 (compulsor ompulsory: aptitude test), mathem	y: aptitude test), mathematics, 1st semester atics_1st semester
	s 2014 (compulsory: aptitude test),	
	sory: aptitude test), mathematics,	
Bachelor Media Informatics	2014 (compulsory: aptitude test), r	nathematics, 1st semester
	2014 (compulsory: aptitude test), ı	
	s 2011 (compulsory: aptitude test)	
-	2012 (compulsory: aptitude test), I	nathematics, 1st semester
	sory), mathematics, 1st semester ory), mathematics, 1st semester	
	ory), mathematics, ist semester	
Classes and lectures:		Workload:
Linear Algebra and Discrete		<ul> <li>125 Hours private studies and exercises</li> </ul>
<ul> <li>Linear Algebra and Discrete</li> </ul>	Structures 1 (exercise, 2 SWS)	<ul><li>90 Hours in-classroom work</li><li>25 Hours exam preparation</li></ul>
Contents of teaching:		
• Fundamentals: logic, sets, m		
<ul> <li>Relations, equivalence relation</li> </ul>	ons, orderings	
<ul> <li>Proof by induction</li> <li>Groups: fundamentals finite</li> </ul>	groups, permutations, matrices	
<ul> <li>Rings, fields, congruencies</li> </ul>	groups, permutations, matrices	
Complex numbers: calculus,	representation, roots of unity	
<ul> <li>Vector spaces: bases, dimen</li> </ul>	sion, scalar product, norms	
Qualification-goals/Competencies	5:	
	ndamental concepts of linear algel	Dra.
	ght processes and methods of pro	
	tal relationships in linear algebra.	
	l concepts and methods of proof t	o algebraic problems.
	g of abstract thought processes.	
<ul> <li>Interdisciplinary qualificatio</li> <li>Students have basic competition</li> </ul>		
		applications.
<ul> <li>They can transfer fundamental theoretical concepts to similar applications.</li> <li>They can work on elementary mathematics problems within a team.</li> </ul>		
	y solutions to their problems to a	
Grading through:		
written exam		



<ul> <li>Is requisite for:</li> <li>Linear Algebra and Discrete Structures 2 (MA1500-KP08, MA1500)</li> </ul>	
Responsible for this module:	
Prof. Dr. rer. nat. Jan Modersitzki	
Teacher:	
Institute of Mathematics and Image Computing	
<ul> <li>Prof. Dr. rer. nat. Jan Modersitzki</li> <li>Prof. Dr. rer. nat. Jan Lellmann</li> </ul>	
Literature:	
<ul> <li>G. Fischer: Lineare Algebra: Eine Einführung für Studienanfänger - Vieweg+Teubner</li> <li>G. Strang: Lineare Algebra - Springer</li> <li>K. Jänich: Lineare Algebra - Springer</li> <li>D. Lau: Algebra und diskrete Mathematik I + II - Springer</li> <li>G. Strang: Introduction to Linear Algebra - Cambridge Press</li> <li>K. Rosen: Discrete Mathematics and Its Applications - McGraw-Hill</li> </ul>	
Language:	
offered only in German	
Notes:	
Prerequisites for attending the module: - None	
Prerequisites for the exam:	
- Successful completion of homework assignments during the semester	
- Successful completion of e-tests during the semester	
- Presentation of homework assignment	
Module exam:	
- MA1000-L1: Linear Algebra and Discrete Structures 1, written exam, 90 min, 100 % of module grade	





CS	1200 - Fundamentals of	Computer Engineerin	וg (TGI)
Duration:	Turnus of offer:		Credit points:
2 Semester	each summer semester		12
Course of study, specific field and ter • Bachelor MES 2011 (compulsory • Bachelor Computer Science 201	), foundations of computer scie		
Classes and lectures: • Fundamentals of Computer Eng • Fundamentals of Computer Eng • Fundamentals of Computer Eng SWS)	ineering (exercise, 2 SWS)	Workload: • 200 Hours private • 135 Hours in-clas • 25 Hours exam p	ssroom work
Contents of teaching: Boolean algebra Switching functions Minimization Combinational logic Sequential logic Register-transfer languages Data processing units Control units Microprogramming Basic processor architectures Microcontrollers Assembler programming I/O-interfaces Interrupts Semiconductor components Circuit families Integraded circuits Programmable logic CAD-tools Memory technologies			
languages They are well acquainted with t They have knowledge about ba They are able to program micro They know the basic technologi They are able to design simple of FPGAs etc.) Grading through: written exam Responsible for this module:	he basic design methods for dig sic processor architectures and controllers for simple applicatio es for the realization of digital o	gital circuits on gate and re their programming in mac ons in assembly language circuits (bipolar, MOS, CMO	hine language
<ul> <li>Prof. DrIng. Mladen Berekovic</li> <li>Teacher: <ul> <li>Institute of Computer Engineeri</li> </ul> </li> </ul>	ng		
Prof. DrIng. Mladen Berekovic			
Literature:			



- T.L. Floyd: Digital Fundamentals A Systems Approach Pearson 2012
- M. M. Mano, C. R. Kime: Logic and Computer Design Fundamentals Pearson Prentice Hall 2007
- M. M. Mano, M.D. Ciletti: Digital Design Pearson Prentice Hall 2012
- C. H. Roth, L.L. Kinney: Fundamentals of Logic Design Cengage Learning Services 2009
- W. Schiffmann, R. Schmitz: Technische Informatik 1 Grundlagen der digitalen Elektrotechnik Berlin: Springer 2004
- W. Schiffmann, R. Schmitz: Technische Informatik 2 Grundlagen der Computertechnik Berlin: Springer 2005
- -----

#### Language:

• offered only in German





CS1001-KP08, CS1001 - Alg	orithms and Data Structures (AuD)
Duration: Turnus of offer:	Credit points:
1 Semester each summer semest	er 8
<ul> <li>Course of study, specific field and term:</li> <li>Bachelor CLS 2023 (compulsory), foundations of computer</li> <li>Bachelor MES 2020 (optional subject), computer science / e</li> <li>Bachelor Media Informatics 2020 (compulsory), computer s</li> <li>Bachelor Computer Science 2019 (compulsory: aptitude tes</li> <li>Bachelor Robotics and Autonomous Systems 2020 (computer</li> <li>Bachelor Medical Informatics 2019 (compulsory), computer</li> <li>Bachelor Computer Science 2016 (compulsory), computer</li> <li>Bachelor CLS 2016 (compulsory), foundations of computer</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory)</li> <li>Bachelor CLS 2016 (compulsory), foundations of computer</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory)</li> <li>Bachelor IT-Security 2016 (compulsory: aptitude test), comp</li> <li>Bachelor Medical Informatics 2014 (compulsory), computer</li> <li>Bachelor Media Informatics 2014 (compulsory), foundations</li> <li>Bachelor Medical Informatics 2014 (compulsory), foundations</li> <li>Bachelor Medical Informatics 2014 (compulsory), computer</li> <li>Bachelor Medical Informatics 2014 (compulsory), computer</li> <li>Bachelor Medical Informatics 2014 (compulsory), computer</li> <li>Bachelor Medical Informatics 2011 (compulsory), computer</li> <li>Bachelor Medical Informatics 2011 (compulsory), computer</li> <li>Bachelor Medical Informatics 2011 (compulsory), computer</li> <li>Bachelor Medical Informatics 2014 (compulsory), computer</li> </ul>	lectrical engineering, 3rd semester at the earliest cience, 2nd semester t), foundations of computer science, 2nd semester lsory), computer science, 2nd semester science, 2nd semester t), foundations of computer science, 2nd semester science, 2nd semester sory), computer science, 2nd semester outer science, 2nd semester science, 2nd semester science, 2nd semester lectrical engineering, 4th or 6th semester s of computer science, 2nd semester t), foundations of computer science, 2nd semester science, 2nd semester science, 2nd semester t), foundations of computer science, 2nd semester science, 2nd semester science, 2nd semester
Bachelor Computer Science 2012 (compulsory: aptitude tes	
<ul> <li>Classes and lectures:</li> <li>Algorithms and Data Structures (lecture, 4 SWS)</li> <li>Algorithms and Data Structures (exercise, 2 SWS)</li> </ul>	<ul> <li>Workload:</li> <li>125 Hours private studies</li> <li>90 Hours in-classroom work</li> <li>25 Hours exam preparation</li> </ul>
determining change coins, notion of completeness of algo String matching Hard problems Pruning and subgraph isomorphism Approximation	non subsequence), knapsack problem, planning and layout problems, ithms
<ul> <li>Qualification-goals/Competencies:</li> <li>The students can explain the central ideas, define the relev application scenarios for all the items listed in contents of the students of the students.</li> </ul>	ant concepts and explain the functioning of algorithms with help of eaching.
Grading through: • written exam	
Is requisite for: • Databases (CS2700-KP04, CS2700) • Lab Course Software Engineering (CS2301-KP06, CS2301)	



<ul> <li>Software Engineering (CS2300-KP06, CS2300SJ14)</li> <li>Theoretical Computer Science (CS2000-KP08, CS2000)</li> <li>Algorithm Design (CS3000-KP04, CS3000)</li> </ul>
Requires:
<ul> <li>Introduction to Programming (CS1000-KP08, CS1000SJ14-MML/MI, CS1000SJ14-MIW)</li> <li>Introduction to Programming (CS1000-KP10, CS1000SJ14)</li> </ul>
Responsible for this module:
Prof. DrIng. Thomas Eisenbarth
Teacher:
Institute for IT Security
Prof. Dr. Esfandiar Mohammadi
Literature:
Thomas H. Cormen, Charles E. Leiserson, Ronald Rivest, Clifford Stein: Algorithmen - Eine Einführung - Oldenbourg Verlag, 2013
Language:
offered only in German
Notes:
Admission requirements for taking the module:
- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite.)
Admission requirements for participation in module examination(s):
- Successful completion of exercise sheets as specified at the beginning of the semester.
Module exam(s):
- CS1001-L1: Algorithms and Data Structures, written exam, 90min, 100% of the module grade.



CS1601-KP04, CS1601 - Basics of Multimedia Systems (MMTechnik)				
Duration:	ation: Turnus of offer:		Credit points:	
1 Semester	each winter semester		4	
1 Semester       4         Course of study, specific field and term:       8         Bachelor Biophysics 2016 (optional subject), computer science, 5th semester       8         Bachelor Computer Science 2019 (optional subject), major subject informatics, Arbitrary semester       8         Bachelor Media Informatics 2020 (compulsory), media informatics, 3rd semester       8         Bachelor Robotics and Autonomous Systems 2020 (optional subject), major subject informatics, Arbitrary semester       8         Bachelor Computer Science 2016 (optional subject), major subject informatics, Arbitrary semester       8         Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 4th or 6th semester       8         Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 4th or 6th semester       8         Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 4th or 6th semester       8         Bachelor IT-Security 2016 (optional subject), computer science, Arbitrary semester       8         Bachelor Computer Science 2014 (compulsory), media informatics, 3rd semester       8         Bachelor Computer Science 2012 (optional subject), central topics of computer science, 6th semester       8         Bachelor CLS 2010 (optional subject), computer science, 6th semester       8         Bachelor Computer Science 2012 (compulsory), specialization field media informatics, 2nd semester       8 <t< td=""></t<>				
Classes and lectures:Workload:• Basics of Multimedia Systems (lecture, 2 SWS)• 55 Hours private studies• Basics of Multimedia Systems (exercise, 1 SWS)• 45 Hours in-classroom work• 20 Hours exam preparation			room work	
Contents of teaching: <ul> <li>Sensation and Perception</li> <li>Analog Media Technology</li> <li>Digitalisation</li> <li>Digital Audio, Image and Video Technology</li> <li>Media storage (compression / formats)</li> <li>Media Transmission (Broadcast / Streaming)</li> </ul> Qualification-goals/Competencies: <ul> <li>Students are able to present to essential functions and principles of multimedia systems.</li> </ul>				
<ul> <li>They are able to judge possibilities and limitations of human perception.</li> <li>They are able to classify the conditions and technologies for capturing, processing, storing, transmitting and perception of multimedia.</li> <li>They can balance the specific advantages and disadvantages of analog and digital media technology.</li> <li>They are able to apply appropriate technical components and processes for the design of multimedia systems.</li> </ul>				
Grading through: • Written or oral exam as announced by the examiner				
Responsible for this module:         • Prof. DrIng. Andreas Schrader         Teacher:         • Institute of Telematics         • Prof. DrIng. Andreas Schrader				
Literature: • Thomas Görne: Tontechnik - 4. Aufl • Ulrich Schmidt: Professionelle Video		er 2013		
Language: • English, except in case of only German-speaking participants				
Notes:	Notes:			



Admission requirements for taking the module: - None

Admission requirements for participation in module examination(s): - Successful completion of exercise slips as specified at the beginning of the semester.

Module Exam(s):

- CS1601-L1 Fundamentals of Multimedia Technology, as determined by the instructor: Written exam, 90min, 100% of module grade OR oral exam, 100% of module grade.





CS2200-KP04, CS2200 - Software Ergonomics (SoftErgo)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	each summer semester		4	
<ul> <li>Course of study, specific field and term:</li> <li>Bachelor IT-Security 2016 (optional subject), specific, Arbitrary semester</li> <li>Bachelor Media Informatics 2020 (compulsory), media informatics, 2nd semester</li> <li>Bachelor Psychology 2016 (optional subject), computer science, Arbitrary semester</li> <li>Bachelor Psychology 2013 (optional subject), computer science, Arbitrary semester</li> <li>Bachelor Media Informatics 2014 (compulsory), media informatics, 2nd semester</li> <li>Bachelor Media Informatics 2014 (compulsory), media informatics, 2nd semester</li> <li>Bachelor Media Informatics 2014 (compulsory), media informatics, 2nd semester</li> <li>Bachelor Medical Informatics 2011 (optional subject), software engineering, 4th to 6th semester</li> <li>Bachelor Computer Science 2012 (compulsory), foundations of computer science, 2nd semester</li> </ul>				
Classes and lectures:		Workload:		
<ul> <li>Software Ergonomics (lecture, 2 SWS)</li> <li>Software Ergonomics (exercise, 1 SWS)</li> </ul>		<ul> <li>55 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>		
Contents of teaching: • Motivation and introduction • Models of HCI • Modes of input & input devices • Modes of output & output devicdes • Time behavior of interactive systems • Graphical control elements • Usability and usability processes • Digital work				
<ul> <li>Qualification-goals/Competencies:</li> <li>The students know the basic theories, models and criteria for user- and application-centered interactive multimedia systems.</li> <li>They are able to transfer this knowledge into development processes and to evaluate interactive systems systematically.</li> <li>They can describe work systems as well as applications in education and entertainment in a user- and task-centered way.</li> </ul>				
Grading through:				
<ul> <li>portfolio exam - the concrete examination elements and their weights will be published in the course</li> </ul>				
Responsible for this module:         • Prof. Dr. rer. nat. Hans-Christian Jetter         Teacher:         • Institute for Multimedia and Interactive Systems         • Prof. Dr. rer. nat. Hans-Christian Jetter         • MitarbeiterInnen des Instituts         Literature:         • M. Herczeg: Software-Ergonomie - 4. Auflage, München: Oldenbourg-Verlag, 2018         • Jetter, H.: D 3 Mensch-Computer-Interaktion, Usability und User Experience - In R. Kuhlen, D. Lewandowski, W. Semar & C. Womser-Hacker (Ed.), Grundlagen der Informationswissenschaft (pp. 525-534). Berlin, Boston: De Gruyter Saur.         Language:         • offered only in German				
Notes:				



Prerequisites for attending the module: - None

Prerequisites for the exam:

- Successful completion of homework assignments as stated at the beginning of the course

Exams:

- CS2200-L1 Software-Ergonomie, oral exam, 50% of the grade

- CS2200-L1 Software-Ergonomie, portfolio exam, 50% of the grade during the semester



MA1500-KP08, MA1500 - Linear Algebra and Discrete Structures 2 (LADS2)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	each summer semester		8	
1 Semester       each summer semester       8         Course of study, specific field and term:         Minor in Teaching Mathematics, Bachelor of Arts 2023 (compulsory), mathematics, 4th semester         Bachelor CLS 2023 (compulsory), mathematics, 2nd semester       Bachelor Biophysics 2024 (compulsory), mathematics, 2nd semester         Bachelor MES 2020 (compulsory), mathematics, 2nd semester       Bachelor MES 2020 (compulsory), mathematics, 2nd semester         Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 2nd semester       Bachelor Medical Informatics 2019 (compulsory), mathematics, 2nd semester         Bachelor Computer Science 2019 (compulsory), mathematics, 2nd semester       Bachelor Computer Science 2016 (compulsory), mathematics, 2nd semester         Bachelor Computer Science 2016 (compulsory) aptitude test), mathematics, 2nd semester       Bachelor Computer Science 2016 (compulsory) aptitude test), mathematics, 2nd semester         Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 2nd semester       Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 2nd semester         Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 2nd semester       Bachelor Medical Informatics 2014 (compulsory), mathematics, 2nd semester         Bachelor Medical Informatics 2014 (compulsory), mathematics, 2nd semester       Bachelor Medical Informatics 2011 (compulsory), mathematics, 2nd semester         Bachelor CLS 2010 (compulsory), mathematics, 2nd semester       Bachelor Medical Informatics 201				
-	Classes and lectures:       Workload:         • Linear Algebra and Discrete Structures 2 (lecture, 4 SWS)       • 125 Hours private studies and exercises         • Linear Algebra and Discrete Structures 2 (exercise, 2 SWS)       • 90 Hours in-classroom work         • 25 Hours exam preparation			
Contents of teaching: Systems of linear equations, mat Determinants Linear mappings Orthogonality Eigenvalues Qualification-goals/Competencies: The students understand advance They understand advanced thou They can apply advanced concep They can explain advanced relati Interdisciplinary qualifications: Students can transfer advanced to They have an advanced compete They can solve complex problem They can present the solution to	ed concepts of linear algebra. ght processes and methods of ots and methods of proof to alg onships in linear algebra. theoretical concepts to similar ency in modeling. Is within a group.	gebraic problems. applications.		
Grading through:     written exam				
Is requisite for: Image Registration (MA5030-KP0) Image Registration (MA5030-KP0) Mathematical Methods of Image Mathematical Methods in Image Optimization (Advanced Mathem	4, MA5030) Processing (MA4500-KP05) Processing (MA4500-KP04, MA	4500)		



<ul> <li>Module part: Optimization (MA4030 T)</li> <li>Optimization (MA4030-KP08, MA4030)</li> </ul>
Requires:
Linear Algebra and Discrete Structures 1 (MA1000-KP08, MA1000)
Responsible for this module:
Prof. Dr. rer. nat. Jan Modersitzki
Teacher:
Institute of Mathematics and Image Computing
• Prof. Dr. rer. nat. Jan Modersitzki
Prof. Dr. rer. nat. Jan Lellmann
Literature:
<ul> <li>G. Fischer: Lineare Algebra: Eine Einführung für Studienanfänger - Vieweg+Teubner</li> <li>G. Strang: Lineare Algebra - Springer</li> <li>K. Jänich: Lineare Algebra - Springer</li> <li>D. Lau: Algebra und diskrete Mathematik I + II - Springer</li> <li>G. Strang: Introduction to Linear Algebra - Cambridge Press</li> <li>K. Rosen: Discrete Mathematics and Its Applications - McGraw-Hill</li> </ul>
Language:
offered only in German
Notes:
Prerequisites for attending the module:
- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)
Prerequisites for the exam:
- Successful completion of homework assignments during the semester
- Successful completion of e-tests during the semester
- Presentation of homework assignment
Module exam:
-MA1500-L1: Linear Algebra and Discrete Structures 2, written exam, 90 min, 100 % of module grade



ME1500 - Fundamentals of Physics (GrundPhys)					
Duration:	Turnus of offer:		Credit points:		
1 Semester	each summer semester		4		
<ul> <li>Course of study, specific field and term:</li> <li>Bachelor Computer Science 2014 (compulsory), specialization field bioinformatics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), life sciences, 4th semester</li> <li>Bachelor Computer Science 2012 (compulsory), specialization field bioinformatics, 2nd semester</li> </ul>					
Classes and lectures: Workload:					
<ul> <li>Fundamentals of Physics (lecture, 2 SWS)</li> <li>Fundamentals of Physics (exercise, 1 SWS)</li> </ul>		<ul> <li>60 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> <li>15 Hours exam preparation</li> </ul>			
Contents of teaching:					
<ul> <li>Mechanics: Newton s laws, laws of conversation, molecular dynamics, flow in vascular system</li> <li>Mechanical oscillations and waves: wave propagation, ultrasound, Doppler effect</li> <li>Thermodynamics: temperature, entropy, ideal gas, laws of thermodynamics</li> <li>Electricity &amp; magnetism: electrostatic field, Coulomb s law, Ohm s law, Lorentz force, oscillating circuit, electromagnetic waves</li> <li>Optics: wave optics, polarization, geometrical optics, law of reflection, image equation</li> <li>Atomic physics: atomic structure, radioactivity, X-ray tube</li> </ul>					
<ul> <li>Qualification-goals/Competencies:</li> <li>The students are able to describe the content of the fundamentals of physics and to develop and draw mathematically the corresponding models by use of physical formula.</li> <li>They can judge what fundamental physics can and cannot achieve in principle.</li> <li>They are able to transfer their acquired knowledge to simple practical applications.</li> <li>They are able to classify physical problems according to their complexity and draw the solutions. Thereby, they have the expertise to first analyze complex tasks and to structure them into subtasks.</li> <li>The students have social and communication competencies to discuss within smaller tutorial groups and the methodological competence to elucidate a common solution for the physical exercises.</li> <li>They have the communication competency to present their results in front of the tutorial group.</li> </ul>					
Grading through: <ul> <li>written exam</li> </ul>					
Responsible for this module: <ul> <li>Prof. Dr. rer. nat. Robert Huber</li> </ul> Teacher: <ul> <li>Institute of Biomedical Optics</li> <li>Dr. rer. nat. Norbert Linz</li> </ul>					
Literature: • Giancoli: Physik					
Language: • offered only in German					



ME1550 - Einführung in die Medizintechnik (EinfMedtec)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	each summer semester		4	
<ul> <li>Course of study, specific field and term:</li> <li>Bachelor Medical Informatics 2011 (compulsory), medical computer science, 2nd semester</li> <li>Bachelor MES 2011 (compulsory), medical engineering science, 2nd semester</li> <li>Bachelor Computer Science 2012 (compulsory), specialization field robotics and automation, 2nd semester</li> <li>Bachelor Computer Science 2012 (compulsory), specialization field medical informatics, 2nd semester</li> </ul>				
Classes and lectures:		Workload:		
<ul> <li>Einführung in die Medizintechnik (lecture, 2 SWS)</li> <li>Einführung in die Medizintechnik (exercise, 1 SWS)</li> </ul>		<ul> <li>55 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>		
Contents of teaching:				
<ul> <li>Abriss zur historischen Entwicklung von Medizin und Medizintechnik</li> <li>Grundlagen der Anatomie und Physiologie</li> <li>Verfahren der Funktionsdiagnostik</li> <li>Bildgebende Systeme</li> <li>Therapiesysteme</li> <li>Monitoring</li> <li>Medizinische Informationsverarbeitung</li> <li>Wichtige gesetzliche Vorschriften</li> <li>Medizintechnische Anwendungen</li> </ul>				
<ul> <li>Qualification-goals/Competencies:</li> <li>Grundlagen der medizinischen Messtechnik</li> <li>Verständnis komplexer Zusammenhänge bei der Messtechnik physiologischer Parameter</li> <li>Kompetenz im Umgang mit Messunsicherheiten</li> </ul>				
Grading through: <ul> <li>Written or oral exam as announced by the examiner</li> </ul>				
Responsible for this module: • Prof. Dr. rer. nat. Thorsten Buzug Teacher: • Institute of Medical Engineering • MitarbeiterInnen des Instituts • Prof. Dr. rer. nat. Thorsten Buzug Literature: • : • : • : • : • : • :				
Eanguage:     offered only in German				



	CS2300 - Softwa	are Engineering I (SWTech)		
Duration:	Turnus of offer:	Credit points:	Max. group size:	
2 Semester	each winter semester	8	12	
<ul><li>Bachelor Med</li><li>Bachelor CLS</li></ul>	<b>ecific field and term:</b> lical Informatics 2011 (compulsory), comput 2010 (optional suject), computer science, 5t nputer Science 2012 (compulsory), foundatic	h and 6th semester	:h semester	
Classes and lecture	c.	Workload:		
<ul><li>Software Eng</li><li>Software Eng</li></ul>	s: ineering I (lecture, 2 SWS) ineering I (exercise, 1 SWS) ineering I (practical course, 3 SWS)	ng I (lecture, 2 SWS) • 60 Hours private studies and exercises ng I (exercise, 1 SWS) • 45 Hours in-classroom work		
Contents of teachin	ıg:			
<ul> <li>Software devi</li> <li>Basic concept</li> <li>System analy</li> <li>Software desi</li> <li>Implementati</li> <li>Testing and in</li> </ul>				
Qualification-goals	/Competencies:			
<ul> <li>Understandin</li> <li>Kowledge of</li> <li>Ability to more</li> <li>Ability to system</li> <li>Knowing the</li> <li>Usage of UMI</li> </ul>	ng software design as an engineering process major software process models and descrip del software systemson different levels of al cematically design software systems whose i basic concepts of object-oriented modelling L and CASE tools to work in a team,to present artefacts, to co	tion formalisms for software artefac otraction mplemention meets the requireme g and design	ents	
Grading through:				
Written or ora	al exam as announced by the examiner			
Requires:				
-	nd Data Structures (CS1001-KP08, CS1001) g (CS1000)			
Responsible for this	s module:			
Prof. Dr. Marti	in Leucker			
Teacher:				
<ul> <li>Institute of Sc</li> </ul>	oftware Technology and Programming Lang	uages		
Prof. Dr. Marti	in Leucker			
Literature:				
<ul><li>B. Brügge, A.</li><li>I. Sommerville</li><li>B. Oestereich:</li></ul>	hrbuch der Software-Technik: Software-Entv H. Dutoit: Objektorientierte Softwaretechnik e: Software Engineering - Addison-Wesley 2 : Analyse und Design mit der UML 2.1 - Obje oftware Engineering 1-3 - Springer 2006	c mit UML, Entwurfsmustern und Ja 006	va - Pearson Studium 2004	



#### Language:

• offered only in German



CS2000-KP08, CS2000 - Theoretical Computer Science (TI)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	each winter semester		8	
1 Semester       each winter semester       8         Course of study, specific field and term:         Bachelor Media Informatics 2020 (compulsory), computer science, 3rd semester         Bachelor Computer Science 2019 (compulsory), foundations of computer science, 3rd semester         Bachelor Robotics and Autonomous Systems 2020 (optional subject), computer science, 5th or 6th semester         Bachelor Medical Informatics 2019 (compulsory), computer science, 3rd semester         Bachelor Computer Science 2016 (compulsory), computer science, 3rd semester         Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 3rd semester         Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester         Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester         Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester         Bachelor IT-Security 2016 (compulsory), computer science, 3rd semester         Bachelor MES 2011 (optional subject), computer science, 3rd semester         Bachelor Medical Informatics 2014 (compulsory), computer science, 3rd semester         Bachelor Computer Science 2014 (compulsory), foundations of computer science, 3rd semester         Bachelor Media Informatics 2014 (compulsory), computer science, 3rd semester         Bachelor Media Informatics 2014 (compulsory), computer science, 3rd semester         Bachelo				
Bachelor Medical Informatics 2011 (     Bachelor Computer Science 2012 (cc)			ester	
Classes and lectures:				
Theoretical Computer Science (lectures:     Theoretical Computer Science (exercised)			room work	
<ul> <li>Contents of teaching: <ul> <li>Formalization of problems using languages</li> <li>formal grammars</li> <li>regular languages, finite automata</li> <li>context free language, push down automata</li> <li>sequential computational models: Turing machines, register machines</li> <li>sequential complexity classes</li> <li>simulations, reductions, completeness</li> <li>satisfiability problem, NP-completeness</li> <li>(In-)decidability and enumerability</li> <li>halting problem and Church-Turing thesis</li> </ul> </li> <li>Qualification-goals/Competencies: <ul> <li>Students are able to present the theoretical foundation of syntax and operational semantics of programming languages</li> <li>They are able to transform formalizations using theorems of theoretical computer science.</li> <li>They can classify problems according to their computational complexity</li> <li>They are able to model algorithmic problems and solve them using appropriate tools</li> <li>They can judge what computer science can and cannot achieve in principle</li> </ul> </li> </ul>				
<ul><li>Grading through:</li><li>written exam and course achievements</li></ul>				
Is requisite for: • Parallel Computing (CS3051-KP04, CS3051)				
<ul> <li>Requires:</li> <li>Algorithms and Data Structures (CS1001-KP08, CS1001)</li> <li>Introduction to Programming (CS1000-KP08, CS1000SJ14-MML/MI, CS1000SJ14-MIW)</li> <li>Introduction to Programming (CS1000-KP10, CS1000SJ14)</li> </ul>				
Responsible for this module: • Prof. Dr. Rüdiger Reischuk Teacher:				



- Institute for Theoretical Computer Science
- Prof. Dr. Rüdiger Reischuk
- Prof. Dr. rer. nat. Till Tantau
- Prof. Dr. Maciej Liskiewicz

# Literature:

• J. Hopcroft, R. Motwani, J. Ullman: Introduction to Automata Theory, Languages and Computation - Addison Wesley, 2001

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#### Language:

offered only in German

#### Notes:

Admission requirements for taking the module:

- None (the competences of the modules indicated under



Duration:	Turnus of offer:		
Semester	each winter semester 4		
Course of study, specific fiel	d and term:		
		, Robotics and Autonomous Systems, 3rd semester	
	ience 2019 (optional subject), major subje		
		cal engineering, 3rd semester at the earliest	
		Autonomous Systems, 5th or 6th semester	
	matics 2019 (optional subject), medical c	•	
-	ience 2016 (optional subject), major subject), major subject	Robotics and Autonomous Systems, 3rd semester	
	016 (optional subject), computer science,		
	ntional subject), computer science / electi		
Bachelor Medical Inform	matics 2014 (optional subject), medical c	mputer science, 5th or 6th semester	
	ience 2014 (optional subject), central top		
•		ld robotics and automation, 3rd semester	
	matics 2011 (optional subject), Applied c ience 2012 (optional subject), central top	-	
	onal subject), computer science, 3rd seme		
	otional subject), medical engineering scie		
		ld robotics and automation, 3rd semester	
Classes and lectures:		Workload:	
<ul> <li>Robotics (lecture, 2 SW</li> </ul>	/S)	60 Hours in-classroom work	
<ul> <li>Robotics Exercise (exer</li> </ul>		60 Hours private studies	
Exemplarily, the differi	ng kinematic types are introduced. Also,	components like different types of joints, sensors and actors. he mathematical backgrounds are presented, necessary for the cal 6-jointed industrial robots is explained.	
<ul> <li>Exemplarily, the differi description of robots.</li> <li>Parallel robot systems: parallel kinematics.</li> <li>Movement: Robot mov well as methods to det</li> <li>Robot Control: Technic</li> </ul>	ng kinematic types are introduced. Also, The direct and inverse kinematics for typi This part deals with the transfer of the re- vements along trajectories/geometric pat termine the configuration space and to p ques of control theory and examples of p	he mathematical backgrounds are presented, necessary for the cal 6-jointed industrial robots is explained. sults and mathematical models of part 1 onto robotic systems with ons are analyzed. Different techniques of path planning are presented erform velocity planning and kinematics. ogramming techniques in robotics are introduced. Sensor and syste	
<ul> <li>Exemplarily, the differi description of robots.</li> <li>Parallel robot systems: parallel kinematics.</li> <li>Movement: Robot mov well as methods to def</li> <li>Robot Control: Technic calibration as a typical</li> </ul>	ng kinematic types are introduced. Also, The direct and inverse kinematics for typi This part deals with the transfer of the re- vements along trajectories/geometric pat termine the configuration space and to p ques of control theory and examples of p application of robotics is explained in de	he mathematical backgrounds are presented, necessary for the cal 6-jointed industrial robots is explained. sults and mathematical models of part 1 onto robotic systems with ons are analyzed. Different techniques of path planning are presented erform velocity planning and kinematics. ogramming techniques in robotics are introduced. Sensor and syste	
<ul> <li>Exemplarily, the differi description of robots.</li> <li>Parallel robot systems: parallel kinematics.</li> <li>Movement: Robot mov well as methods to det</li> <li>Robot Control: Technic calibration as a typical</li> </ul>	ng kinematic types are introduced. Also, The direct and inverse kinematics for typi This part deals with the transfer of the re- vements along trajectories/geometric pat termine the configuration space and to p ques of control theory and examples of p application of robotics is explained in de encies:	he mathematical backgrounds are presented, necessary for the cal 6-jointed industrial robots is explained. sults and mathematical models of part 1 onto robotic systems with ns are analyzed. Different techniques of path planning are presented erform velocity planning and kinematics. ogramming techniques in robotics are introduced. Sensor and syste ail.	
<ul> <li>Exemplarily, the differi description of robots.</li> <li>Parallel robot systems: parallel kinematics.</li> <li>Movement: Robot mov well as methods to det</li> <li>Robot Control: Technic calibration as a typical</li> </ul> Qualification-goals/Compete <ul> <li>The students are able to the students of th</li></ul>	ng kinematic types are introduced. Also, The direct and inverse kinematics for typi This part deals with the transfer of the re- vements along trajectories/geometric part termine the configuration space and to p ques of control theory and examples of p application of robotics is explained in de encies: to solve application-oriented exercises wi	he mathematical backgrounds are presented, necessary for the cal 6-jointed industrial robots is explained. sults and mathematical models of part 1 onto robotic systems with ns are analyzed. Different techniques of path planning are presented erform velocity planning and kinematics. ogramming techniques in robotics are introduced. Sensor and syste cail.	
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<ul> <li>Exemplarily, the differi description of robots.</li> <li>Parallel robot systems: parallel kinematics.</li> <li>Movement: Robot mov well as methods to det</li> <li>Robot Control: Technic calibration as a typical</li> </ul> Qualification-goals/Compete <ul> <li>The students are able t</li> <li>They have gained basi transformations, Euler-</li> <li>They made first experie</li> <li>They comprehend the</li> </ul>	ng kinematic types are introduced. Also, The direct and inverse kinematics for typi This part deals with the transfer of the re- vements along trajectories/geometric part termine the configuration space and to p ques of control theory and examples of p application of robotics is explained in de <b>encies:</b> to solve application-oriented exercises wi c understanding for the kinematic feature -/Tail-Bryan-Angles, quaternions, etc.) ences with the programming of simple re complexity and necessity for different part	he mathematical backgrounds are presented, necessary for the cal 6-jointed industrial robots is explained. sults and mathematical models of part 1 onto robotic systems with has are analyzed. Different techniques of path planning are presented erform velocity planning and kinematics. ogramming techniques in robotics are introduced. Sensor and syste cail. 	
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• Prof. Dr. rer. nat. Floris Ernst

Teacher:

• Institute for Robotics and Cognitive Systems

• Prof. Dr. rer. nat. Floris Ernst

#### Literature:

- M. Spong et al.: Robot Modeling and Control Wiley & Sons, 2005
- H.-J. Siegert, S. Bocionek:: Robotik: Programmierung intelligenter Roboter Springer Verlag, 1996
- J.-P. Merlet: Parallel Robots Springer Verlag, 2006
- M. Haun: Handbuch Robotik Springer Verlag, 2007
- S. Niku: Introduction to Robotics: Analysis, Control, Applications Wiley & Sons, 2010

### Language:

### offered only in German

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#### Notes:

Admission requirements for taking the module

- None (the competences of the modules mentioned under Requires are needed for this module, but are not a formal prerequisite)

Admission requirements for participation in module examination(s):

- None

Module Exam(s):

- CS2500-L1: Robotics, portfolio examination consisting, 100% of the module grade

Note: The portfolio examination consists of: 70 points in the form of a written examination at the end of the semester, 15 points in the form of semester-accompanying programming tasks (group and individual performance), 15 points in the form of semester-accompanying intermediate tests (individual performance)



	CS2600 - Interaction Design (InterakDes)			
Duration:	Turnus of offer:		Credit points:	
l Semester	each winter semester	each winter semester 4		
Course of study, specific field		topics of computer science. Et	h comester	
	ence 2012 (optional subject), central matics 2011 (optional subject), comp			
Bachelor Computer Scie	ence 2012 (compulsory), specialization	on field media informatics, 3rd	semester	
Classes and lectures: Workload:				
Interaction Design (lecture with exercises, 3 SWS)		<ul> <li>55 Hours private</li> </ul>		
		<ul><li> 45 Hours in-class</li><li> 20 Hours exam p</li></ul>		
C		·····		
• Introduction and overv	<i>i</i> lew			
	nedia and interactive systems			
System paradigms				
<ul> <li>Design patterns</li> <li>Modalities of interaction</li> </ul>	ND			
<ul> <li>Information output and</li> </ul>				
<ul> <li>Information input and</li> </ul>				
Help systems				
<ul><li>History systems</li><li>Activity management s</li></ul>	systems			
<ul> <li>Individualization of interview</li> </ul>				
Summary				
	ical and computer science basics the		sign of user interfaces of interactive system ethods from the areas of graphic design ar	
	n. tegorizing existing systems and deve	elop concepts for improving th	em.	
		elop concepts for improving th	em.	
<ul> <li>They are capable of cat</li> <li>Grading through:</li> <li>written exam</li> </ul>		lop concepts for improving th	em.	
<ul> <li>They are capable of cat</li> <li>Grading through: <ul> <li>written exam</li> </ul> </li> <li>Is requisite for:</li> </ul>	tegorizing existing systems and deve	lop concepts for improving th	em.	
<ul> <li>They are capable of cat</li> <li>Grading through: <ul> <li>written exam</li> </ul> </li> <li>Is requisite for: <ul> <li>Lab class media and int</li> </ul> </li> </ul>		lop concepts for improving th	em.	
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<ul> <li>They are capable of cat</li> <li>Grading through: <ul> <li>written exam</li> </ul> </li> <li>Is requisite for: <ul> <li>Lab class media and int</li> <li>Media Production and</li> </ul> </li> </ul>	tegorizing existing systems and deve teraction design (CS3600) Media Programming (CS2601)	lop concepts for improving th	em.	
<ul> <li>They are capable of cat</li> <li>Grading through: <ul> <li>written exam</li> </ul> </li> <li>Is requisite for: <ul> <li>Lab class media and int</li> <li>Media Production and</li> <li>Usability Engineering (0)</li> </ul> </li> </ul>	tegorizing existing systems and deve teraction design (CS3600) Media Programming (CS2601) CS3201-KP04, CS3201)	lop concepts for improving th	em.	
<ul> <li>They are capable of cat</li> <li>Grading through: <ul> <li>written exam</li> </ul> </li> <li>Is requisite for: <ul> <li>Lab class media and int</li> <li>Media Production and</li> <li>Usability Engineering (0)</li> </ul> </li> <li>Requires:</li> </ul>	tegorizing existing systems and deve teraction design (CS3600) Media Programming (CS2601) CS3201-KP04, CS3201) CS2200-KP04, CS2200)	lop concepts for improving th	em.	
<ul> <li>They are capable of cat</li> <li>Grading through: <ul> <li>written exam</li> </ul> </li> <li>Is requisite for: <ul> <li>Lab class media and int</li> <li>Media Production and</li> <li>Usability Engineering (0)</li> </ul> </li> <li>Requires: <ul> <li>Software Ergonomics (0)</li> </ul> </li> </ul>	tegorizing existing systems and deve teraction design (CS3600) Media Programming (CS2601) CS3201-KP04, CS3201) CS2200-KP04, CS2200)	elop concepts for improving th	em.	
<ul> <li>They are capable of cat</li> <li>Grading through:         <ul> <li>written exam</li> </ul> </li> <li>Is requisite for:             <ul> <li>Lab class media and int</li> <li>Media Production and</li> <li>Usability Engineering (0</li> </ul> </li> </ul> <li>Requires:         <ul> <li>Software Ergonomics (0</li> </ul> </li> <li>Responsible for this modules</li>	tegorizing existing systems and deve teraction design (CS3600) Media Programming (CS2601) CS3201-KP04, CS3201) CS2200-KP04, CS2200)	lop concepts for improving th	em.	
<ul> <li>They are capable of cat</li> <li>Grading through: <ul> <li>written exam</li> </ul> </li> <li>Is requisite for: <ul> <li>Lab class media and int</li> <li>Media Production and</li> <li>Usability Engineering (0)</li> </ul> </li> <li>Requires: <ul> <li>Software Ergonomics (0)</li> </ul> </li> <li>Responsible for this module: <ul> <li>Dr. Thomas Winkler</li> </ul> </li> </ul>	tegorizing existing systems and deve teraction design (CS3600) Media Programming (CS2601) CS3201-KP04, CS3201) CS2200-KP04, CS2200)	elop concepts for improving th	em.	
<ul> <li>They are capable of cat</li> <li>Grading through: <ul> <li>written exam</li> </ul> </li> <li>Is requisite for: <ul> <li>Lab class media and int</li> <li>Media Production and</li> <li>Usability Engineering (0</li> </ul> </li> <li>Requires: <ul> <li>Software Ergonomics (0</li> </ul> </li> <li>Responsible for this module: <ul> <li>Dr. Thomas Winkler</li> </ul> </li> </ul>	tegorizing existing systems and deve teraction design (CS3600) Media Programming (CS2601) CS3201-KP04, CS3201) CS2200-KP04, CS2200)	elop concepts for improving th	em.	
<ul> <li>They are capable of cat</li> <li>Grading through: <ul> <li>written exam</li> </ul> </li> <li>Is requisite for: <ul> <li>Lab class media and int</li> <li>Media Production and</li> <li>Usability Engineering (0</li> </ul> </li> <li>Requires: <ul> <li>Software Ergonomics (0</li> </ul> </li> <li>Responsible for this module: <ul> <li>Dr. Thomas Winkler</li> </ul> </li> <li>Teacher: <ul> <li>Institute for Multimedia</li> </ul> </li> </ul>	tegorizing existing systems and deve teraction design (CS3600) Media Programming (CS2601) CS3201-KP04, CS3201) CS2200-KP04, CS2200)	elop concepts for improving th	em.	
<ul> <li>They are capable of cat</li> <li>Grading through: <ul> <li>written exam</li> </ul> </li> <li>Is requisite for: <ul> <li>Lab class media and int</li> <li>Media Production and</li> <li>Usability Engineering (0)</li> </ul> </li> <li>Requires: <ul> <li>Software Ergonomics (0)</li> </ul> </li> <li>Responsible for this module: <ul> <li>Dr. Thomas Winkler</li> </ul> </li> <li>Teacher: <ul> <li>Institute for Multimedia</li> <li>Dr. Thomas Winkler</li> </ul> </li> <li>Literature: <ul> <li>M. Herczeg: Interaktion</li> </ul> </li> </ul>	tegorizing existing systems and deve teraction design (CS3600) Media Programming (CS2601) CS3201-KP04, CS3201) CS2200-KP04, CS2200)		em.	



### Language:

• offered only in German



	CS3410 - Lab Cou	rse IT Security (PraktSiZuv)			
Duration:	Turnus of offer:	Credit points:			
1 Semester	not available anymo	re 4 (Typ B)			
Course of study, specific fie	ld and term:				
		tion field IT security and safety, 5th semester tion field IT security and safety, 3rd semester			
Classes and lectures:	Classes and lectures: Workload:				
Lab Course IT Security	Lab Course IT Security (practical course, 4 SWS) • 60 Hours work on project • 30 Hours in-classroom work • 30 Hours group work				
	specific application case tation of methods to improve securi	ity			
Qualification-goals/Competence in practical experience in the second sec	t <b>encies:</b> n designing and implementing secur	rity tools			
Grading through: • documentation					
Responsible for this module	2:				
Prof. Dr. Rüdiger Reischuk					
Teacher:					
<ul> <li>Institute for Theoretic</li> </ul>					
<ul> <li>Prof. Dr. Stefan Fische</li> <li>Prof. Dr. Martin Leuck</li> </ul>					
	<ul> <li>Prof. Dr. Martin Leucker</li> <li>Prof. Dr. Rüdiger Reischuk</li> </ul>				
Literature:					
<ul><li>: depends on the spec</li><li>B. Raggad: Informatio</li></ul>	ific topic n Security Management, CRC Press, 2	2010 - (general treatment of topics)			
Language: • offered only in Germa	n				



LS1100-INF - Basic Chemistry (ChemINF)			
Duration:	tion: Turnus of offer: Credit points:		
1 Semester	each winter semester 4		
Course of study, specific field and term: • Bachelor MES 2014 (optional subje • Bachelor Computer Science 2014 (o • Bachelor MES 2011 (optional subje • Bachelor Medical Informatics 2011 • Bachelor Computer Science 2012 (o	ct), mathematics / natural sciences, compulsory), specialization field bic ct), optional subject medical engine (optional subject), bioinformatics, 4	pinformatics, 3rd semester eering science, 3rd or 5th semester 4th to 6th semester	
Classes and lectures:	Wo	rkload	
<ul> <li>Basic Chemistry (lecture, 2 SWS)</li> <li>Basic Chemistry (exercise, 1 SWS)</li> </ul>	Workload:• 55 Hours private studies• 45 Hours in-classroom work• 20 Hours exam preparation		
Contents of teaching:			
<ul> <li>Organisation of matter and the per</li> <li>Chemical bonds, molecules and lou</li> <li>Chemical formula and stoichiomet</li> <li>The threedimensional structure of</li> <li>Special properties of water</li> <li>Chemical Equilibrium</li> <li>Acids and Bases</li> <li>Redox reactions and electrochemis</li> <li>Complexes and metal-ligand bond</li> <li>Interactions between mater and ra</li> <li>Thermodynamics</li> <li>Chemical Kinetics</li> </ul>	ns ry molecules: From the VSEPR model t stry s diation - Spectroscopy	to molecular orbitals	
<ul> <li>Understanding basic chemical concepts</li> <li>Basics of anorganic chemistry</li> <li></li></ul>			
Grading through:			
• written exam			
Responsible for this module: • PD Dr. phil. nat. Thomas Weimar Teacher: • Institute of Chemistry and Metabol • Dr. rer. nat. Kerstin Lüdtke-Buzug • PD Dr. phil. nat. Thomas Weimar	omics		
· · · · · · · · · · · · · · · · · · ·			
Literature: <ul> <li>Schmuck et al.: Chemie f ür Medizir</li> <li>Binnewies et al.: Allgemeine und A</li> </ul>			
Language: • offered only in German			



	MA2000-KP08, MA2000	) - Analysis 1 (Ana1KP08)	
uration: Turnus of offer: Credit points:			
1 Semester	r each winter semester 8		
<ul> <li>Bachelor Biophysics 2024 (co</li> <li>Bachelor MES 2020 (compuls</li> <li>Bachelor Media Informatics 2</li> <li>Bachelor Computer Science 2</li> <li>Bachelor Robotics and Auton</li> <li>Bachelor Medical Informatics</li> <li>Minor in Teaching Mathemat</li> <li>Bachelor Computer Science 2</li> <li>Bachelor Computer Science 2</li> <li>Bachelor CLS 2016 (compulse</li> <li>Bachelor Robotics and Auton</li> <li>Bachelor IT-Security 2016 (co</li> <li>Bachelor Medical Informatics 2</li> <li>Bachelor Media Informatics 2</li> <li>Bachelor Media Informatics 2</li> <li>Bachelor Computer Science 2</li> <li>Bachelor Computer Science 2</li> <li>Bachelor CLS 2014 (compuls</li> <li>Bachelor CLS 2010 (compuls</li> <li>Bachelor MES 2011 (compuls</li> </ul>	bry), mathematics, 1st semester fics, Bachelor of Arts 2023 (compul impulsory: aptitude test), mathematics, 1 2020 (compulsory: aptitude test), m 2019 (compulsory), mathematics, 1 2019 (compulsory), mathematics, 1 2019 (compulsory), mathematics, 1 2019 (compulsory), mathematics, 1 2019 (compulsory), mathematics, 1 2016 (compulsory), mathematics, 1 2016 (compulsory), mathematics, 1 2016 (compulsory), mathematics, 1 2017 (compulsory), mathematics, 1 2018 (compulsory), mathematics, 1 2014 (compulsory), mathematics, 1 2014 (compulsory), mathematics, 1 2014 (compulsory), mathematics, 1 2011 (compulsory), mathematics	atics, 1st semester st semester nathematics, 1st semester lst semester y: aptitude test), mathematics, 1st semester 1st semester lst semester y: aptitude test), mathematics, 1st semester ester atics, 1st semester 1st semester st semester st semester st semester lst semester at semester st semester lst semester lst semester lst semester lst semester lst semester lst semester lst semester	
<ul> <li>Classes and lectures:</li> <li>Analysis 1 (lecture, 4 SWS)</li> <li>Analysis 1 (exercise, 2 SWS)</li> </ul>	Analysis 1 (lecture, 4 SWS) • 125 Hours private studies		
Contents of teaching: • Sequences and series • Functions and continuity • Differentiability, Taylor series • Metric and normalized space • Multivariate differential calcu	s, basic topological concepts	25 Hours exam preparation	
Qualification-goals/Competencies Students understand the bass Students understand the bass technically motivated proble Students can explain basic re Students can apply the basic Students have an understand Interdisciplinary qualification Students have a basic competing Students can transfer theorem	: sic terms of analysis, especially the sic thoughts and proof techniques ms. elationships in real analysis. concepts and proof techniques of ding for abstract structures.	and are able to use them for the analytical treatment of scientifially or f differential calculus. ns.	
Grading through: • written exam Is requisite for: • Analysis 2 (MA2500-KP09) • Analysis 2 (MA2500-KP08)	· · · · · · · · · · · · · · · · · · ·		



<ul> <li>Analysis 2 (MA2500-KP05, MA2500-MLS)</li> <li>Analysis 2 (MA2500-KP04, MA2500)</li> </ul>
Responsible for this module:
Prof. Dr. rer. nat. Jürgen Prestin
Teacher:
Institute for Mathematics
Prof. Dr. rer. nat. Jürgen Prestin
PD Dr. rer. nat. Jörn Schnieder
Literature:
K. Fritzsche: Grundkurs Analysis 1 + 2
H. Heuser: Lehrbuch der Analysis 1 + 2
K. Burg, H. Haf, F. Wille, A. Meister: Höhere Mathematik für Ingenieure
R. Lasser, F. Hofmaier: Analysis 1 + 2
Language:
offered only in German
Notes:
Admission requirements for taking the module:
- None
Admission requirements for participation in module examination(s):
- Successful completion of homework assignments during the semester
- Successful completion of e-tests
Modul exam:
- MA2000-L1: Analysis 1, written exam, 90 min, 100 % of module grade



MZ2100 A - Module Part: Course Anatomy (Anatomie)					
Duration:	Turnus of offer:	Credit points:			
1 Semester	each winter semester	3			
Course of study, specific field and term: • Bachelor MES 2020 (Module part of a	a compulsory module), medicin	ne. 1st semester			
<ul> <li>Bachelor Medical Informatics 2019 (N</li> <li>Bachelor MES 2014 (Module part of a</li> <li>Bachelor Medical Informatics 2014 (N</li> <li>Bachelor Medical Informatics 2011 (N</li> <li>Bachelor MES 2011 (Module part of a</li> </ul>	Module part of a compulsory module a compulsory module), medicine Module part of a compulsory module Module part of a compulsory module a compulsory module), medicine	odule), medical computer science, 1st semester ne, 1st semester odule), medical computer science, 1st semester odule), medical computer science, 1st semester			
Classes and lectures:	w	Norkload:			
• Anatomy (lecture, 2 SWS)		<ul> <li>45 Hours private studies</li> <li>30 Hours in-classroom work</li> <li>15 Hours exam preparation</li> </ul>			
Contents of teaching:					
<ul> <li>Cytology</li> <li>Microscopic anatomy</li> <li>Anatomical regions of the human bc</li> <li>Musculoskeletal system</li> <li>Respiratory tract, digestive system an</li> <li>Kidney and urinary system</li> <li>Spinal cord, brain and peripheral ner</li> <li>Blood, immune system and endocrir</li> </ul>	nd cardiovascular system	scribe anatomical position relationships and their principle function			
tissues.	sic function of the main body ti omical regions of the human bo ctions. s with respective body regions. uctures and the principal functi	issues: epithelial tissue, connective tissue, muscle tissue and nervou ody using medical terms, to describe anatomical position			
Grading through:					
written exam					
Responsible for this module: • Prof. Dr. med. Jürgen Westermann					
• Institute of Anatomy					
• Prof. Dr. rer. nat. Kathrin Kalies					
l iterature:					
<ul> <li>R. Eggers, O. Schmitt: Anatomie I + II Informatik. Hagen: Fern-Universität H</li> </ul>	<ul> <li>Literature:</li> <li>R. Eggers, O. Schmitt: Anatomie I + II - Skript zur Pflicht-Lehreinheit im Nebenfach Medizinische Informatik im Diplom-Studiengang Informatik. Hagen: Fern-Universität Hagen 2000</li> <li>A. Faller, M. Schünke: Der Körper des Menschen. Einführung in Bau und Funktion - Thieme: Stuttgart 2012</li> </ul>				
Language: • offered only in German					
Notes:					



Admission requirements for taking the module: - None

Admission requirements for participation in module examination(s): - None

Module Exam(s):

- MZ2160-L1: Anatomy for technical courses, written exam, 30min, 100% of the submodule grade.

(Is module part of MZ2151, MZ2160)



MZ2100 B - Module Part: Course Pathology (Patho)				
Duration:	Turnus of offer:	Credit points:		
Semester each winter semester 3				
<ul> <li>Bachelor Medical Informatics 2014 (I</li> <li>Bachelor MES 2014 (Module part of a</li> <li>Bachelor Medical Informatics 2011 (I</li> <li>Bachelor MES 2011 (Module part of a</li> </ul>	Module part of a compulsory moo Module part of a compulsory moo a compulsory module), medicine, Module part of a compulsory moo a compulsory module), medicine,	dule), medical computer science, 3rd semester dule), medical computer science, 3rd semester 1st semester dule), medical computer science, 1st semester	ster	
Classes and lectures:	Wo	orkload:		
Pathology (lecture, 2 SWS)		<ul> <li>45 Hours private studies</li> <li>30 Hours in-classroom work</li> <li>15 Hours exam preparation</li> </ul>		
Contents of teaching:				
<ul> <li>To place the specialty of pathology in the context of medicine as a whole (looking to history and future)</li> <li>Specific methods of investigation in pathology</li> <li>To define terms like health, illness, death, aetiology, pathogenesis</li> <li>To define typical terms of medical statistics</li> <li>Description of morphological changes of cells and tissue with implications to diagnosis</li> <li>Basic mechanisms of pathogenesis, typical clinical progression of disease in different organ systems</li> <li>IT- applications in the area of pathology which support diagnostic work (Lab-devices, interfaces to connect lab and clinical systems as well as a private doctor s office, tele pathology)</li> </ul>				
<ul> <li>descriptive pathology, gross section</li> <li>They are able to define terms like heright definition.</li> <li>They are able to evaluate a given provide the section of the sectio</li></ul>	, immunohistochemistry and mol ealth, illness, death, aetiology and oblem and determine approptiate ase report. They will recognize ar different informatics application	l pathogenesis. Evaluating a case report, they will reco e descriptive terms like incidence or mortality. nd explain different changes of cells and tissues in con	gnize the nection to a	
Grading through: • written exam				
Responsible for this module:         • Prof. Dr. med. Sven Perner         Teacher:         • Department of Pathology         • MitarbeiterInnen des Instituts         • DiplIng. Harald Hatje				
<ul> <li>Literature:</li> <li>W. Böcker, H. Denk, P. U. Heitz, H. Moch: Pathologie - Urban &amp; Fischer Verlag/Elsevier GmbH, 2012</li> <li>M. Krams, S. O. Frahm, U. Kellner, C. Mawrin: Kurzlehrbuch Pathologie - Thieme 2013</li> <li>R. Kramme: Medizintechnik, Verfahren - Systeme Informationsverarbeitung - Springer 2011</li> </ul>				
Language:				



#### • offered only in German

#### Notes:

Admission requirements for taking the module: - None

Admission requirements for participation in module examination(s):

- None

Module Exam(s): - MZ2160-L4: Pathology for technical courses, written exam, 30min, 100% of the submodule grade.

(Is module part of MZ2152, MZ2160)

Harald Hatje supports Prof. Perner in the pathology course and should therefore always be addressed.

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CS2100 - 0	Computer Architectur	e and Embedded Syst	tems (RAES)	
Duration:	Turnus of offer:		Credit points:	
1 Semester	each summer semester		8	
Course of study, specific field and term: • Bachelor Computer Science 2012 (c	ompulsory), foundations of	computer science, 4th sem	ester	
Classes and lectures: • See CS2100 A: Computer Architecture (course, 3 SWS) • See CS2100 B: Embedded Systems (course, 3 SWS)		<ul> <li>Workload:</li> <li>125 Hours private studies</li> <li>90 Hours in-classroom work</li> <li>25 Hours exam preparation</li> </ul>		
Contents of teaching: • see the module parts				
pipelining, VLIW etc.) as well other i • They have knowledge about the mo	mportant computer compo- ost important parallel compo- performance evaluation (b iples of non-von-Neumann let hardware architectures f systems conceptionally and	nents (busses, storage hier uter architectures (multipro enchmarks, monitoring, qu computers (data flow com or embedded systems to specify them formally	ocessors, vector processors etc.) euing models etc.) and to make use of them puters, reduction machines etc.)	
Grading through: • written exam				
Requires: • Fundamentals of Computer Enginee	ering (CS1200)			
Responsible for this module:         • Prof. DrIng. Mladen Berekovic         Teacher:         • Institute of Computer Engineering         • Prof. DrIng. Mladen Berekovic         • Prof. DrIng. Mladen Berekovic         • Prof. DrIng. Thilo Pionteck (Nachfolger NN)				
Literature: • :				
<ul><li>Language:</li><li>• offered only in German</li></ul>				



CS21	00 A - Module part: C	Computer Architectu	re (RA)	
Duration:	Turnus of offer:		Credit points:	
1 Semester	each summer semester		4	
Course of study, specific field and term: • Bachelor Computer Science 2012 (Me	odule part of a compulsory	r module), foundations of c	computer science, 4th semester	
Classes and lectures:		Workload:		
<ul> <li>Computer Architecture (lecture, 2 SWS)</li> <li>Computer Architecture (exercise, 1 SWS)</li> </ul>		<ul> <li>60 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>15 Hours exam preparation</li> </ul>		
pipelining, VLIW etc.) as well other ir • They have knowledge about the mo	nportant computer compo st important parallel comp	onents (busses, storage hie uter architectures (multipr	ocessors, vector processors etc.)	
<ul> <li>They are able to judge methods for point of the principation of the princ</li></ul>			ueuing models etc.) and to make use of them nputers, reduction machines etc.)	
Requires: • Fundamentals of Computer Engineer	ring (CS1200)			
Responsible for this module: <ul> <li>Siehe Hauptmodul</li> </ul> <li>Teacher: <ul> <li>Institute of Computer Engineering</li> <li>Prof. DrIng. Mladen Berekovic</li> </ul> </li>				
Literature:				
<ul> <li>J.L. Hennessy, D.A. Patterson: Computer Architecture - A Quantitative Approach - Morgan Kaufmann 2011</li> <li>D.A. Patterson, J.L. Hennessy: Rechnerorganisation und -entwurf - Die Hardware/Software-Schnittstelle - Oldenbourg Wissenschaftsverlag 2011</li> <li>W. Stallings: Computer Organization and Architecture - Pearson Education 2012</li> <li>A.S. Tanenbaum, T. Austin: Structured Computer Organization - Pearson Education 2012</li> </ul>				
Language: • offered only in German				



CS210	00 B - Module part: Em	nbedded Systems (En	nbedSa)
Duration:	tion: Turnus of offer: Cre		Credit points:
1 Semester	nester each summer semester		4
Course of study, specific field and term: • Bachelor Computer Science 2012 (M	lodule part of a compulsory	module), foundations of c	computer science, 4th semester
Classes and lectures:		Workload:	
<ul> <li>Embedded Systems (exercise, 1 SWS</li> <li>Embedded Systems (lecture, 2 SWS)</li> </ul>		<ul> <li>60 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>15 Hours exam preparation</li> </ul>	
Contents of teaching: • Target architectures (microcontrolle • Conceptional models • Peripheral buses • Scheduling algorithms • Specification languages • Transformation from specification to • Development tools			
<ul> <li>Qualification-goals/Competencies:</li> <li>Students are able to explain the diff</li> <li>They are able to select an appropria</li> <li>They are able to select appropriated</li> <li>They are able to control peripheral of</li> <li>They are able to model embedded set of the select appropriated of the select appropriate of the select appropriated of the select app</li></ul>	te hardware architecture for communication protocols for components with a microco systems conceptually and to	or an embedded system. For interfacing peripheral co ontroller. Fo specify them formally.	omponents.
• written exam			
Requires: • Fundamentals of Computer Enginee	ering (CS1200)		
Responsible for this module: <ul> <li>Siehe Hauptmodul</li> </ul> Teacher: <ul> <li>Institute of Computer Engineering</li> <li>Prof. DrIng. Thilo Pionteck (Nachford)</li> </ul>	lger NN)		
Literature:			
<ul> <li>P. Marwedel: Eingebettete Systeme - Dordrecht: Springer 2011</li> <li>W. Wolf: Computers as Components - Principles of Embedded Computing System Design - San Francisco: Morgan Kaufmann 2012</li> <li>D.D. Gajski, F. Vahid, S. Narayan, J. Gong: Specification and Design of Embedded Systems - Englewood Cliffs: Prentice Hall 1994</li> <li>U. Brinkschulte, T. Ungerer: Mikrocontroller und Mikroprozessoren - Berlin: Springer 2010</li> <li>H. Woern, U. Brinkschulte: Echtzeitsysteme - Berlin: Springer 2005</li> </ul>			
Language: • offered only in German			



Dunchland		puter Networks (CN	
Duration:	Turnus of offer:		Credit points:
1 Semester	each summer semeste	۲ 	4
<ul> <li>Bachelor MES 2011 (opt</li> </ul>	and term: natics 2011 (compulsory), computer ional subject), Applied computer sci nce 2012 (compulsory), foundations	ence, 6th semester	n semester
-	Computer Networks (lecture, 2 SWS)Workload:• Computer Networks (exercise, 1 SWS)• 65 Hours private studies• Computer Networks (exercise, 1 SWS)• 45 Hours in-classroom work• 10 Hours exam preparation		-classroom work
Contents of teaching: • Computer Networks and • Application Layer • Transport Layer • Network Layer • Link and Physical Layer	d the Internet		
<ul> <li>Students know the important and services of each laye</li> <li>The students are able do</li> <li>The students know how</li> </ul>	e, students know the most importan ortance of the different layers of the er	OSI and Internet protocol o use to meet the requirer program small application	l suite along with the most important protocols ments of any given application scenario Is
Grading through: • written exam			
Responsible for this module: • Prof. Dr. Stefan Fischer Teacher: • Institute of Telematics • Prof. Dr. Stefan Fischer			
	s: Computer Networking - Der Top-I Computernetzwerke - Pearson Stud		tudium, 2012
Language: • offered only in German			



CSZ	2601 - Media Production and N	Aedia Programming (MedienProd)
Duration:	Turnus of offer:	Credit points:
1 Semester	each summer semester	4
Course of study, specific field a <ul> <li>Bachelor Computer Scier</li> </ul>	and term: ane 2012 (compulsory), specialization fi	eld media informatics, 4th semester
Classes and lectures:		Workload:
	edia Programming (lecture, 2 SWS) edia Programming (exercise, 1 SWS)	<ul> <li>55 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>
Contents of teaching: Introduction and Overvie Media production: Graph Media production: Movie Media production: Audic Media production: 3D-M Media production: Hyper Media production: Conte Media programming: Mo Media programming: Int Media programming: Lar Summary and Outlook	nics and Images es and Animations o odelling rmedia ent-Management-Systems rdels and architectures erfaces	
applications.	chnical production methods and tools	for programming and production of interactive multimedia computer ts for interactive multimedia computer applications.
Grading through: • exercises, project, oral or	written exam	
Requires: • Interaction Design (CS26 • Software Ergonomics (CS		
Responsible for this module: • Prof. Dr. rer. nat. Hans-Ch Teacher: • Institute for Multimedia a • Prof. Dr. rer. nat. Hans-Ch	and Interactive Systems	
-	design - München: Oldenbourg-Verlag, Jonomie - 3. Auflage, Oldenbourg-Verla	
Language: • offered only in German		



CS2700-KP04, CS2700 - Databases (DB)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each winter semester	4	
Course of study, specific fi	eld and term:		
<ul> <li>Bachelor MES 2020 (c</li> <li>Bachelor Media Infor</li> <li>Bachelor Computer S</li> <li>Bachelor Robotics an</li> <li>Bachelor Medical Info</li> <li>Bachelor Medical Info</li> <li>Bachelor Computer S</li> <li>Bachelor Robotics an</li> <li>Bachelor Robotics an</li> <li>Bachelor IT-Security S</li> <li>Bachelor Biophysics S</li> <li>Bachelor Medical Info</li> <li>Bachelor Media Infor</li> <li>Bachelor Media Infor</li> <li>Bachelor Medical Info</li> <li>Bachelor CLS 2010 (op</li> <li>Bachelor CLS 2010 (op</li> </ul>	2024 (optional subject), computer science, 6th set optional subject), computer science / electrical er matics 2020 (compulsory), computer science, 5th icience 2019 (compulsory), foundations of compu- d Autonomous Systems 2020 (optional subject), ormatics 2019 (compulsory), computer science, 3th icience 2016 (compulsory), foundations of compu- d Autonomous Systems 2016 (optional subject), 2016 (compulsory), computer science, 3th 2016 (optional subject), computer science, 3th set 2016 (optional subject), computer science, 6th set 2016 (optional subject), computer science, 4th or 6th set 2016 and subject), computer science / electrical er matics 2014 (compulsory), foundations of compu- cience 2014 (compulsory), foundations of compu- science 2014 (compulsory), computer science, 2th commatics 2011 (compulsory), computer science, 2th commatics 2011 (compulsory), computer science, 2th commatics 2012 (compulsory), foundations of compu- science 2012 (compulsory), foundations of compu- cience 2012 (compulsory), foundations of compu- dent compu-	ngineering, 3rd semester at the earliest semester uter science, 3rd semester computer science, 5th or 6th semester rd semester uter science, 4th semester computer science, 5th or 6th semester ter mester the semester th semester th semester th semester the science, 4th semester uter science, 4th semester uter science, 4th semester mester the semester	
Classes and lectures:	Wo	rkload:	
• Databases (lecture, 2	SWS)	• 55 Hours private studies	
<ul> <li>Databases (exercise,</li> </ul>	1 SWS)	<ul> <li>45 Hours in-classroom work</li> </ul>	
		20 Hours exam preparation	
Contents of teaching:			
<ul> <li>The relational data in and relationships int Database normalizat decomposition of rel</li> <li>Practical query langu management* Integ</li> <li>Storage structures ar manager, buffer mar</li> <li>Query processing* In selection trees, query partition-based join</li> </ul>	nodel* Referential integrity, keys, foreign keys, fur o the relational data model* Update, insertions, a ion, closure w.r.t. FD set, canonical cover of FD se ation schemata, multi-value dependencies, inclus lage: SQL* Selection, projection, join, aggregation rity constraints ad database architecture* Characteristics of storage lager, files and access methods, record allocation dexing techniques, ISAM index, B+-tree index, ha v execution plans, join operator: nested loops joir with hashing* Addition operators: grouping and	n, grouping, sorting, difference, relational algebra in SQL* Data ge media, I/O complexity* DBMS architecture: disk space	

- Query optimization\* Cost metrics, Estimating sizes of intermediate tables, selectivity\* Join optimization, physical plan properties, interesting orders, query transformation\* Index cuts, bitmap indexes
- Transactions and recovery\* ACID, anomalies, serializability, locks, 2-phase commit protocol, concurrent access to index structures, isolation levels\* Implementation of transaction w.r.t. ACID, shadow pages, write ahead log, snapshots

#### **Qualification-goals/Competencies:**

• For all subjects mentioned in the course contents under the indents students should name the central ideas, which can define relevant terms and explain the functioning of algorithms by means of application examples.

### Grading through:

#### • written exam

#### Is requisite for:

• Nonstandard Databases and Data Mining (CS3130-KP08)



Nonstandard Database Systems (CS3202-KP04, CS3202)
Requires:
<ul> <li>Algorithms and Data Structures (CS1001-KP08, CS1001)</li> <li>Introduction to Programming (CS1000-KP08, CS1000SJ14-MML/MI, CS1000SJ14-MIW)</li> <li>Introduction to Programming (CS1000-KP10, CS1000SJ14)</li> </ul>
Responsible for this module:
Prof. Dr. Sven Groppe
Teacher:
Institute of Information Systems
Prof. Dr. Sven Groppe
Literature:
A. Kemper, A, Eickler: Datenbanksysteme - Eine Einführung - Oldenbourg-Verlag
Language:
offered only in German
Notes:
Admission requirements for taking the module:
- None (the competences of the modules mentioned under "requires" are needed for this module, but are not a formal prerequisite).
Admission requirements for participation in module examination(s):
- Successful completion of exercise sheets as specified at the beginning of the semester.
Module Exam(s):
- CS2700-L1: Databases, written exam, 90min, 100% of the module grade.



CS3052-KP04, CS305	52 - Programming La	anguages and Type S	ystems (ProgLan14)
Duration:	Turnus of offer:		Credit points:
1 Semester	each winter semester		4
Course of study, specific field and term: Bachelor Computer Science 2019 (opt Bachelor Computer Science 2019 (opt Bachelor Computer Science 2019 (con Bachelor Media Informatics 2020 (opti Bachelor Media Informatics 2014 (opti Bachelor Computer Science 2016 (opt Bachelor Computer Science 2016 (con Bachelor Computer Science 2012 (con Bachelor Computer Science 2012 (comp Master Computer Science 2012 (comp Bachelor IT-Security 2016 (optional su Bachelor CLS 2010 (optional suject), co Bachelor Computer Science 2014 (opti Bachelor Computer Science 2014 (opti Bachelor Computer Science 2014 (opti) Bachelor Computer Science 2014 (opti) Bachelor Computer Science 2014 (cont)	ional subject), Canonical S inpulsory), Canonical Spec- onal subject), computer s ional subject), computer s ional subject), major subject), major subject), npulsory), Canonical Spec- ional subject), central top npulsory), advanced curricu bject), computer science, omputer science, 5th or 6 ional subject), central top	Specialization Web and Dar ialization SSE, 3rd semester science, 5th or 6th semester ectinformatics, Arbitrary se ialization SSE, 3rd semester ics of computer science, 5t eld IT security and safety, 4 lum programming, 2nd or Arbitrary semester th semester ics of computer science, 5t	ta Science, 3rd semester r r r emester r th or 6th semester 4th semester 3rd semester
Classes and lectures:			
Progamming Languages and Type Sys	as and lectures:Workload:Progamming Languages and Type Systems (lecture, 2 SWS)• 60 Hours private studies and exercisesProgamming Languages and Type Systems (exercise, 1 SWS)• 45 Hours in-classroom work• 15 Hours exam preparation		room work
<ul> <li>Overview on programming languages</li> <li>Syntactic description of programming</li> <li>Language elements for data structure</li> <li>Type systems for programming langua</li> <li>Language elements for control structu</li> <li>Language elements for abstraction an</li> <li>Typing and type systems</li> <li>Semantics of programming languages</li> <li>Language paradigms</li> <li>Language elements for concurrent programming languages</li> </ul>	languages s ages ures d modularization		
Qualification-goals/Competencies: • The students can characterize major p • They can understand, adapt and exter • They can analyse the structure and pr • They can learn on their own and class • They can argue on the support of type • The can evaluate possible programmi	nd syntacic and semantic inciples of programming ify new language elemen e systems for writing corre	descriptions of programm languages. ts. ect programs.	
Grading through: • Written or oral exam as announced by	the examiner		
Requires: • Linear Algebra and Discrete Structures • Algorithms and Data Structures (CS100 • Introduction to Programming (CS1000	01-KP08, CS1001)	)0)	
Responsible for this module: • Prof. Dr. Martin Leucker Teacher:			



Institute of Software Technology and Programming Languages
<ul> <li>Dr. Annette Stümpel</li> <li>Prof. Dr. Martin Leucker</li> </ul>
Literature:
<ul> <li>K.C. Louden: Programming Languages: Principles and Practice - Course Technology 2011</li> <li>J.C. Mitchell: Concepts in Programming Languages - Cambridge University Press 2003</li> <li>T.W. Pratt, M.V. Zelkowitz: Programming Languages: Design and Implementation - Prentice Hall 2000</li> <li>R.W. Sebesta: Concepts of Programming Languages - Pearson Education 2012</li> <li>R. Sethi: Programming Languages: Concepts and Constructs - Addison-Wesley 2003</li> <li>D.A. Watt: Programming Language Design Concepts - John Wiley &amp; Sons 2004</li> <li>G. Winskel: The Formal Semantics of Programming Languages - MIT Press 1993</li> </ul>
Language:
German and English skills required
Notes:
Admission requirements for taking the module: - None (the competencies of the modules listed under



CS3204-KP04, CS3204 - Artificial Intelligence 1 (KI1)					
Duration:	Turnus of offer:		Credit points:		
1 Semester	each summer semester		4		
Course of study, specific	Course of study, specific field and term:				
<ul> <li>Bachelor Biophysic</li> <li>Bachelor Robotics</li> <li>Bachelor Compute</li> <li>Bachelor MES 2020</li> <li>Bachelor Media Inf</li> <li>Bachelor Medical Ir</li> <li>Bachelor Medical Ir</li> <li>Bachelor MES 2014</li> <li>Bachelor Compute</li> <li>Bachelor Compute</li> <li>Bachelor Compute</li> <li>Bachelor Robotics</li> <li>Bachelor Robotics</li> <li>Bachelor Biophysic</li> <li>Bachelor Medical Ir</li> <li>Bachelor Medical Ir</li> <li>Bachelor Medical Ir</li> <li>Bachelor Compute</li> <li>Bachelor Compute</li> <li>Bachelor Medical Ir</li> <li>Bachelor Compute</li> <li>Bachelor Medical Ir</li> <li>Bachelor CLS 2010</li> <li>Bachelor MES 2011</li> <li>Bachelor Compute</li> </ul>	s 2024 (optional subject), computer science and Autonomous Systems 2020 (compulso r Science 2019 (optional subject), major sub optional subject), computer science / elec- ormatics 2020 (optional subject), computer formatics 2019 (optional subject), computer (optional subject), computer science / elec- r Science 2016 (optional subject), major sub r Science 2016 (compulsory), Canonical Spe and Autonomous Systems 2016 (compulsory y 2016 (optional subject), computer science s 2016 (optional subject), computer science formatics 2014 (optional subject), computer r Science 2014 (optional subject), computer r Science 2014 (optional subject), computer formatics 2014 (optional subject), computer r Science 2014 (optional subject), computer f Science 2012 (compulsory), specialization f Science 2012 (optional subject), central to	ry), Robotics and Autonom- oject informatics, Arbitrary s trical engineering, 3rd sem science, 5th or 6th semester er science, 4th to 6th semester trical engineering, 3rd sem oject informatics, Arbitrary s cialization Web and Data So y), Robotics and Autonomo e, Arbitrary semester er science, 5th or 6th semester pics of computer science, 6 field robotics and automati computer science, 4th to 6 emester ence, 6th semester field robotics and automati	semester ester at the earliest er ester ester at the earliest semester cience, 6th semester ous Systems, 6th semester er eth semester ion, 6th semester th semester		
Bachelor Compute	r Science 2012 (optional subject), central to	pics of computer science, 5	th or 6th semester		
Classes and lectures:		Workload:	*		
<ul><li>Artificial Intelligence</li><li>Artificial Intelligence</li></ul>		<ul><li>55 Hours private</li><li>45 Hours in-clas</li><li>20 Hours exam (</li></ul>	sroom work		
Contents of teaching:					
<ul> <li>Part 1: Search strat introduced and exponential concept of agents</li> <li>Part 2: Learning an (supervised and ur</li> <li>Part 3: Applications</li> </ul>	d reasoningRevision of the foundations of i supervised) are introduced. An introductio	rmed, local search, adversia mathematical logic and pro n to fuzzy logic is also inclu s in the fields or robotics, m	al search as well as heuristic search. The bability. Principles of machine learning ded. nachine vision, and industrial image and data		
Qualification-goals/Com	petencies:				
<ul> <li>The students are al</li> <li>They have develop</li> <li>The students are ir</li> <li>They have gained a forms.</li> </ul>	ble to handle scope-oriented tutorials with ed an understanding for the benefits and c a position to choose and apply independe an insight into the complex development o	lisadvantages of the differe ently appropriate algorithm f systems with artificial inte	nt search and problem solving techniques. s for search and learning issues.		
Grading through:					
portfolio exam					
Requires:					
Analysis 2 (MA2500	ta Structures (CS1001-KP08, CS1001)				



Responsible for this module:
Prof. Dr. rer. nat. Floris Ernst
Teacher:
Institute for Robotics and Cognitive Systems
MitarbeiterInnen des Instituts
Prof. Dr. rer. nat. Floris Ernst
Literature:
G. Görz (Hrsg.): Handbuch der Künstlichen Intelligenz - München: Oldenbourg Wissenschaftsverlag, 2003
C-M. Bishop: Pattern Recognition and Machine Learning - Springer Verlag, 2007
Russell/Norvig: Artificial Intelligence: a modern approach - (3rd Ed.), Prentice Hall, 2009     Mitchelli Mashing Learning - McCraw Hill 1007
<ul> <li>Mitchell: Machine Learning - McGraw-Hill, 1997</li> <li>Luger: Artificial Intelligence: Structures and Strategies for Complex Problem Solving - (6th Ed.), Addison-Wesley, 2008</li> </ul>
Language:
offered only in German
Notes:
Admission requirements for taking the module
- None (the competences of the modules mentioned under Requires are needed for this module, but are not a formal prerequisite).
Admission requirements for participation in module examination(s):
- Successful completion of exercises as specified at the beginning of the semester.
Moduel Exam(s):
- CS3204-L1: Artificial Intelligence, Portfolio examination, 100% of the module grade
Note: The portfolio examination consists of: 70 points in the form of a written examination at the end of the semester, 15 points in the form of semester-accompanying programming tasks (group and individual performance), 15 points in the form of semester-accompanying e-tests (individual performance)



CS3300 - Informatics in Health Care - eHealth (eHealth)			
Duration:	ation: Turnus of offer: Credit points:		
1 Semester	not available anymore	5	
Course of study, specific fie • Bachelor Computer So		n field medical informatics, 4th semester	
Classes and lectures:		Workload:	
	Care - eHealth (lecture, 2 SWS) Care - eHealth (exercise, 2 SWS)	<ul> <li>70 Hours private studies</li> <li>60 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>	
<ul> <li>Distributed patient ca</li> <li>Medical Documentati</li> <li>Coding of diagnoses a</li> <li>Hospital Information 1</li> <li>DRG-based compensations</li> </ul>	on and Communication and procedures		
<ul> <li>Ability to independent</li> </ul>	ods and procedures of subfields of med t processing of selected tasks with spe		
Grading through: • Written or oral exam a	as announced by the examiner		
Responsible for this module	2:		
Prof. Dr. rer. nat. habil	. Heinz Handels		
Teacher:     Institute of Medical In	formatics		
Prof. Dr. rer. nat. habil			
Literature:			
<ul> <li>P. Haas: Medizinische</li> <li>J. Ingenerf, R. Linder, S.</li> </ul>	h der Medizinischen Informatik - Münc Informationssysteme und Elektronisch S. J. Pöppl: Informatik im Gesundheitsw ng Informatik - Hagen: Fern-Universität	e Krankenakten - Berlin: Springer 2005 vesen - Skript zur Pflicht-Lehreinheit im Nebenfach Medizinische Informatik : Hagen 2002	
Language: • offered only in Germa	n		



LS2500-KP04, LS2500 - Biology (Bio)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	each summer semester		4	
Course of study, specific field and term: Bachelor Computer Science 2019 (c) Bachelor Computer Science 2019 (c) Bachelor Medical Informatics 2019 Bachelor Computer Science 2016 (c) Bachelor Computer Science 2016 (c) Bachelor Computer Science 2014 (c) Bachelor MES 2011 (optional subjec) Bachelor Computer Science 2012 (c)	compulsory), Canonical Spe (optional subject), medical optional subject), advanced compulsory), Canonical Spe compulsory), specialization ct), medical engineering sci	cialization Bioinformatics an computer science, 4th to 6th curriculum, Arbitrary semes cialization Bioinformatics, 2r field bioinformatics, 2nd ser ence (expiring), 4th semeste	nd Systems Biology, 2nd semester h semester ster nd semester mester er	
Classes and lectures:		Workload:		
<ul> <li>Biology for computer scientists (lec</li> <li>Biology for computer scientists (ex</li> </ul>		<ul><li>75 Hours private</li><li>45 Hours in-class</li></ul>		
Contents of teaching:				
<ul> <li>Structure and function of biologica</li> <li>structure of cells</li> <li>cytoskeleton</li> <li>chromosomes</li> <li>epigenetics</li> <li>replication</li> <li>transcription</li> <li>translation</li> <li>cell cycle</li> <li>mitosis</li> <li>formal genetics</li> <li>mutation and inherited disease</li> <li>wiltifactorial hereditary diseases</li> <li>viruses</li> </ul>	I macromolecules			
<ul> <li>They can denote the molecular me</li> <li>The basic understanding of the cel diseases and to explain concrete d</li> <li>With their knowledge of basic biological</li> </ul>	lular compartments of the c chanisms of replication, tra l cycle and formal genetics iseases. ogical relations the student	ytoskeleton of eukariotic ce nscription and translation and enalbles the students to cor	ells and deduce the evolutionary advantages. nd make the connections to cell physiology. nprehend the emergence of hereditary with algorithmic methods.	
Grading through: • written exam				
Is requisite for: • Molecular Genetics (LS3100-KP04, I	_S3100SJ14)			
Responsible for this module: • Prof. Dr. rer. nat. Enno Hartmann Teacher: • Institute for Biology • Prof. Dr. rer. nat. Enno Hartmann • PD Dr. rer. nat. Bärbel Kunze • Prof. Dr. rer nat. Rainer Duden • Dr. rer. nat. Nicole Sommer				



#### Literature:

- Campbell & Reece: Biologie Pearson
- Purves, Sadava, Orians, Heller: Biologie Spektrum
- Markl: Klett

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### Language:

offered only in German

#### Notes:

Admission requirements for taking the module:

- For the preparation of the practical exercise, it is urgently required that participants register in the corresponding Moodle course by the beginning of the semester on 1 April.

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Admission requirements for participation in module examination(s):

- Regular participation in the exercises as specified at the beginning of the semester.

Module Exam(s):

- LS2500-L1: Fundamentals of Biology, written exam, 60min, 100% of module grade.

Passing this module is a prerequisite for participation in the module LS3100-KP04 Molecular Genetics.



	MA2500-KP04, MA250	)0 - Analysis 2 (Ana2k	<b>(P04)</b>
Duration:	Turnus of offer:		Credit points:
1 Semester	each summer semester		4
Course of study, specific fie Bachelor Computer Sc Bachelor Robotics and Bachelor Medical Infor Bachelor IT-Security 20 Bachelor Computer Sc Bachelor Robotics and Bachelor Medical Infor Bachelor Computer Sc Bachelor Medical Infor Bachelor Medical Infor Bachelor Medical Infor	Id and term: ience 2019 (optional subject), Extended Autonomous Systems 2020 (compulsor matics 2019 (compulsory), mathematics 016 (optional subject), mathematics, Arl ience 2016 (compulsory), mathematics, Autonomous Systems 2016 (compulsor matics 2014 (compulsory), mathematics, ience 2014 (compulsory), mathematics, matics 2011 (compulsory), mathematics, propulsory), mathematics, 2nd semester ience 2012 (compulsory), mathematics, SWS)	d optional subjects, Arbitra ory), mathematics, 2nd sem s, 2nd semester bitrary semester , 2nd semester ory), mathematics, 2nd sem s, 2nd semester , 2nd semester s, 4th semester	iry semester nester nester ite studies assroom work
fundamental theorem Sequences and series Fourier series (trigono Qualification-goals/Compet Students understand Students understand Students can explain Interdisciplinary qualit Students can transfer	of calculus) of functions metric polynomials, convergence) cencies: the advanced terms of analysis, such as the advanced thoughts and proof techr advanced relationships in analysis. fications: advanced theoretical concepts to simila	even convergence. niques. ar applications.	ubstitution, partial fractions, definite integrals,
Students can work as  Grading through:     written exam	a group on complex mathematical prot	Jems.	
Requires: • Analysis 1 (MA2000-Ki	200)		
<ul> <li>Analysis 1 (MA2000-Ki</li> <li>Analysis 1 (MA2000-Ki</li> </ul>			
Responsible for this module			
Prof. Dr. rer. nat. Jürge Teacher:	en Prestin		
Institute for Mathema	tics		
<ul> <li>Prof. Dr. rer. nat. Jürge</li> </ul>			
Literature: • K. Fritzsche: Grundkur • H. Heuser: Lehrbuch d			



#### • offered only in German

#### Notes:

Admission requirements for taking the module:

- None (the competences of the modules mentioned under "requires" are needed for this module, but are not a formal prerequisite).

Admission requirements for the examination:

- Successful completion of exercises during the semester as specified at the beginning of the semester.
- Successful completion of e-tests as specified at the beginning of the semester.

Module Exam(s):

- MA2500-L1: Analysis 2, written exam, 90min, 100% of the module grade



Semester     4       Course of study, specific field and term:     4       • Minor in Teaching Mathematics, Bachelor of Arts 2023 (compulsory), mathematics, 8th semester     • Bachelor KIS 2020 (potional subject), mathematics, 1 and semester       • Bachelor KIS 2020 (potional subject), mathematics, 4th semester     • Bachelor KIS 2020 (potional subject), mathematics, 4th semester       • Bachelor KIS 2020 (potional subject), mathematics, 4th semester     • Bachelor Kieldia Informatics, 2019 (compulsory), mathematics, 4th semester       • Bachelor Kieldia Informatics, 2019 (compulsory), mathematics, 4th semester     • Bachelor Kieldia Informatics, 2019 (compulsory), mathematics, 4th semester       • Bachelor Kieldia Informatics, 2016 (compulsory), mathematics, 4th semester     • Bachelor Kieldia Informatics, 2016 (compulsory), mathematics, 4th semester       • Bachelor Kieldia Informatics, 2014 (potional subject), mathematics, 4th semester     • Bachelor Medical Informatics, 2014 (potional subject), mathematics, 4th semester       • Bachelor Medical Informatics, 2014 (potional subject), mathematics, 4th semester     • Bachelor Kieldia Informatics, 2014 (potional subject), mathematics, 4th semester       • Bachelor Kiels 2011 (compulsory), mathematics, 4th semester     • Bachelor Kieldia Informatics, 4th semester       • Bachelor Kiels 2011 (compulsory), mathematics, 4th semester     • Bachelor Kiels 2011 (compulsory), mathematics, 4th semester       • Bachelor Kiels 2011 (compulsory), mathematics, 4th semester     • Bachelor Kiels 2011 (compulsory), mathematics, 4th semester       • Bachelor Kiels 2011 (compulsory), mathematics,	Duration		0 - Stochastics 1 (Stoch1)
Course of study, specific field and term:	Duration:	Turnus of offer:	
<ul> <li>Minor in Teaching Mathematics, Bachelor of Arts 2023 (compulsory), mathematics, 8th semester</li> <li>Bachelor CLS 2023 (compulsory), mathematics, and semester</li> <li>Bachelor MS 2020 (pointional subject), mathematics, 6th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 8th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 8th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 8th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 8th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 8th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor T-Security 2016 (compulsory), mathematics, 2nd semester</li> <li>Bachelor T-Security 2016 (compulsory), mathematics, 2nd semester</li> <li>Bachelor T-Security 2016 (compulsory), mathematics, 3th semester</li> <li>Bachelor Robicis 2016 (optional subject), mathematics, 4th semester</li> <li>Bachelor Robicits 2011 (optional subject), mathematics, 3th semester</li> <li>Bachelor Robicits 2014 (optional subject), mathematics, 3th semester</li> <li>Bachelor Robicits 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robicits 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robicits 1 (lecture, 2 SWS)</li> <li>Stochastics of distributions</li> <li>How yare able to dentify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>How yare able to dentify basic combinatorial patterns and to use them f</li></ul>	1 Semester	each summer semester	4
<ul> <li>Eachelor CLS 2023 (compulsory), mathematics, 2nd semester</li> <li>Bachelor MS 2020 (optional subject), mathematics, 4th semester</li> <li>Bachelor MS 2020 (optional subject), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2016 (compulsory), mathematics, 2nd semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Biophysics 2016 (optional subject), mathematics, 5th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 5th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2014 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor (LS 2010 (compulsory), mathematics, 4th semeste</li></ul>	Course of study, specific fi	eld and term:	
<ul> <li>Bachelor MES 2020 (optional subject), mathematics, finatural sciences, 3rd semester at the earliest</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2017 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Medical Informatics 2014 (optional subject), mathematics, 4th semester</li> <li>Bachelor MelS 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor RS 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 4th semester</li> <li>Bachelor Nets 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor Autores 2014 (compulsory), mathematics, 4th semester</li> <li>Bachelor Camputer Science 2012 (compulsory), mathematics,</li></ul>	_		sory), mathematics, 8th semester
<ul> <li>Bachelor Diophysics 2024 (optional subject), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2016 (compulsory), mathematics, 2nd semester</li> <li>Bachelor To-Scuruty 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Medical Informatics 2014 (potional subject), mathematics, 4th semester</li> <li>Bachelor MES 2014 (potional subject), mathematics, 4th semester</li> <li>Bachelor MES 2014 (potional subject), mathematics, 4th semester</li> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 4th semester</li> <li>Bachelor MES 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor MES 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 4th semester</li> <li>Stochastic 1 (cure, 2 SWS)</li> <li>Stochastic 1 (lexercise, 1 SWS)</li> <li>Bachelor Activations</li> <li>Important discret and continuous one-dimensional probability distributions</li> <li>characteristics of distributions</li> <li>addotics of distributions</li> <li>addotics of distributions</li> <li>Ba</li></ul>			in an and concertor at the continue
<ul> <li>Bachelor Computer Science 2019 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2016 (compulsory), mathematics, 4th to 6th semester</li> <li>Bachelor CLS 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Medical Informatics 2014 (optional subject), mathematics, 5th or 6th semester</li> <li>Bachelor MES 2014 (optional subject), mathematics, 4th semester</li> <li>Bachelor KES 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor RES 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor Clas 2014 (compulsory), mathematics, 4th semester</li> <li>Bachelor KES 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 4th</li></ul>			
<ul> <li>Bachelor Robotics and Autonomous Systems 2020 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2017 (compulsory), mathematics, 8th semester</li> <li>Bachelor Computer Science 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Medical Informatics 2014 (optional subject), mathematics, 4th or 6th semester</li> <li>Bachelor Computer Science 2014 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor MES 2014 (optional subject), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 4th semester</li> <li>Bachelor Stephen</li></ul>			
<ul> <li>Minor in Teaching Mathematics, Bachelor of Arts 2017 (compulsory), mathematics, 8th semester</li> <li>Bachelor Computer Science 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor If Security 2016 (compulsory), mathematics, 2nd semester</li> <li>Bachelor Biophysics 2016 (optional subject), mathematics, 7th semester</li> <li>Bachelor Computer Science 2014 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 4th semester</li> <li>Stochastics 1 (fecture, 2 SWS)</li> <li>Stochastics 1 (fecture, 2 SWS)</li> <li>Stochastics 1 (fecture, 2 SWS)</li> <li>Ibacido a probability and stochastic independency</li> <li>mobability and stochastic independency</li></ul>	<ul> <li>Bachelor Robotics an</li> </ul>	nd Autonomous Systems 2020 (compulsory	y), mathematics, 4th semester
<ul> <li>Bachelor Computer Science 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor IT-Security 2016 (compulsory), mathematics, 5th semester</li> <li>Bachelor Mets 2014 (optional subject), mathematics, 5th semester</li> <li>Bachelor Computer Science 2014 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor MES 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor MES 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor MES 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor KIS 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor CL 2010 (compulsory), mathematics, 4th semester</li> <li>Bachelor KIS 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor CL 2010 (compulsory), mathematics, 4th semester</li> <li>Bachelor CL 2010 (compulsory), mathematics, 4th semester</li> <li>Bachelor CL 2010 (compulsory), mathematics, 4th semester</li> <li>Bachelor RE 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor RE 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor RE 2012 (compulsor</li></ul>			
<ul> <li>Bachelor CLS 2016 (compulsory), mathematics, 2nd semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor Biophysics 2016 (optional subject), mathematics, 5th or 6th semester</li> <li>Bachelor Melical Informatics 2014 (optional subject), mathematics, 5th or 6th semester</li> <li>Bachelor Computer Science 2014 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2014 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2014 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 4th semester</li> <li>Bachelor II (compulsory), mathematics, 2th semester</li> <li>Bachelor II (exercise, 1 SWS)</li> <li>Stochastics 1 (lecture, 2 SWS)</li> <li>Stochastic proceses (lecture, 2 SWS)</li> <li>Students are a</li></ul>	-		-
<ul> <li>Bachelor Robotics and Autonomous Systems 2016 (compulsory), mathematics, 4th semester</li> <li>Bachelor II-Security 2016 (compulsory), mathematics, 5th semester</li> <li>Bachelor MES 2014 (optional subject), mathematics, 4th semester</li> <li>Bachelor MES 2014 (optional subject), mathematics, 4th semester</li> <li>Bachelor MES 2014 (populsory), mathematics, 4th semester</li> <li>Bachelor MES 2014 (populsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor MES 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 4th semester</li> <li>Stochastic 1 (exercise, 1 SWS)</li> <li>Stochastic processes (mathematics)</li> <li>Bachelor CLS 2000 (mathematics)</li></ul>			th semester
<ul> <li>Bachelor Biophysics 2016 (optional subject), mathematics, 6th semester</li> <li>Bachelor MES 2014 (optional subject), mathematics, 4th semester</li> <li>Bachelor MES 2014 (optional subject), mathematics, 4th semester</li> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 4th semester</li> <li>Bachelor MES 2014 (particle and particle and parti</li></ul>			ı), mathematics, 4th semester
<ul> <li>Bachelor Medical Informatics 2014 (optional subject), mathematics, 7 th or 6th semester</li> <li>Bachelor Computer Science 2013 (compulsory), mathematics, 4th or 6th semester</li> <li>Bachelor Computer Science 2013 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2013 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 2th semester</li> <li>Classes and lectures:         <ul> <li>Stochastics 1 (lecture, 2 SWS)</li> <li>Stochastics 1 (lecture, 2 SWS)</li> <li>Stochastic 1 (exercise, 1 SWS)</li> <li>Stochastic 1 (exercise, 1 SWS)</li> <li>To Hours exam preparation</li> </ul> </li> <li>Contents of teaching:         <ul> <li>probability spaces</li> <li>basics of combinatorics</li> <li>conditional probability and stochastic independency</li> <li>random variables</li> <li>important discrete and continuous one-dimensional probability distributions</li> <li>characteristics of distributions</li> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul> </li> <li>Qualification-goals/Competencies:         <ul> <li>Students are able to formalize stochastic models formally correct and in the context of their application</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems<td></td><td></td><td></td></li></ul></li></ul>			
<ul> <li>Bachelor MES 2014 (optional subject), mathematics / natural sciences, 4th or 6th semester</li> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 2nd semester</li> <li>Classes and lectures:         <ul> <li>Stochastics 1 (lecture, 2 SWS)</li> <li>Stochastic probelintorics</li> <li>Stochastic problems</li> <li>They are able to identify basic combinatorial probability distributions</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastic</li></ul></li></ul>			
<ul> <li>Bachelor Computer Science 2014 (compulsory), mathematics, 4th semester</li> <li>Bachelor MES 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor MES 2011 (compulsory), mathematics, 2nd semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 2nd semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 2nd semester</li> <li>Stochastics 1 (lecture, 2 SWS)</li> <li>Stochastic 1 (exercise, 1 SWS)</li> <li>Stochastic of teaching:         <ul> <li>probability spaces</li> <li>basics of combinatorics</li> <li>conditional probability and stochastic independency</li> <li>random variables</li> <li>important discrete and continuous one-dimensional probability distributions</li> <li>characteristics of distributions</li> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul> </li> <li>Qualification-goals/Competencies:         <ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> </li> <li>Grading through:         <ul> <li>written exam</li> </ul> </li> <li>Is requisite for:             <ul> <li>Stochastic processes (MA4610-KPO5)</li> <li>Stochastic processes and modeling (MA4610-KPO4, MA4610)</li> <li>Modeling Biological Systems (MA4450-KPO4, MA450-MML)</li> <li>Modeling Biological Systems (MA4450-KPO4, MA450-MML)</li> <li>Modeling Biolo</li></ul></li></ul>			
<ul> <li>Bachelor Computer Science 2012 (compulsory), mathematics, 4th semester</li> <li>Bachelor ALS 2011 (compulsory), mathematics, 4th semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 2nd semester</li> <li>Classes and lectures:         <ul> <li>Stochastics 1 (lecture, 2 SWS)</li> <li>Stochastic 1 (extercise, 1 SWS)</li> <li>Probability spaces</li> <li>basics of combinatorics</li> <li>conditional probability and stochastic independency</li> <li>random variables</li> <li>important discrete and continuous one-dimensional probability distributions</li> <li>characteristics of distributions</li> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul> </li> <li>Qualification-goals/Competencies:         <ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> </li> <li>Grading through:         <ul> <li>written exam</li> </ul> </li> <li>Is requisite for:             <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA450-KP04, MA450-MML)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul> </li> </ul>			
Bachelor CLS 2010 (compulsory), mathematics, 2nd semester  Classes and lectures:      Stochastics 1 (lecture, 2 SWS)      Stochastic 1 (exercise, 1 SWS)      Stochastic 1 (exercise, 1 SWS)  Contents of teaching:      probability spaces     basics of combinatorics     conditional probability and stochastic independency     random variables     important discrete and continuous one-dimensional probability distributions     characteristics of distributions     characteristics of distributions     diarge numbers, central limit theorem     modeling examples from the life sciences  Qualification-goals/Competencies:     Students are able to explain basic stochastic models formally correct and in the context of their application     They are able to identify basic combinatorial patterns and to use them for solving stochastic problems     They are able to identify basic combinatorial patterns and to use them for solving stochastic problems     They are able to identify basic combinatorial patterns and to use them for solving stochastic problems     They are able to identify basic combinatorial patterns and to use them for solving stochastic problems     They understand central statements of elementary stochastics  Grading through:     written exam  Is requisite for:     Stochastic processes (MA4610-KPO5)     Stochastic processes and modeling (MA4450-KPO4, MA4610)     Modeling Biological Systems (MA4450-KPO7)	•		
Classes and lectures:       • Stochastics 1 (lecture, 2 SWS)       • 65 Hours private studies and exercises         • Stochastic 1 (exercise, 1 SWS)       • 65 Hours private studies and exercises         • probability spaces       • 10 Hours exam preparation         • probability spaces       • basics of combinatorics         • conditional probability and stochastic independency       • random variables         • important discrete and continuous one-dimensional probability distributions       • characteristics of distributions         • characteristics of distributions       • characteristics of distributions         • law of large numbers, central limit theorem       • modeling examples from the life sciences         Qualification-goals/Competencies:       • Stochastic problems         • They are able to oformalize stochastic problems       • They are able to identify basic combinatorial patterns and to use them for solving stochastic problems         • They understand central statements of elementary stochastics       Grading through:         • written exam       • written exam         Is requisite for:       • Stochastic processes (MA4610-KP05)         • Stochastic processes and modeling (MA4450-KP04, MA4610)       • Modeling Biological Systems (MA4450-KP07)			
<ul> <li>Stochastics 1 (lecture, 2 SWS)</li> <li>Stochastic 1 (exercise, 1 SWS)</li> <li>65 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> <li>10 Hours exam preparation</li> </ul> Contents of teaching: <ul> <li>probability spaces</li> <li>basics of combinatorics</li> <li>conditional probability and stochastic independency</li> <li>random variables</li> <li>important discrete and continuous one-dimensional probability distributions</li> <li>characteristics of distributions</li> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul> Qualification-goals/Competencies: <ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> Grading through: <ul> <li>written exam</li> </ul> Is requisite for: <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>	Bachelor CLS 2010 (c	compulsory), mathematics, 2nd semester	
<ul> <li>Stochastic 1 (exercise, 1 SWS)</li> <li>45 Hours in-classroom work</li> <li>10 Hours exam preparation</li> </ul> Contents of teaching: <ul> <li>probability spaces</li> <li>basics of combinatorics</li> <li>conditional probability and stochastic independency</li> <li>random variables</li> <li>important discrete and continuous one-dimensional probability distributions</li> <li>characteristics of distributions</li> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul> Qualification-goals/Competencies: <ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic motion and patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic motion patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic motion patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic motion patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic motion patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic motion and patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic motion and patterns and to use them for solving stochastic problems</li> <li>They are able to identify basic motion and patterns and to use them for solving stochastic problems</li> <li>Stochastic processes (MA4610-KP05)</li> <li>S</li></ul>	Classes and lectures:		Workload:
<ul> <li>10 Hours exam preparation</li> <li>Contents of teaching:         <ul> <li>probability spaces</li> <li>basics of combinatorics</li> <li>conditional probability and stochastic independency</li> <li>random variables</li> <li>important discrete and continuous one-dimensional probability distributions</li> <li>characteristics of distributions</li> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul> </li> <li>Qualification-goals/Competencies:         <ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> </li> <li>Grading through:         <ul> <li>written exam</li> </ul> </li> <li>Is requisite for:             <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4450-MML)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul> </li> </ul>	<ul> <li>Stochastics 1 (lecture</li> </ul>	e, 2 SWS)	65 Hours private studies and exercises
Contents of teaching: • probability spaces • basics of combinatorics • conditional probability and stochastic independency • random variables • important discrete and continuous one-dimensional probability distributions • characteristics of distributions • law of large numbers, central limit theorem • modeling examples from the life sciences Qualification-goals/Competencies: • Students are able to explain basic stochastic models formally correct and in the context of their application • They are able to formalize stochastic problems • They are able to identify basic combinatorial patterns and to use them for solving stochastic problems • They understand central statements of elementary stochastics Grading through: • written exam Is requisite for: • Stochastic processes (MA4610-KP05) • Stochastic processes and modeling (MA4610-KP04, MA4610) • Modeling Biological Systems (MA4450-KP07)	<ul> <li>Stochastic 1 (exercise</li> </ul>	e, 1 SWS)	
<ul> <li>probability spaces</li> <li>basics of combinatorics</li> <li>conditional probability and stochastic independency</li> <li>random variables</li> <li>important discrete and continuous one-dimensional probability distributions</li> <li>characteristics of distributions</li> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul> Qualification-goals/Competencies: <ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> Grading through: <ul> <li>written exam</li> </ul> Is requisite for: <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP08, MA4450-MML)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>			10 Hours exam preparation
<ul> <li>basics of combinatorics</li> <li>conditional probability and stochastic independency</li> <li>random variables</li> <li>important discrete and continuous one-dimensional probability distributions</li> <li>characteristics of distributions</li> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul> Qualification-goals/Competencies: <ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> Grading through: <ul> <li>written exam</li> </ul> Is requisite for: <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>	Contents of teaching:		
<ul> <li>conditional probability and stochastic independency</li> <li>random variables</li> <li>important discrete and continuous one-dimensional probability distributions</li> <li>characteristics of distributions</li> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul> Qualification-goals/Competencies: <ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> Grading through: <ul> <li>written exam</li> </ul> Is requisite for: <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>	<ul> <li>probability spaces</li> </ul>		
<ul> <li>random variables</li> <li>important discrete and continuous one-dimensional probability distributions</li> <li>characteristics of distributions</li> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul> Qualification-goals/Competencies: <ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to formalize stochastic problems</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> Grading through: <ul> <li>written exam</li> </ul> Is requisite for: <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP08, MA4450-MML)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>			
<ul> <li>important discrete and continuous one-dimensional probability distributions</li> <li>characteristics of distributions</li> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul> Qualification-goals/Competencies: <ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to formalize stochastic problems</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> Grading through: <ul> <li>written exam</li> </ul> Is requisite for: <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>		ity and stochastic independency	
<ul> <li>characteristics of distributions</li> <li>law of large numbers, central limit theorem</li> <li>modeling examples from the life sciences</li> </ul> Qualification-goals/Competencies: <ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to formalize stochastic problems</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> Grading through: <ul> <li>written exam</li> </ul> Is requisite for: <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>		nd continuous one-dimensional probability	v distributions
<ul> <li>modeling examples from the life sciences</li> <li>Qualification-goals/Competencies:         <ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to formalize stochastic problems</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> </li> <li>Grading through:         <ul> <li>written exam</li> </ul> </li> <li>Is requisite for:             <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul> </li> </ul>			,
Qualification-goals/Competencies:         • Students are able to explain basic stochastic models formally correct and in the context of their application         • They are able to formalize stochastic problems         • They are able to identify basic combinatorial patterns and to use them for solving stochastic problems         • They understand central statements of elementary stochastics         Grading through:         • written exam         Is requisite for:         • Stochastic processes (MA4610-KP05)         • Stochastic processes and modeling (MA4610-KP04, MA4610)         • Modeling Biological Systems (MA4450-KP08, MA4450-MML)         • Modeling Biological Systems (MA4450-KP07)	-		
<ul> <li>Students are able to explain basic stochastic models formally correct and in the context of their application</li> <li>They are able to formalize stochastic problems</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> Grading through: <ul> <li>written exam</li> </ul> Is requisite for: <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>	modeling examples	from the life sciences	
<ul> <li>They are able to formalize stochastic problems</li> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> Grading through: <ul> <li>written exam</li> </ul> Is requisite for: <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>	Qualification-goals/Compe	etencies:	
<ul> <li>They are able to identify basic combinatorial patterns and to use them for solving stochastic problems</li> <li>They understand central statements of elementary stochastics</li> </ul> Grading through: <ul> <li>written exam</li> </ul> Is requisite for: <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>			orrect and in the context of their application
<ul> <li>They understand central statements of elementary stochastics</li> <li>Grading through: <ul> <li>written exam</li> </ul> </li> <li>Is requisite for: <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP08, MA4450-MML)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul> </li> </ul>	•	•	se them for solving stochastic problems
Grading through: • written exam Is requisite for: • Stochastic processes (MA4610-KP05) • Stochastic processes and modeling (MA4610-KP04, MA4610) • Modeling Biological Systems (MA4450-KP08, MA4450-MML) • Modeling Biological Systems (MA4450-KP07)			se them for solving stochastic problems
<ul> <li>written exam</li> <li>Is requisite for: <ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP08, MA4450-MML)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul> </li> </ul>			
Is requisite for: • Stochastic processes (MA4610-KP05) • Stochastic processes and modeling (MA4610-KP04, MA4610) • Modeling Biological Systems (MA4450-KP08, MA4450-MML) • Modeling Biological Systems (MA4450-KP07)			
<ul> <li>Stochastic processes (MA4610-KP05)</li> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP08, MA4450-MML)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>			
<ul> <li>Stochastic processes and modeling (MA4610-KP04, MA4610)</li> <li>Modeling Biological Systems (MA4450-KP08, MA4450-MML)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>	Is requisite for:		
<ul> <li>Modeling Biological Systems (MA4450-KP08, MA4450-MML)</li> <li>Modeling Biological Systems (MA4450-KP07)</li> </ul>	-		
Modeling Biological Systems (MA4450-KP07)	-	-	
<ul> <li>Module part: Modeling Biological Systems (MA4450 T-INF)</li> </ul>			
Module part: Modeling Biological Systems (MA4450 T)	Module part: Modelin	ng Biological Systems (MA4450 T)	
<ul> <li>Modeling Biological Systems (MA4450)</li> <li>Modeling (MA4449-KP07)</li> </ul>		-	



<ul> <li>Module part: Stochastics 2 (MA4020 T)</li> <li>Stochastics 2 (MA4020-KP05)</li> <li>Stochastics 2 (MA4020-MML)</li> <li>Stochastics 2 (MA4020-KP04, MA4020)</li> </ul>
Responsible for this module:
Nachfolge von Prof. Dr. rer. nat. Karsten Keller
Teacher:
Institute for Mathematics
Nachfolge von Prof. Dr. rer. nat. Karsten Keller
Literature:
N. Henze: Stochastik für Einsteiger - Vieweg
U. Krengel: Einführung in die Wahrscheinlichkeitstheorie - Vieweg
Language:
offered only in German
Nataa.
Notes:
Admission requirements for taking the module: - None
Admission requirements for participation in module examination(s):
- Successful completion of homework assignments during the semester
Module exam(s):
- MA2510-L1: Stochastics 1, written exam, 90 min, 100 % of module grade



CS3051-KP04, CS3051 - Parallel Computing (ParallelVa)						
Duration:	Turnus of offer:		Credit points:			
1 Semester	normally each year in the summer semester		4			
<ul> <li>Course of study, specific field and term:</li> <li>Bachelor Computer Science 2019 (optional subject), major subject informatics, Arbitrary semester</li> <li>Bachelor Computer Science 2019 (optional subject), Canonical Specialization SSE, 4th semester</li> <li>Bachelor Media Informatics 2020 (optional subject), computer science, 5th or 6th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (optional subject), computer science, 5th or 6th semester</li> <li>Bachelor Computer Science 2016 (optional subject), Canonical Specialization Web and Data Science, 4th semester</li> <li>Bachelor Computer Science 2016 (optional subject), major subject informatics, Arbitrary semester</li> <li>Bachelor Computer Science 2016 (optional subject), Canonical Specialization SSE, 4th semester</li> <li>Bachelor Computer Science 2016 (optional subject), Canonical Specialization SSE, 4th semester</li> <li>Bachelor Computer Science 2016 (optional subject), computer science, 5th or 6th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester</li> <li>Bachelor IT-Security 2016 (optional subject), computer science, 1st or 2nd semester</li> <li>Master Medical Informatics 2014 (optional subject), central topics of computer science, 5th or 6th semester</li> <li>Bachelor Computer Science 2012 (optional subject), central topics of computer science, 5th or 6th semester</li> <li>Bachelor Computer Science 2012 (optional subject), central topics of computer science, 5th or 6th semester</li> <li>Bachelor Computer Science 2012 (optional subject), central topics of computer science, 5th or 6th semester</li> </ul>						
Classes and lectures:		Workload:				
<ul> <li>Parallel Computing (lecture, 2 SWS)</li> <li>Parallel Computing (exercise, 1 SWS)</li> </ul>	<ul> <li>65 Hours private studies and exercises</li> <li>45 Hours in-classroom work</li> <li>10 Hours exam preparation</li> </ul>		room work			
<ul> <li>Programming language support for</li> <li>Design methodologies for parallel a</li> <li>Implementation of parallel algorithm</li> <li>Parallel search and sorting</li> <li>Parallel graph algorithms</li> <li>Parallel formula evaluation</li> <li>Speedup, efficiency, parallel comple</li> <li>Limits of parallelism and lower bour</li> </ul>	lgorithms ns xity classes					
Qualification-goals/Competencies:						
<ul> <li>Studentes are able to describe the d</li> <li>They are able to design and implem</li> <li>They are able to analyze parallel sys</li> <li>They are able to describe the limits</li> </ul>	ent parallel algorithms. tems and programs.	lel systems.				
Grading through:	Grading through:					
Viva Voce or test						
Requires:						
Theoretical Computer Science (CS2000-KP08, CS2000)						
Responsible for this module: • Prof. Dr. rer. nat. Till Tantau Teacher: • Institute for Theoretical Computer So • Prof. Dr. rer. nat. Till Tantau	cience					
• Jaja: An Introduction to Parallel Algo	orithms - Addison Wesley, 1	992				



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#### • Quinn: Parallel Programming in C with MPI and OpenMP - McGraw Hill, 2004

Language:

### offered only in German

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# Notes:

Admission requirements for taking the module:

- None (the competencies of the modules listed under



Credit points:         4         ect), Additionally recognized elective module, Arbitrary semester         cal engineering, Arbitrary semester         ect informatics, Arbitrary semester         bject), computer science, 5th or 6th semester         bject), computer science, 5th or 6th semester         rical engineering, 5th or 6th semester         bics of computer science, 5th or 6th semester         cs, 3rd, 5th, or 6th semester         for semester         of computer science, 5th or 6th semester         bics of computer science         bics of comp
ect), Additionally recognized elective module, Arbitrary semester cal engineering, Arbitrary semester ect informatics, Arbitrary semester bject), computer science, 5th or 6th semester Arbitrary semester rical engineering, 5th or 6th semester bics of computer science, 5th or 6th semester ce, 3rd, 5th, or 6th semester 6th semester bics of computer science, 5th or 6th semester sciss of computer science, 5th or 6th semester bics of computer science, 5th or 6th semester bics of computer science, 5th or 6th semester 6th semester bics of computer science, 5th or 6th semester
cal engineering, Arbitrary semester ect informatics, Arbitrary semester bject), computer science, 5th or 6th semester Arbitrary semester rical engineering, 5th or 6th semester bics of computer science, 5th or 6th semester ce, 3rd, 5th, or 6th semester 6th semester bics of computer science, 5th or 6th semester <b>Workload:</b> • 55 Hours private studies • 45 Hours in-classroom work
<ul><li>55 Hours private studies</li><li>45 Hours in-classroom work</li></ul>
45 Hours in-classroom work
are able to design digital circuits using VHDL which circuit structure
l Systemen mit HDLs und FPGAs - Oldenbour Verlag 2009 4
\  -



### • English, except in case of only German-speaking participants

### Notes:

Admission requirements for taking the module: - None





CS3120 - Electronics and Microsystems (ElMi)					
Duration: 1	urnus of offer:		Credit points:		
1 Semester r	ot available anymore		4		
Course of study, specific field and term: • Master MES 2011 (optional subject), m. • Master MES 2011 (advanced curriculun • Bachelor Computer Science 2012 (opti • Bachelor MES 2011 (optional subject), • Bachelor Computer Science 2012 (com	n), imaging systems, sign onal subject), central top medical engineering scie	al and image processing, 1 ics of computer science, 5t nce, 3rd or 5th semester	h or 6th semester		
Classes and lectures:	lasses and lectures: Workload:				
<ul> <li>Electronics and Microsystems (lecture, 2 SWS)</li> <li>Electronics and Microsystems (exercise, 1 SWS)</li> </ul>		<ul> <li>55 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>			
Contents of teaching: Analysis of DC-networks Transient analysis in the time-domain Network analysis in the frequency dom Passive filters Oscillator circuits Diodes Bipolar and field-effect transistors Amplifiers Operational amplifiers Active filters Sensors Digital-analog converters Analog-digital converters Introduction to Microsystems engineer					
<ul> <li>Qualification-goals/Competencies:</li> <li>Students know the most important electronic componets and corresponding basic circuits.</li> <li>They are qualified to design and analyse basic active and passive electronic circuits.</li> <li>They have basic knowledge about the methods of microsystems engineering and its application areas.</li> </ul>					
Grading through: • e-tests					
Requires:					
Fundamentals of Computer Engineering (CS1200)					
Responsible for this module: • Prof. DrIng. Mladen Berekovic Teacher: • Institute of Computer Engineering • Prof. DrIng. Mladen Berekovic Literature: • H. Hartl, E. Krasser, W. Pribyl, P. Söser, C		-	n Studium		
<ul> <li>Tietze, U.; Schenk, Ch.; Gamm, E.: Halbl</li> <li>Menz, W.; Mohr, J.; Paul, O.: Mikrosyste</li> <li>Language:         <ul> <li>offered only in German</li> </ul> </li> </ul>	-				



### Notes:

Prerequisites for attending the module: - None



CS3202-KP04, CS3202 - Nonstandard Database Systems (NDB)				
Duration:	Turnus of offer:	Credit points:		
1 Semester	Semester not available anymore 4			
<ul> <li>Bachelor Media Info</li> <li>Bachelor Computer</li> <li>Bachelor Medical Info</li> <li>Master Computer So</li> <li>Master CLS 2010 (op</li> <li>Bachelor CLS 2010 (</li> <li>Master Computer So</li> </ul>	formatics 2014 (optional subject), computer rmatics 2014 (optional subject), computer Science 2014 (optional subject), central top formatics 2011 (optional subject), Applied of cience 2012 (optional subject), specializatio otional suject), computer science, Arbitrary optional subject), computer science, 6th se cience 2012 (optional subject), advanced cu	science, 5th or 6th semester bics of computer science, 5th or 6th semester computer science, 4th to 6th semester n field media informatics, 2nd or 3rd semester semester		
Classes and lectures:		Workload:		
Nonstandard Datab	ase Systems (lecture, 2 SWS) ase Systems (exercise, 1 SWS)	<ul> <li>65 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>10 Hours exam preparation</li> </ul>		
<ul> <li>Sequence Database</li> <li>Databases for data s</li> <li>Databases for incon</li> <li>Probabilistic databases</li> </ul>	al databases (temporally restricted validity, s streams (window concept) nplete information (e.g., constraint databas			
<ul> <li>models emerge if fe explaining the main techniques used for</li> <li>Skills:Students can a sample datasets in o relational data mod to or can be implem apply dedicated alg showing how index answers by evaluati</li> <li>Social skills:Student small presentations</li> </ul>	s can name the main features of standard of eatures are dropped. They can describe the features of respective query languages (sy their practical realization. apply query languages for non-standard da order to satisfy information needs specified el using encoding techniques presented in nented in SQL (in particular, SQL-99). In case orithms for query answering. Students can structures are built, updated, and exploite ng queries step by step and by deriving op s work in teams to handle assignments, and (in lab classes). In addition, self-dependend	databases and, in addition, can explain which non-standard database main ideas behind non-standard databases presented in the course by intax and semantics) as well as the most important implementation ta models introduced in the course to retrieve desired structures from textually in natural language. Students are able to represent data in the the course such that they can demonstrate how new formalisms relate e an SQL transformation cannot be found, students can explain and demonstrate how index structures help answering queries fast by d for query answering. The participants of the course can derive query timized query execution plans. d they are encouraged to present their solution to other students in ce is fostered by giving pointers to query evaluation engines for various liar with data models and query languages by self-controlled work.		
Grading through: • Written or oral exam	n as announced by the examiner			
Requires: • Databases (CS2700-				
Responsible for this mode • Prof. Dr. rer. nat. hal Teacher: • Institute of Informat	<b>ıle:</b> bil. Ralf Möller			

te of mornation systems



#### • Prof. Dr. rer. nat. habil. Ralf Möller

### Literature:

- S. Abiteboul, P. Buneman, D. Suciu: Data on the Web From Relations to Semistructured Data and XML Morgan Kaufmann, 1999
- J. Chomicki, G. Saake (Eds.): Logics for Databases and Information Systems Springer, 1998
- P. Rigaux, M. Scholl, A. Voisard: Spatial Databases With Applications to GIS Morgan Kaufmann, 2001
- P. Revesz: Introduction to Constraint Databases Springer, 2002
- P. Revesz: Introduction to Databases- From Biological to Spatio-Temporal Springer 2010
- S. Ceri, A. Bozzon, M. Brambilla, E. Della Valle, P. Fraternali, S. Quarteroni: Web Information Retrieval Springer, 2013
- S. Chakravarthy, Q. Jiang: Stream Data Processing A Quality of Service Perspective Springer, 2009
- D. Suciu, D. Olteanu, Chr. Re, Chr. Koch: Probabilistic Databases Morgan & Claypool, 2011

#### Language:

• offered only in German



	CS3203 - Image proc	essing (Bildverarb)		
Duration: Turnus of offer: Credit points:			Credit points:	
1 Semester	each summer semester		4	
Course of study, specific field and term: Bachelor Computer Science 2012 (or Bachelor Medical Informatics 2011 (or Master CLS 2010 (compulsory), math Bachelor Computer Science 2012 (or Bachelor Computer Science 2012 (or	compulsory), computer scienc nematics, 2nd semester ompulsory), specialization fiel	ce, 6th semester d robotics and automatic	on, 6th semester	
Classes and lectures:		Workload:		
<ul> <li>Image processing (lecture, 2 SWS)</li> <li>Image processing (exercise, 1 SWS)</li> </ul>		<ul> <li>55 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>		
Contents of teaching:				
<ul> <li>Introduction, interest of visual inform</li> <li>Fourier transformation</li> <li>Sampling and sampling theorem</li> <li>Filtering</li> <li>Image enhancement</li> <li>Edge detection</li> <li>Multiresolution concepts: Gaussian a</li> <li>Principles of image compression</li> <li>Segmentation</li> <li>Morphological image processing</li> </ul>		lets		
Qualification-goals/Competencies:				
<ul> <li>Students will have basic knowledge</li> <li>They are able to describe the main t</li> <li>They are able to apply the learned p</li> </ul>	echniques for image analysis		t.	
Grading through: • Written or oral exam as announced I	by the examiner			
Requires:				
<ul><li>Signal processing (CS3100-KP04)</li><li>Analysis 1 (MA2000-KP08, MA2000)</li></ul>				
Responsible for this module:				
Prof. DrIng. Alfred Mertins				
Teacher:				
Institute for Signal Processing				
Prof. DrIng. Alfred Mertins				
Literature:				
<ul> <li>A. K. Jain: Fundamentals of Digital Ir</li> <li>Rafael C. Gonzalez, Richard E. Wood:</li> </ul>				
Language:				
offered only in German				



Duration:Turnus of offer:Credit points:1 Semestereach summer semester4Course of study, specific field and term:•• Bachelor Computer Science 2019 (optional subject), major subject informatics, Arbitrary semester• Bachelor MES 2020 (optional subject), computer science / electrical engineering, 3rd semester at the earliest• Bachelor Media Informatics 2020 (compulsory), media informatics, 6th semester• Bachelor Robotics and Autonomous Systems 2020 (optional subject), computer science, 5th or 6th semester• Bachelor Medical Informatics 2019 (optional subject), computer science, 4th to 6th semester• Bachelor Computer Science 2016 (optional subject), major subject informatics, Arbitrary semester					
<ul> <li>Course of study, specific field and term:</li> <li>Bachelor Computer Science 2019 (optional subject), major subject informatics, Arbitrary semester</li> <li>Bachelor MES 2020 (optional subject), computer science / electrical engineering, 3rd semester at the earliest</li> <li>Bachelor Media Informatics 2020 (compulsory), media informatics, 6th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (optional subject), computer science, 5th or 6th semester</li> <li>Bachelor Medical Informatics 2019 (optional subject), computer science, 4th to 6th semester</li> </ul>					
<ul> <li>Bachelor Computer Science 2019 (optional subject), major subject informatics, Arbitrary semester</li> <li>Bachelor MES 2020 (optional subject), computer science / electrical engineering, 3rd semester at the earliest</li> <li>Bachelor Media Informatics 2020 (compulsory), media informatics, 6th semester</li> <li>Bachelor Robotics and Autonomous Systems 2020 (optional subject), computer science, 5th or 6th semester</li> <li>Bachelor Medical Informatics 2019 (optional subject), computer science, 4th to 6th semester</li> </ul>					
<ul> <li>Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester</li> <li>Bachelor IT-Security 2016 (optional subject), computer science, Arbitrary semester</li> <li>Bachelor Medical Informatics 2014 (optional subject), computer science, 5th or 6th semester</li> <li>Bachelor MES 2014 (optional subject), computer science / electrical engineering, 4th or 6th semester</li> <li>Bachelor Media Informatics 2014 (compulsory), media informatics, 6th semester</li> <li>Bachelor Computer Science 2014 (optional subject), computer science, 4th to 6th semester</li> <li>Bachelor Medical Informatics 2011 (optional subject), computer science, 4th to 6th semester</li> <li>Bachelor Medical Informatics 2011 (optional subject), computer science, 4th to 6th semester</li> <li>Bachelor Computer Science 2012 (optional subject), advanced curriculum imaging systems, 2nd or 3rd semester</li> <li>Bachelor CLS 2010 (optional subject), mathematics, 6th semester</li> <li>Bachelor Computer Science 2012 (optional subject), central topics of computer science, 5th or 6th semester</li> <li>Bachelor CLS 2010 (optional subject), mathematics, 6th semester</li> <li>Bachelor Computer Science 2012 (optional subject), central topics of computer science, 5th or 6th semester</li> <li>Bachelor Computer Science 2012 (optional subject), central topics of computer science, 5th or 6th semester</li> <li>Bachelor Computer Science 2012 (optional subject), central topics of computer science, 5th or 6th semester</li> <li>Bachelor Computer Science 2012 (optional subject), central topics of computer science, 5th or 6th semester</li> <li>Bachelor Computer Science 2012 (compulsory), specialization field media informatics, 5th or 6th semester</li> </ul>					
Classes and lectures:       • Computer Graphics (lecture, 2 SWS)         • Computer Graphics (exercise, 1 SWS)       • 55 Hours private studies         • 45 Hours in-classroom work       • 20 Hours exam preparation         Contents of teaching:       • 6eometric transformations in 2D and 3D         • Homogeneous coordinates       • Transformations between Cartesian coordinate systems         • Planar and perspective projections       • Polygonal models         • Illumination models and shading methods       • Texture Mapping         • Culling and clipping       • Hidden line and surface removal         • Raster graphics algorithms       • Ray tracing         • Shadows, reflections and transparency       • Basics of graphics programming with OpenGL and GLSL					
Qualification-goals/Competencies:         • Students know the basic concepts, algorithms and methods in computer graphics         • They are able to implement and apply principle algorithms         • They are able to explain the learned techniques and to assess their possibilities and limitations					
Grading through: • written exam					
Requires:       • Linear Algebra and Discrete Structures 2 (MA1500-KP08, MA1500)         • Linear Algebra and Discrete Structures 1 (MA1000-KP08, MA1000)         Responsible for this module:					



Prof. Dr. rer. nat. habil. Heinz Handels
Teacher:
Institute of Medical Informatics
• Dr. rer. nat. Jan Ehrhardt
Literature:
• Foley et. al: Grundlagen der Computergrafik - Addison-Wesley, 1994
Language:
offered only in German
Notes:
Admission requirements for taking the module: - None (the competences of the modules listed under "requires" are needed for this module, but are not a formal prerequisite)
Admission requirements for participation in module examination(s):
- Successful completion of exercise slips and programming projects as specified at the beginning of the semester
Module exam(s):
- CS3205-L1: Computer Graphics, written exam, 90 min, 100 % of module grade



MA3110-KP04, MA3110 - Numerics 1 (Num1KP04)						
Duration:	Turnus of offer: Credit points:					
1 Semester	each winter semester		4			
Course of study specific field and term:						
<ul> <li>Course of study, specific field and term:</li> <li>Master Auditory Technology 2022 (optional subject), Elective, Arbitrary semester</li> <li>Bachelor Computer Science 2019 (optional subject), Extended optional subjects, Arbitrary semester</li> <li>Bachelor MES 2020 (optional subject), mathematics / natural sciences, 3rd semester at the earliest</li> <li>Bachelor Robotics and Autonomous Systems 2020 (optional subject), mathematics, 5th or 6th semester</li> <li>Bachelor IT-Security 2016 (optional subject), mathematics, Arbitrary semester</li> <li>Bachelor IT-Security 2016 (optional subject), compulsory module depending on previous knowledge , 1st semester</li> <li>Bachelor Computer Science 2016 (optional subject), canonical Specialization Web and Data Science, 3rd semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (optional subject), mathematics, 5th or 6th semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (optional subject), advanced curriculum, Arbitrary semester</li> <li>Bachelor Computer Science 2016 (optional subject), Canonical Specialization Web and Data Science, 3rd semester</li> <li>Bachelor Robotics and Autonomous Systems 2016 (optional subject), mathematics, 5th or 6th semester</li> <li>Bachelor Medical Informatics 2014 (optional subject), central topics of computer science, 5th semester</li> <li>Bachelor MES 2011 (optional subject), mathematics, 3rd semester</li> <li>Bachelor MES 2011 (optional subject), mathematics, 5th or 6th semester</li> <li>Bachelor MES 2011 (optional subject), mathematics, 3rd semester</li> <li>Bachelor MES 2011 (optional subject), mathematics, 3rd semester</li> <li>Bachelor Computer S</li></ul>						
Classes and lectures:		Workload:				
<ul> <li>Numerics 1 (lecture, 2 SWS)</li> <li>Numerics 1 (exercise, 1 SWS)</li> </ul>		<ul><li>55 Hours private</li><li>45 Hours in-class</li><li>20 Hours exam p</li></ul>	room work			
Contents of teaching: • Round-off errors and condition • Direct solvers for linear equations • LR decomposition • Perturbation theory • Cholesky decomposition • QR decomposition, least squares fit	<ul> <li>Direct solvers for linear equations</li> <li>LR decomposition</li> <li>Perturbation theory</li> <li>Cholesky decomposition</li> </ul>					
Qualification-goals/Competencies:						
<ul> <li>They are proficient in the modern pr</li> <li>They can implement theoretical algorithm</li> </ul>	<ul> <li>Students understand basic numerical tasks.</li> <li>They are proficient in the modern programming language MATLAB.</li> <li>They can implement theoretical algorithms.</li> <li>They can assess the quality of a method (accuracy, stability, complexity).</li> </ul>					
Grading through: • written exam						
Requires: • Linear Algebra and Discrete Structures 2 (MA1500-KP08, MA1500) • Linear Algebra and Discrete Structures 1 (MA1000-KP08, MA1000) • Analysis 2 (MA2500-KP04, MA2500) • Analysis 1 (MA2000-KP08, MA2000)						
Responsible for this module: • Prof. Dr. rer. nat. Andreas Rößler Teacher:						
<ul> <li>Institute for Mathematics</li> <li>Prof. Dr. rer. nat. Andreas Rößler</li> </ul>						



### Literature:

- M. Bollhöfer, V. Mehrmann: Numerische Mathematik Vieweg (2004)
- P. Deuflhard, A. Hohmann: Numerische Mathematik I 4. Auflage, De Gruyter (2008)
- P. Deuflhard, F. Bornemann: Numerische Mathematik II 3. Auflage, De Gruyter (2008)
- M. Hanke-Bourgeois: Grundlagen der Numerischen Mathematik und des Wissenschaftlichen Rechnens 3. Aufl., Teubner (2009)

Module Guide

- H. R. Schwarz, N. Köckler: Numerische Mathematik 6. Auflage, Teubner (2006)
- J. Stoer: Numerische Mathematik I 10. Auflage, Springer (2007)
- J. Stoer, R. Bulirsch: Numerische Mathematik II 5. Auflage, Springer (2005)
- A. M. Quarteroni, R. Sacco, F. Salieri: Numerical Mathematics 2. Auflage, Springer (2006)
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#### Language:

### • offered only in German

### Notes:

The lecture is identical to that in module MA3110-MML/Numerics 1.

Prerequisites for attending the module:

- None (The competences of the required modules are required for this module, but the modules are not a prerequisite for admission).

### Prerequisites for the exam:

- Preliminary examinations can be determined at the beginning of the semester. If preliminary work has been defined, it must have been completed and positively assessed before the initial examination.

#### 75



	MA3445-KP04, MA3445	- Graph Theory (Graphen)	
Duration:	Turnus of offer:	Credit points:	
1 Semester	every second year 4		
Course of study, specific field a		oncos Arbitrary comostor	
•	al subject), mathematics / natural sci tonomous Systems 2020 (optional s	ubject), mathematics, 5th or 6th semester	
	tics 2019 (optional subject), mathem		
	(optional subject), mathematics, Arb		
		ubject), mathematics, 5th or 6th semester	
	tics 2014 (optional subject), mathem al subject), mathematics / natural sci		
-	-	pics of computer science, 5th or 6th semester	
	l subject), mathematics, Arbitrary sei		
· · ·	al subject), mathematics, 1st or 2nd s		
	nal subject), mathematics, 5th or 6th ce 2012 (optional subject), mathema		
Classes and lectures:		Workload:	
<ul> <li>Graph theory (lecture, 2 S</li> <li>Graph theory (exercise, 1</li> </ul>		<ul> <li>55 Hours private studies</li> <li>45 Hours in-classroom work</li> </ul>	
• Graph theory (exercise, i	(6996	<ul> <li>20 Hours exam preparation</li> </ul>	
Contents of teaching:			
Hamiltonian graphs and c			
<ul> <li>Menger's theorem - new  </li> <li>Matchings and decomposition</li> </ul>			
<ul> <li>The theorems of Turan ar</li> </ul>			
<ul> <li>Vertex and edge colourin</li> </ul>	gs		
• The four colour theorem			
Qualification-goals/Competenc	ies:		
	roblems using graph theoretical met		
	niques and ideas of discrete mathem		
Knowledge of fundament	tal and selected recent research resu	ts	
Grading through:			
Oral examination			
Requires:			
	te Structures 2 (MA1500-KP08, MA1		
<ul> <li>Linear Algebra and Discre</li> </ul>	te Structures 1 (MA1000-KP08, MA10	)00)	
Responsible for this module:			
PD Dr. rer. nat. Christian I	Веу		
Teacher:			
Institute for Mathematics			
• PD Dr. rer. nat. Christian 1	Веу		
Literature:			
	Reading, MA:.Addison-Wesley 1969		
R. Diestel: Graphentheorie			
	letzwerke und Algorithmen - Mannh Digraphs: Theory, Algorithms and Ap		
-	h Theory - Berlin: Springer 1998	pilations - London, Spiniger 2001	



### Language:

### • offered only in German

#### Notes:

Admission requirements for taking the module: - None (the competencies of the modules listed under "Requires" are required for this module, but are not a formal prerequisite).

Admission requirements for taking module examination(s): - Successful completion of exercises as specified at the beginning of the semester.

### Module Exam(s):

- MA3445-L1: Graph Theory, oral exam, 30 min, 100% of module grade.



CS300	CS3000-KP04, CS3000 - Algorithm Design (AlgoDesign)				
Duration:	Turnus of offer:		Credit points:		
1 Semester	Semester each winter semester 4				
1 Semester       4         Course of study, specific field and term:         • Master CLS 2023 (optional subject), computer science, 3rd semester       • Bachelor Computer Science 2019 (compulsory), foundations of computer science, 5th semester         • Bachelor Robotics and Autonomous Systems 2020 (optional subject), computer science, 5th or 6th semester       • Bachelor Medical Informatics 2019 (optional subject), computer science, 4th to 6th semester         • Bachelor Computer Science 2016 (compulsory), foundations of computer science, 5th semester       • Bachelor Computer Science 2016 (compulsory), foundations of computer science, 5th semester         • Master CLS 2016 (optional subject), computer science, 3rd semester       • Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th semester         • Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester       • Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester         • Bachelor Robotics and Autonomous Systems 2016 (optional subject), computer science, 5th or 6th semester       • Bachelor IT-Security 2016 (compulsory), computer science, 5th semester         • Bachelor Medical Informatics 2014 (optional subject), computer science, 5th or 6th semester       • Bachelor Computer Science 2014 (compulsory), foundations of computer science, 5th semester         • Bachelor CLS 2010 (optional subject), computer science, 5th or 6th semester       • Bachelor CLS 2010 (optional subject), computer science, 5th or 6th semester         • Bachelor CLS 2010 (op					
Classes and lectures:		Workload:			
<ul> <li>Algorithm Design (lecture, 2 SWS)</li> <li>Algorithm Design (exercise, 1 SWS)</li> </ul>		<ul> <li>65 Hours private</li> <li>45 Hours in-class</li> <li>10 Hours exam p</li> </ul>			
Contents of teaching:					
<ul> <li>Efficiency analysis and correctness p</li> <li>Probabilistic algorithms</li> <li>Online algorithms</li> </ul>	<ul> <li>Online algorithms</li> <li>Graph, matching and scheduling problems</li> <li>String processing</li> </ul>				
Qualification-goals/Competencies:					
<ul> <li>The students can safely apply the pr</li> <li>They can analyze algorithms with re</li> <li>They are able to apply these princip</li> <li>They can contribute their proficiency</li> </ul>	spect to correctness and ef les to concrete problems.	ficiency.			
Grading through:					
• written exam					
Requires: • Stochastics 1 (MA2510-KP04, MA2510) • Theoretical Computer Science (CS2000-KP08, CS2000) • Algorithms and Data Structures (CS1001-KP08, CS1001)					
Responsible for this module:					
Prof. Dr. Rüdiger Reischuk					
Institute for Theoretical Computer Science					
<ul> <li>Prof. Dr. Rüdiger Reischuk</li> <li>Prof. Dr. rer. nat. Till Tantau</li> </ul>					
Literature:					
J. Kleinberg, E. Tardos: Algorithm Design - Addison Wesley, 2005					



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- T. Cormen, C. Leiserson, R. Rivest, C. Stein: Introduction to Algorithms MIT Press, 2009
- S. Skiena: The Algorithmic Design Manual Springer, 2012

### Language:

## • offered only in German

### Notes:

- Prerequisites for attending the module:
- None (The competencies of the modules listed under 'Requires' are needed for this module, but are not a formal prerequisite)

### Prerequisites for the exam:

- Successful completion of homework and project assignments as specified at the beginning of the semester.

Module exam(s):

- CS3000-L1: Algorithm Design, written exam, 90 min, 100 % of module grade





	CS3100-KP04 - Signal p	rocessing (SignalV)			
Duration:	Turnus of offer:	Credit points:			
l Semester	each winter semester	4			
Course of study, specific field and term:					
<ul> <li>Bachelor Robotics and Autonomous</li> <li>Bachelor Medical Informatics 2011 (</li> <li>Master CLS 2010 (compulsory), mathematics</li> <li>Bachelor Computer Science 2012 (computer Science 2012)</li> </ul>	compulsory), computer science nematics, 1st semester	e, 5th semester			
Classes and lectures:	Classes and lectures: Workload:				
<ul> <li>Signal processing (lecture, 2 SWS)</li> <li>Signal processing (exercise, 1 SWS)</li> </ul>	• 55 Hours private studies				
Contents of teaching:					
<ul> <li>Impulse response</li> <li>Convolution</li> <li>Fourier transform</li> <li>Transfer function</li> <li>Correlation and energy density of d</li> <li>Sampling</li> <li>Discrete-time signals and systems</li> <li>Discrete-time Fourier transform</li> <li>z-Transform</li> <li>FIR and IIR filters</li> <li>Block diagrams</li> <li>FIR filter design</li> <li>Discrete Fourier transform (DFT)</li> <li>Fast Fourier transform (FFT)</li> <li>Characterization and processing of</li> </ul>	-				
<ul> <li>Qualification-goals/Competencies:</li> <li>Students are able to explain the fun</li> <li>They are able to describe the basic</li> <li>They will have a command of meth</li> <li>They are able to design digital filter</li> <li>They are able to explain the basic to</li> </ul>	elements of signal processing. ods for the description and ana s and know various structures	alysis of continuous-time and discrete-time signals and systems. for their implementation.			
Grading through:					
Written or oral exam as announced	by the examiner				
ls requisite for:					
Image processing (CS3203)					
Responsible for this module:					
Prof. DrIng. Alfred Mertins					
Teacher:					
Institute for Signal Processing					
Prof. DrIng. Alfred Mertins					
Literature:					
		erbänke, Wavelets, Zeit-Frequenz-Analyse, Parameter- und			



### Language:

### • offered only in German

### Notes:

Prerequisites for attending the module: - None

Prerequisites for the exam:

- Successful completion of homework assignments during the semester (at least 50% of the max. points).

### Modul exam:

- CS3100-L1: Signal Processing, written exam, 120 Min,. 100% of modul grade





CS3200 - Software Engineering II (SWEng)				
uration: Turnus of offer: Credit points:				
1 Semester	nester not available anymore 4			
<ul><li>Bachelor CLS 2010 (op</li><li>Bachelor MES 2011 (co</li></ul>	<b>Id and term:</b> rmatics 2011 (optional subject), software otional subject), computer science, 5th or ompulsory), foundations of computer scie cience 2012 (compulsory), foundations of	6th semester ence, 5th semester		
Classes and lectures:		Workload:		
	<ul> <li>Software Engineering II (lecture, 2 SWS)</li> <li>Software Engineering II (exercise, 1 SWS)</li> <li>Software Engineering II (exercise, 1 SWS)</li> <li>45 Hours in-classroom work</li> <li>15 Hours exam preparation</li> </ul>			
Contents of teaching:				
<ul> <li>Introduction to softwa</li> <li>Software managemen</li> <li>Software quality assur</li> <li>Software evolution</li> <li>Software reuse</li> <li>Re-engineering and p</li> <li>Software productivity</li> <li>Legal aspects</li> </ul>	nt rance			
Qualification-goals/Compet	encies:			
<ul><li> Quality awareness</li><li> Knowing activities and</li></ul>	ocedures of software engineering d factors of software management ftware projects and to evaluate software are evolution	engineering processes		
Grading through:				
	as announced by the examiner			
Responsible for this module • Prof. Dr. Martin Leucke				
Teacher:				
Institute of Software T	echnology and Programming Languages	;		
PD Dr. Gerhard Buntro	ock			
<ul> <li>A. Behforooz, F. J. Huc</li> <li>C. Ghezzi, M. Jazayeri,</li> <li>B. Hughes, M. Cottere</li> </ul>	ler Software-Technik: Software-Managem Ison: Software Engineering Fundamental D. Mandrioli: Fundamentals of Software II: Software Project Management - McGra are Engineering - Addison Wesley 2006	s - Oxford University Press 1 Engineering - Prentice Hall 2	996	
Language: • offered only in Germa	·····			



CS3310-INF - Image and Signal Processing in Medicine 1 (MBS)					
Duration: Turnus of offer: Credit points:			Credit points:		
1 Semester not available anymore			5		
Course of study, specific field and term: • Bachelor Computer Science 2012 (co	ompulsory), specialization fi	eld medical informatics, 5t	h semester		
Classes and lectures:		Workload:			
	<ul> <li>Image and signal processing in medicine 1 (lecture, 2 SWS)</li> <li>Image and signal processing in medicine 1 (exercise, 2 SWS)</li> <li>Image and signal processing in medicine 1 (exercise, 2 SWS)</li> <li>Other the second s</li></ul>				
Contents of teaching:					
<ul> <li>Motivation, principles and applications of medical image and signal processing</li> <li>Signal processing in electrocardiography (ECG)</li> <li>Signal processing in the electroencephalogram (EEG)</li> <li>Structure and formats of medical images</li> <li>Fundamentals of pattern recognition (segmentation, feature extraction, classification, interpretation)</li> <li>Histograms and image transformations</li> <li>Image filtering with local operators</li> <li>Segmentation: thresholding, region growing</li> <li>Morphological operators</li> <li>Application and evaluation of segmentation methods</li> <li>Basic methods for the visualization of medical images and image sequences</li> <li>Basic methods of image registration: rigid image registration</li> <li>Combined signal and image analysis in functional MRI</li> <li>Application examples</li> </ul>					
<ul> <li>Qualification-goals/Competencies:</li> <li>Basic knowledge of methods and preserve and apply the apple overview of the scope of medical im</li> <li>Capacity for communication and preserve and apple of methods for combine</li> </ul>	plication methods and algo nage processing by many ex ocessing of medical image of	vrithms in the respective ph xamples data	ase of image processing pipelines		
Grading through: • written exam					
Responsible for this module: • Prof. Dr. rer. nat. habil. Heinz Handels Teacher: • Institute of Medical Informatics • Prof. Dr. rer. nat. habil. Heinz Handels					
<ul> <li>Literature:</li> <li>H. Handels: Medizinische Bildverarbeitung - Stuttgart: Vieweg &amp; Teubner 2009</li> <li>T. Lehmann: Handbuch der Medizinischen Informatik - München: Hanser 2004</li> </ul>					
<ul> <li>M. Sonka, V. Hlavac, R. Boyle: Image Processing, Analysis and Machine Vision - 2nd edition. Pacific Grove: PWS Publishing 1998</li> </ul>					
Language: • offered only in German					



CS3400-KP04, CS3400 - Seminar Data Security (SemDatensi)				
uration: Turnus of offer:	:	Credit points:	Max. group size:	
Semester not available any	ymore	4 (Тур В)	15	
Course of study, specific field and term: • Bachelor Computer Science 2016 (optional	l subiect), maio	r subiect informatics. Arbitrary ser	nester	
<ul> <li>Bachelor Computer Science 2014 (computer</li> <li>Bachelor Computer Science 2012 (computer</li> </ul>	sory), specializa <sup>.</sup>	tion field IT security and safety, 3r	d semester	
Classes and lectures:		Workload:		
• Seminar on Data Security (seminar, 2 SWS)		<ul> <li>40 Hours written report</li> <li>35 Hours private studies</li> <li>30 Hours in-classroom work</li> <li>15 Hours oral presentation (including preparation)</li> </ul>		
Contents of teaching:				
<ul> <li>literature search, selecting appropriate sou</li> <li>investigate a security problem</li> <li>presentation and discussion of the probler</li> <li></li></ul>		ons		
Qualification-goals/Competencies:				
• being able to investigate and represent a l	basic topic in th	e area of IT security		
Grading through:				
term paper				
Responsible for this module:				
Prof. Dr. Rüdiger Reischuk				
Teacher:				
Institute for Theoretical Computer Science				
Prof. Dr. rer. nat. habil. Ralf Möller				
<ul><li> Prof. Dr. Stefan Fischer</li><li> Prof. Dr. Martin Leucker</li></ul>				
Prof. Dr. Rüdiger Reischuk				
Prof. Dr. Maciej Liskiewicz				
Literature:				
<ul> <li>: topic specific literature will be provided</li> <li>:</li> </ul>				
Language:				
German and English skills required				
Notes:				



Admission requirements for taking the module: - None

Admission requirements for participation in module examination(s): Presentation of a lecture on the given topic

- Written elaboration of the lecture according to the requirements at the
- beginning of the semester

- Participation in all seminar dates

Module Exam(s):

- CS3400-L1, seminar data security, presentation, ungraded

Students have to register and select their topic at a preparing meeting the previous semester



СЅ3501-КР04,	CS3501 - Lab Course I	Robotics and Automa	ntion (PraktRob)	
Duration:	Turnus of offer:		Credit points:	
1 Semester	each winter semester 4 (Typ B)		4 (Тур В)	
Course of study, specific field and term: • Bachelor Robotics and Autonomous • Bachelor Robotics and Autonomous • Bachelor Computer Science 2014 (co • Bachelor Computer Science 2012 (co	Systems 2016 (compulsory) ompulsory), specialization fie	), Robotics and Autonomou eld robotics and automatic	us Systems, 5th semester on, 5th semester	
Classes and lectures:		Workload:		
Lab Class Robotics and Automation	(practical course, 3 SWS)	<ul> <li>45 Hours in-class</li> <li>45 Hours group v</li> <li>30 Hours private</li> </ul>	vork	
Contents of teaching: • Combination of robotics and naviga • Introduction to project managemen • Realization of different robotic tasks • Kinematics (direct and inverse) • Implementation in the environment • Human-Robot-Interaction	it in virtual and real environn	nent		
<ul> <li>Qualification-goals/Competencies:</li> <li>The students can realize different co</li> <li>They are able to implement the con</li> <li>The students are in a position to do</li> </ul> Grading through:	nbination of robotics and na	vigation for simple tasks.		
programming project				
Requires: • Robotics (CS2500-KP04, CS2500)				
Responsible for this module:				
<ul> <li>Prof. DrIng. Achim Schweikard</li> <li>Teacher:</li> </ul>				
<ul> <li>Institute for Electrical Engineering in</li> <li>Institute of Computer Engineering</li> <li>Institute for Robotics and Cognitive</li> <li>Prof. DrIng. Achim Schweikard</li> <li>Prof. DrIng. Mladen Berekovic</li> </ul>				
<ul> <li>Prof. Dr. Philipp Rostalski</li> <li>DrIng. Kristian Ehlers</li> </ul>				
Literature: Jazar: Theory of applied Robotics: Ki Hertzberg et.al.: Mobile Roboter - Sp Siegert: Robotik: Programmierung in Siegwart et.al.: Autonomous Mobile	oringer 2012 ntelligenter Roboter	ntrol		
Language: • offered only in German				
Notes:				



Admission requirements for taking the module: - None (the competencies of the modules listed under



# Module Guide

CS30	500 - Lab class media and	interaction design (PrakMedien)
Duration:	Turnus of offer: Credit points:	
1 Semester	each winter semester	8 (Тур В)
Course of study, specific field and t • Bachelor Computer Science 2		field media informatics, 5th semester
Classes and lectures: • Lab class media and interaction design (practical course, 6 SWS)		<ul> <li>Workload:</li> <li>170 Hours group work</li> <li>30 Hours oral presentation (including preparation)</li> <li>30 Hours written report</li> </ul>
		• 10 Hours in-classroom work
Contents of teaching: • Requirements analysis • System and media design • depending on the project: tex • Media production and media • Evaluation of the product • Project documentation • Project presentation		imation as well as related tools and programming languages
	ed a complete development proc -related methods and tools in pra eir own work critically.	ess for the production of an interactive multimedia application. actice.
Grading through: • programming project		
Requires: • Media Production and Media • Interaction Design (CS2600) • Software Ergonomics (CS2200		
Responsible for this module: • Prof. DrIng. Nicole Jochems Teacher: • Institute for Multimedia and I • MitarbeiterInnen des Institut	-	
Language: • offered only in German		



	CS3702-KP04, CS3702 - Bac	chelor Seminar Informatics (B	achSemInf)
Duration:	Turnus of offer:	Credit points:	Max. group size:
1 Semester	each semester	4 (Тур В)	15
<ul><li>Bachelor Com</li><li>Bachelor Com</li><li>Bachelor Com</li></ul>	ecific field and term: nputer Science 2019 (compulsory), interdis nputer Science 2016 (compulsory), interdis nputer Science 2014 (compulsory), interdis nputer Science 2012 (compulsory), interdis	ciplinary competence, 5th semester ciplinary competence, 5th semester	
	Classes and lectures:       Workload:         • Bachelor Seminar (seminar, 2 SWS)       • 40 Hours written report         • 35 Hours private studies       • 30 Hours in-classroom work         • 15 Hours oral presentation (including preparation)		
Contents of teachin	ıg:		
<ul><li>Familiarizatio</li><li>Working on a</li></ul>	n in a scientific topic scientific topic and its answers for proble and discussion of the topic in English	ms	
Qualification-goals/	/Competencies:		
<ul><li>They are able</li><li>The are able t</li><li>They are able</li></ul>	are able to analyze, judge and develop a set to present the results in a written docum to present and discuss a scientific topic in the to classify and differentiate the topic in the their language competency.	entation and in a talk in an scientific English.	way
oral presentat	tion		
• term paper			
Requires: • Tools for scier	ntific practice (CS2450-KP02, CS2450)		
Responsible for this <ul> <li>Studiengang</li> </ul>	<b>s module:</b> gsleitung Informatik		
Teacher:	he Department of Computer Science/ Eng	ineering	
	sberechtigten Dozentinnen/Dozenten des	-	
Literature: • Topic and lite • :	erature are chosen indiviually.:		
Language: • offered only in	n English		
Notes:			
	r attending the module:		



	LS3100 - Molecular	Genetics (MolGen)	
uration: Turnus of offer: Credit points:		Credit points:	
1 Semester	each winter semester	each winter semester	
Course of study, specific fie	ld and term:		
	matics 2011 (optional subject), bioinforma ience 2012 (compulsory), specialization fie		
Classes and lectures:		Workload:	
	<ul> <li>ics for computer scientists (lecture, 1 SWS)</li> <li>ics for computer scientists (practical course, 2</li> <li>45 Hours in-classroom work</li> <li>15 Hours exam preparation</li> </ul>		sroom work
Contents of teaching:			
PCR, ligation of DNA in	ally modified bacteria (Designs of the expe nto plasmids, transformation of bacteria, re f DNA and its analysis by bioinformatical m	estriction analysis, seque	isolation of DNA, restriction cutting of DNA, ncing of DNA)
Qualification-goals/Compet	encies:		
	and reproduce theoretical knowledge in n molecular genetics including the use of bi		
Grading through:			
• written exam			
Requires:			
<ul> <li>Biology (LS2500-KP04,</li> </ul>	LS2500)		
Responsible for this module	2:		
• PD Dr. rer. nat. Bärbel	Kunze		
Teacher:			
<ul> <li>Institute for Biology</li> </ul>			
• PD Dr. rer. nat. Bärbel			
<ul> <li>Prof. Dr. rer. nat. Enno</li> <li>Dr. rer. nat. Nicole Son</li> </ul>			
Literature:     Campbell & Reece: Bic	ologie - Pearson		
<ul> <li>Purves, Sadava, Orians</li> </ul>	s, Heller: Biologie - Spektrum		
<ul> <li>Markl: Biologie - Klett</li> <li>T.A. Brown: Gentechne</li> </ul>	ologie für Einsteiger - Spektrum		
Language:	· · · · · · · · · · · · · · · · · · ·		
offered only in Germa	n		





The module is passed if:

- 80% attendance, both in the practical part and in the lecture part

- submission of a complete test protocol

- Passing the written exam; more than 50% of the maximum number of points must be achieved

Block course at the end of the winter semester with a limited number of participants, registration required by January 15.

Admission requirement for the practical course is the passed exam from LS2500 Fundamentals of Biology or, for students on the Medical Informatics course, the sub-module MZ2100E.





	MA3210 - Statistics - Pi	ractical Course (StatPrakt)			
Duration:	Turnus of offer:	Credit points:			
1 Semester	each winter semester	3 (Тур В)			
Bachelor Computer Science	e 2012 (optional subject), specializa	tion field bioinformatics, 5th semester tion field medical informatics, 5th semester			
Classes and lectures:Workload:• Statistics - Practical Course (practical course, 2 SWS)• 60 Hours work on project• 30 Hours in-classroom work					
<ul> <li>Descriptive statistics (freq</li> <li>Simple graphics (box-whist)</li> </ul>	<ul> <li>Data management</li> <li>Literate programming (Sweave or knitr)</li> <li>Descriptive statistics (frequency tables, measures of location and dispersion)</li> <li>Simple graphics (box-whisker plot, scatter plots, histograms)</li> <li>t-Test, Mann-Whitney U-test, Kruskal-Wallis-test</li> <li>Bootstrap</li> </ul>				
-	ement in R f simple statistical analyses of simple graphics iterate programming scripts of bootstrap confidence intervals				
Grading through: • continuous, successful particular	ticipation in practical course, >80%				
Is requisite for: • Genetic Epidemiology 2 (M • Prognostic models (MA46					
Requires: • Biostatistics 1 (MA1600-KF	204, MA1600, MA1600-MML)				
Responsible for this module: • Prof. Dr. rer. nat. Andreas 2 Teacher: • Institute of Medical Biome • Prof. Dr. rer. nat. Andreas 2	etry and Statistics				
9783540777878 • Helge Toutenburg, Christi	Helge Toutenburg, Christian Heumann: Deskriptive Statistik: Eine Einführung in Methoden und Anwendungen mit R und SPSS - ISBN-1				
Language: • offered only in German					



### Notes:

This module is for bachelor medical informatics and bachelor computer science (compulsory field of application: bioinformatics or medical informatics) only an additional offer. It is not eligible for the study.



MA3400-KP04, MA3400 - Biomathematics (Biomathe)				
Iration: Turnus of offer: Credit points:				
1 Semester	each winter semester	4		
Course of study, specific field and torm.				
Course of study, specific field and term: Master Molecular Life Science 2023 ( Bachelor MES 2020 (optional subject Bachelor Robotics and Autonomous Bachelor Medical Informatics 2014 (c Bachelor Computer Science 2014 (co Master MES 2011 (optional subject), Bachelor Medical Informatics 2011 (c Master Computer Science 2012 (opti Bachelor MES 2011 (optional subject) Bachelor MES 2011 (optional subject) Bachelor MES 2011 (optional subject) Bachelor MES 2011 (optional subject)	), mathematics / natural sciences Systems 2020 (optional subject), ptional subject), medical compu ), mathematics / natural sciences mpulsory), specialization field bio mathematics, 1st semester ptional subject), bioinformatics, onal subject), specialization field ), mathematics, 5th semester	, 3rd semester at the earliest mathematics, 5th or 6th semester ter science, 5th or 6th semester , 3rd or 5th semester pinformatics, 5th semester 4th to 6th semester medical informatics, 3rd semester		
Classes and lectures:	Wa	rkload:		
Biomathematics (lecture, 2 SWS)		<ul> <li>55 Hours private studies and exercises</li> </ul>		
Biomathematics (exercise, 1 SWS)		45 Hours in-classroom work		
		20 Hours exam preparation		
<ul> <li>Examples and elementary solution methods for ordinary differential equations</li> <li>Existence and uniqueness theorems</li> <li>Dependence of solutions on initial conditions</li> <li>Linear systems (in particular with constant coefficients)</li> <li>Higher-Order linear differential equations</li> <li>Qualitative theory of nonlinear systems</li> <li>In accordance to the rules of GSP of UzL</li> </ul> Qualification-goals/Competencies: <ul> <li>Students are able to explain basic notions from the theory of ordinarydifferential equations.</li> <li>Based on examples, students are able to explain</li> <li>Based on theorems, students are able to give conditions under which</li> <li>Students are able to find explicit solutions of simple differential equations.</li> <li>Students are able to explain how solutions of differential equations can beanalysed qualitatively.</li> <li>Students are able to present important models of the natural sciences which canbe analysed by differential equations.</li> </ul>				
Grading through: • written exam				
Requires: • Linear Algebra and Discrete Structure • Linear Algebra and Discrete Structure • Analysis 2 (MA2500-KP04, MA2500) • Analysis 1 (MA2000-KP08, MA2000)				
Responsible for this module: • PD Dr. rer. nat. Christian Bey Teacher: • Institute for Mathematics • PD Dr. rer. nat. Christian Bey				
Literature:				
• G. Birkhoff, GC. Rota: Ordinary Diffe	rential Equations			



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- H. Heuser: Gewöhnliche Differentialgleichungen Teubner Verlag 2009 (6. Auflage)
- M.W. Hirsch, S. Smale: Differential Equations, Dynamical Systems, and Linear Algebra
- J. D. Murray: Mathematical Biology Springer
- J. Scheurle: Gewöhnliche Differentialgleichungen
- R. Schuster: Biomathematik Vieweg + Teubner Studienbücher 2009
- W. Walter: Gewöhnliche Differentialgleichungen

### Language:

• offered only in German

### Notes:

Prerequisites for the module:

- nothing

Prerequisites for admission to the written examination:

- Successful completion of homework assignments during the semester

### Module exam:

- MA3400-L1: Biomathematik, written exam, 90 min, 100 % module grade



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	PS3700 - Presentation	and Documentation (	runaD)	
Duration:	Turnus of offer:		Credit points:	
1 Semester	each winter semeste		3 (Тур В)	
	and term: atics 2011 (compulsory), interdisci nce 2012 (compulsory), interdiscip			
Classes and lectures:       Workload:         • Presentation and documentation (exercise, 2 SWS)       • 60 Hours private studies         • 30 Hours in-classroom work				
<ul> <li>Desktop publishing: LaTe</li> <li>Structuring of Talks</li> <li>Skills for talks</li> <li>LaTeX, Impress, and Pow</li> </ul> Qualification-goals/Competen <ul> <li>The Students know about</li> </ul>	writing e and citations in scientific papers eX, OpenOffice, MS Word rerpoint presentations - Do's and c	n technologies	on	
<ul> <li>They are able to apply the</li> <li>Grading through:</li> <li>participation in discussion</li> </ul>	eir skills in talks and in writing scients	entific papers		
Responsible for this module: • PD Dr. Gerhard Buntrock Teacher: • Institute for Theoretical C • Institute of Software Tech		ages		
<ul> <li>PD Dr. Gerhard Buntrock</li> <li>Prof. Dr. rer. nat. Till Tant</li> <li>Prof. Dr. rer. nat. Amir Materia</li> </ul>	au			
Literature: • Matthias Karmasin, Raine	er Ribing: Die Gestaltung wissenscl	naftlicher Arbeiten - UTB 201	1	
Language: • offered only in German				



	CS3201-KP04, CS3201 - Usak	oility Engineering (UsabUXEng)	
Duration:	Turnus of offer:	Credit points:	
1 Semester	each winter semester	4	
<ul> <li>Bachelor Computer Sc</li> <li>Bachelor Computer Sc</li> <li>Bachelor Robotics and</li> <li>Bachelor Computer Sc</li> <li>Bachelor Computer Sc</li> <li>Bachelor Robotics and</li> <li>Bachelor Robotics and</li> <li>Bachelor IT-Security 20</li> <li>Bachelor Media Inform</li> <li>Bachelor Computer Sc</li> <li>Bachelor Computer Sc</li> <li>Bachelor Medical Inform</li> <li>Bachelor Computer Sc</li> </ul>	hatics 2020 (compulsory), media informa ience 2019 (optional subject), major sub ience 2019 (compulsory), Canonical Spe Autonomous Systems 2020 (optional s ience 2016 (optional subject), major sub ience 2016 (compulsory), Canonical Spe	pject informatics, Arbitrary semester cialization SSE, 5th semester ubject), computer science, 5th or 6th semester oject informatics, Arbitrary semester cialization SSE, 5th semester ubject), computer science, 5th or 6th semester e, Arbitrary semester tics, 5th semester pics of computer science, 5th semester e engineering, 4th to 6th semester field media informatics, 6th semester	
Classes and lectures:		Workload:	
<ul><li>Usability Engineering</li><li>Usability-Engineering</li></ul>		<ul> <li>55 Hours private studies</li> <li>45 Hours in-classroom work</li> <li>20 Hours exam preparation</li> </ul>	
<ul> <li>Cost-benefit analysis</li> <li>Design and conceptio</li> <li>Organizational and co</li> <li>User analyses</li> <li>Task analyses</li> <li>Modeling and design</li> <li>Evaluation of interacti</li> <li>Statistical methods of</li> <li>Interdisciplinary teams</li> </ul>	it criteria for interactive systems n methods for user experience ntext analysis of interactive systems ve systems: planning, implementation a usability and UX evaluation	nd evaluation	
<ul> <li>You can adapt and ap</li> <li>They can apply usabili their results.</li> <li>They can justify the in human-centered deve</li> </ul>	and implement the basic human-centere ply the basic processes for development ty and user experience engineering met fluence of formal and informal requirem	hods in a targeted manner and evaluate, reflect on and communic ents as well as complex social structures and behaviors on	cate
Requires:			
Software Ergonomics (	(CS2200-KP04, CS2200)		
Responsible for this module • Prof. Dr. phil. André Ca Teacher:			



<ul> <li>Institute for Multimedia and Interactive Sys</li> </ul>	tems
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• Prof. Dr. phil. André Calero Valdez

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### Literature:

- Deborah J. Mayhew: The Usability Engineering Lifecycle Morgan Kaufmann Publ., 1999
- Jeff Sauro, James R. Lewis: Quantifying the User Experience Morgan Kaufmann Publ., 2016
- Karen Holtzblatt, Hugh Beyer: Contextual Design. Defining Customer-Centered Systems Morgan Kaufmann Publ., 1997

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### Language:

• offered only in German

### Notes:

Replaces CS3201-KP04 Usability-Engineering.

Prerequisites for attending the module: - None

Prerequisites for the exam:

- Successful completion of homework assignments as stated at the beginning of the course

Exam(s):

- CS3201-L1 Usability- und UX-Engineering, Klausur, 90min, 100% der Modulnote



	CS3701 - Bachelor Project	Computer Science (BacP	rojInf)
Duration:	Turnus of offer:	Credit points:	Max. group size:
1 Semester	each summer semester	6 (Тур В)	12
Course of study, spec • Bachelor Comp	<b>ific field and term:</b> uter Science 2012 (compulsory), interdisciplir	nary competence, 6th semester	
Classes and lectures:		Workload:	
	t Computer Science (project work, 4 SWS)	<ul><li>90 Hours group wo</li><li>60 Hours in-classro</li><li>20 Hours written re</li></ul>	om work
Contents of teaching	:		
	anning and realization of a complete softward g standards and deadlines	e/hardware project ranging fron	n requirement engineering to installation
Qualification-goals/C	ompetencies:		
<ul> <li>They have meth work</li> <li>They have the r of the project</li> <li>They are able to</li> <li>They have the r</li> </ul>	the communication competency to elucidate nodological competence to analyse complex management competency to estimate the co pointegrate components into an overall applie methodological competence to manage crea communication competency to write down a	tasks, to structure them into sub sts, to plan the acitvities, and to cation while ensuring quality ted artifacts and documenting in	btasks, and to implement them in team allocate the ressources meeting the goals
Grading through: • successful addr	essing of the project goals		
Requires:			
<ul> <li>Software Engine</li> <li>Software Engine</li> <li>Fundamentals of</li> <li>Theoretical Control</li> </ul>	eering I (CS2300) of Computer Engineering (CS1200) nputer Science (CS2000-KP08, CS2000) Data Structures (CS1001-KP08, CS1001)		
Responsible for this n	nodule:		
-	eitung Informatik		
Teacher:			
<ul> <li>Institutes of the</li> </ul>	Department of Computer Science/ Engineer	ing	
Alle prüfungsb	erechtigten Dozentinnen/Dozenten des Stud	dienganges	
Literature:			
<ul><li>B. Boehm: Softw</li><li>T. DeMarco: Con</li></ul>	buch der Software-Technik: Software-Manage vare Engineering Economics - Prentice Hall 1 ntrolling Software Projects - Prentice Hall 198 nführung in das Projektmanagement - Publici	981 86	ung
Language:			
German and En			



	CS3990-KP15, CS3990 - Bachelor	Thesis Computer Science (BScInf)
Duration:	Turnus of offer:	Credit points:
1 Semester	each semester	15
<ul><li>Bachelor Computer S</li><li>Bachelor Computer S</li></ul>	eld and term: Science 2019 (compulsory), computer scier Science 2016 (compulsory), computer scier Science 2014 (compulsory), computer scier Science 2012 (compulsory), computer scier	nce, 6th semester nce, 6th semester
Classes and lectures:	(	Workload:
	puter Science (supervised self studies, 1 ium, 1 SWS)	<ul> <li>360 Hours research for and write up of a thesis</li> <li>90 Hours oral presentation and discussion (including preparation)</li> </ul>
0 0 0	problem in informatics or application are ent the results including a discussion with	
the acquired profess • They are able to doc • They are able to pres Grading through: • oral presentation		•
	g Informatik artment of Computer Science/ Engineering	-
Alle prutungsberech	ntigten Dozentinnen/Dozenten des Studie	nganges
Literature: • : depends on subject		
Language: • thesis can be written	in German or English	
Notes: Prerequisites for attend - see Academic Regula	ling the module: tions and Procedures for Students	



CS4172-KP04, C	S4172 - Dependabili	ty of Computing Syst	ems (ZuverlRSys)		
Duration:	Turnus of offer:		Credit points:		
1 Semester	each summer semester		4		
Course of study, specific field and term: Bachelor Computer Science 2019 (of Bachelor Robotics and Autonomous Bachelor Computer Science 2016 (of Bachelor Robotics and Autonomous Bachelor Robotics and Autonomous Bachelor IT-Security 2016 (compulse Bachelor Computer Science 2014 (of Bachelor Computer Science 2014 (co Bachelor Computer Science 2012 (cot Master Computer Science 2012 (opt Master Computer Science 2012 (opt Master Computer Science 2012 (opt Master Computer Science 2012 (opt	Systems 2020 (optional su ptional subject), major subj Systems 2016 (optional su ory), IT-Security, 6th semest ptional subject), central top ompulsory), specialization f ional subject), advanced cu ional subject), specializatio onal subject), advanced cu	ubject), computer science, 5 ject informatics, Arbitrary sc bject), computer science, 5 er bics of computer science, 60 ield IT security and safety, 6 ield IT security and safety, 6 irriculum security, 2nd or 3 n field software systems en rriculum parallel and distrib	5th or 6th semester emester th or 6th semester 5th semester 6th semester 6th semester rd semester 1gineering, 3rd semester 1gted system architecutres, 2nd or 3rd semester		
Classes and lectures:		Workload:			
<ul> <li>Dependability of Computing System</li> <li>Dependability of Computing System</li> </ul>		<ul> <li>55 Hours private</li> <li>45 Hours in-class</li> <li>20 Hours exam p</li> </ul>	room work		
<ul> <li>Contents of teaching:</li> <li>Basic terms</li> <li>General redundancy techniques</li> <li>Fault diagnosis</li> <li>Reconfiguration and recovery</li> <li>Fault masking</li> <li>Examples for fault-tolerant systems</li> </ul>	<ul> <li>General redundancy techniques</li> <li>Fault diagnosis</li> <li>Reconfiguration and recovery</li> <li>Fault masking</li> </ul>				
Qualification-goals/Competencies: • The students are able to present the • They are able to elucidate the basic • They are able to explain various me • They are able to describe typical ap • They are able to analyze fault tolera • They are able to valuate and compa	redundancy techniques (st thods for fault diagnosis, re plication examples and san nce techniques quantitativ	atic and dynamic redundar configuration, recovery an nple fault-tolerant compute ely by mathematical reliabi	ncy, hybrid forms etc.). d fault masking. ers. lity models.		
Grading through: • Written or oral exam as announced	by the examiner				
Responsible for this module:         • Prof. DrIng. Mladen Berekovic         Teacher:         • Institute of Computer Engineering         • Prof. DrIng. Mladen Berekovic					
Literature: • E. Dubrova: Fault-Tolerant Design - • K. Echtle: Fehlertoleranzverfahren - • I. Koren, C. M. Krishna: Fault Toleran • K. Trivedi: Probability and Statistics	Springer 1990 t Systems - Morgan-Kaufma		ications - Wiley 2001		
Language: • offered only in German					



### Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercise assignments as specified at the beginning of the semester

Module Exam(s):

- CS4172-L1: Dependability of Computing Systems, written exam, 90min, 100% of the module grade



CS4180-KP04, CS4180 - Security in Networks and Distributed Systems (SicherNet)				
Duration:	Turnus of offer:		Credit points:	
1 Semester	not available anymore		4	
Course of study, specific field and term: • Bachelor Medical Informatics 2014 ( • Bachelor Computer Science 2014 (o • Bachelor Computer Science 2014 (co • Bachelor Computer Science 2012 (co • Master Computer Science 2012 (opt • Master Computer Science 2012 (opt	ptional subject), central topio ompulsory), specialization fie ompulsory), specialization fie ional subject), advanced cur	cs of computer science, 6t eld IT security and safety, 4 eld IT security and safety, 6 riculum security, 2nd or 3r	h semester Ith semester 5th semester rd semester	
Classes and lectures:		Workload:		
<ul> <li>Security in Networks and Distribute</li> <li>Security in Networks and Distribute</li> </ul>		<ul><li>60 Hours private</li><li>45 Hours in-class</li><li>15 Hours exam p</li></ul>	room work	
Contents of teaching:				
<ul> <li>Grading through:</li> <li>Written or oral exam as announced by the examiner</li> </ul>				
Responsible for this module:     Prof. Dr. Stefan Fischer				
Teacher:				
Institute of Telematics				
Prof. Dr. Stefan Fischer				
Literature: • William Stallings: Cryptography and	Network Security: Principles	and Practice - Prentice Ha	all, 2013	



### • William Stallings, Lawrie Brown: Computer Security: Principles and Practice - Prentice Hall, 2014

Language:

offered only in German



MA1600-KP04, MA1600, MA1600-MML - Biostatistics 1 (BioStat1)			
Duration:	Turnus of offer:	Credit points:	
1 Semester	each summer semester	4	
Course of study, specific field and term: <ul> <li>Bachelor CLS 2023 (compulsory), mathematics, 2nd semester</li> <li>Bachelor Nutritional Medicine 2024 (compulsory), mathematics / natural sciences, 4th semester</li> <li>Bachelor Nutritional Medicine 2024 (compulsory), mathematics / natural sciences, 4th semester</li> <li>Bachelor Computer Science 2019 (compulsory), mathematics / natural sciences, 3rd semester at the earliest</li> <li>Bachelor Computer Science 2019 (compulsory), canonical Specialization Bioinformatics and Systems Biology, 6th semester</li> <li>Bachelor Medical Informatics 2019 (compulsory), medical computer science, 6th semester</li> <li>Bachelor Mutritional Medicine 2018 (compulsory), mathematics / computer science, 6th semester</li> <li>Bachelor Nutritional Medicine 2018 (compulsory), mathematics / computer science, 6th semester</li> <li>Bachelor LS 2010 (compulsory), mathematics, 2nd semester</li> <li>Bachelor CLS 2010 (compulsory), mathematics, 2nd semester</li> <li>Bachelor Computer Science 2016 (optional subject), advanced curriculum, Arbitrary semester</li> <li>Bachelor Computer Science 2016 (compulsory), Canonical Specialization Bioinformatics, 4th semester</li> <li>Bachelor Clus 2010 (compulsory), flective Computer Science, 4th semester</li> <li>Bachelor Clus 2016 (compulsory), mathematics / computer science, 6th semester</li> <li>Bachelor Clus 2016 (compulsory), Canonical Specialization Bioinformatics, 4th semester</li> <li>Bachelor Biophysics 2016 (compulsory), mathematics / computer science, 6th semester</li> <li>Bachelor MLS 2018 (compulsory), Biective Computer Science, 4th semester</li> <li>Bachelor Mutritional Medicine 2014 (compulsory), mathematics / computer science, 6th semester</li> <li>Bachelor Medical Informatics 2014 (compulsory), medical computer science, 4th semester</li> <li>Bachelor Medical Informatics 2014 (compulsory), medical computer science, 4th semester</li> <li>Bachelor Computer Science 2014 (compulsory), medical computer science, 4th semester</li> <li>Bachelor</li></ul>			
Classes and lectures:	Workload:		
<ul> <li>Biostatistics 1 (lecture, 2 SWS)</li> <li>Biostatistics 1 (exercise, 1 SWS)</li> </ul>	<ul> <li>66 Hours private</li> <li>39 Hours in-clas</li> <li>15 Hours example</li> </ul>	sroom work	
Contents of teaching:			
<ul> <li>Descriptive statistics</li> <li>Probability theory, including random variables, density, and cumulative distribution function</li> <li>Normal distribution, other distributions</li> <li>Diagnostic tests, reference range, normal range, coefficient of variation</li> <li>Statistical testing</li> <li>Sample size calculations</li> <li>Confidence intervals</li> <li>Selected statistical tests I</li> <li>Selected statistical tests II</li> <li>Linear simple regression</li> <li>Analysis of variance (one-way-classification)</li> <li>Clinical trials</li> <li>Multiple Testing: Bonferroni, Bonferroni-Holm, Bonferroni-Holm-Shaffer, Wiens, hierarchical Testing</li> </ul>			
Qualification-goals/Competencies:			
statistical methods:The students are • They are able to calculate quantiles a	e University of Lübeck and of the DFG-guidelines the able to calculate descriptive statistics. and surfaces of the normal distribution. gnostic testing, such as sensitivity or specificity.	student were able to work with the following	

• They are able to list the basic principles of statistical testing, sample size calculation and confidence interval construction.



the results.	
<ul> <li>They are able to explain the basic principles of linear regression.</li> </ul>	
<ul> <li>They are able to apply the linear simple regression.</li> </ul>	
• They are able to explain the basic idea for the one-way analysis of variance (ANOVA).	
They are able to explain the results table for the one-way and two-way ANOVA.	
They are able to interpret the results of the ANOVA.	
They know the basic principles of clinical therapeutic studies.	
<ul> <li>They know the assumptions that need to be fulfilled for the application of specific statistical tests.</li> <li>They are able to calculate simple adjustments for multiple comparisons.</li> </ul>	
They are able to calculate simple adjustments for multiple comparisons.	
Grading through:	
written exam	
s requisite for:	
Module part: Biostatistics 2 (MA2600 T)	
• Biostatistics 2 (MA2600-KP07)	
Biostatistics 2 (MA2600-KP04, MA2600)	
Responsible for this module:	
Prof. Dr. rer. biol. hum. Inke König	
Feacher:	
Institute of Medical Biometry and Statistics	
Prof. Dr. rer. biol. hum. Inke König	
MitarbeiterInnen des Instituts	
Literature:	
<ul> <li>Matthias Rudolf, Wiltrud Kuhlisch: Biostatistik: Eine Einführung für Biowissenschaftler - 1. Auflage, Pearson: Deutschland</li> <li>Lothar Sachs, Jürgen Hedderich: Angewandte Statistik: Methodensammlung mit R - 15. Auflage, Springer: Heidelberg</li> </ul>	
Language:	
offered only in German	
Notes:	
Prerequisites for attending the module:	
- None	
Prerequisites for the exam:	
- Active and regular participation in the exercise groups as specified at the beginning of the semester.	
Module exam:	
-MA1600-L1: Biostatistics 1, written exam, 90 min, 100 % of module grade	

• They are able to carry out a set of elementary statistical tests, such as t-test, test of proportions, X2 independence test, and to interpret